TTX5740 Astudiaethau Proffesiynol/Professional Studies

Alexakos, Konstantinos and SpringerLink (Online service). 2015. Being a Teacher |
Researcher: A Primer on Doing Authentic Inquiry Research on Teaching and Learning. Vol.
Bold Visions in Educational Research. Rotterdam: SensePublishers.
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack
age_service_id=3039447900002418&institutionId=2418&customerId=2415.

'Assessment for Learning - Hargreaves2005Assessement213.Pdf'. n.d.
http://eprints.ioe.ac.uk/2518/1/Hargreaves2005Assessement213.pdf.

Bahman, Shahnaz, Helen Maffini, and ebrary, Inc. 2008. Developing Children's Emotional
Intelligence. New York, NY: Continuum International Pub. Group.
http://site.ebrary.com/lib/aber/Doc?id=10427124.

Baumann, Alison Scott, Alan Bloomfield, and Linda Roughton. 1997. Becoming a Secondary
School Teacher. Hodder.

Bell, Judith. 2014. Doing Your Research Project: A Guide for First-Time Researchers. Sixth
edition. Berkshire: Open University Press.
http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=97803352644
76.

Bell, Lisa M., and Jill M. Aldridge. 2014. Student Voice, Teacher Action Research and
Classroom Improvement
/

. Vol. Advances in learning environments research. [Place of publication not identified]:
SensePublishers.
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&amp
;package_service_id=2505600610002418&institutionId=2418&customerId=241
5.

Black, P. J., Christine Harrison, and King's College London. 2004. Science inside the Black
Box: Assessment for Learning in the Science Classroom. London: nferNelson.

Black, Paul, Chris Harrison, Clara Lee, Bethan Marshall, and Dylan Wiliam. 2007.
Assessment for Learning. Maidenhead: McGraw-Hill Education.
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&amp
;package_service_id=2505583180002418&institutionId=2418&customerId=241
5.

Blanchard, John. 2017. Inside Teaching: How to Make a Difference for Every Learner and
Teacher. London: Routledge.

Bowkett, Stephen. 2007. Emotional Intelligence. Vol. Pocket PAL. London: Network
Continuum Education.

Burnett, Garry. 2002. Learning to Learn: Making Learning Work for All Students. Williston,
VT: Crown House Pub.

Capel, Susan Anne, Marilyn Leask, and Tony Turner. 2013. Learning to Teach in the
Secondary School: A Companion to School Experience. 6th ed. Vol. Learning to teach
subjects in the secondary school series. Milton Park, Abingdon, Oxon: Routledge.
https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shibboleth.aber.ac
.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/Abstract
View/S9780203123409.

Capel, Susan Anne, Marilyn Leask, and Sarah Younie, eds. 2016. Learning to Teach in the
Secondary School: A Companion to School Experience. Seventh edition. Vol. Learning to
teach subjects in the secondary school series. London: Routledge.

Chappuis, Stephen, and Richard Stiggins. n.d. 'Classroom Assessment for Learning'. ASCD.
http://hssdnewteachers.pbworks.com/w/file/fetch/50394085/Classroom.Assessment.for.Lea
rning.Chappuis.pdf.

Clarke, Shirley. 2014. Outstanding Formative Assessment: Culture and Practice. London:
Hodder Education.

Claro, Susana, David Paunesku, and Carol S. Dweck. 2016. 'Growth Mindset Tempers the
Effects of Poverty on Academic Achievement'. Proceedings of the National Academy of
Sciences 113 (31): 8664–68. https://doi.org/10.1073/pnas.1608207113.

Cohen, Louis, Lawrence Manion, and Keith Morrison. 2004. A Guide to Teaching Practice.
5th ed. London: Routledge.
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack
age_service_id=3037306000002418&institutionId=2418&customerId=2415.

Costello, Patrick J. M., and John Costello. 2011. Effective Action Research: Developing
Reflective Thinking and Practice. 2nd ed. Vol. Continuum research methods. London:
Continuum.
http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=97814411748
33.

Crocker, JenniferPark, Lora E. n.d. 'The Costly Pursuit of Self-Esteem'. Psychological
Bulletin 130 (3): 392–414.
https://search.proquest.com/docview/614426250?accountid=14783.

Denscombe, Martyn. 2010. The Good Research Guide: For Small-Scale Social Research
Projects. 4th ed. Vol. Open UP study skills. Maidenhead: McGraw-Hill Open University
Press.
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&amp
;package_service_id=2505600620002418&institutionId=2418&customerId=241

5.

———. 2017. The Good Research Guide: For Small-Scale Social Research Projects. Sixth edition. Vol. Open UP study skills. London: Open University Press, McGraw-Hill Education. Dix, Paul. 2010. The Essential Guide to Taking Care of Behaviour. 2nd ed. Vol. Essential guides. Harlow: Longman. http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age_service_id=3037262740002418&institutionId=2418&customerId=2415.

Dymoke, Sue, and Jennifer Harrison. 2008. Reflective Teaching and Learning: A Guide to Professional Issues for Beginning Secondary Teachers. Vol. Developing as a reflective secondary teacher series. Los Angeles, [Calif.]: SAGE.

Fautley, Martin, and Jonathan Savage. 2007. Assessment for Learning and Teaching in Secondary Schools. Vol. Achieving QTS. Exeter: Learning Matters. http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age_service_id=3037262720002418&institutionId=2418&customerId=2415.

Frederickson, Norah, and Tony Cline. 2015. Special Educational Needs, Inclusion and Diversity. Third edition. Maidenhead, Berkshire, England: McGraw-Hill Education. https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&am p;package_service_id=5889755130002418&institutionId=2418&customerId=24 15.

Furnham, Adrian, Tomas Chamorro-Premuzic, and Fiona McDougall. 2003. 'Personality, Cognitive Ability, and Beliefs about Intelligence as Predictors of Academic Performance'. Learning and Individual Differences 14 (1): 47–64. https://doi.org/10.1016/j.lindif.2003.08.002.

Gee, James Paul. 2015. Literacy and Education. Vol. Routledge key ideas in education series. London: Routledge. http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age_service_id=3039373470002418&institutionId=2418&customerId=2415.

Geen, A. G. 2005. Effective Teaching for the 21st Century: Priorities in Secondary Education. 3rd edition. Cardiff: UWIC Press.

Ginnis, Paul. 2005. The Teacher's Toolkit: Promoting Variety, Engagement, and Motivation in the Classroom. Norwalk, CT: Crown House Pub. Co.

Goleman, Daniel, Daniel Goleman, and Daniel Goleman. 2004. Emotional Intelligence: Why It Can Matter More than IQ; and Working with Emotional Intelligence. London: Bloomsbury.

Goodwyn, Andrew, and Carol Fuller. 2011. The Great Literacy Debate: A Critical Response to the Literacy Strategy and Framework for English. London: Routledge. http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=97802038142 46.

Hall, Kathy and ebrary, Inc. 2013. International Handbook of Research on Children's Literacy, Learning, and Culture. Chichester, West Sussex: Wiley-Blackwell.

http://site.ebrary.com/lib/aber/Doc?id=10667435.

Harrison, Christine, Sally Howard, and King's College London. Department of Education and Professional Studies. n.d. 'Chapter 5: Implementing Formative Assessment'. In Inside the Primary Black Box: Assessment for Learning in Primary and Early Years Classrooms, 8–16. London: GL Assessment.

Hattie, John. 2012. Visible Learning for Teachers: Maximizing Impact on Learning. London: Routledge. https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shibboleth.aber.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780203181522.

Hattie, John, and Gregory C. R. Yates. 2014. Visible Learning and the Science of How We Learn. London: Routledge.

Hochman, Judith, and Natalie Wexler. 2017. The Writing Revolution: A Guide to Advancing Thinking through Writing in All Subjects and Grades. San Francisco: Jossey-Bass. https://ebookcentral.proquest.com/lib/ABER/detail.action?pq-origsite=primo&docID=4931557.

Hoult, Simon. 2005. Secondary Professional Studies. Vol. Achieving QTS. Exeter: Learning Matters.

Hughes, Sian. n.d. 'Has Devolution Delivered for Students'. National Assembly for Wales. http://www.assembly.wales/NAfW%20Documents/ki-018.pdf%20-%2003112011/ki-018-English.pdf.

Janks, Hilary. 2010. Literacy and Power. Vol. Language, culture, and teaching. New York, NY: Routledge.

Kyriacou, Chris. 2014. Essential Teaching Skills. Fourth edition. Oxford: Oxford University Press.

Lewis, Maureen, and David Wray. 1995. Developing Children's Non-Fiction Writing: Working with Writing Frames. Vol. Primary professional bookshelf. Leamington Spa: Scholastic.

———. 2000. Literacy in the Secondary School. London: David Fulton Publishers.

Locke, Terry. 2010. Beyond the Grammar Wars: A Resource for Teachers and Students on Developing Language Knowledge in the English/Literacy Classroom. London: Routledge.

May, Stephen, and Noeline Wright. 2007. 'Secondary Literacy Across the Curriculum: Challenges and Possibilities'. Language and Education 21 (5): 370–76. https://doi.org/10.2167/le797.0.

McNamara, Sylvia, and Gill Moreton. 2001. Changing Behaviour: Teaching Children with Emotional and Behavioural Difficulties in Primary and Secondary Classrooms. 2nd ed. London: David Fulton.

Millard, Elaine and ebrary, Inc. 1997. Differently Literate: Boys, Girls and the Schooling of Literacy. London: Falmer Press. http://site.ebrary.com/lib/aber/Doc?id=10057174.

Mooney, Carol Garhart. 2013. Theories of Childhood: An Introduction to Dewey, Montessori, Erikson, Piaget, and Vygotsky. Second edition. Vol. Redleaf professional library. Saint Paul, MN: Redleaf Press.

Moss, Gemma. 2007. Literacy and Gender: Researching Texts, Contexts and Readers. Vol. Literacies. London: Routledge. http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=97802034642 74.

Niiya, Yu, Amara T. Brook, and Jennifer Crocker. 2010. 'Contingent Self-Worth and Self-Handicapping: Do Incremental Theorists Protect Self-Esteem?' Self and Identity 9 (3): 276–97. https://doi.org/10.1080/15298860903054233.

'Numeracy across the Curriculum.' 2012. Australian Mathematics Teacher 68 (1): 3–7. https://eric.ed.gov/?id=EJ974975.

Omand, Carol. 2014. Storyline: Creative Learning across the Curriculum. Vol. 7. Leicester: UKLA.

Pahl, Kate, and Jennifer Rowsell. 2012. Literacy and Education: Understanding the New Literacy Studies in the Classroom. Second edition. Los Angeles, [California]: SAGE.

Pashler, Harold, Mark McDaniel, Doug Rohrer, and Robert Bjork. 2009. 'Learning Styles: Concepts and Evidence'. Psychological Science in the Public Interest 9 (3): 105–19. https://doi.org/10.1111/j.1539-6053.2009.01038.x.

Petty, Geoffrey. 2009. Teaching Today: A Practical Guide. 4th ed. Cheltenham: Nelson Thornes.

Pollard, Andrew. 2002. Readings for Reflective Teaching. London: Continuum.

———. 2019. Reflective Teaching in Schools. 5th edition. London: Bloomsbury Academic. http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781350 032941.

Quigley, Alex. 2018. Closing the Vocabulary Gap. Abingdon, Oxon: Routledge is an imprint of the Taylor & Francis Group, an informa business. https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4732845730002418&institutionId=2418&customerId=24 15.

Richmond, John and United Kingdom Literacy Association. 2015. Talk. [Place of publication not identified]: Owen Education.

Richmond, John, United Kingdom Literacy Association, and Owen Education (Agency). 2015. Grammar and Knowledge about Language. Leicester: Owen Education.

Rogers, Bill. 1998. 'You Know the Fair Rule': Strategies for Making the Hard Job of

Discipline and Behaviour Management in School Easier. 2nd ed. London: Pearson
Education.

———. 2006. Classroom Behaviour: A Practical Guide to Effective Teaching, Behaviour
Management and Colleague Support. 2nd ed. Tousand Oaks, CA: PCP.

Ruiz-Primo, Maria Araceli, and Susan M. Brookhart. 2017a. Using Feedback to Enhance
Formative Assessment. London: Routledge.

———. 2017b. Using Feedback to Enhance Formative Assessment. London: Routledge.

Smeets, Ed, and Ton Mooij. 2001. 'Pupil-Centred Learning, ICT, and Teacher Behaviour:
Observations in Educational Practice'. British Journal of Educational Technology 32 (4):
403–17. https://doi.org/10.1111/1467-8535.00210.

Spencer, Margaret Meek. 1992. On Being Literate. Portsmouth, N.H: Heinemann.

Thornton, Steve, and John Hogan. 2004. Orientations to Numeracy: Teachers' Confidence
and Disposition to Use Mathematics Across the Curriculum. Vol. 4. Proceedings of the 28th
Conference of the International Group for the Psychology of Mathematics Education.
http://emis.dsd.sztaki.hu/proceedings/PME28/RR/RR244_Thornton.pdf.

———. 2005. 'Numeracy across the Curriculum: Demands and Opportunities' 3 (16).
http://www.curriculum.edu.au/leader/numeracy_across_the_curriculum,9770.html.

Viv Ellis, ed. 2013. Learning and Teaching in Secondary Schools. Fifth edition. Vol.
Achieving QTS. London: Learning Matters/SAGE.
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack
age_service_id=3037305990002418&institutionId=2418&customerId=2415.

Vrasidas, Charalambos. 2015. 'The Rhetoric of Reform and Teachers' Use of ICT'. British
Journal of Educational Technology 46 (2): 370–80. https://doi.org/10.1111/bjet.12149.

Walker, Leila. 2008. The Essential Guide to Lesson Planning. Harlow, England: Pearson
Longman.

Watkins, Chris, Eileen Carnell, and Caroline Lodge. 2007. Effective Learning in Classrooms.
London: Paul Chapman.
http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=97818492028
17.

Wearmouth, Janice. 2012. Special Educational Needs. Vol. The basics. London: Routledge.
http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=97802031551
89.

'What Having a "Growth Mindset" Actually Means'. n.d.
https://hbr.org/2016/01/what-having-a-growth-mindset-actually-means.

Wiliam, Dylan. 2011. 'What Is Assessment for Learning?' Studies in Educational Evaluation
37 (1): 3–14. https://doi.org/10.1016/j.stueduc.2011.03.001.

Wood, David J. 1998. How Children Think and Learn: The Social Contexts of Cognitive
Development. 2nd ed. Vol. Understanding children's worlds. Oxford, UK: Blackwell.