## IC17720: Planning, Process and Product in Academic Writing



[1]

J. Hedgcock and D. Ferris, Teaching readers of English: students, texts, and contexts, Second edition. New York, NY: Routledge, 2018 [Online]. Available: http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=1714825

[2]

J. Hedgcock and D. Ferris, Teaching readers of English: students, texts, and contexts, Second edition. New York, NY: Routledge, 2018 [Online]. Available: http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=1714825

[3]

S. Bailey, Academic Writing for International Students of Business, Second Edition. New York: Routledge, 2015.

[4]

T. W. Crusius and C. E. Channell, The Aims of Argument: A Brief Guide, 4th Edition. Boston: McGraw-Hill, 2003.

[5]

A. Gillet, A. Hammond, and M. Martala-Lockett, Writing academic essays, vol. Inside track. London: Pearson Education, 2009 [Online]. Available: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age service id=3037305270002418&institutionId=2418&customerId=2415

[6]

T. N. Huckin, L. A. Olsen, and T. N. Huckin, Technical writing and professional communication: for nonnative speakers of English, 2nd ed., vol. Technical writing series. New York: McGraw-Hill [Online]. Available: http://catdir.loc.gov/catdir/toc/mh021/89014590.html

[7]

H. Sword and ebrary, Inc, Stylish Academic Writing. Cambridge, Mass: Harvard University Press, 2012 [Online]. Available: http://site.ebrary.com/lib/aber/Doc?id=10574892

[8]

W. Bishop, On Writing: A Process Reader. Boston: McGraw-Hill, 2004.

[9]

C. Kessler, Cooperative language learning: a teacher's resource book. Englewood Cliffs, N.J.: Prentice Hall Regents, 1992.

[10]

A. M. Johns, Text, Role, and Context: Developing Academic Literacies, vol. The Cambridge applied linguistics series. Cambridge: Cambridge University Press, 1997.

[11]

M. Sharples and ebrary, Inc, How We Write: Writing as Creative Design. London: Routledge, 1999 [Online]. Available: http://site.ebrary.com/lib/aber/Doc?id=10054793

[12]

J. M. Swales, Genre analysis: English in academic and research settings, vol. The Cambridge applied linguistics series. Cambridge: Cambridge University Press, 1990.

[13]

K. L. Turabian, J. Grossman, and A. Bennett, A Manual for Writers of Term Papers, Theses, and Dissertations, 6th ed. / rev. by John Grossman and Alice Bennett., vol. Chicago guides to writing, editing, and publishing. Chicago: University of Chicago Press, 1996.

[14]

P. M. Howe, Answering examination questions, vol. Collins study skills in English. Glasgow: Collins ELT.