# TTXQ300 PGCE Saesneg - English

Reading list for PGCE English trainees



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Debra Myhill: Chapter 4 Living Language, live debates: grammar and Standard English. In: Debates in English teaching. Routledge, London (2011).

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Marshall, B.: Testing English: formative and summative approaches to English assessment. Continuum, London (2011).

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Fleming, M., Stevens, D.: English teaching in the secondary school: linking theory and practice. Routledge, New York (2010).

Giovanelli, M., Clayton, D. eds: Knowing about language: linguistics and the secondary English classroom. Routledge, London (2016).

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Davison, J., Daly, C., Moss, J.: Debates in English teaching. Routledge, London (2011).

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Ellis, V., Fox, C., Street, B.V.: Rethinking English in schools: towards a new and constructive stage. Continuum, London (2009).

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Cliff Hodges, G., National Association for the Teaching of English: Researching and teaching reading: developing pedagogy through critical enquiry. Routledge, London (2016).

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Illingworth, M., Hall, N.: Creative approaches to teaching grammar: developing your students as writers and readers. Routledge, Milton Park, Abingdon, Oxon (2016).

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Quigley, A.: Closing the vocabulary gap. Routledge is an imprint of the Taylor & Francis Group, an informa business, Abingdon, Oxon (2018).

Crystal, D., McLachlan, E.: Rediscover grammar. Longman, Harlow (1988).

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Sutherland, S.: A beginner's guide to discourse analysis. Palgrave, London (2016).

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Fontaine, L.: Chapter 2. In: Analysing English grammar: a systemic functional introduction. pp. 16–43. Cambridge University Press, Cambridge (2013).

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Kuiper, K., Allan, W.S.: An introduction to English language: word, sound and sentence. Palgrave, London (2017).

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Barton, G.: Don't call it literacy!: what every teacher needs to know about speaking, listening, reading and writing. Routledge, London (2013).

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Watson, A.: Navigating 'the pit of doom': Affective responses to teaching 'grammar'. English in Education. 46, 22–37 (2012). https://doi.org/10.1111/j.1754-8845.2011.01113.x.

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Bell, H.: Teacher knowledge and beliefs about grammar: a case study of an English primary school. English in Education. 50, 148–163 (2016). https://doi.org/10.1111/eie.12100.

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