

TTXQ300 PGCE Saesneg - English

Reading list for PGCE English trainees

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@book{Barton_2010, address={London}, edition={2nd ed}, title={Grammar survival: a teacher's toolkit}, publisher={Routledge}, author={Barton, Geoff}, year={2010} }

@book{Barton_2013, address={London}, title={Don't call it literacy!: what every teacher needs to know about speaking, listening, reading and writing}, publisher={Routledge}, author={Barton, Geoff}, year={2013} }

@article{Bell_2016, title={Teacher knowledge and beliefs about grammar: a case study of an English primary school}, volume={50}, DOI={10.1111/eie.12100}, number={2}, journal={English in Education}, author={Bell, Huw}, year={2016}, month={Jun}, pages={148-163} }

@book{Bennathan_2000, address={Oxford}, title={Developing drama skills 11-14}, publisher={Heinemann Educational}, author={Bennathan, Joss}, year={2000} }

@book{Brownjohn_1980, address={London}, title={Does it have to rhyme?: teaching children to write poetry}, publisher={Hodder and Stoughton}, author={Brownjohn, Sandy}, year={1980} }

@book{Cameron_2007a, title={The teacher's guide to grammar}, publisher={Oxford}, author={Cameron, Deborah}, year={2007} }

@book{Cameron_2007b, title={The teacher's guide to grammar}, publisher={Oxford}, author={Cameron, Deborah}, year={2007} }

@article{Clark_2003, title={Collaborative Reasoning: Expanding Ways for Children to Talk and Think in School}, volume={15}, DOI={10.1023/A:1023429215151}, number={2}, journal={Educational Psychology Review}, author={Clark, Ann-Marie}, year={2003}, pages={181-198} }

@book{Cliff Hodges_National Association for the Teaching of English_2016a, address={London}, title={Researching and teaching reading: developing pedagogy through critical enquiry}, publisher={Routledge}, author={Cliff Hodges, Gabrielle and National Association for the Teaching of English}, year={2016} }

@book{Cliff Hodges_National Association for the Teaching of English_2016b, address={London}, title={Researching and teaching reading: developing pedagogy through critical enquiry}, publisher={Routledge}, author={Cliff Hodges, Gabrielle and National Association for the Teaching of English}, year={2016} }

@book{Corbett_2002, address={London}, title={How to teach poetry writing at Key

Stage 3}, volume={Writers' workshop series}, publisher={D. Fulton}, author={Corbett, Pie}, year={2002} }

@book{Corbett_2006, address={London}, title={Jumpstart!: Literacy : games and activities for ages 7-14}, publisher={David Fulton Publishers}, author={Corbett, Pie}, year={2006} }

@book{Cremin_Myhill_2012, address={London}, title={Writing voices: creating communities of writers}, publisher={Routledge}, author={Cremin, Teresa and Myhill, Debra}, year={2012} }

@book{Crystal_McLachlan_1988, address={Harlow}, title={Rediscover grammar}, publisher={Longman}, author={Crystal, David and McLachlan, Edward}, year={1988} }

@book{Davison_Daly_2014, address={London}, edition={Fourth edition}, title={Learning to teach English in the secondary school: a companion to school experience}, volume={Learning to Teach Subjects in the Secondary School Series}, publisher={Routledge}, author={Davison, Jon and Daly, Caroline}, year={2014} }

@book{Davison_Daly_Moss_2011, address={London}, title={Debates in English teaching}, volume={Debates in subject teaching series}, publisher={Routledge}, author={Davison, Jon and Daly, Caroline and Moss, John}, year={2011} }

@inbook{2011, address={London}, title={Chapter 4 Living Language, live debates: grammar and Standard English}, volume={Debates in subject teaching series}, booktitle={Debates in English teaching}, publisher={Routledge}, author={Debra Myhill}, year={2011} }

@book{Dymoke_2009, address={London}, title={Teaching English texts, 11-18}, publisher={Continuum}, author={Dymoke, Sue}, year={2009} }

@book{Dymoke_ebrary, Inc_2003, address={London}, title={Drafting and assessing poetry: a guide for teachers}, url={http://site.ebrary.com/lib/aber/Doc?id=10076691}, publisher={Paul Chapman Pub}, author={Dymoke, Sue and ebrary, Inc}, year={2003} }

@book{Ellis_Fox_Street_2009, address={London}, title={Rethinking English in schools: towards a new and constructive stage}, publisher={Continuum}, author={Ellis, Viv and Fox, Carol and Street, Brian V.}, year={2009} }

@book{Fenn_McGlynn_2018, address={Abingdon, Oxon}, title={Teaching grammar through literature: bringing language to life in the secondary classroom}, publisher={Routledge is an imprint of the Taylor & Francis Group, an Informa Business}, author={Fenn, Rachel and McGlynn, Anna}, year={2018} }

@book{Fleming_Stevens_2010, address={New York}, edition={3rd ed}, title={English teaching in the secondary school: linking theory and practice}, url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4628920390002418&institutionId=2418&customerId=2415}, publisher={Routledge}, author={Fleming, Michael and Stevens, David}, year={2010} }

@inbook{Fontaine_2013, address={Cambridge}, title={Chapter 2}, booktitle={Analysing English grammar: a systemic functional introduction}, publisher={Cambridge University Press}, author={Fontaine, Lise}, year={2013}, pages={16-43} }

@book{Gee_2015, address={London}, title={Literacy and education}, volume={Routledge key ideas in education series}, url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3039373470002418&institutionId=2418&customerId=2415}, publisher={Routledge}, author={Gee, James Paul}, year={2015} }

@book{Gee_2017, address={London}, title={Discourse analysis: from grammar to society}, publisher={Routledge}, author={Gee, James Paul}, year={2017} }

@book{Gibson_1997, address={Cambridge}, title={Shakespeare's language}, volume={Cambridge school Shakespeare}, publisher={Cambridge University Press}, author={Gibson, Rex}, year={1997} }

@inbook{Gibson_1998, address={Cambridge, U.K.}, title={Chapters 1 and 2}, volume={Cambridge school Shakespeare}, booktitle={Teaching Shakespeare}, publisher={Cambridge University Press}, author={Gibson, Rex}, year={1998}, pages={1-25} }

@article{Giovanelli_Mason_2015, title={'Well I don't feel that': Schemas, worlds and authentic reading in the classroom}, volume={49}, url={http://eprints.whiterose.ac.uk/91323/1/Well%20I%20don't%20feel%20that%20-%20Schemas,%20worlds%20and%20authentic%20reading...'%20EiE%2048(1).pdf}, DOI={10.1111/eie.12052}, number={1}, journal={English in Education}, author={Giovanelli, Marcello and Mason, Jessica}, year={2015}, month={Mar}, pages={41-55} }

@book{Goodwyn_Fuller_2011, address={London}, title={The great literacy debate: a critical response to the literacy strategy and framework for English}, url={http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203814246}, publisher={Routledge}, author={Goodwyn, Andrew and Fuller, Carol}, year={2011} }

@book{Hall_ebrary, Inc_2013, address={Chichester, West Sussex}, title={International handbook of research on children's literacy, learning, and culture}, url={http://site.ebrary.com/lib/aber/Doc?id=10667435}, publisher={Wiley-Blackwell}, author={Hall, Kathy and ebrary, Inc}, year={2013} }

@book{Illingworth_Hall_2016, address={Milton Park, Abingdon, Oxon}, title={Creative approaches to teaching grammar: developing your students as writers and readers}, volume={NATE}, publisher={Routledge}, author={Illingworth, Martin and Hall, Nick}, year={2016} }

@article{Infantino_Little_2005, title={Students' Perceptions of Classroom Behaviour Problems and the Effectiveness of Different Disciplinary Methods}, volume={25}, DOI={10.1080/01443410500046549}, number={5}, journal={Educational Psychology}, author={Infantino, Josephine and Little, Emma}, year={2005}, month={Oct}, pages={491-508} }

@book{Janks_2010, address={New York, NY}, title={Literacy and power}, volume={Language, culture, and teaching}, publisher={Routledge}, author={Janks, Hilary}, year={2010} }

@article{Jesson_Fontich_Myhill_2016, title={Creating dialogic spaces: Talk as a mediational tool in becoming a writer}, volume={80}, DOI={10.1016/j.ijer.2016.08.002}, journal={International Journal of Educational Research}, author={Jesson, Rebecca and Fontich, Xavier and Myhill, Debra}, year={2016}, pages={155-163} }

@article{Jones_Myhill_Bailey_2013, title={Grammar for writing? An investigation of the effects of contextualised grammar teaching on students' writing}, volume={26}, DOI={10.1007/s11145-012-9416-1}, number={8}, journal={Reading and Writing}, author={Jones, Susan and Myhill, Debra and Bailey, Trevor}, year={2013}, month={Sep}, pages={1241-1263} }

@book{Kucharczyk_Kucharczyk_2017a, address={[Place of distribution not identified]}, title={All the world's a stage: inspiration for teaching Shakespeare in primary schools}, publisher={ARTiculate Education}, author={Kucharczyk, Stefan and Kucharczyk, Maureen}, year={2017} }

@book{Kucharczyk_Kucharczyk_2017b, address={[Place of distribution not identified]}, title={All the world's a stage: inspiration for teaching Shakespeare in primary schools}, publisher={ARTiculate Education}, author={Kucharczyk, Stefan and Kucharczyk, Maureen}, year={2017} }

@book{Kuiper_Allan_2017, address={London}, edition={Fourth edition}, title={An introduction to English language: word, sound and sentence}, publisher={Palgrave}, author={Kuiper, Koenraad and Allan, W. Scott}, year={2017} }

@book{Lewis_Wray_1995, address={Leamington Spa}, title={Developing children's non-fiction writing: working with writing frames}, volume={Primary professional bookshelf}, publisher={Scholastic}, author={Lewis, Maureen and Wray, David}, year={1995} }

@book{Lewis_Wray_2000, address={London}, title={Literacy in the secondary school}, publisher={David Fulton Publishers}, author={Lewis, Maureen and Wray, David}, year={2000} }

@book{Locke_2010a, address={London}, title={Beyond the grammar wars: a resource for teachers and students on developing language knowledge in the English/literacy classroom}, publisher={Routledge}, author={Locke, Terry}, year={2010} }

@book{Locke_2010b, address={London}, title={Beyond the grammar wars: a resource for teachers and students on developing language knowledge in the English/literacy classroom}, publisher={Routledge}, author={Locke, Terry}, year={2010} }

@book{Marshall_2011, address={London}, title={Testing English: formative and summative approaches to English assessment}, url={http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781441175571}, publisher={Continuum}, author={Marshall, Bethan}, year={2011} }

@article{Marshall_2017, title={The Politics of Testing}, volume={51},

DOI={10.1111/eie.12110}, number={1}, journal={English in Education},
author={Marshall, Bethan}, year={2017}, month={Mar}, pages={27-43} }

@book{McCallum_2012, address={London}, title={Creativity and learning in secondary English: teaching for a creative classroom},
url={http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203122488}, publisher={Routledge}, author={McCallum, Andrew}, year={2012} }

@book{McGuinn_2014a, address={Milton Park, Abingdon, Oxon}, title={The English teacher's drama handbook: from theory to practice}, publisher={Routledge},
author={McGuinn, Nicholas}, year={2014} }

@book{McGuinn_Onyett_2011, address={London}, title={Secondary English: planning for learning in the classroom}, publisher={Continuum International Pub. Group},
author={McGuinn, Nicholas and Onyett, Nicola}, year={2011} }

@inbook{McGuinn_2014b, address={London}, title={The Challenges and Opportunities for Engaging with Poetry}, booktitle={Making Poetry Happen}, publisher={Bloomsbury},
author={McGuinn, Nicolas}, editor={Sue, Dymoke}, year={2014} }

@article{Mercer_Howe_2012, title={Explaining the dialogic processes of teaching and learning: The value and potential of sociocultural theory}, volume={1},
DOI={10.1016/j.lcsi.2012.03.001}, number={1}, journal={Learning, Culture and Social Interaction}, author={Mercer, Neil and Howe, Christine}, year={2012}, month={Mar}, pages={12-21} }

@article{Merga_2013, title={Should Silent Reading feature in a secondary school English programme? West Australian students' perspectives on Silent Reading}, volume={47},
DOI={10.1111/eie.12026}, number={3}, journal={English in Education}, author={Merga, Margaret K.}, year={2013}, month={Oct}, pages={229-244} }

@book{Millard_ebrary, Inc_1997, address={London}, title={Differently literate: boys, girls and the schooling of literacy},
url={http://site.ebrary.com/lib/aber/Doc?id=10057174}, publisher={Falmer Press}, author={Millard, Elaine and ebrary, Inc}, year={1997} }

@book{Moss_2007, address={London}, title={Literacy and gender: researching texts, contexts and readers}, volume={Literacies},
url={http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203464274}, publisher={Routledge}, author={Moss, Gemma}, year={2007} }

@article{Myhill_Watson_2014, title={The role of grammar in the writing curriculum: A review of the literature}, volume={30}, DOI={10.1177/0265659013514070},
number={1}, journal={Child Language Teaching and Therapy}, author={Myhill, D. and Watson, A.}, year={2014}, month={Feb}, pages={41-62} }

@article{Myhill_Jones_Lines_Watson_2012, title={Re-thinking grammar: the impact of embedded grammar teaching on students' writing and students' metalinguistic understanding}, volume={27}, DOI={10.1080/02671522.2011.637640}, number={2},
journal={Research Papers in Education}, author={Myhill, Debra A. and Jones, Susan M. and Lines, Helen and Watson, Annabel}, year={2012}, month={Apr}, pages={139-166} }

@article{Myhill_Jones_Watson_2013, title={Grammar matters: How teachers' grammatical knowledge impacts on the teaching of writing}, volume={36}, DOI={10.1016/j.tate.2013.07.005}, journal={Teaching and Teacher Education}, author={Myhill, Debra and Jones, Susan and Watson, Annabel}, year={2013}, month={Nov}, pages={77-91} }

@article{Myhill_Jones_Watson_Lines_2013, title={Playful explicitness with grammar: a pedagogy for writing}, volume={47}, DOI={10.1111/j.1741-4369.2012.00674.x}, number={2}, journal={Literacy}, author={Myhill, Debra and Jones, Susan and Watson, Annabel and Lines, Helen}, year={2013}, month={Jul}, pages={103-111} }

@article{Myhill_Jones_Wilson_2016, title={Writing conversations: fostering metalinguistic discussion about writing}, volume={31}, DOI={10.1080/02671522.2016.1106694}, number={1}, journal={Research Papers in Education}, author={Myhill, Debra and Jones, Susan and Wilson, Anthony}, year={2016}, month={Jan}, pages={23-44} }

@book{Neelands_1997, address={London}, title={Beginning drama, 11-14}, publisher={David Fulton Publishers}, author={Neelands, Jonothan}, year={1997} }

@book{Pahl_Rowsell_2012, address={Los Angeles, [California]}, edition={Second edition}, title={Literacy and education: understanding the new literacy studies in the classroom}, publisher={SAGE}, author={Pahl, Kate and Rowsell, Jennifer}, year={2012} }

@book{Pahl_Rowsell_ebrary, Inc_2006, address={Clevedon [England]}, title={Travel notes from the new literacy studies: instances of practice}, volume={New perspectives on language and education}, url={http://site.ebrary.com/lib/aber/Doc?id=10120628}, publisher={Multilingual Matters}, author={Pahl, Kate and Rowsell, Jennifer and ebrary, Inc}, year={2006} }

@misc{Payne_2015, title={Using rewards and sanctions in the classroom: pupils' perceptions of their own responses to current behaviour management strategies}, volume={67}, url={http://www.tandfonline.com/doi/full/10.1080/00131911.2015.1008407?scroll=top∓needAccess=true}, number={4}, journal={Educational Review}, author={Payne, Ruth}, year={2015}, month={Oct}, pages={483-504} }

@book{Quigley_2018a, address={Abingdon, Oxon}, title={Closing the vocabulary gap}, url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4732845730002418&institutionId=2418&customerId=2415}, publisher={Routledge is an imprint of the Taylor & Francis Group, an informa business}, author={Quigley, Alex}, year={2018} }

@book{Quigley_2018b, address={Abingdon, Oxon}, title={Closing the vocabulary gap}, url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4732845730002418&institutionId=2418&customerId=2415}, publisher={Routledge is an imprint of the Taylor & Francis Group, an informa business}, author={Quigley, Alex}, year={2018} }

@article{Reynolds_Goodwin_2016, title={Supporting Students Reading Complex Texts}, volume={2}, DOI={10.1177/2332858416680353}, number={4}, journal={AERA Open}, author={Reynolds, Dan and Goodwin, Amanda}, year={2016}, month={Aug} }

@book{Richmond_Burn_Dougill_Goddard_Raleigh_Traves_2017, address={London}, title={Curriculum and assessment in English 11 to 19: a better plan}, publisher={Routledge}, author={Richmond, John and Burn, Andrew and Dougill, Peter and Goddard, Angela and Raleigh, Mike and Traves, Peter}, year={2017} }

@book{Spencer_1992, address={Portsmouth, N.H}, title={On being literate}, publisher={Heinemann}, author={Spencer, Margaret Meek}, year={1992} }

@book{Stevens_McGuinn_2004, address={London}, title={The art of teaching secondary English: innovative and creative approaches}, url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3037232780002418&institutionId=2418&customerId=2415}, publisher={RoutledgeFalmer}, author={Stevens, David and McGuinn, Nicholas}, year={2004} }

@book{Sutherland_2016, address={London}, title={A beginner's guide to discourse analysis}, url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3039448880002418&institutionId=2418&customerId=2415}, publisher={Palgrave}, author={Sutherland, Sean}, year={2016} }

@article{Swaffield_2011, title={Getting to the heart of authentic Assessment for Learning}, volume={18}, DOI={10.1080/0969594X.2011.582838}, number={4}, journal={Assessment in Education: Principles, Policy & Practice}, author={Swaffield, Sue}, year={2011}, month={Nov}, pages={433-449} }

@article{Thompson_2012, title={Stimulating reluctant writers: a Vygotskian approach to teaching writing in secondary schools}, volume={46}, DOI={10.1111/j.1754-8845.2011.01117.x}, number={1}, journal={English in Education}, author={Thompson, Ian}, year={2012}, month={Mar}, pages={85-100} }

@article{Topping_2015, title={Fiction and Non-Fiction Reading and Comprehension in Preferred Books}, volume={36}, DOI={10.1080/02702711.2013.865692}, number={4}, journal={Reading Psychology}, author={Topping, Keith J.}, year={2015}, month={May}, pages={350-387} }

@article{Watson_2012, title={Navigating 'the pit of doom': Affective responses to teaching 'grammar'}, volume={46}, DOI={10.1111/j.1754-8845.2011.01113.x}, number={1}, journal={English in Education}, author={Watson, Annabel}, year={2012}, month={Mar}, pages={22-37} }

@book{Wray_2004, address={London}, title={Teaching literacy: using texts to enhance learning}, url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3037241400002418&institutionId=2418&customerId=2415}, publisher={David Fulton}, author={Wray, David}, year={2004} }

@book{Wyse_Jones_2008, address={New York}, edition={2nd ed}, title={Teaching English, language and literacy}, publisher={Routledge}, author={Wyse, Dominic and Jones, Russell}, year={2008} }

@book{Dymoke_Barrs_Lambirth_Wilson_2014, address={New York}, title={Making

poetry happen: transforming the poetry classroom}, publisher={Bloomsbury Academic}, year={2014} }

@book{Dymoke_Lambirth_Wilson_2015, address={London}, title={Making poetry matter: international research on poetry pedagogy}, publisher={Bloomsbury Academic}, year={2015} }

@book{Giovanelli_Clayton_2016, address={London}, title={Knowing about language: linguistics and the secondary English classroom}, volume={NATE}, url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3039451510002418&institutionId=2418&customerId=2415}, publisher={Routledge}, year={2016} }

@misc{Michael Rosen: For teachers: how to assess and analyse ways in which pupils respond to stories, poems and plays, url={http://michaelrosenblog.blogspot.co.uk/2017/04/for-teachers-how-to-assess-and-analyse.html?spref=tw} }