

IC17720: Planning, Process and Product in Academic Writing

View Online



1.

Hedgcock, J., Ferris, D.: Teaching readers of English: students, texts, and contexts. Routledge, New York, NY (2018).

2.

Hedgcock, J., Ferris, D.: Teaching readers of English: students, texts, and contexts. Routledge, New York, NY (2018).

3.

Bailey, S.: Academic Writing for International Students of Business. Routledge, New York (2015).

4.

Crusius, T.W., Channell, C.E.: The Aims of Argument: A Brief Guide. McGraw-Hill, Boston (2003).

5.

Gillet, A., Hammond, A., Martala-Lockett, M.: Writing academic essays. Pearson Education, London (2009).

6.

Huckin, T.N., Olsen, L.A., Huckin, T.N.: Technical writing and professional communication:

for nonnative speakers of English. McGraw-Hill, New York.

7.

Sword, H., ebrary, Inc: Stylish Academic Writing. Harvard University Press, Cambridge, Mass (2012).

8.

Bishop, W.: On Writing: A Process Reader. McGraw-Hill, Boston (2004).

9.

Kessler, C.: Cooperative language learning: a teacher's resource book. Prentice Hall Regents, Englewood Cliffs, N.J. (1992).

10.

Johns, A.M.: Text, Role, and Context: Developing Academic Literacies. Cambridge University Press, Cambridge (1997).

11.

Sharples, M., ebrary, Inc: How We Write: Writing as Creative Design. Routledge, London (1999).

12.

Swales, J.M.: Genre analysis: English in academic and research settings. Cambridge University Press, Cambridge (1990).

13.

Turabian, K.L., Grossman, J., Bennett, A.: A Manual for Writers of Term Papers, Theses, and Dissertations. University of Chicago Press, Chicago (1996).

14.

Howe, P.M.: Answering examination questions. Collins ELT, Glasgow.