

PS34320 - Developmental Psychology & Individual Differences

Developmental Psychology & Individual Differences

View Online



Ann Wakeley, Susan Rivera and Jonas Langer. 'Can Young Infants Add and Subtract?' *Child Development* 71.6 (2000): 1525-1534. Web.

<http://www.jstor.org/stable/1132494?seq=1#page_scan_tab_contents>.

Baillargeon, Renée. 'Young Infants' Reasoning about the Physical and Spatial Properties of a Hidden Object'. *Cognitive Development* 2.3 (1987): 179-200. Print.

Baillargeon, Renee, and Julie DeVos. 'Object Permanence in Young Infants: Further Evidence'. *Child Development* 62.6 (1991): 1227-1246. Web.

Baillargeon, Renée, Elizabeth S. Spelke, and Stanley Wasserman. 'Object Permanence in Five-Month-Old Infants'. *Cognition* 20.3 (1985): 191-208. Print.

Baron-Cohen, Simon, Alan M. Leslie, and Uta Frith. 'Does the Autistic Child Have a "theory of Mind" ?' *Cognition* 21.1 (1985): 37-46. Print.

---. 'Mechanical, Behavioural and Intentional Understanding of Picture Stories in Autistic Children'. *British Journal of Developmental Psychology* 4.2 (1986): 113-125. Print.

Baroody, Arthur J. 'More Precisely Defining and Measuring the Order-Irrelevance Principle'. *Journal of Experimental Child Psychology* 38.1 (1984): 33-41. Print.

Bjork, Elizabeth Ligon, and E. Mark Cummings. 'Infant Search Errors: Stage of Concept Development or Stage of Memory Development'. *Memory & Cognition* 12.1 (1984): 1-19. Print.

Bloom, Paul, and Tim P German. 'Two Reasons to Abandon the False Belief Task as a Test of Theory of Mind'. *Cognition* 77.1 (2000): B25-B31. Web.

<[https://doi.org/10.1016/S0010-0277\(00\)00096-2](https://doi.org/10.1016/S0010-0277(00)00096-2)>.

Brannon, Elizabeth M. 'The Development of Ordinal Numerical Knowledge in Infancy'. *Cognition* 83.3 (2002): 223-240. Web.

Brebner, J. 'The Personality Theories of H. J. Eysenck and J. A. Gray: A Comparative Review (Vol 26, Pg 583, 1999)'. *Personality And Individual Differences* 28.6 (2000): 1191-1192. Web.

<http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_wos000086877200014&indx=1&reclDs=TN_wos000086877200014&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&>

mp;dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=The%20personality%20theories%20of%20H.%20J.%20Eysenck%20and%20J.%20A.%20Gray%3A%20A%20comparative%20review.%20&dstmp=1515701019290&gathStatIcon=true>.

Buttelmann, David et al. 'Eighteen-Month-Olds Understand False Beliefs in an Unexpected-Contents Task'. *Journal of Experimental Child Psychology* 119 (2014): 120-126. Web.

Carver, Charles S. ; Connor-Smith, Jennifer. 'Personality and Coping'. *Annual Review of Psychology* 61 (2010): 679-704. Web.
<[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_annual_reviews10.1146%2fanurev.psych.093008.100352&indx=1&reclDs=TN_annual_reviews10.1146%2fanurev.psych.093008.100352&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=4&frbg=&scnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Personality%20and%20coping.%20&dstmp=1515701215943&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_annual_reviews10.1146%2fanurev.psych.093008.100352&indx=1&reclDs=TN_annual_reviews10.1146%2fanurev.psych.093008.100352&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=4&frbg=&scnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Personality%20and%20coping.%20&dstmp=1515701215943&gathStatIcon=true)>.

---. 'Personality and Coping'. *Annual Review of Psychology* 61 (2010): 679-704. Web.
<[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_annual_reviews10.1146%2fanurev.psych.093008.100352&indx=1&reclDs=TN_annual_reviews10.1146%2fanurev.psych.093008.100352&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=4&frbg=&scnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Personality%20and%20coping.%20&dstmp=1515701215943&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_annual_reviews10.1146%2fanurev.psych.093008.100352&indx=1&reclDs=TN_annual_reviews10.1146%2fanurev.psych.093008.100352&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=4&frbg=&scnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Personality%20and%20coping.%20&dstmp=1515701215943&gathStatIcon=true)>.

Clark, Lee Anna. 'Assessment and Diagnosis of Personality Disorder: Perennial Issues and an Emerging Reconceptualization'. *Assessment and Diagnosis of Personality Disorder: Perennial Issues and an Emerging Reconceptualization* 58 (2007): 227-257. Web.
<[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_annual_reviews10.1146%2fanurev.psych.57.102904.190200&indx=1&reclDs=TN_annual_reviews10.1146%2fanurev.psych.57.102904.190200&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&scnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Assessment%20and%20diagnosis%20of%20personality%20disorder%3A%20Perennial%20issues%20and%20an%20emerging%20reconceptualization.%20&dstmp=1515701389322&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_annual_reviews10.1146%2fanurev.psych.57.102904.190200&indx=1&reclDs=TN_annual_reviews10.1146%2fanurev.psych.57.102904.190200&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&scnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Assessment%20and%20diagnosis%20of%20personality%20disorder%3A%20Perennial%20issues%20and%20an%20emerging%20reconceptualization.%20&dstmp=1515701389322&gathStatIcon=true)>.

Coleman, Peter G., and Ann O'Hanlon. *Ageing and Development: Theories and Research*. London: Arnold, 2004. Print.

Conte, Jm. 'A Review and Critique of Emotional Intelligence Measures'. *Journal Of Organizational Behavior* 26.4 (2005): 433-440. Web.

<[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_wos000228937200007&indx=1&reclDs=TN_wos000228937200007&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=6&frbg=&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=A%20review%20and%20critique%20of%20emotional%20intelligence%20measures.%20&dstmp=1515701712956&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_wos000228937200007&indx=1&reclDs=TN_wos000228937200007&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=6&frbg=&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=A%20review%20and%20critique%20of%20emotional%20intelligence%20measures.%20&dstmp=1515701712956&gathStatIcon=true)>.

Dawes, Robyn M. ; Faust, David ; Meehl, Paul E. 'Clinical versus Actuarial Judgment.' *Science* 243.4899 (1989): n. pag. Web.

<[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_gale_hrca7512661&indx=1&reclDs=TN_gale_hrca7512661&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=7&frbg=&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Clinical%20versus%20actuarial%20judgment.%20&dstmp=1515701360486&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_gale_hrca7512661&indx=1&reclDs=TN_gale_hrca7512661&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=7&frbg=&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Clinical%20versus%20actuarial%20judgment.%20&dstmp=1515701360486&gathStatIcon=true)>.

DeCasper, Anthony J., and William P Fifer. 'Of Human Bonding: Newborns Prefer Their Mothers' Voices'. *The Blackwell Reader in Developmental Psychology*. Ed. Alan Slater and Darwin Muir. Malden, MA: Blackwell Pub, 1999. 99–105. Print.

Diamond, Adele. 'Understanding the A-Not-B Error: Working Memory vs. Reinforced Response, or Active Trace vs. Latent Trace'. *Developmental Science* 1.2 (1998): 185–189. Web.

Draaisma, D. *The Nostalgia Factory: Memory, Time and Ageing*. New Haven: Yale University Press, 2013. Print.

Gelman, Rochel, and C. R. Gallistel. *The Child's Understanding of Number*. Cambridge, MA: Harvard University Press, 1978. Web.

<http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=2700276800002418&institutionId=2418&customerId=2415>.

Gelman, Rochel, and Elizabeth Meck. 'Preschoolers' Counting: Principles before Skill'. *Cognition* 13.3 (1983): 343–359. Print.

Gelman, Rochel, Elizabeth Meck, and Susan Merkin. 'Young Children's Numerical Competence'. *Cognitive Development* 1.1 (1986): 1–29. Print.

Gibbs, John C. *Moral Development and Reality: Beyond the Theories of Kohlberg, Hoffman, and Haidt*. Fourth edition. New York, NY: Oxford University Press, 2019. Web.

<http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3960958430002418&institutionId=2418&customerId=2415>.

Gleitman, Lila R., and Elissa L. Newport. 'The Invention of Language by Children: Environmental and Biological Influences on the Acquisition of Language'. *An Invitation to*

Cognitive Science: Volume 1: Language. Ed. Lila R. Gleitman and Mark Liberman. Second edition. Cambridge, Massachusetts: The MIT Press, 1995. 1-24. Web.
<http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=151&site=ehost-live&ebv=EB&ppid=pp_1>.

Gottfredson, Linda S ; Deary, Ian J. 'Intelligence Predicts Health and Longevity, but Why?' Current Directions In Psychological Science Current Directions in Psychological Science 13.1 (2004): 1-4. Web.
<[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_sagej10.1111_j.0963-7214.2004.01301001.x&indx=1&reclds=TN_sagej10.1111_j.0963-7214.2004.01301001.x&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=5&frbg=&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELP_ABW_VU1&srt=rank&tob=central&dum=true&vl\(freeText0\)=Intelligence%20predicts%20health%20and%20longevity%2C%20but%20why%3F&dstmp=1515701525141&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_sagej10.1111_j.0963-7214.2004.01301001.x&indx=1&reclds=TN_sagej10.1111_j.0963-7214.2004.01301001.x&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=5&frbg=&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELP_ABW_VU1&srt=rank&tob=central&dum=true&vl(freeText0)=Intelligence%20predicts%20health%20and%20longevity%2C%20but%20why%3F&dstmp=1515701525141&gathStatIcon=true)>.

Haith, Marshall M. 'Who Put the Cog in Infant Cognition? Is Rich Interpretation Too Costly?' Infant Behavior and Development 21.2 (1998): 167-179. Web.

Happé, Francesca G. E. 'An Advanced Test of Theory of Mind: Understanding of Story Characters' Thoughts and Feelings by Able Autistic, Mentally Handicapped, and Normal Children and Adults'. Journal of Autism and Developmental Disorders 24.2 (1994): 129-154. Web.
<<https://search.ebscohost.com/login.aspx?direct=true&db=rzh&AN=106099991&site=ehost-live>>.

---. 'Annotation: Current Psychological Theories of Autism: The "Theory of Mind" Account and Rival Theories'. Journal of Child Psychology and Psychiatry 35.2 (1994): 215-229. Web.

Happe, Francesca G. E. 'The Role of Age and Verbal Ability in the Theory of Mind Task Performance of Subjects with Autism'. Child Development 66.3 (1995): n. pag. Web.
<<http://www.jstor.org/stable/1131954>>.

Harris, Margaret. Exploring Developmental Psychology: Understanding Theory and Methods. Los Angeles: SAGE Publications, 2008. Web.
<http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=2697789420002418&institutionId=2418&customerId=2415>.

Haslam, Nick et al. Introduction to Personality, Individual Differences and Intelligence. 2nd Revised edition. London: SAGE Publications Ltd, 2017. Print.

---. Introduction to Personality, Individual Differences and Intelligence. 2nd Revised edition. London: SAGE Publications Ltd, 2017. Print.

Hendry, Leo B., and Marion Kloep. Adolescence and Adulthood: Transitions and Transformations. Basingstoke: Palgrave Macmillan, 2012. Print.

Henry M. Wellman and David Liu. 'Scaling of Theory-of-Mind Tasks'. *Child Development* 75.2 (2004): 523-541. Web.

<http://www.jstor.org/stable/3696656?seq=1#page_scan_tab_contents>.

Jarrold, Christopher, Butler, David W., Cottington, Emily M., Jimenez, Flora. 'Linking Theory of Mind and Central Coherence Bias in Autism and in the General Population'.

Developmental Psychology 36 (2000): 126-138. Web.

<<https://search.proquest.com/docview/614336863/A896077A59E84522PQ/11?accountid=14783>>.

Johnson, Susan, Virginia Slaughter, and Susan Carey. 'Whose Gaze Will Infants Follow? The Elicitation of Gaze-Following in 12-Month-Olds'. *Developmental Science* 1.2 (1998): 233-238. Web.

Johnstone, Lucy. 'Psychological Formulation as an Alternative to Psychiatric Diagnosis'. *Journal of Humanistic Psychology* 58.1 (2018): 30-46. Web.

Karen Wynn. 'Findings of Addition and Subtraction in Infants Are Robust and Consistent: Reply to Wakeley, Rivera, and Langer'. *Child Development* 71.6 (2000): 1535-1536. Web.

<http://www.jstor.org/stable/1132495?seq=1#page_scan_tab_contents>.

Kotovskiy, Laura, and Renee Baillargeon. 'Reasoning about Collisions Involving Inert Objects in 7.5-Month-Old Infants'. *Developmental Science* 3.3 (2000): 344-359. Web.

Kuncel, Nathan R. ; Ones, Deniz S. ; Sackett, Paul R. 'Individual Differences as Predictors of Work, Educational, and Broad Life Outcomes'. *Personality and Individual Differences* 49.4 (2010): 331-336. Web.

<[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_sciversesciencedirect_elsevierS0191-8869\(10\)00176-5&indx=1&reclds=TN_sciversesciencedirect_elsevierS0191-8869\(10\)00176-5&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&dsent=0&scpscp=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Individual%20differences%20as%20predictors%20of%20work%20educational%20and%20broad%20life%20outcomes.%20&dstmp=1515701498407&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_sciversesciencedirect_elsevierS0191-8869(10)00176-5&indx=1&reclds=TN_sciversesciencedirect_elsevierS0191-8869(10)00176-5&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&dsent=0&scpscp=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Individual%20differences%20as%20predictors%20of%20work%20educational%20and%20broad%20life%20outcomes.%20&dstmp=1515701498407&gathStatIcon=true)>.

---. 'Individual Differences as Predictors of Work, Educational, and Broad Life Outcomes'. *Personality and Individual Differences* 49.4 (2010): 331-336. Web.

<[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_sciversesciencedirect_elsevierS0191-8869\(10\)00176-5&indx=1&reclds=TN_sciversesciencedirect_elsevierS0191-8869\(10\)00176-5&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&dsent=0&scpscp=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Individual%20differences%20as%20predictors%20of%20work%20educational%20and%20broad%20life%20outcomes.%20&dstmp=1515701498407&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_sciversesciencedirect_elsevierS0191-8869(10)00176-5&indx=1&reclds=TN_sciversesciencedirect_elsevierS0191-8869(10)00176-5&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&dsent=0&scpscp=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Individual%20differences%20as%20predictors%20of%20work%20educational%20and%20broad%20life%20outcomes.%20&dstmp=1515701498407&gathStatIcon=true)>.

Lee, Kang, and Bruce Homer, eds. 'Children as Folk Psychologists: The Developing

Understanding of the Mind'. *The Blackwell Reader in Developmental Psychology*. Malden, MA: Blackwell Pub, 1999. 228–252. Print.

Leekam, Susan R., and Josef Perner. 'Does the Autistic Child Have a Metarepresentational Deficit?' *Cognition* 40.3 (1991): 203–218. Print.

Leman, Patrick et al. *Developmental Psychology*. Second edition. London: McGraw-Hill, 2019. Print.

Lerner, Richard M., ed. *Developmental Psychology: Historical and Philosophical Perspectives*. Volume 7. London: Routledge, Taylor and Francis, 2020. Web.
<http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3991226200002418&institutionId=2418&customerId=2415>.

Leslie, Alan M. 'Pretending and Believing: Issues in the Theory of ToMM'. *Cognition* 50.1–3 (1994): 211–238. Print.

Leslie, Alan M., and Stephanie Keeble. 'Do Six-Month-Old Infants Perceive Causality?' *Cognition* 25.3 (1987): 265–288. Print.

Lodico, Marguerite G., and Katherine H. Voegtle. *Child & Adolescent Life Stories: Perspectives from Youth, Parents, and Teachers*. Thousand Oaks: Sage Publications, Inc, 2005. Web.
<<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781452262352>>.

Luborsky, Lester ; Barrett, Marna S. 'The History and Empirical Status of Key Psychoanalytic Concepts'. *The History and Empirical Status of Key Psychoanalytic Concepts 2* (2006): 1–19. Web.
<[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_annual_reviews10.1146%2fanurev.clinpsy.2.022305.095328&indx=1&reclDs=TN_annual_reviews10.1146%2fanurev.clinpsy.2.022305.095328&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=The%20history%20and%20empirical%20status%20of%20key%20psychoanalytic%20concepts.%20&dstmp=1515701059017&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_annual_reviews10.1146%2fanurev.clinpsy.2.022305.095328&indx=1&reclDs=TN_annual_reviews10.1146%2fanurev.clinpsy.2.022305.095328&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=The%20history%20and%20empirical%20status%20of%20key%20psychoanalytic%20concepts.%20&dstmp=1515701059017&gathStatIcon=true)>.

---. 'The History and Empirical Status of Key Psychoanalytic Concepts'. *The History and Empirical Status of Key Psychoanalytic Concepts 2* (2006): 1–19. Web.
<[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_annual_reviews10.1146%2fanurev.clinpsy.2.022305.095328&indx=1&reclDs=TN_annual_reviews10.1146%2fanurev.clinpsy.2.022305.095328&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=The%20history%20and%20empirical%20status%20of%20key%20psychoanalytic%20concepts.%20&dstmp=1515702727525&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_annual_reviews10.1146%2fanurev.clinpsy.2.022305.095328&indx=1&reclDs=TN_annual_reviews10.1146%2fanurev.clinpsy.2.022305.095328&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELF_ABW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=The%20history%20and%20empirical%20status%20of%20key%20psychoanalytic%20concepts.%20&dstmp=1515702727525&gathStatIcon=true)>.

Luo, Yuyan, Lisa Kaufman, and Renée Baillargeon. 'Young Infants' Reasoning about Physical Events Involving Inert and Self-Propelled Objects'. *Cognitive Psychology* 58.4 (2009): 441-486. Web.

Mayer, John D. ; Roberts, Richard D. ; Barsade, Sigal G. 'Human Abilities: Emotional Intelligence.' *Annual Review of Psychology* 59 (2008): n. pag. Web.

<[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_gale_hrca176362248&indx=1&reclds=TN_gale_hrca176362248&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&dsct=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELIF_ABW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Human%20abilities%3A%20Emotional%20intelligence.&dstmp=1515701562427&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_gale_hrca176362248&indx=1&reclds=TN_gale_hrca176362248&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&dsct=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELIF_ABW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Human%20abilities%3A%20Emotional%20intelligence.&dstmp=1515701562427&gathStatIcon=true)>.

McCrink, Koleen & Wynn, Karen. 'Large-Number Addition and Subtraction by 9-Month-Old Infants.' *Psychological Science* (0956-7976) 15.Issue 11, p776-781. 6p. 1 Black and White Photograph (2004): 776-781. Web.

<<http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=14699971&site=ehost-live>>.

Meltzoff, Andrew N. 'Understanding the Intentions of Others: Re-Enactment of Intended Acts by 18-Month-Old Children.' *Developmental Psychology* 31.5 (1995): 838-850. Web.
<<https://search.proquest.com/docview/614338301/fulltextPDF/D175901045DF4F53PQ/12?accountid=14783>>.

Meltzoff, Andrew N., and M. Keith Moore. 'Imitation, Memory, and the Representation of Persons'. *Infant Behavior and Development* 17.1 (1994): 83-99. Print.

---. 'Newborn Infants Imitate Adult Facial Gestures'. *Child Development* 54.3 (1983): n. pag. Web.

Messer, David J., ed. 'Autism'. *Exploring Developmental Psychology: From Infancy to Adolescence*. London: Arnold, 1999. 243-260. Print.

---, ed. 'Knowledge of the Physical World in Infancy'. *Exploring Developmental Psychology: From Infancy to Adolescence*. London: Arnold, 1999. 41-61. Print.

---, ed. 'The Development of Communication and Language'. *Exploring Developmental Psychology: From Infancy to Adolescence*. London: Arnold, 1999. 62-81. Print.

Miller, Kevin F., and James W. Stigler. 'Counting in Chinese: Cultural Variation in a Basic Cognitive Skill'. *Cognitive Development* 2.3 (1987): 279-305. Web.

Muentener, Paul, and Susan Carey. 'Infants' Causal Representations of State Change Events'. *Cognitive Psychology* 61.2 (2010): 63-86. Web.

Neisser, Ulric ; And Others. 'Intelligence: Knowns and Unknowns.' *American Psychologist* 51.2 (1996): 77-101. Web.
<http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=

detailsTab&ct=display&fn=search&doc=TN_ericEJ528812&indx=1∓reclDs=TN_ericEJ528812&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Intelligence%3A%20Knowns%20and%20unknowns.%20&dstmp=1515701443852&gathStatIcon=true>.

Nisbett, Re ; Aronson, J ; Blair, C ; Dickens, W ; Flynn, J ; Halpern, Df ; Turkheimer, E. 'Intelligence: New Findings and Theoretical Developments (Vol 67, Pg 130, 2012)'. American Psychologist American Psychologist 67.2 (2012): 129-129. Web. <[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_wos000300538200004&indx=1&reclDs=TN_wos000300538200004&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=5&frbg=&&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Intelligence%3A%20New%20findings%20and%20theoretical%20developments.%20&dstmp=1515701470028&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_wos000300538200004&indx=1&reclDs=TN_wos000300538200004&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=5&frbg=&&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Intelligence%3A%20New%20findings%20and%20theoretical%20developments.%20&dstmp=1515701470028&gathStatIcon=true)>.

Oakes, Lisa M. 'Development of Infants' Use of Continuity Cues in Their Perception of Causality'. Developmental Psychology 30 (1994): 869-879. Web. <<https://search.proquest.com/docview/614337253/fulltextPDF/12BE341012824FC2PQ/8?aaccountid=14783>>.

Onishi, Kristine H., and Renee Baillargeon. 'Do 15-Month-Old Infants Understand False Beliefs?' Science 308.5719 (2005): 255-258. Web. <<http://www.jstor.org/stable/3841358>>.

Oostenbroek, Janine et al. 'Comprehensive Longitudinal Study Challenges the Existence of Neonatal Imitation in Humans'. Current Biology 26.10 (2016): 1334-1338. Web.

Penke, L ; Denissen, Jja ; Miller, Gf. 'The Evolutionary Genetics of Personality'. European Journal Of Personality European Journal Of Personality 21.6 (2007): 549-587. Web. <[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_wos000249475700002&indx=1&reclDs=TN_wos000249475700002&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=The%20evolutionary%20genetics%20of%20personality.%20&dstmp=1515701087928&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_wos000249475700002&indx=1&reclDs=TN_wos000249475700002&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=The%20evolutionary%20genetics%20of%20personality.%20&dstmp=1515701087928&gathStatIcon=true)>.

---. 'The Evolutionary Genetics of Personality'. European Journal Of Personality European Journal Of Personality 21.6 (2007): 549-587. Web. <[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_wos000249475700002&indx=1&reclDs=TN_wos000249475700002&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=The%20evolutionary%20genetics%20of%20personality.%20&dstmp=1515701087928&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_wos000249475700002&indx=1&reclDs=TN_wos000249475700002&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=The%20evolutionary%20genetics%20of%20personality.%20&dstmp=1515701087928&gathStatIcon=true)>.

ext0)=The%20evolutionary%20genetics%20of%20personality.%20&dstmp=1515702818360&gathStatIcon=true>.

Perner, J., and T. Ruffman. 'Infants' Insight into the Mind: How Deep?' *Science* 308.5719 (2005): 214–216. Web. <<https://www.jstor.org/stable/3841343>>.

Perner, Josef et al. 'Exploration of the Autistic Child's Theory of Mind: Knowledge, Belief, and Communication'. *Child Development* 60.3 (1989): n. pag. Web.

Perner, Josef, Susan R. Leekam, and Heinz Wimmer. 'Three-Year-Olds' Difficulty with False Belief: The Case for a Conceptual Deficit'. *British Journal of Developmental Psychology* 5.2 (1987): 125–137. Print.

Piaget, Jean. *The Moral Judgement of the Child*. Free Press paperback ed. New York: Free Press. Print.

Pinker, Steven. 'An Instinct to Acquire an Art'. *The Language Instinct: How the Mind Creates Language*. 1st Perennial Classics ed. New York: Perennial Classics, 2000. 1–11. Print.

---. 'Chatterboxes'. *The Language Instinct: How the Mind Creates Language*. 1st Perennial Classics ed. New York: Perennial Classics, 2000. 12–43. Print.

---. 'Words, Words, Words'. *The Language Instinct: How the Mind Creates Language*. 1st Perennial Classics ed. New York: Perennial Classics, 2000. 119–152. Print.

Prentice, Deborah A. Sherman, Steven J. (editor). 'Familiarity and Differences in Self- and Other-Representations'. *Journal of Personality and Social Psychology* 59.3 (1990): 369–383. Web.

<[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_apa_articles10.1037%2f0022-3514.59.3.369&indx=1&reclds=TN_apa_articles10.1037%2f0022-3514.59.3.369&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=5&frbg=&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELP_ABW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Familiarity%20and%20differences%20in%20self-and-other%20representations&dstmp=1515702648689&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_apa_articles10.1037%2f0022-3514.59.3.369&indx=1&reclds=TN_apa_articles10.1037%2f0022-3514.59.3.369&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=5&frbg=&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELP_ABW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Familiarity%20and%20differences%20in%20self-and-other%20representations&dstmp=1515702648689&gathStatIcon=true)>.

Rajendran, Gnanathusharan, and Peter Mitchell. 'Cognitive Theories of Autism'. *Developmental Review* 27.2 (2007): 224–260. Web.

Sampson, Geoffrey, and Geoffrey Sampson. 'Culture or Biology?' *The 'language Instinct' Debate*. Rev. ed. London: Continuum, 2005. 1–25. Web.
<<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781441107640>>.

---. 'The Original Arguments for a Language Instinct'. *The 'language Instinct' Debate*. Rev. ed. London: Continuum, 2005. 27–69. Web.
<<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781441107640>>.

Saxe, Rebecca, and Susan Carey. 'The Perception of Causality in Infancy'. *Acta Psychologica* 123.1-2 (2006): 144-165. Web.

Schroeder, Timothy. 'Moral Responsibility and Tourette Syndrome'. 71.1 106-123. Print.

Shoda, Yuichi ; Mischel, Walter ; Peake, Philip K. Parke, Ross D. (editor). 'Predicting Adolescent Cognitive and Self-Regulatory Competencies From Preschool Delay of Gratification: Identifying Diagnostic Conditions'. *Developmental Psychology* 26.6 (1990): 978-986. Web.

<[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_apa_articles10.1037%2f0012-1649.26.6.978&indx=1&reclids=TN_apa_articles10.1037%2f0012-1649.26.6.978&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=6&frbg=&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Predicting%20adolescent%20cognitive%20and%20self-%20regulatory%20competencies%20from%20preschool%20delay%20of%20gratification%3A%20Identifying%20diagnostic%20conditions.%20&dstmp=1515701280418&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_apa_articles10.1037%2f0012-1649.26.6.978&indx=1&reclids=TN_apa_articles10.1037%2f0012-1649.26.6.978&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=6&frbg=&dscnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Predicting%20adolescent%20cognitive%20and%20self-%20regulatory%20competencies%20from%20preschool%20delay%20of%20gratification%3A%20Identifying%20diagnostic%20conditions.%20&dstmp=1515701280418&gathStatIcon=true)>.

Siegel, Michael, and Karen Beattie. 'Where to Look First for Children's Knowledge of False Beliefs'. *Cognition* 38.1 (1991): 1-12. Print.

Simion, F., L. Regolin, and H. Bulf. 'A Predisposition for Biological Motion in the Newborn Baby'. *Proceedings of the National Academy of Sciences* 2 (2008): 809-813. Web.
<<https://www.jstor.org/stable/25451172>>.

Slater, Alan, and Darwin Muir, eds. 'Rules of Language'. *The Blackwell Reader in Developmental Psychology*. Malden, MA: Blackwell Pub, 1999. 309-321. Print.

---, eds. 'The Development of Children's Knowledge about the Appearance-Reality Distinction'. *The Blackwell Reader in Developmental Psychology*. Malden, MA: Blackwell Pub, 1999. 212-227. Print.

Sodian, Beate, Claudia Thoermer, and Ulrike Metz. 'Now I See It but You Don't: 14-Month-Olds Can Represent Another Person's Visual Perspective'. *Developmental Science* 10.2 (2007): 199-204. Web.

Spelke, Elizabeth S. et al. 'Early Knowledge of Object Motion: Continuity and Inertia'. *Cognition* 51.2 (1994): 131-176. Print.

---. 'Principles of Object Perception'. *Cognitive Science* 14.1 (1990): 29-56. Web.

Spelke, Elizabeth S. Breinlinger, Karen Macomber, Janet Jacobson, Kristen. 'Origins of Knowledge'. *Psychological Review* 99 605-632. Web.
<<https://search.proquest.com/docview/614332521/fulltextPDF/96AEC447940A4F84PQ/2?aaccountid=14783>>.

Srivastava, Sanjay ; John, Oliver P. ; Gosling, Samuel D. ; Potter, Jeff Diener, Ed (editor). 'Development of Personality in Early and Middle Adulthood: Set Like Plaster or Persistent Change?' *Journal of Personality and Social Psychology* *Journal of Personality and Social*

Psychology 84.5 (2003): 1041–1053. Web.

<[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_apa_articles10.1037%2f0022-3514.84.5.1041&indx=1&reclids=TN_apa_articles10.1037%2f0022-3514.84.5.1041&reclidxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Development%20of%20personality%20in%20early%20and%20middle%20adulthood%3A%20Set%20like%20plaster%20or%20persistent%20change%3F%20&dstmp=1515701304900&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_apa_articles10.1037%2f0022-3514.84.5.1041&indx=1&reclids=TN_apa_articles10.1037%2f0022-3514.84.5.1041&reclidxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Development%20of%20personality%20in%20early%20and%20middle%20adulthood%3A%20Set%20like%20plaster%20or%20persistent%20change%3F%20&dstmp=1515701304900&gathStatIcon=true)>.

Steffens, Melanie C. ; Schulze König, Stefanie. 'Predicting Spontaneous Big Five Behavior with Implicit Association Tests'. *European Journal of Psychological Assessment* 22.1 (2006): 13–20. Web.

<[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_apa_articles10.1027%2f1015-5759.22.1.13&indx=1&reclids=TN_apa_articles10.1027%2f1015-5759.22.1.13&reclidxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl\(freeText0\)=Predicting%20spontaneous%20Big%20Five%20behavior%20with%20Implicit%20Association%20Tests.%20&dstmp=1515701331641&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_apa_articles10.1027%2f1015-5759.22.1.13&indx=1&reclids=TN_apa_articles10.1027%2f1015-5759.22.1.13&reclidxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&dsCnt=0&scp.scps=primo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELFBW_VU1&srt=rank&tab=central&dum=true&vl(freeText0)=Predicting%20spontaneous%20Big%20Five%20behavior%20with%20Implicit%20Association%20Tests.%20&dstmp=1515701331641&gathStatIcon=true)>.

Surian, Luca, and Alan M. Leslie. 'Competence and Performance in False Belief Understanding: A Comparison of Autistic and Normal 3-Year-Old Children'. *British Journal of Developmental Psychology* 17.1 (1999): 141–155. Web.

Uller, Claudia et al. 'What Representations Might Underlie Infant Numerical Knowledge?' *Cognitive Development* 14.1 (1999): 1–36. Web.

Wellman, Henry M., and Karen Bartsch. 'Young Children's Reasoning about Beliefs'. *Cognition* 30.3 (1988): 239–277. Print.

Whitbourne, Susan Krauss, and Stacey B. Whitbourne. *Adult Development and Aging: Biopsychosocial Perspectives*. Seventh edition, EMEA edition. [Hoboken, N.J.]: Wiley, 2020. Print.

Wimmer, Heinz, and Josef Perner. 'Beliefs about Beliefs: Representation and Constraining Function of Wrong Beliefs in Young Children's Understanding of Deception'. *Cognition* 13.1 (1983): 103–128. Print.

Winnicott, D. W. *Playing and Reality*. Second edition. London: Routledge, 2017. Print.

Wynn, Karen. 'Addition and Subtraction by Human Infants'. *Nature* 358.6389 (1992): 749–750. Print.

---. 'Children's Acquisition of the Number Words and the Counting System'. *Cognitive Psychology* 24.2 (1992): 220–251. Print.

---. 'Children's Understanding of Counting'. *Cognition* 36.2 (1990): 155–193. Print.

---. 'Infants Possess a System of Numerical Knowledge'. *The Blackwell Reader in Developmental Psychology*. Ed. Alan Slater and Darwin Muir. Malden, MA: Blackwell Pub, 1999. 156-165. Print.

Zaitchik, Deborah. 'When Representations Conflict with Reality: The Preschooler's Problem with False Beliefs and "False" Photographs'. *Cognition* 35.1 (1990): 41-68. Print.

Zillig, Lisa M. Pytlik ; Hemenover, Scott H ; Dienstbier, Richard A. 'What Do We Assess When We Assess a Big 5 Trait? A Content Analysis of the Affective, Behavioral, and Cognitive Processes Represented in Big 5 Personality Inventories'. *Personality And Social Psychology Bulletin* 28.6 (2002): 847-858. Web. <[http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_sagej10.1177_0146167202289013&indx=1&reclids=TN_sagej10.1177_0146167202289013&reclids=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=4&vid=44WHELF_ABW_VU1&mode=Basic&tab=central&dscnt=0&vl\(freeText0\)=What%20Do%20We%20Assess%20when%20We%20Assess%20a%20Big%205%20Trait%3F%20A%20Content%20Analysis%20of%20the%20Affective%2C%20Behavioral%2C%20and%20Cognitive%20Processes%20Represented%20in%20Big%205%20Personality%20Inventories&dstmp=1515700705351&gathStatIcon=true](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_sagej10.1177_0146167202289013&indx=1&reclids=TN_sagej10.1177_0146167202289013&reclids=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=4&vid=44WHELF_ABW_VU1&mode=Basic&tab=central&dscnt=0&vl(freeText0)=What%20Do%20We%20Assess%20when%20We%20Assess%20a%20Big%205%20Trait%3F%20A%20Content%20Analysis%20of%20the%20Affective%2C%20Behavioral%2C%20and%20Cognitive%20Processes%20Represented%20in%20Big%205%20Personality%20Inventories&dstmp=1515700705351&gathStatIcon=true)>.