

# PS34320 - Developmental Psychology & Individual Differences

Developmental Psychology & Individual Differences

View Online



- 
- Ann Wakeley, Susan Rivera and Jonas Langer (2000) 'Can Young Infants Add and Subtract?', *Child Development*, 71(6), pp. 1525-1534. Available at: [http://www.jstor.org/stable/1132494?seq=1#page\\_scan\\_tab\\_contents](http://www.jstor.org/stable/1132494?seq=1#page_scan_tab_contents).
- Baillargeon, R. (1987) 'Young infants' reasoning about the physical and spatial properties of a hidden object', *Cognitive Development*, 2(3), pp. 179-200.
- Baillargeon, R. and DeVos, J. (1991) 'Object Permanence in Young Infants: Further Evidence', *Child Development*, 62(6), pp. 1227-1246. Available at: <https://doi.org/10.1111/j.1467-8624.1991.tb01602.x>.
- Baillargeon, R., Spelke, E.S. and Wasserman, S. (1985) 'Object permanence in five-month-old infants', *Cognition*, 20(3), pp. 191-208.
- Baron-Cohen, S., Leslie, A.M. and Frith, U. (1985) 'Does the autistic child have a "theory of mind" ?', *Cognition*, 21(1), pp. 37-46.
- Baron-Cohen, S., Leslie, A.M. and Frith, U. (1986) 'Mechanical, behavioural and Intentional understanding of picture stories in autistic children', *British Journal of Developmental Psychology*, 4(2), pp. 113-125.
- Baroody, A.J. (1984) 'More precisely defining and measuring the order-irrelevance principle', *Journal of Experimental Child Psychology*, 38(1), pp. 33-41.
- Bjork, E.L. and Cummings, E.M. (1984) 'Infant search errors: Stage of concept development or stage of memory development', *Memory & Cognition*, 12(1), pp. 1-19.
- Bloom, P. and German, T.P. (2000) 'Two reasons to abandon the false belief task as a test of theory of mind', *Cognition*, 77(1), pp. B25-B31. Available at: [https://doi.org/10.1016/S0010-0277\(00\)00096-2](https://doi.org/10.1016/S0010-0277(00)00096-2).
- Brannon, E.M. (2002) 'The development of ordinal numerical knowledge in infancy', *Cognition*, 83(3), pp. 223-240. Available at: [https://doi.org/10.1016/S0010-0277\(02\)00005-7](https://doi.org/10.1016/S0010-0277(02)00005-7).
- Brebner, J (2000) 'The personality theories of H. J. Eysenck and J. A. Gray: a comparative review (vol 26, pg 583, 1999)', *Personality And Individual Differences* *Personality And Individual Differences*, 28(6), pp. 1191-1192. Available at: [http://whel-primo.hosted.exlibrisgroup.com/primo\\_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN\\_wos000086877200014&in](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_wos000086877200014&in)

dx=1&reclds=TN\_wos000086877200014&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&dscnt=0&scp.scps=primo\_central\_multiple\_fe&tb=t&mode=Basic&vid=44WHELFBW\_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=The%20personality%20theories%20of%20H.%20J.%20Eysenck%20and%20J.%20A.%20Gray%3A%20A%20comparative%20review.%20&dstmp=1515701019290&gathStatIcon=true.

Buttelmann, D. et al. (2014) 'Eighteen-month-olds understand false beliefs in an unexpected-contents task', *Journal of Experimental Child Psychology*, 119, pp. 120-126. Available at: <https://doi.org/10.1016/j.jecp.2013.10.002>.

Carver, Charles S. ; Connor-Smith, Jennifer (2010a) 'Personality and Coping', *Annual Review of Psychology* *Annual Review of Psychology*, 61, pp. 679-704. Available at: [http://whel-primo.hosted.exlibrisgroup.com/primo\\_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN\\_annual\\_reviews10.1146%2fannurev.psych.093008.100352&indx=1&reclds=TN\\_annual\\_reviews10.1146%2fannurev.psych.093008.100352&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=4&frbg=&&dscnt=0&scp.scps=primo\\_central\\_multiple\\_fe&tb=t&mode=Basic&vid=44WHELFBW\\_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Personality%20and%20coping.%20&dstmp=1515701215943&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_annual_reviews10.1146%2fannurev.psych.093008.100352&indx=1&reclds=TN_annual_reviews10.1146%2fannurev.psych.093008.100352&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=4&frbg=&&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Personality%20and%20coping.%20&dstmp=1515701215943&gathStatIcon=true).

Carver, Charles S. ; Connor-Smith, Jennifer (2010b) 'Personality and Coping', *Annual Review of Psychology* *Annual Review of Psychology*, 61, pp. 679-704. Available at: [http://whel-primo.hosted.exlibrisgroup.com/primo\\_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN\\_annual\\_reviews10.1146%2fannurev.psych.093008.100352&indx=1&reclds=TN\\_annual\\_reviews10.1146%2fannurev.psych.093008.100352&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=4&frbg=&&dscnt=0&scp.scps=primo\\_central\\_multiple\\_fe&tb=t&mode=Basic&vid=44WHELFBW\\_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Personality%20and%20coping.%20&dstmp=1515701215943&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_annual_reviews10.1146%2fannurev.psych.093008.100352&indx=1&reclds=TN_annual_reviews10.1146%2fannurev.psych.093008.100352&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=4&frbg=&&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Personality%20and%20coping.%20&dstmp=1515701215943&gathStatIcon=true).

Clark, Lee Anna (2007) 'Assessment and Diagnosis of Personality Disorder: Perennial Issues and an Emerging Reconceptualization', *Assessment and Diagnosis of Personality Disorder: Perennial Issues and an Emerging Reconceptualization*, 58, pp. 227-257. Available at: [http://whel-primo.hosted.exlibrisgroup.com/primo\\_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN\\_annual\\_reviews10.1146%2fannurev.psych.57.102904.190200&indx=1&reclds=TN\\_annual\\_reviews10.1146%2fannurev.psych.57.102904.190200&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&&dscnt=0&scp.scps=primo\\_central\\_multiple\\_fe&tb=t&mode=Basic&vid=44WHELFBW\\_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Assessment%20and%20diagnosis%20of%20personality%20disorder%3A%20Perennial%20issues%20and%20an%20emerging%20reconceptualization.%20&dstmp=1515701389322&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_annual_reviews10.1146%2fannurev.psych.57.102904.190200&indx=1&reclds=TN_annual_reviews10.1146%2fannurev.psych.57.102904.190200&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Assessment%20and%20diagnosis%20of%20personality%20disorder%3A%20Perennial%20issues%20and%20an%20emerging%20reconceptualization.%20&dstmp=1515701389322&gathStatIcon=true).

Coleman, P.G. and O'Hanlon, A. (2004) *Ageing and development: theories and research*. London: Arnold.

Conte, Jm (2005) 'A review and critique of emotional intelligence measures', *Journal Of Organizational Behavior*, 26(4), pp. 433-440. Available at:

[http://whel-primo.hosted.exlibrisgroup.com/primo\\_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN\\_wos000228937200007&indx=1&reclds=TN\\_wos000228937200007&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=6&frbg=&&dsCnt=0&scp.scps=primo\\_central\\_multiple\\_fe&tb=t&mode=Basic&vid=44WHELP\\_ABW\\_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=A%20review%20and%20critique%20of%20emotional%20intelligence%20measures.%20&dstmp=1515701712956&gathStatlcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_wos000228937200007&indx=1&reclds=TN_wos000228937200007&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=6&frbg=&&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELP_ABW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=A%20review%20and%20critique%20of%20emotional%20intelligence%20measures.%20&dstmp=1515701712956&gathStatlcon=true)

Dawes, Robyn M. ; Faust, David ; Meehl, Paul E. (1989) 'Clinical versus actuarial judgment.', *Science*, 243(4899). Available at:

[http://whel-primo.hosted.exlibrisgroup.com/primo\\_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN\\_gale\\_hrca7512661&indx=1&reclds=TN\\_gale\\_hrca7512661&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=7&frbg=&&dsCnt=0&scp.scps=primo\\_central\\_multiple\\_fe&tb=t&mode=Basic&vid=44WHELP\\_ABW\\_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Clinical%20versus%20actuarial%20judgment.%20&dstmp=1515701360486&gathStatlcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_gale_hrca7512661&indx=1&reclds=TN_gale_hrca7512661&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=7&frbg=&&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELP_ABW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Clinical%20versus%20actuarial%20judgment.%20&dstmp=1515701360486&gathStatlcon=true)

DeCasper, A.J. and Fifer, W.P. (1999) 'Of human bonding: newborns prefer their mothers' voices', in A. Slater and D. Muir (eds) *The Blackwell Reader in Developmental Psychology*. Malden, MA: Blackwell Pub, pp. 99-105.

Diamond, A. (1998) 'Understanding the A-not-B Error: Working memory vs. reinforced response, or active trace vs. latent trace', *Developmental Science*, 1(2), pp. 185-189. Available at: <https://doi.org/10.1111/1467-7687.00022>.

Draaisma, D. (2013) *The Nostalgia factory: memory, time and ageing*. New Haven: Yale University Press.

Gelman, R. and Gallistel, C.R. (1978) *The child's understanding of number*. Cambridge, MA: Harvard University Press. Available at:

[http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=2700276800002418&institutionId=2418&customerId=2415](http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=2700276800002418&institutionId=2418&customerId=2415)

Gelman, R. and Meck, E. (1983) 'Preschoolers' counting: Principles before skill', *Cognition*, 13(3), pp. 343-359.

Gelman, R., Meck, E. and Merkin, S. (1986) 'Young children's numerical competence', *Cognitive Development*, 1(1), pp. 1-29.

Gibbs, J.C. (2019) *Moral development and reality: beyond the theories of Kohlberg, Hoffman, and Haidt*. Fourth edition. New York, NY: Oxford University Press. Available at: [http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3960958430002418&institutionId=2418&customerId=2415](http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3960958430002418&institutionId=2418&customerId=2415)

Gleitman, L.R. and Newport, E.L. (1995) 'The Invention of Language by Children: Environmental and Biological Influences on the Acquisition of Language', in L.R. Gleitman and M. Liberman (eds) *An invitation to cognitive science: Volume 1: Language*. Second edition. Cambridge, Massachusetts: The MIT Press, pp. 1-24. Available at: [http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=151&site=ehost-live&ebv=EB&ppid=pp\\_1](http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=151&site=ehost-live&ebv=EB&ppid=pp_1).

Gottfredson, Linda S ; Deary, Ian J (2004) 'Intelligence Predicts Health and Longevity, but Why?', *Current Directions In Psychological Science* *Current Directions in Psychological Science*, 13(1), pp. 1-4. Available at: [http://whel-primo.hosted.exlibrisgroup.com/primo\\_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN\\_sagej10.1111\\_j.0963-7214.2004.01301001.x&indx=1&reclds=TN\\_sagej10.1111\\_j.0963-7214.2004.01301001.x&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=5&frbg=&dscnt=0&scp.scps=primo\\_central\\_multiple\\_fe&tb=t&mode=Basic&vid=44WHELFBW\\_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Intelligence%20predicts%20health%20and%20longevity%2C%20but%20why%3F&dstmp=1515701525141&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_sagej10.1111_j.0963-7214.2004.01301001.x&indx=1&reclds=TN_sagej10.1111_j.0963-7214.2004.01301001.x&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=5&frbg=&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Intelligence%20predicts%20health%20and%20longevity%2C%20but%20why%3F&dstmp=1515701525141&gathStatIcon=true).

Haith, M.M. (1998) 'Who put the cog in infant cognition? Is rich interpretation too costly?', *Infant Behavior and Development*, 21(2), pp. 167-179. Available at: [https://doi.org/10.1016/S0163-6383\(98\)90001-7](https://doi.org/10.1016/S0163-6383(98)90001-7).

Happé, F.G.E. (1994a) 'An advanced test of theory of mind: Understanding of story characters' thoughts and feelings by able autistic, mentally handicapped, and normal children and adults', *Journal of Autism and Developmental Disorders*, 24(2), pp. 129-154. Available at: <https://search.ebscohost.com/login.aspx?direct=true&db=rzh&AN=106099991&site=ehost-live>.

Happé, F.G.E. (1994b) 'Annotation: Current Psychological Theories of Autism: The "Theory of Mind" Account and Rival Theories', *Journal of Child Psychology and Psychiatry*, 35(2), pp. 215-229. Available at: <https://doi.org/10.1111/j.1469-7610.1994.tb01159.x>.

Happé, F.G.E. (1995) 'The Role of Age and Verbal Ability in the Theory of Mind Task Performance of Subjects with Autism', *Child Development*, 66(3). Available at: <http://www.jstor.org/stable/1131954>.

Harris, M. (2008) *Exploring developmental psychology: understanding theory and methods*. Los Angeles: SAGE Publications. Available at: [http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=2697789420002418&institutionId=2418&customerId=2415](http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=2697789420002418&institutionId=2418&customerId=2415).

Haslam, N. et al. (2017a) *Introduction to Personality, Individual Differences and Intelligence*. 2nd Revised edition. London: SAGE Publications Ltd.

Haslam, N. et al. (2017b) *Introduction to Personality, Individual Differences and Intelligence*. 2nd Revised edition. London: SAGE Publications Ltd.

Hendry, L.B. and Kloep, M. (2012) *Adolescence and adulthood: transitions and transformations*. Basingstoke: Palgrave Macmillan.

Henry M. Wellman and David Liu (2004) 'Scaling of Theory-of-Mind Tasks', *Child Development*, 75(2), pp. 523–541. Available at:  
[http://www.jstor.org/stable/3696656?seq=1#page\\_scan\\_tab\\_contents](http://www.jstor.org/stable/3696656?seq=1#page_scan_tab_contents).

Jarrold, Christopher, Butler, David W., Cottington, Emily M., Jimenez, Flora (2000) 'Linking theory of mind and central coherence bias in autism and in the general population', *Developmental Psychology*, 36, pp. 126–138. Available at:  
<https://search.proquest.com/docview/614336863/A896077A59E84522PQ/11?accountid=14783>.

Johnson, S., Slaughter, V. and Carey, S. (1998) 'Whose gaze will infants follow? The elicitation of gaze-following in 12-month-olds', *Developmental Science*, 1(2), pp. 233–238. Available at: <https://doi.org/10.1111/1467-7687.00036>.

Johnstone, L. (2018) 'Psychological Formulation as an Alternative to Psychiatric Diagnosis', *Journal of Humanistic Psychology*, 58(1), pp. 30–46. Available at:  
<https://doi.org/10.1177/0022167817722230>.

Karen Wynn (2000) 'Findings of Addition and Subtraction in Infants Are Robust and Consistent: Reply to Wakeley, Rivera, and Langer', *Child Development*, 71(6), pp. 1535–1536. Available at:  
[http://www.jstor.org/stable/1132495?seq=1#page\\_scan\\_tab\\_contents](http://www.jstor.org/stable/1132495?seq=1#page_scan_tab_contents).

Kotovskiy, L. and Baillargeon, R. (2000) 'Reasoning about collisions involving inert objects in 7.5-month-old infants', *Developmental Science*, 3(3), pp. 344–359. Available at:  
<https://doi.org/10.1111/1467-7687.00129>.

Kuncel, Nathan R. ; Ones, Deniz S. ; Sackett, Paul R. (2010a) 'Individual differences as predictors of work, educational, and broad life outcomes', *Personality and Individual Differences*, 49(4), pp. 331–336. Available at:  
[http://whel-primo.hosted.exlibrisgroup.com/primo\\_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN\\_sciversesciencedirect\\_elsevierS0191-8869\(10\)00176-5&indx=1&reclDs=TN\\_sciversesciencedirect\\_elsevierS0191-8869\(10\)00176-5&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&dscnt=0&scp.scps=primo\\_central\\_multiple\\_fe&tb=t&mode=Basic&vid=44WHELFBW\\_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Individual%20differences%20as%20predictors%20of%20work%20educational%20and%20broad%20life%20outcomes.%20&dstmp=1515701498407&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_sciversesciencedirect_elsevierS0191-8869(10)00176-5&indx=1&reclDs=TN_sciversesciencedirect_elsevierS0191-8869(10)00176-5&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Individual%20differences%20as%20predictors%20of%20work%20educational%20and%20broad%20life%20outcomes.%20&dstmp=1515701498407&gathStatIcon=true).

Kuncel, Nathan R. ; Ones, Deniz S. ; Sackett, Paul R. (2010b) 'Individual differences as predictors of work, educational, and broad life outcomes', *Personality and Individual Differences*, 49(4), pp. 331–336. Available at:  
[http://whel-primo.hosted.exlibrisgroup.com/primo\\_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN\\_sciversesciencedirect\\_elsevierS0191-8869\(10\)00176-5&indx=1&reclDs=TN\\_sciversesciencedirect\\_elsevierS0191-8869\(10\)00176-5&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&dscnt=0&scp.scps](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_sciversesciencedirect_elsevierS0191-8869(10)00176-5&indx=1&reclDs=TN_sciversesciencedirect_elsevierS0191-8869(10)00176-5&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&dscnt=0&scp.scps)

=primo\_central\_multiple\_fe&tb=t&mode=Basic&vid=44WHELFBW\_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Individual%20differences%20as%20predictors%20of%20work%20educational%20and%20broad%20life%20outcomes.%20&dstmp=1515701498407&gathStatIcon=true.

Lee, K. and Homer, B. (eds) (1999) 'Children as folk psychologists: The developing understanding of the mind', in *The Blackwell reader in developmental psychology*. Malden, MA: Blackwell Pub, pp. 228–252.

Leekam, S.R. and Perner, J. (1991) 'Does the autistic child have a metarepresentational deficit?', *Cognition*, 40(3), pp. 203–218.

Leman, P. et al. (2019) *Developmental psychology*. Second edition. London: McGraw-Hill.  
Lerner, R.M. (ed.) (2020) *Developmental psychology: historical and philosophical perspectives*. London: Routledge, Taylor and Francis. Available at:  
[http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3991226200002418&institutionId=2418&customerId=2415](http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3991226200002418&institutionId=2418&customerId=2415).

Leslie, A.M. (1994) 'Pretending and believing: issues in the theory of ToMM', *Cognition*, 50(1–3), pp. 211–238.

Leslie, A.M. and Keeble, S. (1987) 'Do six-month-old infants perceive causality?', *Cognition*, 25(3), pp. 265–288.

Lodico, M.G. and Voegtle, K.H. (2005) *Child & adolescent life stories: perspectives from youth, parents, and teachers*. Thousand Oaks: Sage Publications, Inc. Available at:  
<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781452262352>.

Luborsky, Lester ; Barrett, Marna S. (2006a) 'The History and Empirical Status of Key Psychoanalytic Concepts', *The History and Empirical Status of Key Psychoanalytic Concepts*, 2, pp. 1–19. Available at:  
[http://whel-primo.hosted.exlibrisgroup.com/primo\\_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN\\_annual\\_reviews10.1146%2fannurev.clinpsy.2.022305.095328&indx=1&reclids=TN\\_annual\\_reviews10.1146%2fannurev.clinpsy.2.022305.095328&recldxs=0&elementId=0&renderMode=popppedOut&displayMode=full&frbrVersion=3&frbg=&&dscnt=0&mp;scp.scps=primo\\_central\\_multiple\\_fe&tb=t&mode=Basic&vid=44WHELFBW\\_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=The%20history%20and%20empirical%20status%20of%20key%20psychoanalytic%20concepts.%20&dstmp=1515701059017&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_annual_reviews10.1146%2fannurev.clinpsy.2.022305.095328&indx=1&reclids=TN_annual_reviews10.1146%2fannurev.clinpsy.2.022305.095328&recldxs=0&elementId=0&renderMode=popppedOut&displayMode=full&frbrVersion=3&frbg=&&dscnt=0&mp;scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=The%20history%20and%20empirical%20status%20of%20key%20psychoanalytic%20concepts.%20&dstmp=1515701059017&gathStatIcon=true).

Luborsky, Lester ; Barrett, Marna S. (2006b) 'The History and Empirical Status of Key Psychoanalytic Concepts', *The History and Empirical Status of Key Psychoanalytic Concepts*, 2, pp. 1–19. Available at:  
[http://whel-primo.hosted.exlibrisgroup.com/primo\\_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN\\_annual\\_reviews10.1146%2fannurev.clinpsy.2.022305.095328&indx=1&reclids=TN\\_annual\\_reviews10.1146%2fannurev.clinpsy.2.022305.095328&recldxs=0&elementId=0&renderMode=popppedOut&displayMode=full&frbrVersion=3&frbg=&&dscnt=0&mp;scp.scps=primo\\_central\\_multiple\\_fe&tb=t&mode=Basic&vid=44WHELFBW\\_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=The%20history%20and%20empirical%20status%20of%20key%20psychoanalytic%20concepts.%20&dstmp=1515701059017&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_annual_reviews10.1146%2fannurev.clinpsy.2.022305.095328&indx=1&reclids=TN_annual_reviews10.1146%2fannurev.clinpsy.2.022305.095328&recldxs=0&elementId=0&renderMode=popppedOut&displayMode=full&frbrVersion=3&frbg=&&dscnt=0&mp;scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=The%20history%20and%20empirical%20status%20of%20key%20psychoanalytic%20concepts.%20&dstmp=1515701059017&gathStatIcon=true).

\_ABW\_VU1&sr=rank&tab=central&dum=true&vl(freeText0)=The%20history%20and%20empirical%20status%20of%20key%20psychoanalytic%20concepts.%200&dstmp=1515702727525&gathStatIcon=true.

Luo, Y., Kaufman, L. and Baillargeon, R. (2009) 'Young infants' reasoning about physical events involving inert and self-propelled objects', *Cognitive Psychology*, 58(4), pp. 441-486. Available at: <https://doi.org/10.1016/j.cogpsych.2008.11.001>.

Mayer, John D. ; Roberts, Richard D. ; Barsade, Sigal G. (2008) 'Human abilities: emotional intelligence.', *Annual Review of Psychology* *Annual Review of Psychology*, 59. Available at: [http://whel-primo.hosted.exlibrisgroup.com/primo\\_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN\\_gale\\_hrca176362248&indx=1&reclDs=TN\\_gale\\_hrca176362248&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&dscnt=0&scp.scps=primo\\_central\\_multiple\\_fe&tb=t&mode=Basic&vid=44WHELP\\_ABW\\_VU1&sr=rank&tab=central&dum=true&vl\(freeText0\)=Human%20abilities%3A%20Emotional%20intelligence.&dstmp=1515701562427&p:gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_gale_hrca176362248&indx=1&reclDs=TN_gale_hrca176362248&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELP_ABW_VU1&sr=rank&tab=central&dum=true&vl(freeText0)=Human%20abilities%3A%20Emotional%20intelligence.&dstmp=1515701562427&p:gathStatIcon=true).

McCrink, Koleen & Wynn, Karen (2004) 'Large-Number Addition and Subtraction by 9-Month-Old Infants.', *Psychological Science* (0956-7976), 15(Issue 11, p776-781. 6p. 1 Black and White Photograph), pp. 776-781. Available at: <https://doi.org/10.1111/j.0956-7976.2004.00755.x>.

Meltzoff, A.N. (1995) 'Understanding the intentions of others: Re-enactment of intended acts by 18-month-old children.', *Developmental Psychology*, 31(5), pp. 838-850. Available at: <https://search.proquest.com/docview/614338301/fulltextPDF/D175901045DF4F53PQ/12?accountid=14783>.

Meltzoff, A.N. and Moore, M.K. (1983) 'Newborn Infants Imitate Adult Facial Gestures', *Child Development*, 54(3). Available at: <https://doi.org/10.2307/1130058>.

Meltzoff, A.N. and Moore, M.K. (1994) 'Imitation, memory, and the representation of persons', *Infant Behavior and Development*, 17(1), pp. 83-99.

Messer, D.J. (ed.) (1999a) 'Autism', in *Exploring developmental psychology: from infancy to adolescence*. London: Arnold, pp. 243-260.

Messer, D.J. (ed.) (1999b) 'Knowledge of the physical world in infancy', in *Exploring developmental psychology: from infancy to adolescence*. London: Arnold, pp. 41-61.

Messer, D.J. (ed.) (1999c) 'The development of communication and language', in *Exploring developmental psychology: from infancy to adolescence*. London: Arnold, pp. 62-81.

Miller, K.F. and Stigler, J.W. (1987) 'Counting in Chinese: Cultural variation in a basic cognitive skill', *Cognitive Development*, 2(3), pp. 279-305. Available at: [https://doi.org/10.1016/S0885-2014\(87\)90091-8](https://doi.org/10.1016/S0885-2014(87)90091-8).

Muentener, P. and Carey, S. (2010) 'Infants' causal representations of state change events', *Cognitive Psychology*, 61(2), pp. 63-86. Available at:

<https://doi.org/10.1016/j.cogpsych.2010.02.001>.

Neisser, Ulric ; And Others (1996) 'Intelligence: Knowns and Unknowns.', *American Psychologist**American Psychologist*, 51(2), pp. 77-101. Available at:  
[http://whel-primo.hosted.exlibrisgroup.com/primo\\_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN\\_ericEJ528812&indx=1&reclids=TN\\_ericEJ528812&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&&dscnt=0&scps=primo\\_central\\_multiple\\_fe&tb=t&mode=Basic&vid=44WHELFBW\\_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Intelligence%3A%20Knowns%20and%20unknowns.%20&dstmp=1515701443852&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_ericEJ528812&indx=1&reclids=TN_ericEJ528812&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&&dscnt=0&scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Intelligence%3A%20Knowns%20and%20unknowns.%20&dstmp=1515701443852&gathStatIcon=true).

Nisbett, Re ; Aronson, J ; Blair, C ; Dickens, W ; Flynn, J ; Halpern, Df ; Turkheimer, E (2012) 'Intelligence: New Findings and Theoretical Developments (vol 67, pg 130, 2012)', *American Psychologist**American Psychologist*, 67(2), pp. 129-129. Available at:  
[http://whel-primo.hosted.exlibrisgroup.com/primo\\_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN\\_wos000300538200004&indx=1&reclids=TN\\_wos000300538200004&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=5&frbg=&&dscnt=0&scps=primo\\_central\\_multiple\\_fe&tb=t&mode=Basic&vid=44WHELFBW\\_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Intelligence%3A%20New%20findings%20and%20theoretical%20developments.%20.%20&dstmp=1515701470028&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_wos000300538200004&indx=1&reclids=TN_wos000300538200004&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=5&frbg=&&dscnt=0&scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Intelligence%3A%20New%20findings%20and%20theoretical%20developments.%20.%20&dstmp=1515701470028&gathStatIcon=true).

Oakes, Lisa M. (1994) 'Development of infants' use of continuity cues in their perception of causality', *Developmental Psychology*, 30, pp. 869-879. Available at:  
<https://search.proquest.com/docview/614337253/fulltextPDF/12BE341012824FC2PQ/8?accountid=14783>.

Onishi, K.H. and Baillargeon, R. (2005) 'Do 15-Month-Old Infants Understand False Beliefs?', *Science*, 308(5719), pp. 255-258. Available at:  
<http://www.jstor.org/stable/3841358>.

Oostenbroek, J. et al. (2016) 'Comprehensive Longitudinal Study Challenges the Existence of Neonatal Imitation in Humans', *Current Biology*, 26(10), pp. 1334-1338. Available at:  
<https://doi.org/10.1016/j.cub.2016.03.047>.

Penke, L ; Denissen, Jja ; Miller, Gf (2007a) 'The evolutionary genetics of personality', *European Journal Of Personality**European Journal Of Personality*, 21(6), pp. 549-587. Available at:  
[http://whel-primo.hosted.exlibrisgroup.com/primo\\_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN\\_wos000249475700002&indx=1&reclids=TN\\_wos000249475700002&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&&dscnt=0&scps=primo\\_central\\_multiple\\_fe&tb=t&mode=Basic&vid=44WHELFBW\\_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=The%20evolutionary%20genetics%20of%20personality.%20&dstmp=1515701087928&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_wos000249475700002&indx=1&reclids=TN_wos000249475700002&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&&dscnt=0&scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=The%20evolutionary%20genetics%20of%20personality.%20&dstmp=1515701087928&gathStatIcon=true).

Penke, L ; Denissen, Jja ; Miller, Gf (2007b) 'The evolutionary genetics of personality',



European Journal Of PersonalityEuropean Journal Of Personality, 21(6), pp. 549–587.

Available at:

[http://whel-primo.hosted.exlibrisgroup.com/primo\\_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN\\_wos000249475700002&indx=1&reclids=TN\\_wos000249475700002&reclids=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&&dsCnt=0&scp.scps=primo\\_central\\_multiple\\_fe&tb=t&mode=Basic&vid=44WHELFBW\\_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=The%20evolutionary%20genetics%20of%20personality.%20&dstmp=1515702818360&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_wos000249475700002&indx=1&reclids=TN_wos000249475700002&reclids=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=The%20evolutionary%20genetics%20of%20personality.%20&dstmp=1515702818360&gathStatIcon=true).

Perner, J. et al. (1989) 'Exploration of the Autistic Child's Theory of Mind: Knowledge, Belief, and Communication', *Child Development*, 60(3). Available at:

<https://doi.org/10.2307/1130734>.

Perner, J., Leekam, S.R. and Wimmer, H. (1987) 'Three-year-olds' difficulty with false belief: The case for a conceptual deficit', *British Journal of Developmental Psychology*, 5(2), pp. 125–137.

Perner, J. and Ruffman, T. (2005) 'Infants' Insight into the Mind: How Deep?', *Science*, 308(5719), pp. 214–216. Available at: <https://www.jstor.org/stable/3841343>.

Piaget, J. (no date) *The moral judgement of the child*. Free Press paperback ed. New York: Free Press.

Pinker, S. (2000a) 'An instinct to acquire an art', in *The language instinct: how the mind creates language*. 1st Perennial Classics ed. New York: Perennial Classics, pp. 1–11.

Pinker, S. (2000b) 'Chatterboxes', in *The language instinct: how the mind creates language*. 1st Perennial Classics ed. New York: Perennial Classics, pp. 12–43.

Pinker, S. (2000c) 'Words, Words, Words', in *The language instinct: how the mind creates language*. 1st Perennial Classics ed. New York: Perennial Classics, pp. 119–152.

Prentice, Deborah A. Sherman, Steven J. (editor) (1990) 'Familiarity and Differences in Self- and Other-Representations', *Journal of Personality and Social Psychology*Journal of Personality and Social Psychology, 59(3), pp. 369–383. Available at:

[http://whel-primo.hosted.exlibrisgroup.com/primo\\_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN\\_apa\\_articles10.1037%2f0022-3514.59.3.369&indx=1&reclids=TN\\_apa\\_articles10.1037%2f0022-3514.59.3.369&reclids=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=5&frbg=&&dsCnt=0&scp.scps=primo\\_central\\_multiple\\_fe&tb=t&mode=Basic&vid=44WHELFBW\\_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Familiarity%20and%20differences%20in%20self-and-other%20representations&dstmp=1515702648689&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_apa_articles10.1037%2f0022-3514.59.3.369&indx=1&reclids=TN_apa_articles10.1037%2f0022-3514.59.3.369&reclids=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=5&frbg=&&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Familiarity%20and%20differences%20in%20self-and-other%20representations&dstmp=1515702648689&gathStatIcon=true).

Rajendran, G. and Mitchell, P. (2007) 'Cognitive theories of autism', *Developmental Review*, 27(2), pp. 224–260. Available at: <https://doi.org/10.1016/j.dr.2007.02.001>.

Sampson, G. and Sampson, G. (2005a) 'Culture or Biology?', in *The 'language instinct'*

debate. Rev. ed. London: Continuum, pp. 1–25. Available at:  
<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781441107640>.

Sampson, G. and Sampson, G. (2005b) 'The Original Arguments for a Language Instinct', in The 'language instinct' debate. Rev. ed. London: Continuum, pp. 27–69. Available at:  
<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781441107640>.

Saxe, R. and Carey, S. (2006) 'The perception of causality in infancy', *Acta Psychologica*, 123(1–2), pp. 144–165. Available at: <https://doi.org/10.1016/j.actpsy.2006.05.005>.

Schroeder, T. (no date) 'Moral Responsibility and Tourette Syndrome', 71(1), pp. 106–123.

Shoda, Yuichi ; Mischel, Walter ; Peake, Philip K. Parke, Ross D. (editor) (1990) 'Predicting Adolescent Cognitive and Self-Regulatory Competencies From Preschool Delay of Gratification: Identifying Diagnostic Conditions', *Developmental Psychology*, 26(6), pp. 978–986. Available at:  
[http://whel-primo.hosted.exlibrisgroup.com/primo\\_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN\\_apa\\_articles10.1037%2f0012-1649.26.6.978&indx=1&reclids=TN\\_apa\\_articles10.1037%2f0012-1649.26.6.978&reclidxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=6&frbg=&dscnt=0&scp.scps=primo\\_central\\_multiple\\_fe&tb=t&mode=Basic&vid=44WHELFBW\\_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Predicting%20adolescent%20cognitive%20and%20self-%20regulatory%20competencies%20from%20preschool%20delay%20of%20gratification%3A%20Identifying%20diagnostic%20conditions.%20&dstmp=1515701280418&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_apa_articles10.1037%2f0012-1649.26.6.978&indx=1&reclids=TN_apa_articles10.1037%2f0012-1649.26.6.978&reclidxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=6&frbg=&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Predicting%20adolescent%20cognitive%20and%20self-%20regulatory%20competencies%20from%20preschool%20delay%20of%20gratification%3A%20Identifying%20diagnostic%20conditions.%20&dstmp=1515701280418&gathStatIcon=true).

Siegal, M. and Beattie, K. (1991) 'Where to look first for children's knowledge of false beliefs', *Cognition*, 38(1), pp. 1–12.

Simion, F., Regolin, L. and Bulf, H. (2008) 'A predisposition for biological motion in the newborn baby', *Proceedings of the National Academy of Sciences*, (2), pp. 809–813. Available at: <https://www.jstor.org/stable/25451172>.

Slater, A. and Muir, D. (eds) (1999a) 'Rules of language', in *The Blackwell reader in developmental psychology*. Malden, MA: Blackwell Pub, pp. 309–321.

Slater, A. and Muir, D. (eds) (1999b) 'The development of children's knowledge about the appearance-reality distinction', in *The Blackwell reader in developmental psychology*. Malden, MA: Blackwell Pub, pp. 212–227.

Sodian, B., Thoermer, C. and Metz, U. (2007) 'Now I see it but you don't: 14-month-olds can represent another person's visual perspective', *Developmental Science*, 10(2), pp. 199–204. Available at: <https://doi.org/10.1111/j.1467-7687.2007.00580.x>.

Spelke, Elizabeth S. Breinlinger, Karen Macomber, Janet Jacobson, Kristen (no date) 'Origins of knowledge', *Psychological Review*, 99, pp. 605–632. Available at:  
<https://search.proquest.com/docview/614332521/fulltextPDF/96AEC447940A4F84PQ/2?acc>

ountid=14783.

Spelke, E.S. (1990) 'Principles of Object Perception', *Cognitive Science*, 14(1), pp. 29-56. Available at: [https://doi.org/10.1207/s15516709cog1401\\_3](https://doi.org/10.1207/s15516709cog1401_3).

Spelke, E.S. et al. (1994) 'Early knowledge of object motion: continuity and inertia', *Cognition*, 51(2), pp. 131-176.

Srivastava, Sanjay ; John, Oliver P. ; Gosling, Samuel D. ; Potter, Jeff Diener, Ed (editor) (2003) 'Development of Personality in Early and Middle Adulthood: Set Like Plaster or Persistent Change?', *Journal of Personality and Social Psychology* *Journal of Personality and Social Psychology*, 84(5), pp. 1041-1053. Available at: [http://whel-primo.hosted.exlibrisgroup.com/primo\\_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN\\_apa\\_articles10.1037%2f0022-3514.84.5.1041&indx=1&reclids=TN\\_apa\\_articles10.1037%2f0022-3514.84.5.1041&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&dscnt=0&scp.scps=primo\\_central\\_multiple\\_fe&tb=t&mode=Basic&vid=44WHELFBW\\_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Development%20of%20personality%20in%20early%20and%20middle%20adulthood%3A%20Set%20like%20plaster%20or%20persistent%20change%3F%20&dstmp=1515701304900&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_apa_articles10.1037%2f0022-3514.84.5.1041&indx=1&reclids=TN_apa_articles10.1037%2f0022-3514.84.5.1041&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Development%20of%20personality%20in%20early%20and%20middle%20adulthood%3A%20Set%20like%20plaster%20or%20persistent%20change%3F%20&dstmp=1515701304900&gathStatIcon=true).

Steffens, Melanie C. ; Schulze König, Stefanie (2006) 'Predicting Spontaneous Big Five Behavior with Implicit Association Tests', *European Journal of Psychological Assessment* *European Journal of Psychological Assessment*, 22(1), pp. 13-20. Available at: [http://whel-primo.hosted.exlibrisgroup.com/primo\\_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN\\_apa\\_articles10.1027%2f1015-5759.22.1.13&indx=1&reclids=TN\\_apa\\_articles10.1027%2f1015-5759.22.1.13&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&dscnt=0&scp.scps=primo\\_central\\_multiple\\_fe&tb=t&mode=Basic&vid=44WHELFBW\\_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Predicting%20spontaneous%20Big%20Five%20behavior%20with%20Implicit%20Association%20Tests.%20&dstmp=1515701331641&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_apa_articles10.1027%2f1015-5759.22.1.13&indx=1&reclids=TN_apa_articles10.1027%2f1015-5759.22.1.13&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Predicting%20spontaneous%20Big%20Five%20behavior%20with%20Implicit%20Association%20Tests.%20&dstmp=1515701331641&gathStatIcon=true).

Surian, L. and Leslie, A.M. (1999) 'Competence and performance in false belief understanding: A comparison of autistic and normal 3-year-old children', *British Journal of Developmental Psychology*, 17(1), pp. 141-155. Available at: <https://doi.org/10.1348/026151099165203>.

Uller, C. et al. (1999) 'What representations might underlie infant numerical knowledge?', *Cognitive Development*, 14(1), pp. 1-36. Available at: [https://doi.org/10.1016/S0885-2014\(99\)80016-1](https://doi.org/10.1016/S0885-2014(99)80016-1).

Wellman, H.M. and Bartsch, K. (1988) 'Young children's reasoning about beliefs', *Cognition*, 30(3), pp. 239-277.

Whitbourne, S.K. and Whitbourne, S.B. (2020) *Adult development and aging: biopsychosocial perspectives*. Seventh edition, EMEA edition. [Hoboken, N.J.]: Wiley.

Wimmer, H. and Perner, J. (1983) 'Beliefs about beliefs: Representation and constraining

function of wrong beliefs in young children's understanding of deception', *Cognition*, 13(1), pp. 103–128.

Winnicott, D.W. (2017) *Playing and reality*. Second edition. London: Routledge.

Wynn, K. (1990) 'Children's understanding of counting', *Cognition*, 36(2), pp. 155–193.

Wynn, K. (1992a) 'Addition and subtraction by human infants', *Nature*, 358(6389), pp. 749–750.

Wynn, K. (1992b) 'Children's acquisition of the number words and the counting system', *Cognitive Psychology*, 24(2), pp. 220–251.

Wynn, K. (1999) 'Infants Possess a System of Numerical Knowledge', in A. Slater and D. Muir (eds) *The Blackwell reader in developmental psychology*. Malden, MA: Blackwell Pub, pp. 156–165.

Zaitchik, D. (1990) 'When representations conflict with reality: The preschooler's problem with false beliefs and "false" photographs', *Cognition*, 35(1), pp. 41–68.

Zillig, Lisa M. Pytlik ; Hemenover, Scott H ; Dienstbier, Richard A (2002) 'What Do We Assess when We Assess a Big 5 Trait? A Content Analysis of the Affective, Behavioral, and Cognitive Processes Represented in Big 5 Personality Inventories', *Personality And Social Psychology Bulletin* *Personality and Social Psychology Bulletin*, 28(6), pp. 847–858.

Available at:

[http://whel-primo.hosted.exlibrisgroup.com/primo\\_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN\\_sagej10.1177\\_0146167202289013&indx=1&reclds=TN\\_sagej10.1177\\_0146167202289013&recldxs=0&p;elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=4&vid=44WHELP\\_ABW\\_VU1&mode=Basic&tab=central&dscnt=0&vl\(freeText0\)=What%20Do%20We%20Assess%20when%20We%20Assess%20a%20Big%205%20Trait%3F%20A%20Content%20Analysis%20of%20the%20Affective%2C%20Behavioral%2C%20and%20Cognitive%20Processes%20Represented%20in%20Big%205%20Personality%20Inventories&dstmp=1515700705351&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_sagej10.1177_0146167202289013&indx=1&reclds=TN_sagej10.1177_0146167202289013&recldxs=0&p;elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=4&vid=44WHELP_ABW_VU1&mode=Basic&tab=central&dscnt=0&vl(freeText0)=What%20Do%20We%20Assess%20when%20We%20Assess%20a%20Big%205%20Trait%3F%20A%20Content%20Analysis%20of%20the%20Affective%2C%20Behavioral%2C%20and%20Cognitive%20Processes%20Represented%20in%20Big%205%20Personality%20Inventories&dstmp=1515700705351&gathStatIcon=true)