ED20120 Psychology of Learning and Thinking



[1]

Als, H. et al. Early Experience Alters Brain Function and Structure. Pediatrics. 113, 846–857.

[2]

Atkinson, R.L. 1996. Introduction to psychology. Harcourt Brace Jovanovich College Publishers.

[3]

Baddeley, A.D. 2001. Is working memory still working? American Psychologist. 56, 11 (2001), 851–864.

[4]

Barkley, R.A. 1997. Behavioral inhibition, sustained attention, and executive functions: Constructing a unifying theory of ADHD. Psychological Bulletin. 121, 1 (1997), 65–94. DOI:https://doi.org/10.1037/0033-2909.121.1.65.

[5]

Bee, H.L. and Boyd, D.R. 2004. The developing child. Allyn and Bacon.

[6]

Belsky, J. and de Haan, M. 2011. Annual Research Review: Parenting and children's brain development: the end of the beginning. Journal of Child Psychology and Psychiatry. 52, 4

(Apr. 2011), 409-428. DOI:https://doi.org/10.1111/j.1469-7610.2010.02281.x.

[7]

Bengoetxea, H. et al. 2012. Enriched and Deprived Sensory Experience Induces Structural Changes and Rewires Connectivity during the Postnatal Development of the Brain. Neural Plasticity. 2012, (2012), 1–10. DOI:https://doi.org/10.1155/2012/305693.

[8]

Bialystok, E. 1999. Cognitive Complexity and Attentional Control in the Bilingual Mind. Child Development. 70, 3 (May 1999), 636–644. DOI:https://doi.org/10.1111/1467-8624.00046.

[9]

Bjorklund, D.F. 2012. Children's thinking: cognitive development and individual differences . Wadsworth Cengage Learning.

[10]

Bornstein, M.H. and Lamb, M.E. 2011. Developmental science: an advanced textbook. Psychology Press.

[11]

Child, D. 2007. Psychology and the teacher. Continuum.

[12]

Cohen, D. 2001. How the child's mind develops. Routledge.

[13]

Cohen, D. and NetLibrary, Inc 2002. How the child's mind develops. Routledge.

[14]

Cook, J.L. and Cook, G. 2009. Child development: principles and perspectives. Pearson A&B.

[15]

Crowley, K. 2014. Child development: a practical introduction. SAGE.

[16]

Davenport, G.C. 1994. An introduction to child development. Collins Educational.

[17]

Del Giudice, M. 2011. Alone in the dark? Modeling the conditions for visual experience in human fetuses. Developmental Psychobiology. 53, 2 (Mar. 2011), 214–219. DOI:https://doi.org/10.1002/dev.20506.

[18]

Denckla, M.B. 2006. Attention-Deficit Hyperactivity Disorder (ADHD) Comorbidity: A Case for ``Pure'' Tourette Syndrome? Journal of Child Neurology. 21, 8 (Aug. 2006), 701–703. DOI:https://doi.org/10.1177/08830738060210080701.

[19]

Doherty, J. and Hughes, M. 2009. Child development: theory and practice 0-11. Pearson Longman.

[20]

Donaldson, M. 1987. Children's minds. Fontana.

[21]

Donaldson, M. et al. 1983. Early childhood development and education: readings in psychology. Blackwell.

[22]

Eggum, N.D. et al. 2011. Emotion understanding, theory of mind, and prosocial orientation: Relations over time in early childhood. The Journal of Positive Psychology. 6, 1 (Jan. 2011), 4–16. DOI:https://doi.org/10.1080/17439760.2010.536776.

[23]

Eggum, N.D. et al. 2011. Emotion understanding, theory of mind, and prosocial orientation: Relations over time in early childhood. The Journal of Positive Psychology. 6, 1 (Jan. 2011), 4–16. DOI:https://doi.org/10.1080/17439760.2010.536776.

[24]

Fontana, D. 1995. Psychology for teachers. Macmillan Press.

[25]

Fox, S.E. et al. 2010. How the Timing and Quality of Early Experiences Influence the Development of Brain Architecture. Child Development. 81, 1 (Jan. 2010), 28–40. DOI:https://doi.org/10.1111/j.1467-8624.2009.01380.x.

[26]

Gardner, H. 2006. Multiple intelligences: new horizons. BasicBooks.

[27]

Gathercole, S.E. et al. 2004. The Structure of Working Memory From 4 to 15 Years of Age. Developmental Psychology. 40, 2 (2004), 177–190. DOI:https://doi.org/10.1037/0012-1649.40.2.177.

[28]

Gully, T. 2014. The critical years: early years development from conception to 5. Critical Publishing.

[29]

Hayes, N. and Nelson, T. 2000. Foundations of psychology. Thomson Learning.

[30]

Hetherington, E.M. and Parke, R.D. 1993. Child psychology: a contemporary viewpoint. McGraw-Hill, Inc.

[31]

Keenan, T. 2002. An introduction to child development. SAGE Publications.

[32]

Kochanska, G. 1997. Multiple pathways to conscience for children with different temperaments: From toddlerhood to age 5. Developmental Psychology. 33, 2 (1997), 228–240. DOI:https://doi.org/10.1037/0012-1649.33.2.228.

[33]

Krogh, S. and Slentz, K. 2011. Early childhood education: yesterday, today, and tomorrow. Routledge.

[34]

Leman, P. 2012. Developmental psychology. McGraw-Hill.

[35]

Lindon, J. 2007. Understanding children and young people: development from 5-18 years. Hodder Arnold.

[36]

Lindon, J. and ebrary, Inc 2012. Supporting children's social development: positive relationships in the early years. Andrews.

[37]

MacBlain, S. 2014. How children learn. SAGE.

[38]

Mampe, B. et al. 2009. Newborns' Cry Melody Is Shaped by Their Native Language. Current Biology. 19, 23 (Dec. 2009), 1994–1997. DOI:https://doi.org/10.1016/j.cub.2009.09.064.

[39]

May, A. 2011. Experience-dependent structural plasticity in the adult human brain. Trends in Cognitive Sciences. 15, 10 (Oct. 2011), 475–482. DOI:https://doi.org/10.1016/j.tics.2011.08.002.

[40]

Meadows, S. and ebrary, Inc 1993. The child as thinker: the development and acquisition of cognition in childhood. Routledge.

[41]

Miller, P.H. 2011. Theories of developmental psychology. Worth.

[42]

Mitchell, P. et al. 2013. Fundamentals of developmental psychology. Psychology Press.

[43]

Mitchell, P. and Ziegler, F. 2013. Fundamentals of developmental psychology. Psychology Press.

[44]

Morton, J.B. and Harper, S.N. 2007. What did Simon say? Revisiting the bilingual advantage. Developmental Science. 10, 6 (Nov. 2007), 719–726. DOI:https://doi.org/10.1111/j.1467-7687.2007.00623.x.

[45]

Nagy, E. 2011. The newborn infant: a missing stage in developmental psychology. Infant and Child Development. 20, 1 (Jan. 2011), 3–19. DOI:https://doi.org/10.1002/icd.683.

[46]

Neaum, S. 2010. Child development for early childhood studies. Learning Matters.

[47]

Ostroff, W.L. and ebrary, Inc 2012. Understanding how young children learn: bringing the science of child development to the classroom. ASCD.

[48]

Partanen, E. et al. 2013. Learning-induced neural plasticity of speech processing before birth. Proceedings of the National Academy of Sciences. 110, 37 (Sep. 2013), 15145–15150. DOI:https://doi.org/10.1073/pnas.1302159110.

[49]

Pashler, H. et al. 2009. Learning Styles: Concepts and Evidence. Psychological Science in the Public Interest. 9, 3 (Dec. 2009), 105–119. DOI:https://doi.org/10.1111/j.1539-6053.2009.01038.x.

[50]

Piaget, J. 1953. Origins of intelligence in the child. Routledge and Kegan Paul.

[51]

Piaget, J. 1954. The construction of reality in the child. Routledge and Kegan Paul.

[52]

Pound, L. 2005. How children learn: from Montessori to Vygotsky - educational theories and approaches made easy. Step Forward Pub.

[53]

Pound, L. and ebrary, Inc 2006. How children learn. Practical Pre-School Books.

[54]

Pritchard, A. 2008. Ways of learning: learning theories and learning styles in the classroom . David Fulton.

[55]

Smith, P.K. et al. 2011. Understanding children's development. Wiley.

[56]

Twardosz, S. 2012. Effects of Experience on the Brain: The Role of Neuroscience in Early Development and Education. Early Education & Development. 23, 1 (Jan. 2012), 96–119. DOI:https://doi.org/10.1080/10409289.2011.613735.

[57]

Twardosz, S. and Lutzker, J.R. 2010. Child maltreatment and the developing brain: A review of neuroscience perspectives. Aggression and Violent Behavior. 15, 1 (Jan. 2010), 59–68. DOI:https://doi.org/10.1016/j.avb.2009.08.003.

[58]

Wen, J.A. and Barth, A.L. 2011. Input-Specific Critical Periods for Experience-Dependent Plasticity in Layer 2/3 Pyramidal Neurons. Journal of Neuroscience. 31, 12 (Mar. 2011), 4456–4465. DOI:https://doi.org/10.1523/JNEUROSCI.6042-10.2011.

[59]

Woolfson, L. 2011. Educational psychology: the impact of psychological research on education. Prentice Hall.

[60]

Hepper, P. (2005) 'Unravelling our beginnings', The Psychologist.