

ED20120 Psychology of Learning and Thinking

[View Online](#)

-
1.

Gully T. The critical years: early years development from conception to 5 [Internet]. Northwich: Critical Publishing; 2014. Available from:
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3037264290002418&institutionId=2418&customerId=2415
 2.

Child D. Psychology and the teacher. 8th edition. New York: Continuum; 2007.
 3.

Cook JL, Cook G. Child development: principles and perspectives. 2nd ed. Boston, Mass: Pearson A&B; 2009.
 4.

Krogh S, Slentz K. Early childhood education: yesterday, today, and tomorrow [Internet]. 2nd ed. New York: Routledge; 2011. Available from:
<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203842010>
 5.

MacBlain S. How children learn. Los Angeles: SAGE; 2014.
 - 6.

Mitchell P, Ziegler F, Mitchell P. Fundamentals of developmental psychology [Internet]. 2nd ed. New York: Psychology Press; 2013. Available from:
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3037260820002418&institutionId=2418&customerId=2415

7.

Mitchell P, Ziegler F. Fundamentals of developmental psychology [Internet]. 2nd ed. Hove: Psychology Press; 2013. Available from:
<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203736357>

8.

Atkinson RL. Introduction to psychology. 12th ed. Fort Worth, TX: Harcourt Brace Jovanovich College Publishers; 1996.

9.

Baddeley AD. Is working memory still working? American Psychologist [Internet]. 2001;56(11):851-64. Available from:
http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/openurl?url_ver=Z39.88-2004&rft_val_fmt=info:ofi/fmt:kev:mtx:journal&genre=article&sid=ProQ:ProQ%3Apsycarticles&atitle=Is+working+memory+still+working%3F&title=European+Psychologist&issn=10169040&date=2002-06-01&volume=7&issue=2&spage=85&au=Baddeley%2C+Alan+D.&isbn=&jtitle=European+Psychologist&btitle=&rft_id=info:eric/2002-04162-001&rft_id=info:doi/10.1027%2F1016-9040.7.2.85&vid=44WHELF_ABW_VU1&institution=44WHELF_ABW&url_ctx_val=&url_ctx_fmt=null&isServicesPage=true

10.

Barkley RA. Behavioral inhibition, sustained attention, and executive functions: Constructing a unifying theory of ADHD. Psychological Bulletin. 1997;121(1):65-94.

11.

Bee HL, Boyd DR. The developing child. 10th ed. Boston, Mass: Allyn and Bacon; 2004.

12.

Belsky J, de Haan M. Annual Research Review: Parenting and children's brain development: the end of the beginning. *Journal of Child Psychology and Psychiatry*. 2011 Apr;52(4):409–28.

13.

Bengoetxea H, Ortuzar N, Bulnes S, Rico-Barrio I, Lafuente JV, Argandoña EG. Enriched and Deprived Sensory Experience Induces Structural Changes and Rewires Connectivity during the Postnatal Development of the Brain. *Neural Plasticity*. 2012;2012:1–10.

14.

Bialystok E. Cognitive Complexity and Attentional Control in the Bilingual Mind. *Child Development*. 1999 May;70(3):636–44.

15.

Bjorklund DF. *Children's thinking: cognitive development and individual differences*. 5th ed. [Belmont, Calif.?]: Wadsworth Cengage Learning; 2012.

16.

Bornstein MH, Lamb ME. *Developmental science: an advanced textbook*. 6th ed. New York: Psychology Press; 2011.

17.

Morton JB, Harper SN. What did Simon say? Revisiting the bilingual advantage. *Developmental Science*. 2007 Nov;10(6):719–26.

18.

Cohen D. *How the child's mind develops* [Internet]. New York: Routledge; 2001. Available from: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3037250800002418&institutionId=2418&customerId=2415

19.

Cohen D, NetLibrary, Inc. How the child's mind develops [Internet]. Hove [England]: Routledge; 2002. Available from: <http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=139224>

20.

Crowley K. Child development: a practical introduction. Los Angeles: SAGE; 2014.

21.

Davenport GC. An introduction to child development. 2nd ed. London: Collins Educational; 1994.

22.

Denckla MB. Attention-Deficit Hyperactivity Disorder (ADHD) Comorbidity: A Case for ``Pure'' Tourette Syndrome? *Journal of Child Neurology*. 2006 Aug 1;21(8):701–3.

23.

Doherty J, Hughes M. Child development: theory and practice 0-11. New York: Pearson Longman; 2009.

24.

Donaldson M. Children's minds. London: Fontana; 1987.

25.

Donaldson M, Grieve R, Pratt C. Early childhood development and education: readings in psychology. Oxford: Blackwell; 1983.

26.

Eggum ND, Eisenberg N, Kao K, Spinrad TL, Bolnick R, Hofer C, et al. Emotion understanding, theory of mind, and prosocial orientation: Relations over time in early childhood. *The Journal of Positive Psychology*. 2011 Jan;6(1):4–16.

27.

Fontana D. Psychology for teachers. 3rd ed. Basingstoke: Macmillan Press; 1995.

28.

Fox SE, Levitt P, Nelson III CA. How the Timing and Quality of Early Experiences Influence the Development of Brain Architecture. *Child Development*. 2010 Jan;81(1):28–40.

29.

Gardner H. Multiple intelligences: new horizons. Completely rev. and updated. New York: BasicBooks; 2006.

30.

Gathercole SE, Pickering SJ, Ambridge B, Wearing H. The Structure of Working Memory From 4 to 15 Years of Age. *Developmental Psychology*. 2004;40(2):177–90.

31.

Del Giudice M. Alone in the dark? Modeling the conditions for visual experience in human fetuses. *Developmental Psychobiology*. 2011 Mar;53(2):214–9.

32.

Hayes N, Nelson T. Foundations of psychology. 3rd ed. London: Thomson Learning; 2000.

33.

Als H, Duffy F, McAnulty G. Early Experience Alters Brain Function and Structure. *Pediatrics* [Internet]. 113:846–57. Available from: <https://sites.oxxy.edu/clint/physio/article/earlyexperiencealtersbrainfunctionandstructure.pdf>

34.

Hetherington EM, Parke RD. Child psychology: a contemporary viewpoint. 4th ed. New York: McGraw-Hill, Inc; 1993.

35.

Keenan T. An introduction to child development. Vol. Sage foundations of psychology series. London: SAGE Publications; 2002.

36.

Kochanska G. Multiple pathways to conscience for children with different temperaments: From toddlerhood to age 5. *Developmental Psychology*. 1997;33(2):228-40.

37.

Leman P. *Developmental psychology*. Maidenhead: McGraw-Hill; 2012.

38.

Lindon J. *Understanding children and young people: development from 5-18 years*. London: Hodder Arnold; 2007.

39.

Mampe B, Friederici AD, Christophe A, Wermke K. Newborns' Cry Melody Is Shaped by Their Native Language. *Current Biology*. 2009 Dec;19(23):1994-7.

40.

May A. Experience-dependent structural plasticity in the adult human brain. *Trends in Cognitive Sciences*. 2011 Oct;15(10):475-82.

41.

Meadows S, ebrary, Inc. *The child as thinker: the development and acquisition of cognition in childhood* [Internet]. London: Routledge; 1993. Available from:

<http://site.ebrary.com/lib/aber/Doc?id=5004396>

42.

Miller PH. Theories of developmental psychology. 5th ed. New York: Worth; 2011.

43.

Nagy E. The newborn infant: a missing stage in developmental psychology. *Infant and Child Development*. 2011 Jan;20(1):3-19.

44.

Neaum S. Child development for early childhood studies [Internet]. Exeter: Learning Matters; 2010. Available from: <http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780857255945>

45.

Ostroff WL, ebrary, Inc. Understanding how young children learn: bringing the science of child development to the classroom [Internet]. Alexandria, Virginia, USA: ASCD; 2012. Available from: <http://site.ebrary.com/lib/aber/Doc?id=10602977>

46.

Partanen E, Kujala T, Naatanen R, Liitola A, Sambeth A, Huotilainen M. Learning-induced neural plasticity of speech processing before birth. *Proceedings of the National Academy of Sciences*. 2013 Sep 10;110(37):15145-50.

47.

Pashler H, McDaniel M, Rohrer D, Bjork R. Learning Styles: Concepts and Evidence. *Psychological Science in the Public Interest*. 2009 Dec;9(3):105-19.

48.

Piaget J. Origins of intelligence in the child. Vol. International library of psychology,

philosophy and scientific method. London: Routledge and Kegan Paul; 1953.

49.

Piaget J. The construction of reality in the child. London: Routledge and Kegan Paul; 1954.

50.

Pritchard A. Ways of learning: learning theories and learning styles in the classroom [Internet]. London: David Fulton; 2008. Available from: <http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203887240>

51.

Pound L, ebrary, Inc. How children learn [Internet]. London: Practical Pre-School Books; 2006. Available from: <http://site.ebrary.com/lib/aber/Doc?id=10574704>

52.

Pound L. How children learn: from Montessori to Vygotsky - educational theories and approaches made easy [Internet]. Vol. Practical pre-school. Leamington Spa: Step Forward Pub; 2005. Available from: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3037260360002418&institutionId=2418&customerId=2415

53.

Smith PK, Cowie H, Blades M. Understanding children's development. 5th ed. Chichester: Wiley; 2011.

54.

Twardosz S, Lutzker JR. Child maltreatment and the developing brain: A review of neuroscience perspectives. Aggression and Violent Behavior. 2010 Jan;15(1):59-68.

55.

Twardosz S. Effects of Experience on the Brain: The Role of Neuroscience in Early Development and Education. *Early Education & Development*. 2012 Jan;23(1):96-119.

56.

Wen JA, Barth AL. Input-Specific Critical Periods for Experience-Dependent Plasticity in Layer 2/3 Pyramidal Neurons. *Journal of Neuroscience*. 2011 Mar 23;31(12):4456-65.

57.

Woolfson L. Educational psychology: the impact of psychological research on education [Internet]. Harlow: Prentice Hall; 2011. Available from: <http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780273729211>

58.

Eggum ND, Eisenberg N, Kao K, Spinrad TL, Bolnick R, Hofer C, et al. Emotion understanding, theory of mind, and prosocial orientation: Relations over time in early childhood. *The Journal of Positive Psychology*. 2011 Jan;6(1):4-16.

59.

Lindon J, ebrary, Inc. Supporting children's social development: positive relationships in the early years [Internet]. [United Kingdom]: Andrews; 2012. Available from: <http://site.ebrary.com/lib/aber/Doc?id=10567472>

60.

Hepper, P. (2005) 'Unravelling our beginnings', *The Psychologist*. Available from: <https://thepsychologist.bps.org.uk/getfile/2360>