

# ED22420 Discourses, language and education

View Online



---

'Consuming Education: A Critical Discourse Analysis of Social Actors in New Labour's Education Policy | JCEPS'. n.d. <http://www.jceps.com/archives/398>.

Dennis, Carol. 2011. 'Measuring Quality, Framing What We Know: A Critical Discourse Analysis of the Common Inspection Framework'. *Literacy* 45 (3): 119–25. <https://doi.org/10.1111/j.1741-4369.2011.00595.x>.

Fairclough, Norman. 2010. *Critical Discourse Analysis: The Critical Study of Language*. 2nd ed. Vol. Longman applied linguistics. Harlow: Longman.

———. 2014. *Language and Power*. Third edition. Abingdon, Oxon: Routledge.

Fontaine, Lise. 2013a. *Analysing English Grammar: A Systemic Functional Introduction*. Cambridge: Cambridge University Press.

———. 2013b. 'The Units of Language Analysis'. In *Analysing English Grammar: A Systemic Functional Introduction*, 16–43. Cambridge: Cambridge University Press.

Gee, James Paul. 2014a. *An Introduction to Discourse Analysis: Theory and Method*. Fourth edition. Milton Park, Abingdon, Oxon: Routledge.

———. 2014b. *An Introduction to Discourse Analysis: Theory and Method*. Fourth edition. New York: Routledge. <http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781315819679>.

———. 2014c. 'Chapter 2: What Is Discourse Analysis?' In *An Introduction to Discourse Analysis: Theory and Method*, Fourth edition, 16–29. Milton Park, Abingdon, Oxon: Routledge.

———. 2014d. *How to Do Discourse Analysis: A Toolkit*. Second edition. London: Routledge.

———. 2017. *Discourse Analysis: From Grammar to Society*. London: Routledge.

Goddard, Angela, and Neil Carey. 2017. *Discourse: The Basics (Print Version)*. London: Routledge.

Hoey, Michael. 2001. *Textual Interaction: An Introduction to Written Discourse Analysis*. London: Routledge.

Janks, Hilary. 2010. *Literacy and Power*. Vol. *Language, culture, and teaching*. New York, NY: Routledge.

Jennifer, Fenwick, Burns Elaine, Sheehan Athena, and Schmied Virginia. 2013. 'We Only Talk about Breast Feeding: A Discourse Analysis of Infant Feeding Messages in Antenatal Group-Based Education'. *Midwifery* 29 (5): 425–33.  
<https://doi.org/10.1016/j.midw.2012.02.006>.

Kress, Gunther, and Theo van Leeuwen. 2001. *Multimodal Discourse: The Modes and Media of Contemporary Communication*. London: Arnold.

Ledin, Per, and David Machin. 2020. *Introduction to Multimodal Analysis*. Second edition. London: Bloomsbury Academic.

MULDERRIG, JANE. 2011. 'Manufacturing Consent: A Corpus-based Critical Discourse Analysis of New Labour's Educational Governance'. *Educational Philosophy and Theory* 43 (6): 562–78.

Paltridge, Brian. 2012a. *Discourse Analysis: An Introduction*. Second edition. London: Bloomsbury.

———. 2012b. 'What Is Discourse Analysis?' In *Discourse Analysis: An Introduction*, Second edition, 1–14. London: Bloomsbury.

Rebecca Rogers, Elizabeth Malancharuvil-Berkes, Melissa Mosley, Diane Hui and Glynis O'Garro Joseph. 2005. 'Critical Discourse Analysis in Education: A Review of the Literature'. *Review of Educational Research* 75 (3): 365–416.  
[http://www.jstor.org/stable/3515986?seq=1#page\\_scan\\_tab\\_contents](http://www.jstor.org/stable/3515986?seq=1#page_scan_tab_contents).

Rogers, Rebecca. 2011. *An Introduction to Critical Discourse Analysis in Education*. 2nd ed. New York: Routledge.

Sutherland, Sean. 2016. *A Beginner's Guide to Discourse Analysis*. London: Palgrave.  
[http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3039386380002418&institutionId=2418&customerId=2415](http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3039386380002418&institutionId=2418&customerId=2415).

Wodak, Ruth, Michael Meyer, and ebrary, Inc. 2001. *Methods of Critical Discourse Analysis*. Vol. *Introducing qualitative methods*. London: SAGE.  
<http://site.ebrary.com/lib/aber/Doc?id=10080947>.

Wright, Adam. 2012a. 'Fantasies of Empowerment: Mapping Neoliberal Discourse in the Coalition Government's Schools Policy'. *Journal of Education Policy* 27 (3): 279–94.  
<https://doi.org/10.1080/02680939.2011.607516>.

———. 2012b. 'Fantasies of Empowerment: Mapping Neoliberal Discourse in the Coalition Government's Schools Policy'. *Journal of Education Policy* 27 (3): 279–94.  
<https://doi.org/10.1080/02680939.2011.607516>.

———. 2012c. 'Fantasies of Empowerment: Mapping Neoliberal Discourse in the Coalition Government's Schools Policy'. *Journal of Education Policy* 27 (3): 279–94.  
<https://doi.org/10.1080/02680939.2011.607516>.