## ED13720 Play and Learning: Theory and Practice

Throughout the module there will be focus on how play can be supported to aid children's learning. The module will begin by exploring how and why children play. It will explore key theories surrounding play and learning and the role of adults within the play and the learning process. It will also explore whether play is impacted by other aspects such as gender and culture.



Abbott, Lesley, and Ann Langston. Birth to Three Matters: Supporting the Framework of Effective Practice. Maidenhead: Open University Press, 2005. Web. <a href="http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3037263130002418&institutionId=2418&customerId=2415>">http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3037263130002418&institutionId=2418&customerId=2415>">http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3037263130002418&institutionId=2418&customerId=2415>">http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3037263130002418&institutionId=2418&customerId=2415>">http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3037263130002418&institutionId=2418&customerId=2415>">http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3037263130002418&institutionId=2418&customerId=2415>">http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3037263130002418&institutionId=2418&customerId=2415>">http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3037263130002418&institutionId=2418&customerId=2415>">http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_se

Andrews, Mandy. Exploring Play for Early Childhood Studies. Early years series. London: SAGE/Learning Matters, 2012. Print.

Bilton, Helen. Outdoor Play in the Early Years: Management and Innovation. Early years. London: D. Fulton Publishers, 1998. Print.

Bilton, Helen, and Helen Bilton. Outdoor Learning in the Early Years: Management and Innovation. 3rd ed. London: Routledge, 2010. Print.

Bookmarking from Amazon | Aberystwyth University. N.p. Web.

<http://aspire.aber.ac.uk/ui/forms/bookmarklet.html?fast=true&targetTitle=Amazon&rft.is bn=978-1853467592&rft.pub=Routledge%3B%202%20edition&rft.btitle=Special%20Need s%20in%20the%20Early%20Years%3A%20Collaboration%2C%20Communication%20and% 20Coordination&rft.au=Sue%20Roffey%2C%20John%20Parry&rft.date=13%20Aug.%2020 01&breakout=true&promptForBookmarkButtonUpdate=true&uri=http%253A%252F%252F www.amazon.co.uk%252FSpecial-Needs-Early-Years-Collaboration%252Fdp%252F185346 7596>.

Briggs, Mary, and Alice Hansen. Play-Based Learning in the Primary School. Los Angeles: SAGE, 2012. Print.

Broadhead, Pat. Early Years Play and Learning: Developing Social Skills and Cooperation. London: RoutledgeFalmer, 2003. Web.

<http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3037306340002418&institutionId=2418&customerId=2415>.

Brock, Avril, Pam Jarvis, and Yinka Olusoga, eds. Perspectives on Play: Learning for Life. Second edition. London: Routledge, 2014. Print.

Brooker, Liz. Starting School: Young Children Learning Cultures. Buckingham: Open University Press, 2002. Print.

Browne, Naima. Gender Equity in the Early Years. Maidenhead: Open University Press,

2004. Web.

<http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3037306330002418&institutionId=2418&customerId=2415>.

Bruce, Tina. Early Childhood: A Guide for Students. 2nd ed. Los Angeles, [Calif.]: SAGE, 2010. Print.

---. Early Childhood Practice: Froebel Today. Los Angeles, [Calif.]: SAGE, 2012. Print.

---. Learning through Play: Babies, Toddlers and the Foundation Years. London: Hodder & Stoughton Educational, 2001. Print.

Carmichael, Karla D. Play Therapy: An Introduction. Upper Saddle River, N.J.: Pearson/Merrill Prentice Hall, 2006. Print.

Casey, Theresa. Inclusive Play: Practical Strategies for Children from Birth to Eight. 2nd ed. Los Angeles, [California]: SAGE, 2010. Print.

Constable, Karen. The Outdoor Classroom Ages 3-7: Using Ideas from Forest Schools to Enrich Learning. Ed. Sandy Green. Second edition. London: Routledge, 2017. Print.

Early Childhood Education: Society and Culture. 2nd ed. Thousand Oaks, CA: SAGE Publiactions, 2008. Print.

Else, Perry. The Value of Play. London: Continuum, 2009. Print.

Garrick, Ros. Playing Outdoors in the Early Years. 2nd ed. London: Continuum, 2009. Print.

Glenn, Angela, Jacquie Cousins, and Alicia Helps. Tried and Tested Strategies: Play and Learning in the Early Years : An Inclusive Approach. London: David Fulton, 2006. Print.

Green, Sandy. Outdoor Play. Vol. 10-minute ideas for early years. Leamington Spa: Scholastic, 2004. Print.

Holland, Penny. We Don't Play with Guns Here: War, Weapon, and Superhero Play in the Early Years. Debating play. Philadelphia, PA: Open University Press, 2003. Print.

---. We Don't Play with Guns Here: War, Weapon, and Superhero Play in the Early Years. Debating play. Philadelphia, PA: Open University Press, 2003. Print.

Johnston, Jane, and Lindy Nahmad-Williams. Early Childhood Studies. Harlow, England: Pearson Longman, 2008. Web.

<http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pa ckage\_service\_id=3037241780002418&institutionId=2418&customerId=2415>.

Kehily, Mary Jane, and Joan Swann. Children's Cultural Worlds. Milton Keynes: Open University, 2003. Print.

Knight, Sara. Forest Schools and Outdoor Learning in the Early Years. Thousand Oaks, CA: SAGE Publications, 2009. Print.

'Learning, Playing and Interacting'. Web. <http://www.keap.org.uk/documents/LearningPlayingInteracting.pdf>.

Levine, Karen, Naomi Chedd, and ebrary, Inc. Replays: Using Play to Enhance Emotional and Behavioral Development for Children with Autism Spectrum Disorders. London: Jessica Kingsley Publishers, 2007. Web. <a href="http://site.ebrary.com/lib/aber/Doc?id=10182451">http://site.ebrary.com/lib/aber/Doc?id=10182451</a>>.

Lindon, Jennie. Equality and Inclusion in Early Childhood. Second edition. London: Hodder Education, 2012. Print.

---. Understanding Children and Young People: Development from 5-18 Years. London: Hodder Arnold, 2007. Print.

---. Understanding Children's Play. Cheltenham: Nelson Thornes, 2001. Print.

Macintyre, Christine. Play for Children with Special Needs: Including Children Aged 3-8. London: David Fulton, 2002. Print.

MacIntyre, Christine. Play for Children with Special Needs: Supporting Children with Learning Differences, 3-9. 2nd ed. London: Routledge, 2010. Print.

MacNaughton, Glenda, and Jill Williams. Teaching Young Children: Choices in Theory and Practice. 2nd ed. Maidenhead: Open University Press, 2009. Print.

Manning-Morton, Julia, and Maggie Thorp. Key Times for Play: The First Three Years. Debating play series. Buckingham: Open University Press, 2003. Print.

McMahon, Linnet, and Linnet McMahon. The Handbook of Play Therapy and Therapeutic Play. 2nd ed. Hove, East Sussex: Routledge, 2009. Print.

Miller, Linda, and Linda Pound. Theories and Approaches to Learning in the Early Years. Critical issues in the early years series. Los Angeles, [Calif.]: SAGE, 2011. Print.

Mooney, Carol Garhart. Theories of Childhood: An Introduction to Dewey, Montessori, Erickson, Piaget & Vygotsky. St. Paul, Minnesota: Redleaf Press, 2002. Print.

Moyles, Janet R. Just Playing?: The Role and Status of Play in Early Childhood Education. Milton Keynes: Open University Press, 1989. Print.

---. The Excellence of Play. 3rd ed. Maidenhead: McGraw-Hill/Open University Press, 2010. Web.

<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780335240 951>.

Paechter, Carrie F. Being Boys, Being Girls: Learning Masculinities and Femininities. Maidenhead: Open University Press, 2007. Web.

<http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3037263120002418&institutionId=2418&customerId=2415>.

Popper, Steven. Rethinking Superhero and Weapon Play. Maidenhead, Berkshire: Open University Press, 2013. Print.

Pound, Linda. How Children Learn 3: Contemporary Thinking and Theorists. London: Step Forward Pub Ltd, 2009. Web.

<http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pa ckage\_service\_id=3037241770002418&institutionId=2418&customerId=2415>.

Scarlett, W. George. Children's Play. Thousand Oaks: Sage Publications, 2005. Print.

Sheridan, Mary D. Play in Early Childhood: From Birth to Six Years. Ed. Justine Howard and Dawn Alderson. Third edition, revised and updated. Abingdon, Oxon: Routledge, 2011. Print.

Singer, Dorothy G., Roberta Michnick Golinkoff, and Kathy Hirsh-Pasek. Play = Learning: How Play Motivates and Enhances Children's Cognitive and Social-Emotional Growth. Oxford: Oxford University Press, 2006. Web.

<http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3039447730002418&institutionId=2418&customerId=2415>.

Smith, Peter K., and Yumi Gosso. Children and Play. Malden, MA: Wiley-Blackwell, 2010. Web.

<http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pa ckage\_service\_id=3037233120002418&institutionId=2418&customerId=2415>.

Sutton-Smith, Brian. The Ambiguity of Play. Cambridge, Mass: Harvard University Press, 1997. Web.

<http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3037263100002418&institutionId=2418&customerId=2415>.

Tovey, Helen. Playing Outdoors: Spaces and Places, Risk and Challenge. Debating play series. Maidenhead: Open University Press, 2007. Web.

<http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3037306390002418&institutionId=2418&customerId=2415>.

Wall, Kate. Special Needs and Early Years: A Practitioner's Guide. 3rd ed. Los Angeles, [Calif.]: SAGE, 2011. Print.

---. Special Needs and Early Years: A Practitioner's Guide. 3rd ed. London: SAGE, 2011. Print.

White, Jan. Outdoor Provision in the Early Years. London: SAGE, 2011. Web. <a href="http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3037233110002418&institutionId=2418&customerId=2415>">http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3037233110002418&institutionId=2418&customerId=2415></a>.

Wild, Mary, and Alison Street. Themes and Debates in Early Childhood. Los Angeles: Learning Matters, 2013. Print.

Williams-Siegfredson, Jane. Understanding the Danish Forest School Approach: Early Years Education in Practice. London: Routledge, 2012. Print.

Wood, Elizabeth, and Jane Attfield. Play, Learning and the Early Childhood Curriculum. 2nd ed. London: SAGE, 2005. Print.

Yelland, Nicola and ebrary, Inc. Contemporary Perspectives on Early Childhood Education.

Maidenhead: Open University Press, 2010. Web. <http://site.ebrary.com/lib/aber/Doc?id=10404001>.