

IC17720: Planning, Process and Product in Academic Writing

[View Online](#)

-
- Bailey, Stephen. 2015. *Academic Writing for International Students of Business*. Second Edition. New York: Routledge.
- Bishop, Wendy. 2004. *On Writing: A Process Reader*. Boston: McGraw-Hill.
- Crusius, Timothy W., and Carolyn E. Channell. 2003. *The Aims of Argument: A Brief Guide*. 4th Edition. Boston: McGraw-Hill.
- Gillet, Andy, Angela Hammond, and Mary Martala-Lockett. 2009. *Writing Academic Essays*. Vol. Inside track. London: Pearson Education.
- Hedgcock, John, and Dana Ferris. 2018a. *Teaching Readers of English: Students, Texts, and Contexts*. Second edition. New York, NY: Routledge.
- Hedgcock, John, and Dana Ferris. 2018b. *Teaching Readers of English: Students, Texts, and Contexts*. Second edition. New York, NY: Routledge.
- Howe, P. M. n.d. *Answering Examination Questions*. Vol. Collins study skills in English. Glasgow: Collins ELT.
- Huckin, Thomas N., Leslie A. Olsen, and Thomas N. Huckin. n.d. *Technical Writing and Professional Communication: For Nonnative Speakers of English*. Vol. Technical writing series. 2nd ed. New York: McGraw-Hill.
- Johns, Ann M. 1997. *Text, Role, and Context: Developing Academic Literacies*. Vol. The Cambridge applied linguistics series. Cambridge: Cambridge University Press.
- Kessler, Carolyn. 1992. *Cooperative Language Learning: A Teacher's Resource Book*. Englewood Cliffs, N.J.: Prentice Hall Regents.
- Sharples, Mike and ebrary, Inc. 1999. *How We Write: Writing as Creative Design*. London: Routledge.
- Swales, John M. 1990. *Genre Analysis: English in Academic and Research Settings*. Vol. The Cambridge applied linguistics series. Cambridge: Cambridge University Press.
- Sword, Helen and ebrary, Inc. 2012. *Stylish Academic Writing*. Cambridge, Mass: Harvard University Press.
- Turabian, Kate L., John Grossman, and Alice Bennett. 1996. *A Manual for Writers of Term*

Papers, Theses, and Dissertations. Vol. Chicago guides to writing, editing, and publishing. 6th ed. / rev. by John Grossman and Alice Bennett. Chicago: University of Chicago Press.