

TTXV100: PGCE History

[View Online](#)

Arthur, James, and Robert Phillips, eds. 2002. *Issues in History Teaching*. Electronic resource. London: Routledge. <http://site.ebrary.com/lib/aber/Doc?id=10070476>.

Barnes, Paul, R. Paul Evans, and Peris Jones-Evans. 2003. *GCSE History for WJEC Specification 'A': In-Depth and Outline Studies of Aspects of Welsh/ English and World History*. Oxford: Heinemann.

Barnes, Steven. 2007. *Meeting the Needs of Your Most Able Pupils: History*. Vol. Gifted and Talented Series. London: Routledge.

Bell, David. 1992. *Bright Ideas: Inspirations for History*. Vol. Bright Ideas. Leamington Spa: Scholastic Publications.

Bourdillon, Hilary, ed. 1994. *Teaching History*. London: Routledge in association with the Open University.

Bromfield, Stuart, and Euryng Madoc-Jones. 2004. *Turning Points in Welsh History 1485-1914*. Cardiff: University of Wales Press.

Brooks, Ron, Mary Aris, and Irene S. Perry. 1993. *The Effective Teaching of History*. Vol. Effective Teacher Series. Harlow: Longman.

Brown, Carole. 1990. *Back to the Past: Pupil's Book: Key Stage 2 and 3*. Vol. Folens history. Dunstable: Folens.

Byrom, J. 1998. 'Working with Sources: Scepticism or Cynicism', no. 91.

Byrom, Jamie. 1999. *Minds and Machines: Britain, 1750-1900*. Vol. Think Through History. Harlow: Longman.

———. 2000. *Modern Minds: The Twentieth-Century World [Teacher's Book]*. Vol. Think Through History. Harlow: Pearson Education.

Chapman, T. 1995. 'Teaching Chronology Through Timelines', no. 73.

Clements, P. 1997. 'Differentiation at Key Stage 3 and GCSE', no. 89.

Cooper, Hilary. 1992. *The Teaching of History: Implementing the National Curriculum*. Vol. Studies in Primary Education. London: David Fulton Publishers.

Counsell, Christine, Michael Riley, and Jamie Byrom. 1997. *Medieval Minds: Britain*

1066-1500 [Teacher's Book]. Vol. Think Through History. Harlow: Longman.

———. 1998. Changing Minds: Britain 1500-1750 [Teacher's Book]. Edited by Jamie Byrom. Vol. Think Through History. Harlow: Longman.

Cowley, Sue. 2013a. The Seven C's of Positive Behaviour Management. Bristol: Sue Cowley Books.

———. 2013b. The Seven P's of Brilliant Voice Usage. Vol. Alphabet sevens series. Bristol: Sue Cowley Books.

———. 2013c. The Seven T's of Practical Differentiation. Vol. Alphabet sevens series. Bristol: Sue Cowley Books Ltd.

Curriculum Council for Wales. 1991a. 'History in the National Curriculum: Non-Statutory Guidance for Teachers'. Cardiff: Curriculum Council for Wales.

———. 1991b. The Whole Curriculum 5-16 in Wales: Principles and Issues for Consideration by Schools in Curriculum Planning and Implementation. Cardiff: Curriculum Council for Wales.

Daugherty, Richard, Beryl Thomas, Gareth Elwyn Jones, and Shan Davies. 1991. GCSE in Wales: A Study of the Impact of the General Certificate of Secondary Education on the Teaching of History, Geography and Welsh. Cardiff: Welsh Office.

Davies, John. 2007. A History of Wales. Rev. ed. London: Penguin.
<https://www.vlebooks.com/Product/Index/662461?page=0>.

Davies, Peter, Derek Lynch, and Rhys Davies. 2003. Enlivening Secondary History: 40 Classroom Activities for Teachers and Pupils. London: RoutledgeFalmer.

Davies, Susan. 2006. Essential Guide to Teaching. New York: Pearson/Longman.

Dawson, I. 1995. 'The Reappearance of a Cheshire Cat - Teaching the History of Britain at Key Stage 3', no. 80.

'Estyn Reports'. n.d. Estyn.

Evans, R. Paul. 2009. Developing the Skills of the A Level Historian. Vol. AS/A Level Study Guide. Aberystwyth: Canolfan Astudiaethau Addysg.

Evans, Richard J. 1997. In Defence of History. London: Granta.

Farmer, Alan, and Peter Knight. 1995. Active History in Key Stages 3 and 4. Vol. Quality in Secondary Schools and Colleges Series. London: David Fulton.

Fisher, Peter, and Ian Wilkinson. 2002. Thinking Through History. Edited by David Leat. Cambridge: Chris Kington Publishing.

Gershon, Mike. 2013a. How to Use Differentiation in the Classroom: The Complete Guide. North Charleston, SC: CreateSpace Independent Publishing Platform.

———. 2013b. Secondary Starters and Plenaries: Ready-to-Use Activities for Teaching History, History. Vol. Starters and plenaries series. London: Bloomsbury.

Ginnis, Paul. 2002. The Teacher's Toolkit: Raise Classroom Achievement with Strategies for Every Learner. Carmarthen: Crown House Publishing.

Guyver, R. 1997. 'National Curriculum History: Key Concepts and Controversy', no. 88.

Hake, Clare, and Terry Haydn. 1995. 'Stories or Sources?' Teaching History, no. 78.

Harris, R. 2005. 'Does Differentiation Have to Mean Different?', no. 118.

Harris, Richard, and Ian Luff. 2004. Meeting SEN in the Curriculum: History. Vol. Meeting Special Needs in the Curriculum. London: David Fulton.

Haydn, Terry, James Arthur, Martin Hunt, and NetLibrary, Inc. 2001. Learning to Teach History in the Secondary School: A Companion to School Experience. Electronic resource. 2nd ed. Vol. Learning to Teach Subjects in the Secondary School Series. London: Routledge/Falmer.
<http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=102827>.

Haydn, Terry, and Cristine Counsell, eds. 2003. History, ICT and Learning in the Secondary School. London: RoutledgeFalmer.

Her Majesty's Chief Inspectorate for Education and Training in Wales and Estyn. 2001. 'Good Practice in History: Arfer Dda Mewn Hanes'. Cardiff: Estyn.

Husbands, Chris. 1996. What Is History Teaching?: Language, Ideas, and Meaning in Learning about the Past. Buckingham: Open University Press.

Jackson, Nina, and Ian Gilbert. 2009. The Little Book of Music for the Classroom: Using Music to Improve Memory, Motivation, Learning and Creativity. Bancyfelin: Crown House.
Lee, P, A Dickenson, and R Ashby. 1996. 'Project CHATA: Concepts of History and Teaching Approaches at Key Stages 2 and 3', no. 82.

Macdonald, C. K. 1986. Using Evidence. Vol. Blackwell history project. [Oxford]: Basil Blackwell.

Martin, Dave, and Beth Brooke. 2002. 'Getting Personal: Making Effective Use of Historical Fiction', no. 108. <https://www.history.org.uk/secondary/resource/49>.

Marwick, Arthur. 1989. The Nature of History. 3rd ed. Basingstoke: Macmillan Education.

McCullagh, C. Behan. 1998. The Truth of History. London: Routledge.
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3037232300002418&institutionId=2418&customerId=2415.

McCully, A. 1997. 'Key Questions, Planning and Extended Writing'. Teaching History, no. 89.

McGill, Ross Morrison. 2013. Outstanding Lessons. Vol. 100 ideas for secondary teachers. London: Bloomsbury.

Mulholland, M. 1998. 'Frameworks for Linking Learners' Evidential Understanding with Growing Skill in Structured Written Argument: The "evidence" Sandwich', no. 91.

Munslow, Alun. 2006. Deconstructing History. 2nd ed. Abingdon: Routledge.

Murphy, Julia. 2007. 100+ Ideas for Teaching History. 2nd ed. Vol. Continuum One Hundreds Series. London: Continuum.

Nichol, Jon. 1981. What Is History? Vol. Evidence in history. Oxford: Basil Blackwell Ltd.

———. 1984. Teaching History: A Teaching Skills Workbook. Vol. DES Teacher Education Project Focus Books. London: Macmillan Education.

Petty, Geoffrey. 2009. Teaching Today: A Practical Guide. 4th ed. Cheltenham: Nelson Thornes.

Phillipa, R. 2001. 'Making History Curious', no. 105.

Phillips, Robert. 2002. Reflective Teaching of History 11-18: Meeting Standards and Applying Research. London: Continuum.

Qualifications, Curriculum & Assessment Authority for Wales. 1999. 'Y Cwricwlwm Ysgol Yng Nghymru/The School Curriculum in Wales'. Caerdydd/Cardiff: Awdurdod Cymwysterau, Cwricwlwm ac Asesu Cymru/Qualifications, Curriculum and Assessment Authority in Wales.

Sara, Amanda. 2009. The Literacy Toolkit: Improving Students' Speaking, Listening, Reading and Writing Skills. 1st Ed. Bethel, CT: Crown House Publishing.

Scott, B. 1994. 'A Post-Dearing Look at Hi 2: Interpretations of History', no. 75.

Slater, John. 1995. Teaching History in the New Europe. Vol. Cassell Council of Europe series. London: Cassell.

Smith, Jim. 2011. The Lazy Teacher's Handbook: How Your Students Learn More When You Teach Less. Edited by Ian Gilbert. Bancyfelin: Crown House.

Stevens, Catrin. 1993. Wales in the Middle Ages: Teachers' Book 2. Vol. Discovering Welsh History. Oxford: Oxford University Press.

'Teaching History Journal in Secondary Resources - The Historical Association'. n.d. http://www.history.org.uk/resources/secondary_resources_12.html.

Towill, E. 1996. 'Practical Differentiation at Key Stage 3', no. 85.

———. 1997. 'The Constructive Use of Role-Play at Key Stage 3', no. 86.

University of London. 1991. History in the National Curriculum. Edited by Richard Aldrich. Vol. The Bedford Way Series. London: Published in association with the Institute of Education, University of London [by] Kogan Page.

University of Wales Institute, Cardiff. 2000. 'The Teaching of Welsh History in Key Stages 3

and 4: A Report Based Upon the Findings of the University of Wales Institute, Cardiff, Welsh History Research Project'. Cardiff: University of Wales Institute Cardiff.

Wales. 2000. 'History in the National Curriculum in Wales /Hanes Yn y Cwricwlwm Cenedlaethol Yng Nghymru'. Cardiff: Cynulliad Cenedlaethol Cymru/The National Assembly for Wales.

Wales and Llywodraeth Cynulliad Cymru. 2008. 'History in the National Curriculum for Wales: Key Stages 2-4 /Hanes Yng Nghwricwlwm Cenedlaethol Cymru : Cyfnod Allweddol 2-4'. Cardiff: Llywodraeth Cynulliad Cymru / Welsh Assembly Government.

Walker, Leila. 2008. The Essential Guide to Lesson Planning. Harlow, England: Pearson Longman.

White, Richard T., and Richard F. Gunstone. 1992. Probing Understanding. London: Falmer.

Williams, Gwyn A. 1985. When Was Wales?: A History of the Welsh. London: Penguin.

Williams, R, and I Davies. 1998. 'Interpretations of History: Issues for Teachers in the Development of Learners' Understanding', no. 91: 36-40.

Wrenn, A. 1999. 'Substantial Sculptures or Sad Little Plaques? Making Interpretations Matter to Year 9', no. 97.