

# TTXQ300 PGCE Saesneg - English

Reading list for PGCE English trainees

View Online



1.

Fenn, R. & McGlynn, A. Teaching grammar through literature: bringing language to life in the secondary classroom. (Routledge is an imprint of the Taylor & Francis Group, an Informa Business, 2018).

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Marshall, B. Testing English: formative and summative approaches to English assessment. (Continuum, 2011).

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Knowing about language: linguistics and the secondary English classroom. vol. NATE (Routledge, 2016).

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Marshall, B. The Politics of Testing. English in Education **51**, 27–43 (2017).

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Barton, G. Grammar survival: a teacher's toolkit. (Routledge, 2010).

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Cameron, D. The teacher's guide to grammar. (Oxford, 2007).

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Quigley, A. Closing the vocabulary gap. (Routledge is an imprint of the Taylor & Francis Group, an informa business, 2018).

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Crystal, D. & McLachlan, E. Rediscover grammar. (Longman, 1988).

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Fontaine, L. Chapter 2. in Analysing English grammar: a systemic functional introduction 16–43 (Cambridge University Press, 2013).

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Kuiper, K. & Allan, W. S. An introduction to English language: word, sound and sentence. (Palgrave, 2017).

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Barton, G. Don't call it literacy!: what every teacher needs to know about speaking, listening, reading and writing. (Routledge, 2013).

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Locke, T. Beyond the grammar wars: a resource for teachers and students on developing language knowledge in the English/literacy classroom. (Routledge, 2010).

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Myhill, D. A., Jones, S. M., Lines, H. & Watson, A. Re-thinking grammar: the impact of embedded grammar teaching on students' writing and students' metalinguistic understanding. Research Papers in Education **27**, 139–166 (2012).

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<http://michaelrosenblog.blogspot.co.uk/2017/04/for-teachers-how-to-assess-and-analyse.html?sref=tw>.

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Cremin, T. & Myhill, D. *Writing voices: creating communities of writers*. (Routledge, 2012).

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