

PS34320 - Developmental Psychology

Developmental Psychology

[View Online](#)



Ann Wakeley, Susan Rivera and Jonas Langer. 2000. 'Can Young Infants Add and Subtract?' *Child Development* 71 (6): 1525–34.
http://www.jstor.org/stable/1132494?seq=1#page_scan_tab_contents.

Baillargeon, Renée. 1987. 'Young Infants' Reasoning about the Physical and Spatial Properties of a Hidden Object'. *Cognitive Development* 2 (3): 179–200.

Baillargeon, Renee, and Julie DeVos. 1991. 'Object Permanence in Young Infants: Further Evidence'. *Child Development* 62 (6): 1227–46.
<https://doi.org/10.1111/j.1467-8624.1991.tb01602.x>.

Baillargeon, Renée, Elizabeth S. Spelke, and Stanley Wasserman. 1985. 'Object Permanence in Five-Month-Old Infants'. *Cognition* 20 (3): 191–208.

Baron-Cohen, Simon, Alan M. Leslie, and Uta Frith. 1985. 'Does the Autistic Child Have a "theory of Mind"?' *Cognition* 21 (1): 37–46.

———. 1986. 'Mechanical, Behavioural and Intentional Understanding of Picture Stories in Autistic Children'. *British Journal of Developmental Psychology* 4 (2): 113–25.

Baroody, Arthur J. 1984. 'More Precisely Defining and Measuring the Order-Irrelevance Principle'. *Journal of Experimental Child Psychology* 38 (1): 33–41.

Bjork, Elizabeth Ligon, and E. Mark Cummings. 1984. 'Infant Search Errors: Stage of Concept Development or Stage of Memory Development'. *Memory & Cognition* 12 (1): 1–19.

Bloom, Paul, and Tim P German. 2000. 'Two Reasons to Abandon the False Belief Task as a Test of Theory of Mind'. *Cognition* 77 (1): B25–31.
[https://doi.org/10.1016/S0010-0277\(00\)00096-2](https://doi.org/10.1016/S0010-0277(00)00096-2).

Brannon, Elizabeth M. 2002. 'The Development of Ordinal Numerical Knowledge in Infancy'. *Cognition* 83 (3): 223–40. [https://doi.org/10.1016/S0010-0277\(02\)00005-7](https://doi.org/10.1016/S0010-0277(02)00005-7).

Brebner, J. 2000. 'The Personality Theories of H. J. Eysenck and J. A. Gray: A Comparative Review (Vol 26, Pg 583, 1999)'. *Personality And Individual Differences* 28 (6): 1191–92.

http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_wos000086877200014&in_dx=1&recIds=TN_wos000086877200014&recIdxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&am

p;dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&v=id=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=The%20personality%20theories%20of%20H.%20J.%20Eysenck%20and%20A.%20Gray%3A%20A%20comparative%20review.%20&dstmp=1515701019290&gathStatIcon=true.

Buttelmann, David, Harriet Over, Malinda Carpenter, and Michael Tomasello. 2014. 'Eighteen-Month-Olds Understand False Beliefs in an Unexpected-Contents Task'. *Journal of Experimental Child Psychology* 119 (March): 120–26.
<https://doi.org/10.1016/j.jecp.2013.10.002>.

Carver, Charles S. ; Connor-Smith, Jennifer. 2010a. 'Personality and Coping'. *Annual Review of Psychology* Annual Review of Psychology 61: 679–704.

[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_annual_reviews10.1146%2fannurev.psych.093008.100352&indx=1&reclsts=TN_annual_reviews10.1146%2fannurev.psych.093008.100352&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=4&frbg=&&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Personality%20and%20coping.%20&dstmp=1515701215943&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_annual_reviews10.1146%2fannurev.psych.093008.100352&indx=1&reclsts=TN_annual_reviews10.1146%2fannurev.psych.093008.100352&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=4&frbg=&&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Personality%20and%20coping.%20&dstmp=1515701215943&gathStatIcon=true).

———. 2010b. 'Personality and Coping'. *Annual Review of Psychology* Annual Review of Psychology 61: 679–704.

[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_annual_reviews10.1146%2fannurev.psych.093008.100352&indx=1&reclsts=TN_annual_reviews10.1146%2fannurev.psych.093008.100352&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=4&frbg=&&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Personality%20and%20coping.%20&dstmp=1515701215943&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_annual_reviews10.1146%2fannurev.psych.093008.100352&indx=1&reclsts=TN_annual_reviews10.1146%2fannurev.psych.093008.100352&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=4&frbg=&&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Personality%20and%20coping.%20&dstmp=1515701215943&gathStatIcon=true).

Clark, Lee Anna. 2007. 'Assessment and Diagnosis of Personality Disorder: Perennial Issues and an Emerging Reconceptualization'. *Assessment and Diagnosis of Personality Disorder: Perennial Issues and an Emerging Reconceptualization* 58: 227–57.

[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_annual_reviews10.1146%2fannurev.psych.57.102904.190200&indx=1&reclsts=TN_annual_reviews10.1146%2fa nnurev.psych.57.102904.190200&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Assessment%20and%20diagnosis%20of%20personality%20disorder%3A%20Perennial%20issues%20and%20an%20emerging%20reconceptualization.%20&dstmp=1515701389322&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_annual_reviews10.1146%2fannurev.psych.57.102904.190200&indx=1&reclsts=TN_annual_reviews10.1146%2fa nnurev.psych.57.102904.190200&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Assessment%20and%20diagnosis%20of%20personality%20disorder%3A%20Perennial%20issues%20and%20an%20emerging%20reconceptualization.%20&dstmp=1515701389322&gathStatIcon=true).

Coleman, Peter G., and Ann O'Hanlon. 2004. Ageing and Development: Theories and Research. London: Arnold.

Conte, Jm. 2005. 'A Review and Critique of Emotional Intelligence Measures'. *Journal Of Organizational Behavior* Journal Of Organizational Behavior 26 (4): 433–40.

[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_wos000228937200007&inIdx=1&recIds=TN_wos000228937200007&recIdxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=6&frbg=&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELP_ABW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=A%20review%20and%20critique%20of%20emotional%20intelligence%20measures.%20&dstmp=1515701712956&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_wos000228937200007&inIdx=1&recIds=TN_wos000228937200007&recIdxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=6&frbg=&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELP_ABW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=A%20review%20and%20critique%20of%20emotional%20intelligence%20measures.%20&dstmp=1515701712956&gathStatIcon=true).

Dawes, Robyn M. ; Faust, David ; Meehl, Paul E. 1989. 'Clinical versus Actuarial Judgment.' *Science* 243 (4899).

[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_gale_hrca7512661&inIdx=1&recIds=TN_gale_hrca7512661&recIdxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=7&frbg=&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELP_ABW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Clinical%20versus%20actuarial%20judgment.%20&dstmp=1515701360486&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_gale_hrca7512661&inIdx=1&recIds=TN_gale_hrca7512661&recIdxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=7&frbg=&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELP_ABW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Clinical%20versus%20actuarial%20judgment.%20&dstmp=1515701360486&gathStatIcon=true).

DeCasper, Anthony J., and William P Fifer. 1999. 'Of Human Bonding: Newborns Prefer Their Mothers' Voices'. In *The Blackwell Reader in Developmental Psychology*, edited by Alan Slater and Darwin Muir, 99–105. Malden, MA: Blackwell Pub.

Diamond, Adele. 1998. 'Understanding the A-Not-B Error: Working Memory vs. Reinforced Response, or Active Trace vs. Latent Trace'. *Developmental Science* 1 (2): 185–89. <https://doi.org/10.1111/1467-7687.00022>.

Draaisma, D. 2013. *The Nostalgia Factory: Memory, Time and Ageing*. New Haven: Yale University Press.

Gelman, Rochel, and C. R. Gallistel. 1978. *The Child's Understanding of Number*. Cambridge, MA: Harvard University Press.

http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=2700276800002418&institutionId=2418&customerId=2415.

Gelman, Rochel, and Elizabeth Meck. 1983. 'Preschoolers' Counting: Principles before Skill'. *Cognition* 13 (3): 343–59.

Gelman, Rochel, Elizabeth Meck, and Susan Merkin. 1986. 'Young Children's Numerical Competence'. *Cognitive Development* 1 (1): 1–29.

Gibbs, John C. 2003. *Moral Development and Reality: Beyond the Theories of Kohlberg and Hoffman*. Thousand Oaks, Calif: SAGE. [https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5195683560002418&institutionId=2418&customerId=2415](http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5195683560002418&institutionId=2418&customerId=2415).

———. 2019. *Moral Development and Reality: Beyond the Theories of Kohlberg, Hoffman, and Haidt*. Fourth edition. New York, NY: Oxford University Press.

<http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&>

;package_service_id=3960958430002418&institutionId=2418&customerId=2415.

Gleitman, Lila R., and Elissa L. Newport. 1995. 'The Invention of Language by Children: Environmental and Biological Influences on the Acquisition of Language'. In *An Invitation to Cognitive Science: Volume 1: Language*, edited by Lila R. Gleitman and Mark Liberman, Second edition, 1–24. Cambridge, Massachusetts: The MIT Press.
http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=151&site=ehost-live&ebv=EB&ppid=pp_1.

Gottfredson, Linda S ; Deary, Ian J. 2004. 'Intelligence Predicts Health and Longevity, but Why?' *Current Directions In Psychological Science*
Current Directions in Psychological Science 13 (1): 1–4.
[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_sagej10.1111_j.0963-7214.2004.01301001.x&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=5&frbg=&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELP_ABW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Intelligence%20predicts%20health%20and%20longevity%2C%20but%20why%3F&dstmp=1515701525141&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_sagej10.1111_j.0963-7214.2004.01301001.x&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=5&frbg=&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELP_ABW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Intelligence%20predicts%20health%20and%20longevity%2C%20but%20why%3F&dstmp=1515701525141&gathStatIcon=true).

Haith, Marshall M. 1998. 'Who Put the Cog in Infant Cognition? Is Rich Interpretation Too Costly?' *Infant Behavior and Development* 21 (2): 167–79.
[https://doi.org/10.1016/S0163-6383\(98\)90001-7](https://doi.org/10.1016/S0163-6383(98)90001-7).

Happé, Francesca G. E. 1994a. 'Annotation: Current Psychological Theories of Autism: The "Theory of Mind" Account and Rival Theories'. *Journal of Child Psychology and Psychiatry* 35 (2): 215–29. <https://doi.org/10.1111/j.1469-7610.1994.tb01159.x>.

———. 1994b. 'An Advanced Test of Theory of Mind: Understanding of Story Characters' Thoughts and Feelings by Able Autistic, Mentally Handicapped, and Normal Children and Adults'. *Journal of Autism and Developmental Disorders* 24 (2): 129–54.
<https://search.ebscohost.com/login.aspx?direct=true&db=rzh&AN=106099991&site=ehost-live>.

Happé, Francesca G. E. 1995. 'The Role of Age and Verbal Ability in the Theory of Mind Task Performance of Subjects with Autism'. *Child Development* 66 (3).
<http://www.jstor.org/stable/1131954>.

Harris, Margaret. 2008. *Exploring Developmental Psychology: Understanding Theory and Methods*. Los Angeles: SAGE Publications.
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=2697789420002418&institutionId=2418&customerId=2415.

Haslam, Nick, Luke Smillie, Richard D. Roberts, Timothy Bates, and John Song. 2017a. *Introduction to Personality, Individual Differences and Intelligence*. 2nd Revised edition. London: SAGE Publications Ltd.

———. 2017b. *Introduction to Personality, Individual Differences and Intelligence*. 2nd

Revised edition. London: SAGE Publications Ltd.

Hendry, Leo B., and Marion Kloep. 2012. Adolescence and Adulthood: Transitions and Transformations. Basingstoke: Palgrave Macmillan.

Henry M. Wellman and David Liu. 2004. 'Scaling of Theory-of-Mind Tasks'. *Child Development* 75 (2): 523-41.

http://www.jstor.org/stable/3696656?seq=1#page_scan_tab_contents.

Jambon, Marc, Tyler Colasante, Hazel Ngo, Sebastian Dys, and Tina Malti. 2020. 'Peer Victimization and Sympathy Development in Childhood: The Moderating Role of Emotion Regulation'. *Social Development*, September. <https://doi.org/10.1111/sode.12482>.

Jarrold, Christopher, Butler, David W., Cottington, Emily M., Jimenez, Flora. 2000. 'Linking Theory of Mind and Central Coherence Bias in Autism and in the General Population'. *Developmental Psychology* 36: 126-38.

<https://search.proquest.com/docview/614336863/A896077A59E84522PQ/11?accountid=14783>.

Johnson, Susan, Virginia Slaughter, and Susan Carey. 1998. 'Whose Gaze Will Infants Follow? The Elicitation of Gaze-Following in 12-Month-Olds'. *Developmental Science* 1 (2): 233-38. <https://doi.org/10.1111/1467-7687.00036>.

Johnstone, Lucy. 2018. 'Psychological Formulation as an Alternative to Psychiatric Diagnosis'. *Journal of Humanistic Psychology* 58 (1): 30-46.

<https://doi.org/10.1177/0022167817722230>.

Karen Wynn. 2000. 'Findings of Addition and Subtraction in Infants Are Robust and Consistent: Reply to Wakeley, Rivera, and Langer'. *Child Development* 71 (6): 1535-36.

http://www.jstor.org/stable/1132495?seq=1#page_scan_tab_contents.

Kotovsky, Laura, and Renee Baillargeon. 2000. 'Reasoning about Collisions Involving Inert Objects in 7.5-Month-Old Infants'. *Developmental Science* 3 (3): 344-59.

<https://doi.org/10.1111/1467-7687.00129>.

Kuncel, Nathan R. ; Ones, Deniz S. ; Sackett, Paul R. 2010a. 'Individual Differences as Predictors of Work, Educational, and Broad Life Outcomes'. *Personality and Individual Differences* 49 (4): 331-36.

[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_sciversesciencecdirect_elsevierS0191-8869\(10\)00176-5&idx=1&recIds=TN_sciversesciencecdirect_elsevierS0191-8869\(10\)00176-5&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELP_ABW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Individual%20differences%20as%20predictors%20of%20work%2C%20educational%20and%20broad%20life%20outcomes.%20&dstmp=1515701498407&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_sciversesciencecdirect_elsevierS0191-8869(10)00176-5&idx=1&recIds=TN_sciversesciencecdirect_elsevierS0191-8869(10)00176-5&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELP_ABW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Individual%20differences%20as%20predictors%20of%20work%2C%20educational%20and%20broad%20life%20outcomes.%20&dstmp=1515701498407&gathStatIcon=true)

———. 2010b. 'Individual Differences as Predictors of Work, Educational, and Broad Life Outcomes'. *Personality and Individual Differences* 49 (4): 331-36.

http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=d

etailsTab&ct=display&fn=search&doc=TN_sciversesciencecdirect_elsevierS0191-8869(10)00176-5&idx=1&recIds=TN_sciversesciencecdirect_elsevierS0191-8869(10)00176-5&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Individual%20differences%20as%20predictors%20of%20work%2C%20educational%20and%20broad%20life%20outcomes.%20&dstmp=1515701498407&gathStatIcon=true.

Lapsley, Daniel K., and Darcia Narva

ez. 2004. Moral Development, Self, and Identity. Mahwah, N.J.: Lawrence Erlbaum Associates.

https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5195671090002418&institutionId=2418&customerId=2415.

Lee, Kang, and Bruce Homer, eds. 1999. 'Children as Folk Psychologists: The Developing Understanding of the Mind'. In The Blackwell Reader in Developmental Psychology, 228–52. Malden, MA: Blackwell Pub.

Leekam, Susan R., and Josef Perner. 1991. 'Does the Autistic Child Have a Metarepresentational Deficit?' *Cognition* 40 (3): 203–18.

Leman, Patrick, Andrew J. Bremner, Ross Parke, and Mary Gauvain. 2019a. '14: Morality, Altruism, and Aggression'. In *Developmental Psychology*, Second edition, 417–51. London: McGraw-Hill.

———. 2019b. *Developmental Psychology*. Second edition. London: McGraw-Hill.

———. 2019c. *Developmental Psychology*. Second edition. London: McGraw-Hill.

———. 2019d. *Developmental Psychology*. Second edition. London: McGraw-Hill.

Lerner, Richard M., ed. 2020. *Developmental Psychology: Historical and Philosophical Perspectives*. Vol. Volume 7. London: Routledge, Taylor and Francis.

http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3991226200002418&institutionId=2418&customerId=2415.

Lerner, Richard M., M. Ann Easterbrooks, Jayanthi Mistry, and Irving B. Weiner. 2013a. *Developmental Psychology*. 2nd ed. Vol. v. 6. Hoboken, N.J.: John Wiley & Sons, Inc. https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4360897020002418&institutionId=2418&customerId=2415.

———. 2013b. *Developmental Psychology*. 2nd ed. Vol. v. 6. Hoboken, N.J.: John Wiley & Sons, Inc. https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4360897020002418&institutionId=2418&customerId=2415.

Leslie, Alan M. 1994. 'Pretending and Believing: Issues in the Theory of ToMM'. *Cognition* 50 (1-3): 211–38.

Leslie, Alan M., and Stephanie Keeble. 1987. 'Do Six-Month-Old Infants Perceive Causality?' *Cognition* 25 (3): 265–88.

Lodico, Marguerite G., and Katherine H. Voegtle. 2005a. *Child & Adolescent Life Stories: Perspectives from Youth, Parents, and Teachers*. Thousand Oaks: Sage Publications, Inc. <http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781452262352>.

———. 2005b. 'Emily's World: Nurturing a Child with Autism'. In *Child & Adolescent Life Stories: Perspectives from Youth, Parents, and Teachers*, 33–42. Thousand Oaks, Calif: Sage Publications, Inc. <http://www.vlebooks.com/Vleweb/Product/Index/949082?page=33>.

Luborsky, Lester ; Barrett, Marna S. 2006a. 'The History and Empirical Status of Key Psychoanalytic Concepts'. *The History and Empirical Status of Key Psychoanalytic Concepts* 2: 1–19.

[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_annual_reviews10.1146%2fannurev.clinpsy.2.022305.095328&idx=1&reclsts=TN_annual_reviews10.1146%2fa nnurev.clinpsy.2.022305.095328&recldxs=0&elementId=0&renderMode=p oppedOut&displayMode=full&frbrVersion=3&frbg=&&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=The%20history%20and%20empirical%20status%20of%20key%20psychoanalytic%20concepts.%20&dstmp=1515701059017&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_annual_reviews10.1146%2fannurev.clinpsy.2.022305.095328&idx=1&reclsts=TN_annual_reviews10.1146%2fa nnurev.clinpsy.2.022305.095328&recldxs=0&elementId=0&renderMode=p oppedOut&displayMode=full&frbrVersion=3&frbg=&&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=The%20history%20and%20empirical%20status%20of%20key%20psychoanalytic%20concepts.%20&dstmp=1515701059017&gathStatIcon=true)

———. 2006b. 'The History and Empirical Status of Key Psychoanalytic Concepts'. *The History and Empirical Status of Key Psychoanalytic Concepts* 2: 1–19.

[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_annual_reviews10.1146%2fannurev.clinpsy.2.022305.095328&idx=1&reclsts=TN_annual_reviews10.1146%2fa nnurev.clinpsy.2.022305.095328&recldxs=0&elementId=0&renderMode=p oppedOut&displayMode=full&frbrVersion=3&frbg=&&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=The%20history%20and%20empirical%20status%20of%20key%20psychoanalytic%20concepts.%20&dstmp=1515702727525&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_annual_reviews10.1146%2fannurev.clinpsy.2.022305.095328&idx=1&reclsts=TN_annual_reviews10.1146%2fa nnurev.clinpsy.2.022305.095328&recldxs=0&elementId=0&renderMode=p oppedOut&displayMode=full&frbrVersion=3&frbg=&&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=The%20history%20and%20empirical%20status%20of%20key%20psychoanalytic%20concepts.%20&dstmp=1515702727525&gathStatIcon=true)

Luo, Yuyan, Lisa Kaufman, and Renée Baillargeon. 2009. 'Young Infants' Reasoning about Physical Events Involving Inert and Self-Propelled Objects'. *Cognitive Psychology* 58 (4): 441–86. <https://doi.org/10.1016/j.cogpsych.2008.11.001>.

Mayer, John D. ; Roberts, Richard D. ; Barsade, Sigal G. 2008. 'Human Abilities: Emotional Intelligence.' *Annual Review of Psychology* Annual Review of Psychology 59.

[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_gale_hrca176362248&idx=1&reclsts=TN_gale_hrca176362248&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Human%20abilities%3A%20Emotional%20intelligence.&dstmp=1515701562427&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_gale_hrca176362248&idx=1&reclsts=TN_gale_hrca176362248&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Human%20abilities%3A%20Emotional%20intelligence.&dstmp=1515701562427&gathStatIcon=true)

McCrink, Koleen & Wynn, Karen. 2004. 'Large-Number Addition and Subtraction by 9-Month-Old Infants.' *Psychological Science* (0956-7976) 15 (Issue 11, p776-781. 6p. 1 Black and White Photograph): 776-81. <https://doi.org/10.1111/j.0956-7976.2004.00755.x>.

Meltzoff, Andrew N. 1995. 'Understanding the Intentions of Others: Re-Enactment of Intended Acts by 18-Month-Old Children.' *Developmental Psychology* 31 (5): 838-50. <https://search.proquest.com/docview/614338301/fulltextPDF/D175901045DF4F53PQ/12?accountid=14783>.

Meltzoff, Andrew N., and M. Keith Moore. 1983. 'Newborn Infants Imitate Adult Facial Gestures'. *Child Development* 54 (3). <https://doi.org/10.2307/1130058>.

———. 1994. 'Imitation, Memory, and the Representation of Persons'. *Infant Behavior and Development* 17 (1): 83-99.

Messer, David J., ed. 1999a. 'Autism'. In *Exploring Developmental Psychology: From Infancy to Adolescence*, 243-60. London: Arnold.

———, ed. 1999b. 'Knowledge of the Physical World in Infancy'. In *Exploring Developmental Psychology: From Infancy to Adolescence*, 41-61. London: Arnold.

———, ed. 1999c. 'The Development of Communication and Language'. In *Exploring Developmental Psychology: From Infancy to Adolescence*, 62-81. London: Arnold.

Miller, Kevin F., and James W. Stigler. 1987. 'Counting in Chinese: Cultural Variation in a Basic Cognitive Skill'. *Cognitive Development* 2 (3): 279-305. [https://doi.org/10.1016/S0885-2014\(87\)90091-8](https://doi.org/10.1016/S0885-2014(87)90091-8).

Muentener, Paul, and Susan Carey. 2010. 'Infants' Causal Representations of State Change Events'. *Cognitive Psychology* 61 (2): 63-86. <https://doi.org/10.1016/j.cogpsych.2010.02.001>.

Neisser, Ulric ; And Others. 1996. 'Intelligence: Knowns and Unknowns.' *American Psychologist* 51 (2): 77-101. [http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_ericEJ528812&idx=1&am;p;reclids=TN_ericEJ528812&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&dscnt=0&scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Intelligence%20Knowns%20and%20unknowns.%20&dstmp=1515701443852&gathStatlc=on=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_ericEJ528812&idx=1&am;p;reclids=TN_ericEJ528812&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&dscnt=0&scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Intelligence%20Knowns%20and%20unknowns.%20&dstmp=1515701443852&gathStatlc=on=true).

Neldner, Karri, Charlie Crimston, Matti Wilks, Jonathan Redshaw, and Mark Nielsen. 2018. 'The Developmental Origins of Moral Concern: An Examination of Moral Boundary Decision Making throughout Childhood'. *PLOS ONE* 13 (5). <https://doi.org/10.1371/journal.pone.0197819>.

Nisbett, Re ; Aronson, J ; Blair, C ; Dickens, W ; Flynn, J ; Halpern, Df ; Turkheimer, E. 2012. 'Intelligence: New Findings and Theoretical Developments (Vol 67, Pg 130, 2012)'. *American Psychologist* 67 (2): 129-129.

[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_wos000300538200004&in_dx=1&recIds=TN_wos000300538200004&recIdxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=5&frbg=&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Intelligence%3A%20New%20findings%20and%20theoretical%20developments.%20%20&dstmp=1515701470028&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_wos000300538200004&in_dx=1&recIds=TN_wos000300538200004&recIdxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=5&frbg=&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Intelligence%3A%20New%20findings%20and%20theoretical%20developments.%20%20&dstmp=1515701470028&gathStatIcon=true).

Oakes, Lisa M. 1994. 'Development of Infants' Use of Continuity Cues in Their Perception of Causality'. *Developmental Psychology* 30: 869–79.
<https://search.proquest.com/docview/614337253/fulltextPDF/12BE341012824FC2PQ/8?accountid=14783>.

Onishi, Kristine H., and Renee Baillargeon. 2005. 'Do 15-Month-Old Infants Understand False Beliefs?' *Science* 308 (5719): 255–58. <http://www.jstor.org/stable/3841358>.

Oostenbroek, Janine, Thomas Suddendorf, Mark Nielsen, Jonathan Redshaw, Siobhan Kennedy-Costantini, Jacqueline Davis, Sally Clark, and Virginia Slaughter. 2016. 'Comprehensive Longitudinal Study Challenges the Existence of Neonatal Imitation in Humans'. *Current Biology* 26 (10): 1334–38. <https://doi.org/10.1016/j.cub.2016.03.047>.

Penke, L ; Denissen, Jja ; Miller, Gf. 2007a. 'The Evolutionary Genetics of Personality'. *European Journal Of Personality* European Journal Of Personality 21 (6): 549–87.
[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_wos000249475700002&in_dx=1&recIds=TN_wos000249475700002&recIdxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=The%20evolutionary%20genetics%20of%20personality.%20&dstmp=1515701087928&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_wos000249475700002&in_dx=1&recIds=TN_wos000249475700002&recIdxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=The%20evolutionary%20genetics%20of%20personality.%20&dstmp=1515701087928&gathStatIcon=true).

———. 2007b. 'The Evolutionary Genetics of Personality'. *European Journal Of Personality* European Journal Of Personality 21 (6): 549–87.
[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_wos000249475700002&in_dx=1&recIds=TN_wos000249475700002&recIdxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=The%20evolutionary%20genetics%20of%20personality.%20&dstmp=1515702818360&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_wos000249475700002&in_dx=1&recIds=TN_wos000249475700002&recIdxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=The%20evolutionary%20genetics%20of%20personality.%20&dstmp=1515702818360&gathStatIcon=true).

Perner, J., and T. Ruffman. 2005. 'Infants' Insight into the Mind: How Deep?' *Science* 308 (5719): 214–16. <http://www.jstor.org/stable/3841343>.

Perner, Josef, Uta Frith, Alan M. Leslie, and Susan R. Leekam. 1989. 'Exploration of the Autistic Child's Theory of Mind: Knowledge, Belief, and Communication'. *Child Development* 60 (3). <https://doi.org/10.2307/1130734>.

Perner, Josef, Susan R. Leekam, and Heinz Wimmer. 1987. 'Three-Year-Olds' Difficulty with

'False Belief: The Case for a Conceptual Deficit'. *British Journal of Developmental Psychology* 5 (2): 125–37.

Piaget, Jean. n.d. *The Moral Judgement of the Child*. Free Press paperback ed. New York: Free Press.

Pinker, Steven. 2000a. 'An Instinct to Acquire an Art'. In *The Language Instinct : How the Mind Creates Language*, 1st Perennial Classics ed, 1–11. New York: Perennial Classics.

———. 2000b. 'Chatterboxes'. In *The Language Instinct: How the Mind Creates Language*, 1st Perennial Classics ed, 12–43. New York: Perennial Classics.

———. 2000c. 'Words, Words, Words'. In *The Language Instinct: How the Mind Creates Language*, 1st Perennial Classics ed, 119–52. New York: Perennial Classics.

Prentice, Deborah A. Sherman, Steven J. (editor). 1990. 'Familiarity and Differences in Self- and Other-Representations'. *Journal of Personality and Social Psychology* 59 (3): 369–83.

[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_apa_articles10.1037%2f0022-3514.59.3.369&idx=1&reclsts=TN_apa_articles10.1037%2f0022-3514.59.3.369&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=5&frbg=&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Familiarity%20and%20differences%20in%20self-and-other%20representations&dstmp=1515702648689&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_apa_articles10.1037%2f0022-3514.59.3.369&idx=1&reclsts=TN_apa_articles10.1037%2f0022-3514.59.3.369&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=5&frbg=&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Familiarity%20and%20differences%20in%20self-and-other%20representations&dstmp=1515702648689&gathStatIcon=true)

Rajendran, Gnanathusharan, and Peter Mitchell. 2007. 'Cognitive Theories of Autism'. *Developmental Review* 27 (2): 224–60. <https://doi.org/10.1016/j.dr.2007.02.001>.

Rogé, Bernadette, and Etienne Mullet. 2011. 'Blame and Forgiveness Judgements among Children, Adolescents and Adults with Autism'. *Autism* 15 (6): 702–12. <https://doi.org/10.1177/1362361310394219>.

Sampson, Geoffrey, and Geoffrey Sampson. 2005a. 'Culture or Biology?' In *The 'language Instinct' Debate*, Rev. ed, 1–25. London: Continuum.

<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781441107640>.

———. 2005b. 'The Original Arguments for a Language Instinct'. In *The 'language Instinct' Debate*, Rev. ed, 27–69. London: Continuum.

<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781441107640>.

Saxe, Rebecca, and Susan Carey. 2006. 'The Perception of Causality in Infancy'. *Acta Psychologica* 123 (1–2): 144–65. <https://doi.org/10.1016/j.actpsy.2006.05.005>.

Schroeder, Timothy. n.d. 'Moral Responsibility and Tourette Syndrome' 71 (1): 106–23.

Shoda, Yuichi ; Mischel, Walter ; Peake, Philip K. Parke, Ross D. (editor). 1990. 'Predicting Adolescent Cognitive and Self-Regulatory Competencies From Preschool Delay of

'Gratification: Identifying Diagnostic Conditions'. *Developmental Psychology* 26 (6): 978–86.

[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_apa_articles10.1037%2f0012-1649.26.6.978&idx=1&recIds=TN_apa_articles10.1037%2f0012-1649.26.6.978&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=6&frbg=&&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Predicting%20adolescent%20cognitive%20and%20self-%20regulatory%20competencies%20from%20preschool%20delay%20of%20gratification%3A%20Identifying%20diagnostic%20conditions.%20&dstmp=1515701280418&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_apa_articles10.1037%2f0012-1649.26.6.978&idx=1&recIds=TN_apa_articles10.1037%2f0012-1649.26.6.978&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=6&frbg=&&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Predicting%20adolescent%20cognitive%20and%20self-%20regulatory%20competencies%20from%20preschool%20delay%20of%20gratification%3A%20Identifying%20diagnostic%20conditions.%20&dstmp=1515701280418&gathStatIcon=true)

Siegal, Michael, and Karen Beattie. 1991. 'Where to Look First for Children's Knowledge of False Beliefs'. *Cognition* 38 (1): 1–12.

Simion, F., L. Regolin, and H. Bulf. 2008. 'A Predisposition for Biological Motion in the Newborn Baby'. *Proceedings of the National Academy of Sciences*, no. 2: 809–13. <https://www.jstor.org/stable/25451172>.

Slater, Alan, and Darwin Muir, eds. 1999a. 'Rules of Language'. In *The Blackwell Reader in Developmental Psychology*, 309–21. Malden, MA: Blackwell Pub.

———, eds. 1999b. 'The Development of Children's Knowledge about the Appearance-Reality Distinction'. In *The Blackwell Reader in Developmental Psychology*, 212–27. Malden, MA: Blackwell Pub.

Sodian, Beate, Claudia Thoermer, and Ulrike Metz. 2007. 'Now I See It but You Don't: 14-Month-Olds Can Represent Another Person's Visual Perspective'. *Developmental Science* 10 (2): 199–204. <https://doi.org/10.1111/j.1467-7687.2007.00580.x>.

Spelke, Elizabeth S. 1990. 'Principles of Object Perception'. *Cognitive Science* 14 (1): 29–56. https://doi.org/10.1207/s15516709cog1401_3.

Spelke, Elizabeth S., Gary Katz, Susan E. Purcell, Sheryl M. Ehrlich, and Karen Breinlinger. 1994. 'Early Knowledge of Object Motion: Continuity and Inertia'. *Cognition* 51 (2): 131–76.

Spelke, Elizabeth S. Breinlinger, Karen Macomber, Janet Jacobson, Kristen. n.d. 'Origins of Knowledge'. *Psychological Review* 99: 605–32. <https://search.proquest.com/docview/614332521/fulltextPDF/96AEC447940A4F84PQ/2?accountid=14783>.

Srivastava, Sanjay ; John, Oliver P. ; Gosling, Samuel D. ; Potter, Jeff Diener, Ed (editor). 2003. 'Development of Personality in Early and Middle Adulthood: Set Like Plaster or Persistent Change?' *Journal of Personality and Social Psychology* 84 (5): 1041–53.

http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_apa_articles10.1037%2f0022-3514.84.5.1041&idx=1&recIds=TN_apa_articles10.1037%2f0022-3514.84.5.1041&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&&dscnt=0&scp.scps=primo_central_mult

iple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&ab=central&dum=true&vl(freeText0)=Development%20of%20personality%20in%20early%20and%20middle%20adulthood%3A%20Set%20like%20plaster%20or%20persistent%20change%3F&dstmp=1515701304900&gathStatIcon=true.

Steffens, Melanie C. ; Schulze König, Stefanie. 2006. 'Predicting Spontaneous Big Five Behavior with Implicit Association Tests'. European Journal of Psychological AssessmentEuropean Journal of Psychological Assessment 22 (1): 13-20.
[Surian, Luca, and Alan M. Leslie. 1999. 'Competence and Performance in False Belief Understanding: A Comparison of Autistic and Normal 3-Year-Old Children'. British Journal of Developmental Psychology 17 \(1\): 141-55. <https://doi.org/10.1348/026151099165203>.](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_apa_articles10.1027%2f1015-5759.22.1.13&recIds=TN_apa_articles10.1027%2f1015-5759.22.1.13&recIdxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&dsnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Predicting%20spontaneous%20Big%20Five%20behavior%20with%20Implicit%20Association%20Tests.%20&dstmp=1515701331641&gathStatIcon=true.</p></div><div data-bbox=)

Uller, Claudia, Susan Carey, Gavin Huntley-Fenner, and Laura Klatt. 1999. 'What Representations Might Underlie Infant Numerical Knowledge?' Cognitive Development 14 (1): 1-36. [https://doi.org/10.1016/S0885-2014\(99\)80016-1](https://doi.org/10.1016/S0885-2014(99)80016-1).

Wellman, Henry M., and Karen Bartsch. 1988. 'Young Children's Reasoning about Beliefs'. Cognition 30 (3): 239-77.

Whitbourne, Susan Krauss, and Stacey B. Whitbourne. 2020a. Adult Development and Aging: Biopsychosocial Perspectives. Seventh edition, EMEA edition. [Hoboken, N.J.]: Wiley.

———. 2020b. Adult Development and Aging: Biopsychosocial Perspectives. Seventh edition, EMEA edition. [Hoboken, N.J.]: Wiley.

Wimmer, Heinz, and Josef Perner. 1983. 'Beliefs about Beliefs: Representation and Constraining Function of Wrong Beliefs in Young Children's Understanding of Deception'. Cognition 13 (1): 103-28.

Winnicott, D. W. 2017. Playing and Reality. Second edition. London: Routledge.

Wynn, Karen. 1990. 'Children's Understanding of Counting'. Cognition 36 (2): 155-93.

———. 1992a. 'Addition and Subtraction by Human Infants'. Nature 358 (6389): 749-50.

———. 1992b. 'Children's Acquisition of the Number Words and the Counting System'. Cognitive Psychology 24 (2): 220-51.

———. 1999. 'Infants Possess a System of Numerical Knowledge'. In The Blackwell Reader in Developmental Psychology, edited by Alan Slater and Darwin Muir, 156-65. Malden, MA: Blackwell Pub.

Zaitchik, Deborah. 1990. 'When Representations Conflict with Reality: The Preschooler's Problem with False Beliefs and "False" Photographs'. *Cognition* 35 (1): 41-68.

Zillig, Lisa M. Pytlik ; Hemenover, Scott H ; Dienstbier, Richard A. 2002. 'What Do We Assess When We Assess a Big 5 Trait? A Content Analysis of the Affective, Behavioral, and Cognitive Processes Represented in Big 5 Personality Inventories'. *Personality And Social Psychology Bulletin*
Personality and Social Psychology Bulletin 28 (6): 847-58.

[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_sagej10.1177_0146167202289013&recIdxs=0&l;elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=4&vid=44WHELF_ABW_VU1&mode=Basic&tab=central&dscnt=0&vl\(freeText0\)=What%20Do%20We%20Assess%20when%20We%20Assess%20a%20Big%205%20Trait%3F%20A%20Content%20Analysis%20of%20the%20Affective%2C%20Behavioral%2C%20and%20Cognitive%20Processes%20Represented%20in%20Big%205%20Personality%20Inventories&dstmp=1515700705351&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_sagej10.1177_0146167202289013&recIdxs=0&l;elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=4&vid=44WHELF_ABW_VU1&mode=Basic&tab=central&dscnt=0&vl(freeText0)=What%20Do%20We%20Assess%20when%20We%20Assess%20a%20Big%205%20Trait%3F%20A%20Content%20Analysis%20of%20the%20Affective%2C%20Behavioral%2C%20and%20Cognitive%20Processes%20Represented%20in%20Big%205%20Personality%20Inventories&dstmp=1515700705351&gathStatIcon=true).