

## TTX5740 Astudiaethau Proffesiynol/Professional Studies

View Online



@book{Alexakos\_SpringerLink (Online service)\_2015, address={Rotterdam}, title={Being a Teacher | Researcher: A Primer on Doing Authentic Inquiry Research on Teaching and Learning}, volume={Bold Visions in Educational Research}, url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3039447900002418&institutionId=2418&customerId=2415}, publisher={SensePublishers}, author={Alexakos, Konstantinos and SpringerLink (Online service)}, year={2015} }

@book{Bahman\_Maffini\_ebrary, Inc\_2008, address={New York, NY}, title={Developing children's emotional intelligence}, url={http://site.ebrary.com/lib/aber/Doc?id=10427124}, publisher={Continuum International Pub. Group}, author={Bahman, Shahnaz and Maffini, Helen and ebrary, Inc}, year={2008} }

@book{Baumann\_Bloomfield\_Roughton\_1997, title={Becoming a secondary school teacher}, publisher={Hodder}, author={Baumann, Alison Scott and Bloomfield, Alan and Roughton, Linda}, year={1997} }

@book{Bell\_2014, address={Berkshire}, edition={Sixth edition}, title={Doing your research project: a guide for first-time researchers}, url={http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780335264476}, publisher={Open University Press}, author={Bell, Judith}, year={2014} }

@book{Bell\_Aldridge\_2014, address={ [Place of publication not identified] }, title={Student voice, teacher action research and classroom improvement /

}, volume={Advances in learning environments research}, url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=2505600610002418&institutionId=2418&customerId=2415}, publisher={SensePublishers}, author={Bell, Lisa M. and Aldridge, Jill M.}, year={2014} }

@book{Black\_Harrison\_King's College London\_2004, address={London}, title={Science inside the black box: assessment for learning in the science classroom}, publisher={nferNelson}, author={Black, P. J. and Harrison, Christine and King's College London}, year={2004} }

@book{Black\_Harrison\_Lee\_Marshall\_Wiliam\_2007, address={Maidenhead}, title={Assessment for Learning},

url={[http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=2505583180002418&institutionId=2418&customerId=2415](http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=2505583180002418&institutionId=2418&customerId=2415)}, publisher={McGraw-Hill Education}, author={Black, Paul and Harrison, Chris and Lee, Clara and Marshall, Bethan and Wiliam, Dylan}, year={2007} }

@book{Blanchard\_2017, address={London}, title={Inside teaching: how to make a difference for every learner and teacher}, publisher={Routledge}, author={Blanchard, John}, year={2017} }

@book{Bowkett\_2007, address={London}, title={Emotional intelligence}, volume={Pocket PAL}, publisher={Network Continuum Education}, author={Bowkett, Stephen}, year={2007} }

@book{Burnett\_2002, address={Williston, VT}, title={Learning to learn: making learning work for all students}, publisher={Crown House Pub}, author={Burnett, Garry}, year={2002} }

@book{Capel\_Leask\_Turner\_2013, address={Milton Park, Abingdon, Oxon}, edition={6th ed}, title={Learning to teach in the secondary school: a companion to school experience}, volume={Learning to teach subjects in the secondary school series}, url={<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shibboleth.aber.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780203123409>}, publisher={Routledge}, author={Capel, Susan Anne and Leask, Marilyn and Turner, Tony}, year={2013} }

@misc{Chappuis\_Stiggins, title={Classroom Assessment for Learning}, url={<http://hssdnewteachers.pbworks.com/w/file/attach/50394085/Classroom.Assessment.for.Learning.Chappuis.pdf>}, publisher={ASCD}, author={Chappuis, Stephen and Stiggins, Richard} }

@book{Clarke\_2014, address={London}, title={Outstanding formative assessment: culture and practice}, publisher={Hodder Education}, author={Clarke, Shirley}, year={2014} }

@article{Claro\_Paunesku\_Dweck\_2016, title={Growth mindset tempers the effects of poverty on academic achievement}, volume={113}, DOI={10.1073/pnas.1608207113}, number={31}, journal={Proceedings of the National Academy of Sciences}, author={Claro, Susana and Paunesku, David and Dweck, Carol S.}, year={2016}, month={Aug}, pages={8664-8668} }

@book{Cohen\_Manion\_Morrison\_2004, address={London}, edition={5th ed}, title={A guide to teaching practice}, url={[http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=303730600002418&institutionId=2418&customerId=2415](http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=303730600002418&institutionId=2418&customerId=2415)}, publisher={Routledge}, author={Cohen, Louis and Manion, Lawrence and Morrison, Keith}, year={2004} }

@book{Costello\_Costello\_2011, address={London}, edition={2nd ed}, title={Effective action research: developing reflective thinking and practice}, volume={Continuum research methods}, url={<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781441>

174833}, publisher={Continuum}, author={Costello, Patrick J. M. and Costello, John},  
year={2011} }

@article{Crocker, JenniferPark, Lora E., title={The Costly Pursuit of Self-Esteem},  
volume={130},  
url={https://search.proquest.com/docview/614426250?accountid=14783}, number={3},  
journal={Psychological Bulletin}, author={Crocker, JenniferPark, Lora E.},  
pages={392-414} }

@book{Denscombe\_2010, address={Maidenhead}, edition={4th ed}, title={The good  
research guide: for small-scale social research projects}, volume={Open UP study skills},  
url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService  
&package\_service\_id=2505600620002418&institutionId=2418&customerId  
=2415}, publisher={McGraw-Hill Open University Press}, author={Denscombe, Martyn},  
year={2010} }

@book{Denscombe\_2017, address={London}, edition={Sixth edition}, title={The good  
research guide: for small-scale social research projects}, volume={Open UP study skills},  
publisher={Open University Press, McGraw-Hill Education}, author={Denscombe,  
Martyn}, year={2017} }

@book{Dix\_2010, address={Harlow}, edition={2nd ed}, title={The essential guide to  
taking care of behaviour}, volume={Essential guides},  
url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService  
&package\_service\_id=3037262740002418&institutionId=2418&customerId=2415},  
publisher={Longman}, author={Dix, Paul}, year={2010} }

@book{Dymoke\_Harrison\_2008, address={Los Angeles, [Calif.]}, title={Reflective  
teaching and learning: a guide to professional issues for beginning secondary teachers},  
volume={Developing as a reflective secondary teacher series}, publisher={SAGE},  
author={Dymoke, Sue and Harrison, Jennifer}, year={2008} }

@book{Fautley\_Savage\_2007, address={Exeter}, title={Assessment for learning and  
teaching in secondary schools}, volume={Achieving QTS},  
url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService  
&package\_service\_id=3037262720002418&institutionId=2418&customerId=2415},  
publisher={Learning Matters}, author={Fautley, Martin and Savage, Jonathan},  
year={2007} }

@book{Frederickson\_Cline\_2015, address={Maidenhead, Berkshire, England},  
edition={Third edition}, title={Special educational needs, inclusion and diversity},  
url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService  
&package\_service\_id=5889755130002418&institutionId=2418&customerId  
=2415}, publisher={McGraw-Hill Education}, author={Frederickson, Norah and Cline,  
Tony}, year={2015} }

@article{Furnham\_Chamorro-Premuzic\_McDougall\_2003, title={Personality, cognitive  
ability, and beliefs about intelligence as predictors of academic performance},  
volume={14}, DOI={10.1016/j.lindif.2003.08.002}, number={1}, journal={Learning and  
Individual Differences}, author={Furnham, Adrian and Chamorro-Premuzic, Tomas and  
McDougall, Fiona}, year={2003}, pages={47-64} }

@book{Gee\_2015, address={London}, title={Literacy and education}, volume={Routledge key ideas in education series}, url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3039373470002418&institutionId=2418&customerId=2415}, publisher={Routledge}, author={Gee, James Paul}, year={2015} }

@book{Geen\_2005, address={Cardiff}, edition={3rd edition}, title={Effective teaching for the 21st century: priorities in secondary education}, publisher={UWIC Press}, author={Geen, A. G.}, year={2005} }

@book{Ginnis\_2005, address={Norwalk, CT}, title={The teacher's toolkit: promoting variety, engagement, and motivation in the classroom}, publisher={Crown House Pub. Co.}, author={Ginnis, Paul}, year={2005} }

@book{Goleman\_Goleman\_Goleman\_2004, address={London}, title={Emotional intelligence: why it can matter more than IQ; and Working with emotional intelligence}, publisher={Bloomsbury}, author={Goleman, Daniel and Goleman, Daniel and Goleman, Daniel}, year={2004} }

@book{Goodwyn\_Fuller\_2011, address={London}, title={The great literacy debate: a critical response to the literacy strategy and framework for English}, url={http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203814246}, publisher={Routledge}, author={Goodwyn, Andrew and Fuller, Carol}, year={2011} }

@book{Hall\_ebrary, Inc\_2013, address={Chichester, West Sussex}, title={International handbook of research on children's literacy, learning, and culture}, url={http://site.ebrary.com/lib/aber/Doc?id=10667435}, publisher={Wiley-Blackwell}, author={Hall, Kathy and ebrary, Inc}, year={2013} }

@inbook{Harrison\_Howard\_King's College London. Department of Education and Professional Studies, address={London}, title={Chapter 5: Implementing formative assessment}, booktitle={Inside the primary black box: assessment for learning in primary and early years classrooms}, publisher={GL Assessment}, author={Harrison, Christine and Howard, Sally and King's College London. Department of Education and Professional Studies}, pages={8-16} }

@book{Hattie\_2012, address={London}, title={Visible learning for teachers: maximizing impact on learning}, url={https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shibboleth.aber.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780203181522}, publisher={Routledge}, author={Hattie, John}, year={2012} }

@book{Hattie\_Yates\_2014, address={London}, title={Visible learning and the science of how we learn}, publisher={Routledge}, author={Hattie, John and Yates, Gregory C. R.}, year={2014} }

@book{Hochman\_Wexler\_2017, address={San Francisco}, title={The writing revolution: a guide to advancing thinking through writing in all subjects and grades}, url={https://ebookcentral.proquest.com/lib/ABER/detail.action?pq-origsite=primo&docID=}

4931557}, publisher={Jossey-Bass}, author={Hochman, Judith and Wexler, Natalie}, year={2017} }

@book{Hoult\_2005, address={Exeter}, title={Secondary professional studies}, volume={Achieving QTS}, publisher={Learning Matters}, author={Hoult, Simon}, year={2005} }

@misc{Hughes, title={Has devolution delivered for students}, url={http://www.assembly.wales/NAfW%20Documents/ki-018.pdf%20-%2003112011/ki-018-English.pdf}, publisher={National Assembly for Wales}, author={Hughes, Sian} }

@book{Janks\_2010, address={New York, NY}, title={Literacy and power}, volume={Language, culture, and teaching}, publisher={Routledge}, author={Janks, Hilary}, year={2010} }

@book{Kyriacou\_2014, address={Oxford}, edition={Fourth edition}, title={Essential teaching skills}, publisher={Oxford University Press}, author={Kyriacou, Chris}, year={2014} }

@book{Lewis\_Wray\_1995, address={Leamington Spa}, title={Developing children's non-fiction writing: working with writing frames}, volume={Primary professional bookshelf}, publisher={Scholastic}, author={Lewis, Maureen and Wray, David}, year={1995} }

@book{Lewis\_Wray\_2000, address={London}, title={Literacy in the secondary school}, publisher={David Fulton Publishers}, author={Lewis, Maureen and Wray, David}, year={2000} }

@book{Locke\_2010, address={London}, title={Beyond the grammar wars: a resource for teachers and students on developing language knowledge in the English/literacy classroom}, publisher={Routledge}, author={Locke, Terry}, year={2010} }

@article{May\_Wright\_2007, title={Secondary Literacy Across the Curriculum: Challenges and Possibilities}, volume={21}, DOI={10.2167/le797.0}, number={5}, journal={Language and Education}, author={May, Stephen and Wright, Noeline}, year={2007}, month={Sep}, pages={370-376} }

@book{McNamara\_Moreton\_2001, address={London}, edition={2nd ed}, title={Changing behaviour: teaching children with emotional and behavioural difficulties in primary and secondary classrooms}, publisher={David Fulton}, author={McNamara, Sylvia and Moreton, Gill}, year={2001} }

@book{Millard\_ebrary, Inc\_1997, address={London}, title={Differently literate: boys, girls and the schooling of literacy}, url={http://site.ebrary.com/lib/aber/Doc?id=10057174}, publisher={Falmer Press}, author={Millard, Elaine and ebrary, Inc}, year={1997} }

@book{Mooney\_2013, address={Saint Paul, MN}, edition={Second edition}, title={Theories of childhood: an introduction to Dewey, Montessori, Erikson, Piaget, and Vygotsky}, volume={Redleaf professional library}, publisher={Redleaf Press}, author={Mooney, Carol Garhart}, year={2013} }

@book{Moss\_2007, address={London}, title={Literacy and gender: researching texts, contexts and readers}, volume={Literacies},  
url={http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203464274}, publisher={Routledge}, author={Moss, Gemma}, year={2007} }

@article{Niiya\_Brook\_Crocker\_2010, title={Contingent Self-worth and Self-handicapping: Do Incremental Theorists Protect Self-esteem?}, volume={9},  
DOI={10.1080/15298860903054233}, number={3}, journal={Self and Identity},  
author={Niiya, Yu and Brook, Amara T. and Crocker, Jennifer}, year={2010},  
month={Jul}, pages={276-297} }

@book{Omand\_2014, address={Leicester}, title={Storyline: creative learning across the curriculum}, volume={7}, publisher={UKLA}, author={Omand, Carol}, year={2014} }

@book{Pahl\_Rowsell\_2012, address={Los Angeles, [California]}, edition={Second edition}, title={Literacy and education: understanding the new literacy studies in the classroom}, publisher={SAGE}, author={Pahl, Kate and Rowsell, Jennifer}, year={2012} }

@article{Pashler\_McDaniel\_Rohrer\_Bjork\_2009, title={Learning Styles: Concepts and Evidence}, volume={9}, DOI={10.1111/j.1539-6053.2009.01038.x}, number={3},  
journal={Psychological Science in the Public Interest}, author={Pashler, Harold and McDaniel, Mark and Rohrer, Doug and Bjork, Robert}, year={2009}, month={Dec},  
pages={105-119} }

@book{Petty\_2009, address={Cheltenham}, edition={4th ed}, title={Teaching today: a practical guide}, publisher={Nelson Thornes}, author={Petty, Geoffrey}, year={2009} }

@book{Pollard\_2002, address={London}, title={Readings for reflective teaching}, publisher={Continuum}, author={Pollard, Andrew}, year={2002} }

@book{Pollard\_2019, address={London}, edition={5th edition}, title={Reflective teaching in schools},  
url={http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781350032941}, publisher={Bloomsbury Academic}, author={Pollard, Andrew},  
year={2019} }

@book{Quigley\_2018, address={Abingdon, Oxon}, title={Closing the vocabulary gap},  
url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=4732845730002418&institutionId=2418&customerId=2415}, publisher={Routledge is an imprint of the Taylor & Francis Group, an informa business}, author={Quigley, Alex}, year={2018} }

@book{Richmond\_United Kingdom Literacy Association\_2015, address={[[Place of publication not identified]]}, title={Talk}, publisher={Owen Education},  
author={Richmond, John and United Kingdom Literacy Association}, year={2015} }

@book{Richmond\_United Kingdom Literacy Association\_Owen Education (Agency)\_2015, address={Leicester}, title={Grammar and knowledge about language}, publisher={Owen Education}, author={Richmond, John and United Kingdom Literacy Association and Owen

Education (Agency)}, year={2015} }

@book{Rogers\_1998, address={London}, edition={2nd ed}, title={'You know the fair rule': strategies for making the hard job of discipline and behaviour management in school easier}, publisher={Pearson Education}, author={Rogers, Bill}, year={1998} }

@book{Rogers\_2006, address={Tousand Oaks, CA}, edition={2nd ed}, title={Classroom behaviour: a practical guide to effective teaching, behaviour management and colleague support}, publisher={PCP}, author={Rogers, Bill}, year={2006} }

@book{Ruiz-Primo\_Brookhart\_2017a, address={London}, title={Using feedback to enhance formative assessment}, publisher={Routledge}, author={Ruiz-Primo, Maria Araceli and Brookhart, Susan M.}, year={2017} }

@book{Ruiz-Primo\_Brookhart\_2017b, address={London}, title={Using feedback to enhance formative assessment}, publisher={Routledge}, author={Ruiz-Primo, Maria Araceli and Brookhart, Susan M.}, year={2017} }

@article{Smeets\_Mooij\_2001, title={Pupil-centred learning, ICT, and teacher behaviour: observations in educational practice}, volume={32}, DOI={10.1111/1467-8535.00210}, number={4}, journal={British Journal of Educational Technology}, author={Smeets, Ed and Mooij, Ton}, year={2001}, month={Sep}, pages={403-417} }

@book{Spencer\_1992, address={Portsmouth, N.H}, title={On being literate}, publisher={Heinemann}, author={Spencer, Margaret Meek}, year={1992} }

@book{Thornton\_Hogan\_2004, title={Orientations to Numeracy: Teachers' Confidence and Disposition to Use Mathematics Across the Curriculum}, volume={4}, url={http://emis.dsd.sztaki.hu/proceedings/PME28/RR/RR244\_Thornton.pdf}, publisher={Proceedings of the 28th Conference of the International Group for the Psychology of Mathematics Education}, author={Thornton, Steve and Hogan, John}, year={2004} }

@article{Thornton\_Hogan\_2005, title={Numeracy across the curriculum: demands and opportunities}, volume={3}, url={http://www.curriculum.edu.au/leader/numeracy\_across\_the\_curriculum,9770.html}, number={16}, publisher={Curriculum and leadership journal}, author={Thornton, Steve and Hogan, John}, year={2005} }

@article{Vrasidas\_2015, title={The rhetoric of reform and teachers' use of ICT}, volume={46}, DOI={10.1111/bjet.12149}, number={2}, journal={British Journal of Educational Technology}, author={Vrasidas, Charalambos}, year={2015}, month={Mar}, pages={370-380} }

@book{Walker\_2008, address={Harlow, England}, title={The essential guide to lesson planning}, publisher={Pearson Longman}, author={Walker, Leila}, year={2008} }

@book{Watkins\_Carnell\_Lodge\_2007, address={London}, title={Effective learning in classrooms}, url={http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781849202817}, publisher={Paul Chapman}, author={Watkins, Chris and Carnell, Eileen and

Lodge, Caroline}, year={2007} }

@book{Wearmouth\_2012, address={London}, title={Special educational needs},  
volume={The basics},  
url={http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203  
155189}, publisher={Routledge}, author={Wearmouth, Janice}, year={2012} }

@article{Wiliam\_2011, title={What is assessment for learning?}, volume={37},  
DOI={10.1016/j.stueduc.2011.03.001}, number={1}, journal={Studies in Educational  
Evaluation}, author={Wiliam, Dylan}, year={2011}, month={Mar}, pages={3-14} }

@book{Wood\_1998, address={Oxford, UK}, edition={2nd ed}, title={How children think  
and learn: the social contexts of cognitive development}, volume={Understanding  
children's worlds}, publisher={Blackwell}, author={Wood, David J.}, year={1998} }

@article{Numeracy across the Curriculum.\_2012, volume={68},  
url={https://eric.ed.gov/?id=EJ974975}, number={1}, journal={Australian Mathematics  
Teacher}, year={2012}, pages={3-7} }

@book{Viv Ellis\_2013, address={London}, edition={Fifth edition}, title={Learning and  
teaching in secondary schools}, volume={Achieving QTS},  
url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService  
&package\_service\_id=3037305990002418&institutionId=2418&customerId=2415},  
publisher={Learning Matters/SAGE}, year={2013} }

@book{Capel\_Leask\_Younie\_2016, address={London}, edition={Seventh edition},  
title={Learning to teach in the secondary school: a companion to school experience},  
volume={Learning to teach subjects in the secondary school series},  
publisher={Routledge}, year={2016} }

@misc{Assessment for Learning - Hargreaves2005Assesement213.pdf,  
url={http://eprints.ioe.ac.uk/2518/1/Hargreaves2005Assesement213.pdf} }

@misc{What Having a "Growth Mindset" Actually Means,  
url={https://hbr.org/2016/01/what-having-a-growth-mindset-actually-means} }