

## IC17720: Planning, Process and Product in Academic Writing

View Online



---

[1]

Bailey, S. 2015. Academic Writing for International Students of Business. Routledge.

[2]

Bishop, W. 2004. On Writing: A Process Reader. McGraw-Hill.

[3]

Crusius, T.W. and Channell, C.E. 2003. The Aims of Argument: A Brief Guide. McGraw-Hill.

[4]

Gillet, A. et al. 2009. Writing academic essays. Pearson Education.

[5]

Hedgcock, J. and Ferris, D. 2018. Teaching readers of English: students, texts, and contexts . Routledge.

[6]

Hedgcock, J. and Ferris, D. 2018. Teaching readers of English: students, texts, and contexts . Routledge.

[7]

Howe, P.M. Answering examination questions. Collins ELT.

[8]

Huckin, T.N. et al. Technical writing and professional communication: for nonnative speakers of English. McGraw-Hill.

[9]

Johns, A.M. 1997. Text, Role, and Context: Developing Academic Literacies. Cambridge University Press.

[10]

Kessler, C. 1992. Cooperative language learning: a teacher's resource book. Prentice Hall Regents.

[11]

Sharples, M. and ebrary, Inc 1999. How We Write: Writing as Creative Design. Routledge.

[12]

Swales, J.M. 1990. Genre analysis: English in academic and research settings. Cambridge University Press.

[13]

Sword, H. and ebrary, Inc 2012. Stylish Academic Writing. Harvard University Press.

[14]

Turabian, K.L. et al. 1996. A Manual for Writers of Term Papers, Theses, and Dissertations. University of Chicago Press.