TTX5740 Astudiaethau Proffesiynol/Professional Studies



1

Capel SA, Leask M, Younie S, eds. Learning to Teach in the Secondary School: A Companion to School Experience. Vol Learning to teach subjects in the secondary school series. Seventh edition. Routledge; 2016.

2.

Gee JP. Literacy and Education. Vol Routledge key ideas in education series. Routledge; 2015.

http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age service id=3039373470002418&institutionId=2418&customerId=2415

3.

Dymoke S, Harrison J. Reflective Teaching and Learning: A Guide to Professional Issues for Beginning Secondary Teachers. Vol Developing as a reflective secondary teacher series. SAGE; 2008.

4.

Capel SA, Leask M, Turner T. Learning to Teach in the Secondary School: A Companion to School Experience. Vol Learning to teach subjects in the secondary school series. 6th ed. Routledge; 2013.

https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shibboleth.aber.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/Abstract View/S9780203123409

5.

Hattie J. Visible Learning for Teachers: Maximizing Impact on Learning. Routledge; 2012. https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shibboleth.aber.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/Abstract View/S9780203181522

6.

Hattie J, Yates GCR. Visible Learning and the Science of How We Learn. Routledge; 2014.

7.

Pollard A. Reflective Teaching in Schools. 5th edition. Bloomsbury Academic; 2019. http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781350 032941

8.

Pollard A. Readings for Reflective Teaching. Continuum; 2002.

9.

Baumann AS, Bloomfield A, Roughton L. Becoming a Secondary School Teacher. Hodder; 1997.

10.

Cohen L, Manion L, Morrison K. A Guide to Teaching Practice. 5th ed. Routledge; 2004. http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age service id=3037306000002418&institutionId=2418&customerId=2415

11.

Viv Ellis, ed. Learning and Teaching in Secondary Schools. Vol Achieving QTS. Fifth edition. Learning Matters/SAGE; 2013.

http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3037305990002418&institutionId=2418&customerId=2415

Hoult S. Secondary Professional Studies. Vol Achieving QTS. Learning Matters; 2005.

13.

Geen AG. Effective Teaching for the 21st Century: Priorities in Secondary Education. 3rd edition. UWIC Press; 2005.

14.

Kyriacou C. Essential Teaching Skills. Fourth edition. Oxford University Press; 2014.

15.

Walker L. The Essential Guide to Lesson Planning. Pearson Longman; 2008.

16.

Petty G. Teaching Today: A Practical Guide. 4th ed. Nelson Thornes; 2009.

17.

Blanchard J. Inside Teaching: How to Make a Difference for Every Learner and Teacher. Routledge; 2017.

18

Rogers B. Classroom Behaviour: A Practical Guide to Effective Teaching, Behaviour Management and Colleague Support. 2nd ed. PCP; 2006.

19.

Dix P. The Essential Guide to Taking Care of Behaviour. Vol Essential guides. 2nd ed. Longman; 2010.

http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3037262740002418&institutionId=2418&customerId=2415

Rogers B. 'You Know the Fair Rule': Strategies for Making the Hard Job of Discipline and Behaviour Management in School Easier. 2nd ed. Pearson Education; 1998.

21.

Bahman S, Maffini H, ebrary, Inc. Developing Children's Emotional Intelligence. Continuum International Pub. Group; 2008. http://site.ebrary.com/lib/aber/Doc?id=10427124

22.

Goleman D, Goleman D. Emotional Intelligence: Why It Can Matter More than IQ; and Working with Emotional Intelligence. Bloomsbury; 2004.

23.

Bowkett S. Emotional Intelligence. Vol Pocket PAL. Network Continuum Education; 2007.

24.

Burnett G. Learning to Learn: Making Learning Work for All Students. Crown House Pub; 2002.

25.

Ginnis P. The Teacher's Toolkit: Promoting Variety, Engagement, and Motivation in the Classroom. Crown House Pub. Co; 2005.

26.

Watkins C, Carnell E, Lodge C. Effective Learning in Classrooms. Paul Chapman; 2007. http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=97818492028 17

Pashler H, McDaniel M, Rohrer D, Bjork R. Learning Styles: Concepts and Evidence. Psychological Science in the Public Interest. 2009;9(3):105-119. doi:10.1111/j.1539-6053.2009.01038.x

28.

Wood DJ. How Children Think and Learn: The Social Contexts of Cognitive Development. Vol Understanding children's worlds. 2nd ed. Blackwell; 1998.

29.

Mooney CG. Theories of Childhood: An Introduction to Dewey, Montessori, Erikson, Piaget, and Vygotsky. Vol Redleaf professional library. Second edition. Redleaf Press; 2013.

30.

Black PJ, Harrison C, King's College London. Science inside the Black Box: Assessment for Learning in the Science Classroom. nferNelson; 2004.

31.

Ruiz-Primo MA, Brookhart SM. Using Feedback to Enhance Formative Assessment. Routledge; 2017.

32.

Fautley M, Savage J. Assessment for Learning and Teaching in Secondary Schools. Vol Achieving QTS. Learning Matters; 2007.

http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3037262720002418&institutionId=2418&customerId=2415

33.

Clarke S. Outstanding Formative Assessment: Culture and Practice. Hodder Education; 2014.

Harrison C, Howard S, King's College London. Department of Education and Professional Studies. Chapter 5: Implementing formative assessment. In: Inside the Primary Black Box: Assessment for Learning in Primary and Early Years Classrooms. GL Assessment; :8-16.

35.

Black P, Harrison C, Lee C, Marshall B, Wiliam D. Assessment for Learning. McGraw-Hill Education; 2007.

http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=2505583180002418&institutionId=2418&customerId=2415

36.

Chappuis S, Stiggins R. Classroom Assessment for Learning. http://hssdnewteachers.pbworks.com/w/file/fetch/50394085/Classroom.Assessment.for.Learning.Chappuis.pdf

37.

Wiliam D. What is assessment for learning? Studies in Educational Evaluation. 2011;37(1):3-14. doi:10.1016/j.stueduc.2011.03.001

38.

Assessment for Learning - Hargreaves2005Assessement213.pdf. http://eprints.ioe.ac.uk/2518/1/Hargreaves2005Assessement213.pdf

39

Frederickson N, Cline T. Special Educational Needs, Inclusion and Diversity. Third edition. McGraw-Hill Education; 2015.

 $https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService\& amp; package_service_id=5889755130002418\& amp; institutionId=2418\& amp; customerId=2418\& amp; customerId=2418\&$

40.

Wearmouth J. Special Educational Needs. Vol The basics. Routledge; 2012. http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203155189

41.

McNamara S, Moreton G. Changing Behaviour: Teaching Children with Emotional and Behavioural Difficulties in Primary and Secondary Classrooms. 2nd ed. David Fulton; 2001.

42.

Claro S, Paunesku D, Dweck CS. Growth mindset tempers the effects of poverty on academic achievement. Proceedings of the National Academy of Sciences. 2016;113(31):8664-8668. doi:10.1073/pnas.1608207113

43.

Furnham A, Chamorro-Premuzic T, McDougall F. Personality, cognitive ability, and beliefs about intelligence as predictors of academic performance. Learning and Individual Differences. 2003;14(1):47-64. doi:10.1016/j.lindif.2003.08.002

44.

Niiya Y, Brook AT, Crocker J. Contingent Self-worth and Self-handicapping: Do Incremental Theorists Protect Self-esteem? Self and Identity. 2010;9(3):276-297. doi:10.1080/15298860903054233

45

Crocker, JenniferPark, Lora E. The Costly Pursuit of Self-Esteem. Psychological Bulletin. 130(3):392-414. https://search.proquest.com/docview/614426250?accountid=14783

46.

What Having a "Growth Mindset" Actually Means. https://hbr.org/2016/01/what-having-a-growth-mindset-actually-means

Quigley A. Closing the Vocabulary Gap. Routledge is an imprint of the Taylor & Francis Group, an informa business; 2018.

https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4732845730002418&institutionId=2418&customerId=2415

48.

Richmond J, United Kingdom Literacy Association. Talk. Owen Education; 2015.

49.

Richmond J, United Kingdom Literacy Association, Owen Education (Agency). Grammar and Knowledge about Language. Owen Education; 2015.

50.

Omand C. Storyline: Creative Learning across the Curriculum. Vol 7. UKLA; 2014.

51.

Hochman J, Wexler N. The Writing Revolution: A Guide to Advancing Thinking through Writing in All Subjects and Grades. Jossey-Bass; 2017. https://ebookcentral.proquest.com/lib/ABER/detail.action?pq-origsite=primo&docID=49315 57

52

May S, Wright N. Secondary Literacy Across the Curriculum: Challenges and Possibilities. Language and Education. 2007;21(5):370-376. doi:10.2167/le797.0

53.

Lewis M, Wray D. Literacy in the Secondary School. David Fulton Publishers; 2000.

Lewis M, Wray D. Developing Children's Non-Fiction Writing: Working with Writing Frames. Vol Primary professional bookshelf. Scholastic; 1995.

55.

Moss G. Literacy and Gender: Researching Texts, Contexts and Readers. Vol Literacies. Routledge; 2007.

http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=97802034642

56.

Goodwyn A, Fuller C. The Great Literacy Debate: A Critical Response to the Literacy Strategy and Framework for English. Routledge; 2011. http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203814246

57.

Pahl K, Rowsell J. Literacy and Education: Understanding the New Literacy Studies in the Classroom. Second edition. SAGE; 2012.

58.

Janks H. Literacy and Power. Vol Language, culture, and teaching. Routledge; 2010.

59.

Locke T. Beyond the Grammar Wars: A Resource for Teachers and Students on Developing Language Knowledge in the English/Literacy Classroom. Routledge; 2010.

60.

Millard E, ebrary, Inc. Differently Literate: Boys, Girls and the Schooling of Literacy. Falmer Press; 1997. http://site.ebrary.com/lib/aber/Doc?id=10057174

Hall K, ebrary, Inc. International Handbook of Research on Children's Literacy, Learning, and Culture. Wiley-Blackwell; 2013. http://site.ebrary.com/lib/aber/Doc?id=10667435

62.

Spencer MM. On Being Literate. Heinemann; 1992.

63.

Vrasidas C. The rhetoric of reform and teachers' use of ICT. British Journal of Educational Technology. 2015;46(2):370-380. doi:10.1111/bjet.12149

64.

Smeets E, Mooij T. Pupil-centred learning, ICT, and teacher behaviour: observations in educational practice. British Journal of Educational Technology. 2001;32(4):403-417. doi:10.1111/1467-8535.00210

65.

Bell J. Doing Your Research Project: A Guide for First-Time Researchers. Sixth edition. Open University Press; 2014.

http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=97803352644

66.

Costello PJM, Costello J. Effective Action Research: Developing Reflective Thinking and Practice. Vol Continuum research methods. 2nd ed. Continuum; 2011. http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=97814411748 33

67.

Denscombe M. The Good Research Guide: For Small-Scale Social Research Projects. Vol Open UP study skills. Sixth edition. Open University Press, McGraw-Hill Education; 2017.

Denscombe M. The Good Research Guide: For Small-Scale Social Research Projects. Vol Open UP study skills. 4th ed. McGraw-Hill Open University Press; 2010. http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=2505600620002418&institutionId=2418&customerId=2415

69.

Bell LM, Aldridge JM. Student Voice, Teacher Action Research and Classroom Improvement

. Vol Advances in learning environments research. SensePublishers; 2014. http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=2505600610002418&institutionId=2418&customerId=2415

70.

Alexakos K, SpringerLink (Online service). Being a Teacher | Researcher: A Primer on Doing Authentic Inquiry Research on Teaching and Learning. Vol Bold Visions in Educational Research. SensePublishers; 2015.

 $http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService\&package_service_id=3039447900002418\&institutionId=2418\&customerId=2415$

71.

Numeracy across the Curriculum. Australian Mathematics Teacher. 2012;68(1):3-7. https://eric.ed.gov/?id=EJ974975

72.

Hughes S. Has devolution delivered for students. http://www.assembly.wales/NAfW%20Documents/ki-018.pdf%20-%2003112011/ki-018-English.pdf

73.

Thornton S, Hogan J. Orientations to Numeracy: Teachers' Confidence and Disposition to Use Mathematics Across the Curriculum. Vol 4. Proceedings of the 28th Conference of the International Group for the Psychology of Mathematics Education; 2004. http://emis.dsd.sztaki.hu/proceedings/PME28/RR/RR244 Thornton.pdf

74.

Thornton S, Hogan J. Numeracy across the curriculum: demands and opportunities. 2005;3(16).

http://www.curriculum.edu.au/leader/numeracy across the curriculum,9770.html

75.

Ruiz-Primo MA, Brookhart SM. Using Feedback to Enhance Formative Assessment. Routledge; 2017.