TTXV100: PGCE History



1.

Wales. History in the National Curriculum in Wales /Hanes yn y Cwricwlwm Cenedlaethol yng Nghymru. 2000;The National Curriculum.

2.

Her Majesty's Chief Inspectorate for Education and Training in Wales, Estyn. Good Practice in History: Arfer Dda mewn Hanes. 2001;Standards and Quality in Secondary Schools.

3.

Barnes P, Evans RP, Jones-Evans P. GCSE History for WJEC Specification 'A': In-Depth and Outline Studies of Aspects of Welsh/ English and World History. Heinemann; 2003.

4.

Bromfield S, Madoc-Jones E. Turning Points in Welsh History 1485-1914. University of Wales Press; 2004.

5.

Evans RP. Developing the Skills of the A Level Historian. Vol AS/A Level Study Guide. Canolfan Astudiaethau Addysg; 2009.

6.

Petty G. Teaching Today: A Practical Guide. 4th ed. Nelson Thornes; 2009.

Haydn T, Arthur J, Hunt M, NetLibrary, Inc. Learning to Teach History in the Secondary School: A Companion to School Experience. Vol Learning to Teach Subjects in the Secondary School Series. 2nd ed. Routledge/Falmer; 2001. http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=102827

8.

Ginnis P. The Teacher's Toolkit: Raise Classroom Achievement with Strategies for Every Learner. Crown House Publishing; 2002.

9.

Davies P, Lynch D, Davies R. Enlivening Secondary History: 40 Classroom Activities for Teachers and Pupils. RoutledgeFalmer; 2003.

10.

Smith J. The Lazy Teacher's Handbook: How Your Students Learn More When You Teach Less. (Gilbert I, ed.). Crown House; 2011.

11.

Fisher P, Wilkinson I. Thinking Through History. (Leat D, ed.). Chris Kington Publishing; 2002.

12.

Gershon M. Secondary Starters and Plenaries: Ready-to-Use Activities for Teaching History, History. Vol Starters and plenaries series. Bloomsbury; 2013.

13.

Murphy J. 100+ Ideas for Teaching History. Vol Continuum One Hundreds Series. 2nd ed. Continuum; 2007.

Cowley S. The Seven T's of Practical Differentiation. Vol Alphabet sevens series. Sue Cowley Books Ltd; 2013.

15.

Cowley S. The Seven C's of Positive Behaviour Management. Sue Cowley Books; 2013.

16.

Cowley S. The Seven P's of Brilliant Voice Usage. Vol Alphabet sevens series. Sue Cowley Books; 2013.

17.

Gershon M. How to Use Differentiation in the Classroom: The Complete Guide. CreateSpace Independent Publishing Platform; 2013.

18.

McGill RM. Outstanding Lessons. Vol 100 ideas for secondary teachers. Bloomsbury; 2013.

19.

Sara A. The Literacy Toolkit: Improving Students' Speaking, Listening, Reading and Writing Skills. 1st Ed. Crown House Publishing; 2009.

20.

Jackson N, Gilbert I. The Little Book of Music for the Classroom: Using Music to Improve Memory, Motivation, Learning and Creativity. Crown House; 2009.

21.

Davies S. Essential Guide to Teaching. Pearson/Longman; 2006.

Walker L. The Essential Guide to Lesson Planning. Pearson Longman; 2008.

23.

Counsell C, Riley M, Byrom J. Medieval Minds: Britain 1066-1500 [Teacher's Book]. Vol Think Through History. Longman; 1997.

24.

Counsell C, Riley M, Byrom J. Changing Minds: Britain 1500-1750 [Teacher's Book]. Vol Think Through History. (Jamie Byrom, ed.). Longman; 1998.

25.

Byrom J. Minds and Machines: Britain, 1750-1900. Vol Think Through History. Longman; 1999.

26.

Byrom J. Modern Minds: The Twentieth-Century World [Teacher's Book]. Vol Think Through History. Pearson Education; 2000.

27.

Davies J. A History of Wales. Rev. ed. Penguin; 2007. https://www.vlebooks.com/Product/Index/662461?page=0

28.

Williams GA. When Was Wales?: A History of the Welsh. Penguin; 1985.

29.

Arthur J, Phillips R, eds. Issues in History Teaching. Routledge; 2002.

http://site.ebrary.com/lib/aber/Doc?id=10070476

30.

Haydn T, Counsell C, eds. History, ICT and Learning in the Secondary School. RoutledgeFalmer; 2003.

31.

Phillips R. Reflective Teaching of History 11-18: Meeting Standards and Applying Research. Continuum; 2002.

32.

University of London. History in the National Curriculum. Vol The Bedford Way Series. (Aldrich R, ed.). Published in association with the Institute of Education, University of London [by] Kogan Page; 1991.

33.

Barnes S. Meeting the Needs of Your Most Able Pupils: History. Vol Gifted and Talented Series. Routledge; 2007.

34.

Bell D. Bright Ideas: Inspirations for History. Vol Bright Ideas. Scholastic Publications; 1992.

35.

Bourdillon H, ed. Teaching History. Routledge in association with the Open University; 1994.

36.

Brooks R, Aris M, Perry IS. The Effective Teaching of History. Vol Effective Teacher Series. Longman; 1993.

Brown C. Back to the Past: Pupil's Book: Key Stage 2 and 3. Vol Folens history. Folens; 1990.

38.

Cooper H. The Teaching of History: Implementing the National Curriculum. Vol Studies in Primary Education. David Fulton Publishers; 1992.

39.

Evans RJ. In Defence of History. Granta; 1997.

40.

Farmer A, Knight P. Active History in Key Stages 3 and 4. Vol Quality in Secondary Schools and Colleges Series. David Fulton; 1995.

41.

Harris R, Luff I. Meeting SEN in the Curriculum: History. Vol Meeting Special Needs in the Curriculum. David Fulton; 2004.

42.

Husbands C. What Is History Teaching?: Language, Ideas, and Meaning in Learning about the Past. Open University Press; 1996.

43.

Macdonald CK. Using Evidence. Vol Blackwell history project. Basil Blackwell; 1986.

44.

Marwick A. The Nature of History. 3rd ed. Macmillan Education; 1989.

McCullagh CB. The Truth of History. Routledge; 1998. http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age service id=3037232300002418&institutionId=2418&customerId=2415

46.

Munslow A. Deconstructing History. 2nd ed. Routledge; 2006.

47.

Nichol J. What Is History? Vol Evidence in history. Basil Blackwell Ltd; 1981.

48.

Nichol J. Teaching History: A Teaching Skills Workbook. Vol DES Teacher Education Project Focus Books. Macmillan Education; 1984.

49.

Slater J. Teaching History in the New Europe. Vol Cassell Council of Europe series. Cassell; 1995.

50.

Stevens C. Wales in the Middle Ages: Teachers' Book 2. Vol Discovering Welsh History. Oxford University Press; 1993.

51.

White RT, Gunstone RF. Probing Understanding. Falmer; 1992.

52.

Curriculum Council for Wales. History in the National Curriculum: Non-Statutory Guidance

for Teachers. Published online 1991.

53.

Curriculum Council for Wales. The Whole Curriculum 5-16 in Wales: Principles and Issues for Consideration by Schools in Curriculum Planning and Implementation. Curriculum Council for Wales; 1991.

54.

Daugherty R, Thomas B, Jones GE, Davies S. GCSE in Wales: A Study of the Impact of the General Certificate of Secondary Education on the Teaching of History, Geography and Welsh. Welsh Office; 1991.

55.

Wales, Llywodraeth Cynulliad Cymru. History in the National Curriculum for Wales: Key Stages 2-4 /Hanes yng Nghwricwlwm Cenedlaethol Cymru: Cyfnod Allweddol 2-4. 2008;The National Curriculum.

56.

Qualifications, Curriculum & Assessment Authority for Wales. Y Cwricwlwm Ysgol yng Nghymru/The School Curriculum in Wales. Published online 1999.

57.

University of Wales Institute, Cardiff. The Teaching of Welsh History in Key Stages 3 and 4: A Report Based Upon the Findings of the University of Wales Instirute, Cardiff, Welsh History Research Project. Published online 2000.

58.

Estyn Reports.

59.

Teaching History Journal in Secondary Resources - The Historical Association.

http://www.history.org.uk/resources/secondary_resources_12.html

60.

Hake C, Haydn T. Stories or Sources? Teaching History. 1995;(78).

61.

Chapman T. Teaching Chronology Through Timelines. 1995;(73).

62.

Scott B. A Post-Dearing Look at Hi 2: Interpretations of History. 1994;(75).

63.

Dawson I. The Reappearance of a Cheshire Cat - Teaching the History of Britain at Key Stage 3. 1995;(80).

64.

Lee P, Dickenson A, Ashby R. Project CHATA: Concepts of History and Teaching Approaches at Key Stages 2 and 3. 1996;(82).

65.

Towill E. Practical Differentiation at Key Stage 3. 1996;(85).

66.

Towill E. The Constructive Use of Role-Play at Key Stage 3. 1997;(86).

67.

Guyver R. National Curriculum History: Key Concepts and Controversy. 1997;(88).

McCully A. Key Questions, Planning and Extended Writing. Teaching History. 1997;(89).

69.

Clements P. Differentiation at Key Stage 3 and GCSE. 1997;(89).

70.

Byrom J. Working with Sources: Scepticism or Cynicism. 1998;(91).

71.

Mulholland M. Frameworks for Linking learners' Evidential Understanding with Growing Skill in Structured Written Argument: The 'evidence' Sandwich. 1998;(91).

72.

Williams R, Davies I. Interpretations of History: Issues for Teachers in the Development of Learners' Understanding. 1998;(91):36-40.

73.

Wrenn A. Substantial Sculptures or Sad Little Plaques? Making Interpretations Matter to Year 9. 1999;(97).

74.

Harris R. Does Differentiation Have to Mean Different? 2005;(118).

75.

Phillipa R. Making History Curious. 2001;(105).

Martin D, Brooke B. Getting personal: making effective use of historical fiction. 2002;(108). https://www.history.org.uk/secondary/resource/49