

PDM0430 Professionalising your Teaching in HE / PDM0530 Action Research & Reflective Practice in HE

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This list is used for both PGCTHE modules. The resources are categorised by topic.

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@book{Agarwal_Bain_2019, address={San Francisco, California}, title={Powerful
teaching: unleash the science of learning},
url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package_service_id=4639790900002418&institutionId=2418&customerId=2415},
publisher={Jossey-Bass}, author={Agarwal, Pooja K. and Bain, Patrice M.}, year={2019}
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@book{Ambrose_Ambrose_2010, address={San Francisco}, edition={1st ed},
title={How learning works: seven research-based principles for smart teaching},
url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package_service_id=3563748590002418&institutionId=2418&customerId
=2415}, publisher={Jossey-Bass}, author={Ambrose, Susan A. and Ambrose, Susan A.},
year={2010} }
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@misc{van_Ameijde_Weller_Cross_2015, title={Designing for Student Retention The
ICEBERG model and key design tips},
url={http://www.open.ac.uk/blogs/learning-design/wp-content/uploads/2020/09/ICEBERG-b
ooklet-compressed.pdf}, publisher={Open University}, author={van Ameijde, Jitse and
Weller, Martin and Cross, Simon}, year={2015} }
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@misc{Angelo_Cross_1988, title={Classroom Assessment Techniques. A Handbook for
Faculty.}, url={https://eric.ed.gov/?id=ED317097}, author={Angelo, Thomas A. and
Cross, K. Patricia}, year={1988} }
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@article{Argyris, title={Double Loop Learning in Organizations},
url={https://hbr.org/1977/09/double-loop-learning-in-organizations}, journal={Harvard
Business Review}, author={Argyris, Chris} }
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@book{Argyris, title={Reasons and Rationalizations},
url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package_service_id=5444785830002418&institutionId=2418&customerId
=2415}, publisher={Oxford University Press, Incorporated}, author={Argyris, Chris} }
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@misc{Armellini_2019, title={An update on Active Blended Learning at the University of
Northampton | Alejandro Armellini},
url={https://alejandroarmellini.wordpress.com/2019/07/17/abl-blog-post-july-2019/},
author={Armellini, Alejandro}, year={2019}, month={Jul} }
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@misc{Armstrong, title={Bloom's Taxonomy | Center for Teaching | Vanderbilt
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University}, url={https://cft.vanderbilt.edu/guides-sub-pages/blooms-taxonomy/},
author={Armstrong, P.} }

@book{Ashwin_2020a, address={London}, edition={2nd edition}, title={Reflective
teaching in higher education}, publisher={Bloomsbury Academic}, author={Ashwin,
Paul}, year={2020} }

@book{Ashwin_2020b, address={London [England]}, edition={First edition},
title={Transforming university education: a manifesto},
url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package_service_id=4958823580002418&institutionId=2418&customerId
=2415}, publisher={Bloomsbury Academic}, author={Ashwin, Paul}, year={2020} }

@book{Bale_2020, address={New York}, title={Teaching with confidence in higher
education: applying strategies from the performing arts},
url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package_service_id=5195755810002418&institutionId=2418&customerId
=2415}, publisher={Routledge}, author={Bale, Richard}, year={2020} }

@book{Barber_McCollum_Maboudian_2020a, address={Cambridge}, title={The new
roadmap for creating online courses: an interactive workbook},
url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package_service_id=4639262110002418&institutionId=2418&customerId=2415},
publisher={Cambridge University Press}, author={Barber, Catherine R. and McCollum,
Janet K. and Maboudian, Wendy L.}, year={2020} }

@book{Barber_McCollum_Maboudian_2020b, address={Cambridge}, title={The new
roadmap for creating online courses: an interactive workbook},
url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package_service_id=4920885560002418&institutionId=2418&customerId
=2415}, publisher={Cambridge University Press}, author={Barber, Catherine R. and
McCollum, Janet K. and Maboudian, Wendy L.}, year={2020} }

@book{Barkley_Major_Jossey-Bass Inc, address={Richmond, CA}, title={Engaged
Teaching: A Handbook for College Faculty}, publisher={SocialGood}, author={Barkley,
Elizabeth F. and Major, Claire Howell and Jossey-Bass Inc} }

@article{Biggs_1996, title={Enhancing Teaching through Constructive Alignment},
volume={32},
url={https://www.jstor.org/stable/3448076?sid=primo&seq=1#metadata_info_tab_co
ntents}, number={3}, journal={Higher Education}, publisher={Springer},
author={Biggs, John}, year={1996} }

@book{Black_Moore_2019, address={Wakefield, Massachusetts}, title={UDL navigators
in higher education: a field guide}, publisher={CAST Professional Publishing},
author={Black, Jodie and Moore, Eric J.}, year={2019} }

@book{Blake_2008, address={Washington, D.C.}, title={Brave New Digital Classroom:
Technology and Foreign Language Learning},
url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package_service_id=3933716520002418&institutionId=2418&customerId

=2415}, publisher={Georgetown University Press}, author={Blake, Robert J.},
year={2008} }

@book{Bloom_1956, address={New York}, title={Taxonomy of educational objectives:
the classification of educational goals, Handbook 1: Cognitive domain}, publisher={David
McKay Co}, author={Bloom, Benjamin S.}, year={1956} }

@book{Boettcher_Conrad_2016, address={San Francisco, CA}, edition={Second
edition}, title={The online teaching survival guide: simple and practical pedagogical tips},
url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package_service_id=4606178060002418&institutionId=2418&customerId
=2415}, publisher={Jossey-Bass}, author={Boettcher, Judith V. and Conrad, Rita-Marie},
year={2016} }

@misc{Bonwell_Eison_1991, address={Washington, DC}, title={Active Learning: Creating
Excitement in the Classroom}, url={https://eric.ed.gov/?id=ED336049},
publisher={School of Education and Human Development, George Washington
University}, author={Bonwell, Charles C. and Eison, James A.}, year={1991} }

@article{Boud_Molloy_2013, title={Rethinking models of feedback for learning: the
challenge of design}, volume={38}, DOI={10.1080/02602938.2012.691462},
number={6}, journal={Assessment & Evaluation in Higher Education}, author={Boud,
David and Molloy, Elizabeth}, year={2013}, month={Sep}, pages={698-712} }

@book{Bovill_2020, address={St Albans}, title={Co-creating learning and teaching:
towards relational pedagogy in higher education},
url={https://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=97
81913063849}, publisher={Critical Publishing}, author={Bovill, Catherine}, year={2020}
}

@book{Bransford_2000, address={Washington, D.C.}, edition={Expanded ed},
title={How people learn: brain, mind, experience, and school},
url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package_service_id=4920766800002418&institutionId=2418&customerId
=2415}, publisher={National Academy Press}, author={Bransford, John}, year={2000} }

@book{Bresciani Ludvik_Wolff_Henning_2016, address={Sterling, Virginia}, title={The
neuroscience of learning and development: enhancing creativity, compassion, critical
thinking, and peace in higher education},
url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package_service_id=5195710250002418&institutionId=2418&customerId
=2415}, publisher={Stylus Publishing, LLC}, author={Bresciani Ludvik, Marilee J. and
Wolff, Ralph and Henning, Gavin W.}, editor={Bresciani Ludvik, Marilee J.}, year={2016}
}

@book{Brookfield_2017, address={San Francisco, [California]}, edition={Second
edition}, title={Becoming a critically reflective teacher},
url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package_service_id=4952357150002418&institutionId=2418&customerId
=2415}, publisher={Jossey-Bass}, author={Brookfield, Stephen}, year={2017} }

@book{Brown_Leigh_2020, title={Ableism in Academia: Theorising experiences of disabilities and chronic illnesses in higher education},
url={https://www.uclpress.co.uk/products/123203}, publisher={UCL Press},
author={Brown, Nicole and Leigh, Jennifer}, year={2020}, month={Oct} }

@book{Brown_Roediger_McDaniel_2014a, address={Cambridge, Massachusetts},
title={Make it stick: the science of successful learning},
url={http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780674419377}, publisher={The Belknap Press of Harvard University Press},
author={Brown, Peter C. and Roediger, Henry L. and McDaniel, Mark A.}, year={2014} }

@book{Brown_Roediger_McDaniel_2014b, address={Cambridge, Massachusetts},
title={Make it stick: the science of successful learning}, publisher={The Belknap Press of Harvard University Press}, author={Brown, Peter C. and Roediger, Henry L. and McDaniel, Mark A.}, year={2014} }

@book{Bruff_2019, address={Morgantown}, edition={First edition}, title={Intentional tech: principles to guide the use of educational technology in college teaching},
publisher={West Virginia University Press}, author={Bruff, Derek}, year={2019} }

@book{Burns_Mahoney_2013, address={Faringdon, Oxfordshire, U.K.}, title={Student engagement: identity, motivation and community}, publisher={Libri Publishing},
author={Burns, Liam and Mahoney, Craig}, editor={Nygaard, Claus and Brand, Stuart and Bartholomew, Paul and Millard, Luke}, year={2013} }

@article{Butler_Karpicke_Roediger, title={Correcting a metacognitive error: Feedback increases retention of low-confidence correct responses}, volume={34},
url={https://search.proquest.com/docview/614487223?rfr_id=info%3Axri%2Fsid%3Aprimo}, journal={Journal of Experimental Psychology: Learning, Memory, and Cognition},
author={Butler, Andrew and Karpicke, Jeffrey and Roediger, Henry}, pages={918-928} }

@book{Byrne_Butcher_Timm_2021, address={London}, title={An introduction to teaching in UK higher education: a guide for international and transnational teachers},
url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4639309580002418&institutionId=2418&customerId=2415}, publisher={Routledge}, author={Byrne, Nuala and Butcher, Christopher and Timm, Heather}, year={2021} }

@misc{CAST, title={Universal Design for Learning: The UDL Guidelines},
url={http://udlguidelines.cast.org/?utm_medium=web&utm_campaign=none&utm_source=cast-about-udl}, journal={CAST}, author={CAST} }

@article{Chamberlain_D'Artrey_Rowe_2011, title={Peer observation of teaching: A decoupled process}, volume={12}, DOI={10.1177/1469787411415083}, number={3},
journal={Active Learning in Higher Education}, author={Chamberlain, John Martyn and D'Artrey, Meriel and Rowe, Deborah-Anne}, year={2011}, month={Nov},
pages={189-201} }

@misc{Chickering_Gamson_1987, title={Seven Principles for Good Practice in

Undergraduate Education}, volume={39},
url={https://files.eric.ed.gov/fulltext/ED282491.pdf}, number={7}, journal={American Association of Higher Education Bulletin}, author={Chickering, A. W. and Gamson, Z. F.}, year={1987} }

@book{Cook-Sather_Bovill_Felten_Cook_2014, address={San Francisco, California}, edition={First edition}, title={Engaging students as partners in learning and teaching: a guide for faculty},
url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3564904280002418&institutionId=2418&customerId=2415}, publisher={Jossey-Bass}, author={Cook-Sather, Alison and Bovill, Catherine and Felten, Peter and Cook, Michael}, year={2014} }

@book{Costello_Costello_2011, address={London}, edition={2nd ed}, title={Effective action research: developing reflective thinking and practice},
url={http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781441174833}, publisher={Continuum}, author={Costello, Patrick J. M. and Costello, John}, year={2011} }

@book{Creswell_2014, address={Harlow, Essex}, edition={Fourth edition}, title={Educational research: planning, conducting, and evaluating quantitative and qualitative research}, publisher={Pearson}, author={Creswell, John W.}, year={2014} }

@book{Creswell_Guetterman_2021, address={Harlow, England}, edition={Sixth, global edition}, title={Educational research: planning, conducting, and evaluating quantitative and qualitative research},
url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4639262140002418&institutionId=2418&customerId=2415}, publisher={Pearson Education Limited}, author={Creswell, John W. and Guetterman, Timothy C.}, year={2021} }

@book{Dawson_2021, address={London}, title={Defending assessment security in a digital world: preventing e-cheating and supporting academic integrity in higher education},
url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5320002780002418&institutionId=2418&customerId=2415}, publisher={Routledge}, author={Dawson, Phillip}, year={2021} }

@article{Dawson_Henderson_Mahoney_Phillips_Ryan_Boud_Molloy_2019, title={What makes for effective feedback: staff and student perspectives}, volume={44},
url={https://www.tandfonline.com/doi/full/10.1080/02602938.2018.1467877}, DOI={10.1080/02602938.2018.1467877}, number={1}, journal={Assessment & Evaluation in Higher Education}, author={Dawson, Phillip and Henderson, Michael and Mahoney, Paige and Phillips, Michael and Ryan, Tracii and Boud, David and Molloy, Elizabeth}, year={2019}, month={Jan}, pages={25-36} }

@article{Deslauriers_McCarty_Miller_Callaghan_Kestin_2019, title={Measuring actual learning versus feeling of learning in response to being actively engaged in the classroom}, volume={116}, DOI={10.1073/pnas.1821936116}, number={39}, journal={Proceedings of the National Academy of Sciences}, author={Deslauriers, Louis

and McCarty, Logan S. and Miller, Kelly and Callaghan, Kristina and Kestin, Greg},
year={2019}, month={Sep}, pages={19251-19257} }

@article{Drumm_2019, title={Folk pedagogies and pseudo-theories: how lecturers rationalise their digital teaching}, volume={27},
url={https://journal.alt.ac.uk/index.php/rlt/article/view/2094},
DOI={https://doi.org/10.25304/rlt.v27.2094}, journal={Research in Learning Technology},
author={Drumm, Louise}, year={2019} }

@article{Dunlosky_Rawson_Marsh_Nathan_Willingham_2013, title={Improving Students' Learning With Effective Learning Techniques}, volume={14},
DOI={10.1177/1529100612453266}, number={1}, journal={Psychological Science in the Public Interest}, author={Dunlosky, John and Rawson, Katherine A. and Marsh, Elizabeth J. and Nathan, Mitchell J. and Willingham, Daniel T.}, year={2013}, month={Jan},
pages={4-58} }

@book{Dweck_2017, address={London}, edition={Updated edition}, title={Mindset},
publisher={Robinson}, author={Dweck, Carol S.}, year={2017} }

@book{Felten_Lambert_2020, address={Baltimore}, title={Relationship-rich education: how human connections drive success in college},
url={https://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781421439372}, publisher={Johns Hopkins University Press}, author={Felten, Peter and Lambert, Leo M.}, year={2020} }

@book{Ghaye_2010, address={Hoboken}, edition={2nd ed}, title={Teaching and Learning through Reflective Practice: A Practical Guide for Positive Action},
url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4639252410002418&institutionId=2418&customerId=2415}, publisher={Taylor and Francis}, author={Ghaye, Tony}, year={2010} }

@book{Ghaye_2011, address={London}, edition={2nd ed}, title={Teaching and learning through reflective practice: a practical guide for positive action},
publisher={Routledge}, author={Ghaye, Tony}, year={2011} }

@book{Guccione_Hutchinson_2021, address={United Kingdom}, title={Coaching and mentoring for academic development},
url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4639261980002418&institutionId=2418&customerId=2415}, publisher={Emerald Publishing}, author={Guccione, Kay and Hutchinson, Steve}, year={2021} }

@book{Hartley_Beckingham_Dawson_2022, address={London}, edition={Second edition}, title={Success in groupwork},
url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5410641040002418&institutionId=2418&customerId=2415}, publisher={Bloomsbury Academic}, author={Hartley, Peter and Beckham, Sue and Dawson, Mark}, year={2022} }

@book{Hattie_2012a, address={London}, title={Visible learning for teachers: maximizing impact on learning},

url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4639252320002418&institutionId=2418&customerId=2415}, publisher={Routledge}, author={Hattie, John}, year={2012} }

@book{Hattie_2012b, address={London}, title={Visible learning for teachers: maximizing impact on learning},
url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3564849860002418&institutionId=2418&customerId=2415}, publisher={Routledge}, author={Hattie, John}, year={2012} }

@book{Hattie_Zierer_2018a, address={Abingdon, Oxon}, title={10 mindframes for visible learning: teaching for success},
url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4639309570002418&institutionId=2418&customerId=2415}, publisher={Routledge}, author={Hattie, John and Zierer, Klaus}, year={2018} }

@book{Hattie_Zierer_2018b, address={London}, title={10 mindframes for visible learning: teaching for success}, publisher={Routledge}, author={Hattie, John and Zierer, Klaus}, year={2018} }

@book{Horvath_2019, address={Chatswood, N.S.W.}, title={Stop talking, start influencing: 12 insights from brain science to make your message stick}, publisher={EXISLE PUB}, author={Horvath, Jared Cooney}, year={2019} }

@article{International Society for the Scholarship of Teaching and Learning_2013, address={Bloomington, IN}, title={Teaching & learning inquiry}, publisher={Indiana University Press}, author={International Society for the Scholarship of Teaching and Learning}, year={2013} }

@book{Jones_2019, address={Melton, Woodbridge, Suffolk}, title={Retrieval practice: research and resources for every classroom},
url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4255715380002418&institutionId=2418&customerId=2415}, publisher={John Catt Educational Ltd}, author={Jones, Kate}, year={2019} }

@book{Kahn_Anderson_2019, address={London}, edition={Second edition}, title={Developing your teaching: towards excellence},
url={http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780429490583}, publisher={Routledge}, author={Kahn, Peter and Anderson, Lorraine}, year={2019} }

@article{Karpicke_Blunt_2011, title={Retrieval practice produces more learning than elaborative studying with concept mapping.}, volume={331},
url={https://www.jstor.org/stable/25790300?seq=1#metadata_info_tab_contents}, number={6018}, journal={Science}, author={Karpicke, Jeffrey D. and Blunt, Janelle R.}, year={2011} }

@book{King_2022, address={Milton}, title={Developing Expertise for Teaching in Higher Education: Practical Ideas for Professional Learning and Development},
url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService

&package_service_id=519575580002418&institutionId=2418&customerId=2415}, publisher={Taylor & Francis Group}, author={King, Helen}, year={2022} }

@book{Kirschner_Hendrick_Caviglioli_2020, address={London}, title={How learning happens: seminal works in educational psychology and what they mean in practice}, url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4464984780002418&institutionId=2418&customerId=2415}, publisher={Routledge}, author={Kirschner, Paul A. and Hendrick, Carl and Caviglioli, Oliver}, year={2020} }

@book{Kneebone_2020, address={London}, title={Expert: understanding the path to mastery}, url={https://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780241986141}, publisher={Viking}, author={Kneebone, Roger}, year={2020} }

@article{Kornell_2009, title={Optimising learning using flashcards: Spacing is more effective than cramming}, volume={23}, DOI={10.1002/acp.1537}, number={9}, journal={Applied Cognitive Psychology}, author={Kornell, Nate}, year={2009}, month={Dec}, pages={1297-1317} }

@article{Krathwohl_2002, title={A Revision of Bloom's Taxonomy: An Overview}, volume={41}, url={https://www.jstor.org/stable/1477405?seq=1#metadata_info_tab_contents}, number={4}, journal={Theory Into Practice}, publisher={Taylor & Francis, Ltd.}, author={Krathwohl, David R.}, year={2002} }

@article{Lambert_2019, title={Six critical dimensions: A model for widening participation in open, online and blended programs}, volume={35}, url={https://ajet.org.au/index.php/AJET/article/view/5683}, DOI={https://doi.org/10.14742/ajet.5683}, number={6}, journal={Australasian Journal of Educational Technology}, author={Lambert, Sarah R.}, year={2019}, month={Dec}, pages={161-182} }

@book{Lang_2016, address={San Francisco, CA}, title={Small Teaching: Everyday Lessons from the Science of Learning}, url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4482599520002418&institutionId=2418&customerId=2415}, publisher={Jossey-Bass & Pfeiffer}, author={Lang, James M.}, year={2016} }

@book{Laurillard_2002, address={London}, edition={2nd ed}, title={Rethinking university teaching: a conversational framework for the effective use of learning technologies}, url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4639793930002418&institutionId=2418&customerId=2415}, publisher={RoutledgeFalmer}, author={Laurillard, Diana}, year={2002} }

@book{Laurillard_2012, address={New York, NY}, title={Teaching as a design science: building pedagogical patterns for learning and technology}, url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4639230010002418&institutionId=2418&customerId=2415}, publisher={Routledge}, author={Laurillard, Diana}, year={2012} }

@book{ Major_2015, address={ Baltimore }, title={ Teaching Online: A Guide to Theory, Research, and Practice },
url={ http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package_service_id=4069461110002418&institutionId=2418&customerId=2415 }, publisher={ Johns Hopkins University Press }, author={ Major, Claire Howell },
year={ 2015 } }

@book{ Manalo_2019, address={ Milton }, title={ Deeper Learning, Dialogic Learning, and Critical Thinking: Research-Based Strategies for the Classroom },
url={ https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package_service_id=4933249800002418&institutionId=2418&customerId=2415 },
publisher={ Routledge }, author={ Manalo, Emmanuel }, year={ 2019 } }

@book{ McConlogue, title={ Assessment and feedback in higher education: a guide for teachers },
url={ https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package_service_id=4274481370002418&institutionId=2418&customerId=2415 }, publisher={ UCL Press }, author={ McConlogue, Teresa } }

@book{ McConlogue, title={ Assessment and feedback in higher education: a guide for teachers },
url={ https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package_service_id=4385372560002418&institutionId=2418&customerId=2415 }, publisher={ UCL Press }, author={ McConlogue, Teresa } }

@book{ McNiff_2013a, address={ Milton Park, Abingdon, Oxon }, edition={ 3rd ed },
title={ Action research: principles and practice },
url={ https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package_service_id=4639262120002418&institutionId=2418&customerId=2415 }, publisher={ Routledge }, author={ McNiff, Jean }, year={ 2013 } }

@book{ McNiff_2013b, address={ London }, edition={ 3rd edition }, title={ Action research: principles and practice }, publisher={ Routledge }, author={ McNiff, Jean }, year={ 2013 } }

@book{ McTighe_Wiggins_2013, address={ Alexandria, Va }, title={ Essential questions: opening doors to student understanding },
url={ http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package_service_id=3563783090002418&institutionId=2418&customerId=2415 }, publisher={ ASCD }, author={ McTighe, Jay and Wiggins, Grant P. }, year={ 2013 } }

@book{ McTighe_Willis_2019, address={ Alexandria, Virginia }, title={ Upgrade your teaching: understanding by design meets neuroscience }, publisher={ ASCD },
author={ McTighe, Jay and Willis, Judy }, year={ 2019 } }

@book{ Meyer_2014, address={ Hoboken, New Jersey }, title={ Student engagement online: what works and why }, volume={ Volume 40, Number 6 },
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