

ED22420 Discourses, language and education

[View Online](#)

Consuming Education: A Critical Discourse Analysis of Social Actors in New Labour's Education Policy | JCEPS. <http://www.jceps.com/archives/398>.

Dennis, Carol. 'Measuring Quality, Framing What We Know: A Critical Discourse Analysis of the Common Inspection Framework'. *Literacy*, vol. 45, no. 3, Nov. 2011, pp. 119-25, <https://doi.org/10.1111/j.1741-4369.2011.00595.x>.

Fairclough, Norman. *Critical Discourse Analysis: The Critical Study of Language*. 2nd ed, Longman applied linguistics, Longman, 2010.

———. *Language and Power*. Third edition, Routledge, 2014.

Fontaine, Lise. *Analysing English Grammar: A Systemic Functional Introduction*. Cambridge University Press, 2013.

———. 'The Units of Language Analysis'. *Analysing English Grammar: A Systemic Functional Introduction*, Cambridge University Press, 2013, pp. 16-43.

Gee, James Paul. *An Introduction to Discourse Analysis: Theory and Method*. Fourth edition, Routledge, 2014.

———. *An Introduction to Discourse Analysis: Theory and Method*. Fourth edition, Routledge, 2014, <http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781315819679>. Electronic resource.

———. 'Chapter 2: What Is Discourse Analysis?' *An Introduction to Discourse Analysis: Theory and Method*, Fourth edition, Routledge, 2014, pp. 16-29.

———. *Discourse Analysis: From Grammar to Society*. Routledge, 2017.

———. *How to Do Discourse Analysis: A Toolkit*. Second edition, Routledge, 2014.

Goddard, Angela, and Neil Carey. *Discourse: The Basics (Print Version)*. Routledge, 2017.

Hoey, Michael. *Textual Interaction: An Introduction to Written Discourse Analysis*. Routledge, 2001.

Janks, Hilary. *Literacy and Power*. Routledge, 2010.

Jennifer, Fenwick, et al. 'We Only Talk about Breast Feeding: A Discourse Analysis of Infant

Feeding Messages in Antenatal Group-Based Education'. *Midwifery*, vol. 29, no. 5, May 2013, pp. 425–33, <https://doi.org/10.1016/j.midw.2012.02.006>.

Kress, Gunther, and Theo van Leeuwen. *Multimodal Discourse: The Modes and Media of Contemporary Communication*. Arnold, 2001.

Machin, David, and Per Ledin. *Introduction to Multimodal Analysis*. Second edition, Zed Books, 2020.

MULDERRIG, JANE. 'Manufacturing Consent: A Corpus-based Critical Discourse Analysis of New Labour's Educational Governance'. *Educational Philosophy and Theory*, vol. 43, no. 6, Jan. 2011, pp. 562–78.

Paltridge, Brian. *Discourse Analysis: An Introduction*. Second edition, Bloomsbury, 2012.

———. 'What Is Discourse Analysis?' *Discourse Analysis: An Introduction*, Second edition, Bloomsbury, 2012, pp. 1–14.

Rebecca Rogers, Elizabeth Malancharuvil-Berkes, Melissa Mosley, Diane Hui and Glynis O'Garro Joseph. 'Critical Discourse Analysis in Education: A Review of the Literature'. *Review of Educational Research*, vol. 75, no. 3, 2005, pp. 365–416, http://www.jstor.org/stable/3515986?seq=1#page_scan_tab_contents.

Rogers, Rebecca. *An Introduction to Critical Discourse Analysis in Education*. 2nd ed, Routledge, 2011.

Sutherland, Sean. *A Beginner's Guide to Discourse Analysis*. Palgrave, 2016, http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3039386380002418&institutionId=2418&customerId=2415.

Wodak, Ruth, et al. *Methods of Critical Discourse Analysis*. SAGE, 2001, <http://site.ebrary.com/lib/aber/Doc?id=10080947>. Electronic resource.

Wright, Adam. 'Fantasies of Empowerment: Mapping Neoliberal Discourse in the Coalition Government's Schools Policy'. *Journal of Education Policy*, vol. 27, no. 3, May 2012, pp. 279–94, <https://doi.org/10.1080/02680939.2011.607516>.

———. 'Fantasies of Empowerment: Mapping Neoliberal Discourse in the Coalition Government's Schools Policy'. *Journal of Education Policy*, vol. 27, no. 3, May 2012, pp. 279–94, <https://doi.org/10.1080/02680939.2011.607516>.

———. 'Fantasies of Empowerment: Mapping Neoliberal Discourse in the Coalition Government's Schools Policy'. *Journal of Education Policy*, vol. 27, no. 3, May 2012, pp. 279–94, <https://doi.org/10.1080/02680939.2011.607516>.