

PS34320 - Developmental Psychology & Individual Differences

Developmental Psychology & Individual Differences

[View Online](#)



1.

Harris, M. Exploring developmental psychology: understanding theory and methods. (SAGE Publications, 2008).

2.

Knowledge of the physical world in infancy. in Exploring developmental psychology: from infancy to adolescence (ed. Messer, D. J.) 41–61 (Arnold, 1999).

3.

Baillargeon, R. Young infants' reasoning about the physical and spatial properties of a hidden object. *Cognitive Development* **2**, 179–200 (1987).

4.

Diamond, A. Understanding the A-not-B Error: Working memory vs. reinforced response, or active trace vs. latent trace. *Developmental Science* **1**, 185–189 (1998).

5.

Gelman, R. & Gallistel, C. R. The child's understanding of number. (Harvard University Press, 1978).

6.

Gelman, R. & Meck, E. Preschoolers' counting: Principles before skill. *Cognition* **13**,

343–359 (1983).

7.

Baroody, A. J. More precisely defining and measuring the order-irrelevance principle. *Journal of Experimental Child Psychology* **38**, 33–41 (1984).

8.

Gelman, R., Meck, E. & Merkin, S. Young children's numerical competence. *Cognitive Development* **1**, 1–29 (1986).

9.

Wynn, K. Addition and subtraction by human infants. *Nature* **358**, 749–750 (1992).

10.

Wynn, K. Infants Possess a System of Numerical Knowledge. in *The Blackwell reader in developmental psychology* (eds. Slater, A. & Muir, D.) 156–165 (Blackwell Pub, 1999).

11.

Ann Wakeley, Susan Rivera and Jonas Langer. Can Young Infants Add and Subtract? *Child Development* **71**, 1525–1534 (2000).

12.

Karen Wynn. Findings of Addition and Subtraction in Infants Are Robust and Consistent: Reply to Wakeley, Rivera, and Langer. *Child Development* **71**, 1535–1536 (2000).

13.

Baillargeon, R. & DeVos, J. Object Permanence in Young Infants: Further Evidence. *Child Development* **62**, 1227–1246 (1991).

14.

Bjork, E. L. & Cummings, E. M. Infant search errors: Stage of concept development or stage of memory development. *Memory & Cognition* **12**, 1–19 (1984).

15.

Baillargeon, R., Spelke, E. S. & Wasserman, S. Object permanence in five-month-old infants. *Cognition* **20**, 191–208 (1985).

16.

Miller, K. F. & Stigler, J. W. Counting in Chinese: Cultural variation in a basic cognitive skill. *Cognitive Development* **2**, 279–305 (1987).

17.

Wynn, K. Children's understanding of counting. *Cognition* **36**, 155–193 (1990).

18.

Wynn, K. Children's acquisition of the number words and the counting system. *Cognitive Psychology* **24**, 220–251 (1992).

19.

Uller, C., Carey, S., Huntley-Fenner, G. & Klatt, L. What representations might underlie infant numerical knowledge? *Cognitive Development* **14**, 1–36 (1999).

20.

Brannon, E. M. The development of ordinal numerical knowledge in infancy. *Cognition* **83**, 223–240 (2002).

21.

McCrink, Koleen & Wynn, Karen. Large-Number Addition and Subtraction by 9-Month-Old

Infants. Psychological Science (0956-7976) **15**, 776–781 (2004).

22.

Leslie, A. M. & Keeble, S. Do six-month-old infants perceive causality? Cognition **25**, 265–288 (1987).

23.

Spelke, E. S. Principles of Object Perception. Cognitive Science **14**, 29–56 (1990).

24.

Spelke, Elizabeth S. Breinlinger, Karen Macomber, Janet Jacobson, Kristen. Origins of knowledge. Psychological Review **99**, 605–632.

25.

Spelke, E. S., Katz, G., Purcell, S. E., Ehrlich, S. M. & Breinlinger, K. Early knowledge of object motion: continuity and inertia. Cognition **51**, 131–176 (1994).

26.

Meltzoff, A. N. & Moore, M. K. Newborn Infants Imitate Adult Facial Gestures. Child Development **54**, (1983).

27.

Meltzoff, A. N. Understanding the intentions of others: Re-enactment of intended acts by 18-month-old children. Developmental Psychology **31**, 838–850 (1995).

28.

Simion, F., Regolin, L. & Bulf, H. A predisposition for biological motion in the newborn baby. Proceedings of the National Academy of Sciences 809–813 (2008).

29.

Luo, Y., Kaufman, L. & Baillargeon, R. Young infants' reasoning about physical events involving inert and self-propelled objects. *Cognitive Psychology* **58**, 441–486 (2009).

30.

Oostenbroek, J. et al. Comprehensive Longitudinal Study Challenges the Existence of Neonatal Imitation in Humans. *Current Biology* **26**, 1334–1338 (2016).

31.

Oakes, Lisa M. Development of infants' use of continuity cues in their perception of causality. *Developmental Psychology* **30**, 869–879 (1994).

32.

Haith, M. M. Who put the cog in infant cognition? Is rich interpretation too costly? *Infant Behavior and Development* **21**, 167–179 (1998).

33.

Kotovsky, L. & Baillargeon, R. Reasoning about collisions involving inert objects in 7.5-month-old infants. *Developmental Science* **3**, 344–359 (2000).

34.

Saxe, R. & Carey, S. The perception of causality in infancy. *Acta Psychologica* **123**, 144–165 (2006).

35.

Muentener, P. & Carey, S. Infants' causal representations of state change events. *Cognitive Psychology* **61**, 63–86 (2010).

36.

Meltzoff, A. N. & Moore, M. K. Imitation, memory, and the representation of persons. *Infant Behavior and Development* **17**, 83–99 (1994).

37.

Johnson, S., Slaughter, V. & Carey, S. Whose gaze will infants follow? The elicitation of gaze-following in 12-month-olds. *Developmental Science* **1**, 233–238 (1998).

38.

Wimmer, H. & Perner, J. Beliefs about beliefs: Representation and constraining function of wrong beliefs in young children's understanding of deception. *Cognition* **13**, 103–128 (1983).

39.

Baron-Cohen, S., Leslie, A. M. & Frith, U. Does the autistic child have a "theory of mind" ? *Cognition* **21**, 37–46 (1985).

40.

Baron-Cohen, S., Leslie, A. M. & Frith, U. Mechanical, behavioural and Intentional understanding of picture stories in autistic children. *British Journal of Developmental Psychology* **4**, 113–125 (1986).

41.

Perner, J., Leekam, S. R. & Wimmer, H. Three-year-olds' difficulty with false belief: The case for a conceptual deficit. *British Journal of Developmental Psychology* **5**, 125–137 (1987).

42.

Perner, J., Frith, U., Leslie, A. M. & Leekam, S. R. Exploration of the Autistic Child's Theory of Mind: Knowledge, Belief, and Communication. *Child Development* **60**, (1989).

43.

Zaitchik, D. When representations conflict with reality: The preschooler's problem with false beliefs and 'false' photographs. *Cognition* **35**, 41–68 (1990).

44.

Siegal, M. & Beattie, K. Where to look first for children's knowledge of false beliefs. *Cognition* **38**, 1–12 (1991).

45.

Happe, F. G. E. The Role of Age and Verbal Ability in the Theory of Mind Task Performance of Subjects with Autism. *Child Development* **66**, (1995).

46.

The development of children's knowledge about the appearance-reality distinction. in *The Blackwell reader in developmental psychology* (eds. Slater, A. & Muir, D.) 212–227 (Blackwell Pub, 1999).

47.

Children as folk psychologists: The developing understanding of the mind. in *The Blackwell reader in developmental psychology* (eds. Lee, K. & Homer, B.) 228–252 (Blackwell Pub, 1999).

48.

Bloom, P. & German, T. P. Two reasons to abandon the false belief task as a test of theory of mind. *Cognition* **77**, B25–B31 (2000).

49.

Onishi, K. H. & Baillargeon, R. Do 15-Month-Old Infants Understand False Beliefs? *Science* **308**, 255–258 (2005).

50.

Wellman, H. M. & Bartsch, K. Young children's reasoning about beliefs. *Cognition* **30**, 239–277 (1988).

51.

Leekam, S. R. & Perner, J. Does the autistic child have a metarepresentational deficit? *Cognition* **40**, 203–218 (1991).

52.

Leslie, A. M. Pretending and believing: issues in the theory of ToMM. *Cognition* **50**, 211–238 (1994).

53.

Happé, F. G. E. An advanced test of theory of mind: Understanding of story characters' thoughts and feelings by able autistic, mentally handicapped, and normal children and adults. *Journal of Autism and Developmental Disorders* **24**, 129–154 (1994).

54.

Happé, F. G. E. Annotation: Current Psychological Theories of Autism: The 'Theory of Mind' Account and Rival Theories. *Journal of Child Psychology and Psychiatry* **35**, 215–229 (1994).

55.

Autism. in Exploring developmental psychology: from infancy to adolescence (ed. Messer, D. J.) 243–260 (Arnold, 1999).

56.

Surian, L. & Leslie, A. M. Competence and performance in false belief understanding: A comparison of autistic and normal 3-year-old children. *British Journal of Developmental Psychology* **17**, 141–155 (1999).

57.

Jarrold, Christopher, Butler, David W., Cottington, Emily M., Jimenez, Flora. Linking theory of mind and central coherence bias in autism and in the general population. *Developmental Psychology* **36**, 126–138 (2000).

58.

Henry M. Wellman and David Liu. Scaling of Theory-of-Mind Tasks. *Child Development* **75**, 523–541 (2004).

59.

Perner, J. & Ruffman, T. Infants' Insight into the Mind: How Deep? *Science* **308**, 214–216 (2005).

60.

Sodian, B., Thoermer, C. & Metz, U. Now I see it but you don't: 14-month-olds can represent another person's visual perspective. *Developmental Science* **10**, 199–204 (2007).

61.

Rajendran, G. & Mitchell, P. Cognitive theories of autism. *Developmental Review* **27**, 224–260 (2007).

62.

Buttelmann, D., Over, H., Carpenter, M. & Tomasello, M. Eighteen-month-olds understand false beliefs in an unexpected-contents task. *Journal of Experimental Child Psychology* **119**, 120–126 (2014).

63.

Gleitman, L. R. & Newport, E. L. The Invention of Language by Children: Environmental and Biological Influences on the Acquisition of Language. in *An invitation to cognitive science: Volume 1: Language* (eds. Gleitman, L. R. & Liberman, M.) 1–24 (The MIT Press, 1995).

64.

DeCasper, A. J. & Fifer, W. P. Of human bonding: newborns prefer their mothers' voices. in The Blackwell Reader in Developmental Psychology (eds. Slater, A. & Muir, D.) 99–105 (Blackwell Pub, 1999).

65.

Pinker, S. An instinct to acquire an art. in The language instinct : how the mind creates language 1–11 (Perennial Classics, 2000).

66.

Pinker, S. Chatterboxes. in The language instinct: how the mind creates language 12–43 (Perennial Classics, 2000).

67.

Sampson, G. & Sampson, G. Culture or Biology? in The 'language instinct' debate 1–25 (Continuum, 2005).

68.

Sampson, G. & Sampson, G. The Original Arguments for a Language Instinct. in The 'language instinct' debate 27–69 (Continuum, 2005).

69.

The development of communication and language. in Exploring developmental psychology: from infancy to adolescence (ed. Messer, D. J.) 62–81 (Arnold, 1999).

70.

Rules of language. in The Blackwell reader in developmental psychology (eds. Slater, A. & Muir, D.) 309–321 (Blackwell Pub, 1999).

71.

Pinker, S. Words, Words, Words. in *The language instinct: how the mind creates language* 119–152 (Perennial Classics, 2000).

72.

Lodico, M. G. & Voegtle, K. H. *Child & adolescent life stories: perspectives from youth, parents, and teachers.* (Sage Publications, Inc, 2005).

73.

Johnstone, L. Psychological Formulation as an Alternative to Psychiatric Diagnosis. *Journal of Humanistic Psychology* **58**, 30–46 (2018).

74.

Leman, P., Bremner, A. J., Parke, R. & Gauvain, M. *Developmental psychology.* (McGraw-Hill, 2019).

75.

Gibbs, J. C. Moral development and reality: beyond the theories of Kohlberg, Hoffman, and Haidt. (Oxford University Press, 2019).

76.

Piaget, J. *The moral judgement of the child.* (Free Press).

77.

Schroeder, T. Moral Responsibility and Tourette Syndrome. **71**, 106–123.

78.

Hendry, L. B. & Kloep, M. *Adolescence and adulthood: transitions and transformations.* (Palgrave Macmillan, 2012).

79.

Developmental psychology: historical and philosophical perspectives. vol. Volume 7 (Routledge, Taylor and Francis, 2020).

80.

Winnicott, D. W. Playing and reality. (Routledge, 2017).

81.

Coleman, P. G. & O'Hanlon, A. Ageing and development: theories and research. (Arnold, 2004).

82.

Draaisma, D. The Nostalgia factory: memory, time and ageing. (Yale University Press, 2013).

83.

Whitbourne, S. K. & Whitbourne, S. B. Adult development and aging: biopsychosocial perspectives. (Wiley, 2020).

84.

Luborsky, Lester ; Barrett, Marna S. The History and Empirical Status of Key Psychoanalytic Concepts. The History and Empirical Status of Key Psychoanalytic Concepts **2**, 1–19 (2006).

85.

Carver, Charles S. ; Connor-Smith, Jennifer. Personality and Coping. Annual Review of PsychologyAnnual Review of Psychology **61**, 679–704 (2010).

86.

Penke, L.; Denissen, Jja ; Miller, Gf. The evolutionary genetics of personality. European Journal Of PersonalityEuropean Journal Of Personality **21**, 549-587 (2007).

87.

Haslam, N., Smillie, L., Roberts, R. D., Bates, T. & Song, J. Introduction to Personality, Individual Differences and Intelligence. (SAGE Publications Ltd, 2017).

88.

Zillig, Lisa M. Pytlik ; Hemenover, Scott H ; Dienstbier, Richard A. What Do We Assess when We Assess a Big 5 Trait? A Content Analysis of the Affective, Behavioral, and Cognitive Processes Represented in Big 5 Personality Inventories. Personality And Social Psychology BulletinPersonality and Social Psychology Bulletin **28**, 847-858 (2002).

89.

Brebner, J. The personality theories of H. J. Eysenck and J. A. Gray: a comparative review (vol 26, pg 583, 1999). Personality And Individual DifferencesPersonality And Individual Differences **28**, 1191-1192 (2000).

90.

Neisser, Ulric ; And Others. Intelligence: Knowns and Unknowns. American PsychologistAmerican Psychologist **51**, 77-101 (1996).

91.

Prentice, Deborah A. Sherman, Steven J. (editor). Familiarity and Differences in Self- and Other-Representations. Journal of Personality and Social PsychologyJournal of Personality and Social Psychology **59**, 369-383 (1990).

92.

Luborsky, Lester ; Barrett, Marna S. The History and Empirical Status of Key Psychoanalytic Concepts. The History and Empirical Status of Key Psychoanalytic Concepts **2**, 1-19 (2006).

93.

Penke, L ; Denissen, Jja ; Miller, Gf. The evolutionary genetics of personality. European Journal Of PersonalityEuropean Journal Of Personality **21**, 549–587 (2007).

94.

Steffens, Melanie C. ; Schulze König, Stefanie. Predicting Spontaneous Big Five Behavior with Implicit Association Tests. European Journal of Psychological AssessmentEuropean Journal of Psychological Assessment **22**, 13–20 (2006).

95.

Kuncel, Nathan R. ; Ones, Deniz S. ; Sackett, Paul R. Individual differences as predictors of work, educational, and broad life outcomes. Personality and Individual DifferencesPersonality and Individual Differences **49**, 331–336 (2010).

96.

Srivastava, Sanjay ; John, Oliver P. ; Gosling, Samuel D. ; Potter, Jeff Diener, Ed (editor). Development of Personality in Early and Middle Adulthood: Set Like Plaster or Persistent Change? Journal of Personality and Social PsychologyJournal of Personality and Social Psychology **84**, 1041–1053 (2003).

97.

Shoda, Yuichi ; Mischel, Walter ; Peake, Philip K. Parke, Ross D. (editor). Predicting Adolescent Cognitive and Self-Regulatory Competencies From Preschool Delay of Gratification: Identifying Diagnostic Conditions. Developmental PsychologyDevelopmental Psychology **26**, 978–986 (1990).

98.

Dawes, Robyn M. ; Faust, David ; Meehl, Paul E. Clinical versus actuarial judgment. ScienceScience **243**, (1989).

99.

Clark, Lee Anna. Assessment and Diagnosis of Personality Disorder: Perennial Issues and

an Emerging Reconceptualization. Assessment and Diagnosis of Personality Disorder: Perennial Issues and an Emerging Reconceptualization **58**, 227-257 (2007).

100.

Carver, Charles S. ; Connor-Smith, Jennifer. Personality and Coping. Annual Review of PsychologyAnnual Review of Psychology **61**, 679-704 (2010).

101.

Nisbett, Re ; Aronson, J ; Blair, C ; Dickens, W ; Flynn, J ; Halpern, Df ; Turkheimer, E. Intelligence: New Findings and Theoretical Developments (vol 67, pg 130, 2012). American PsychologistAmerican Psychologist **67**, 129-129 (2012).

102.

Kuncel, Nathan R. ; Ones, Deniz S. ; Sackett, Paul R. Individual differences as predictors of work, educational, and broad life outcomes. Personality and Individual DifferencesPersonality and Individual Differences **49**, 331-336 (2010).

103.

Gottfredson, Linda S ; Deary, Ian J. Intelligence Predicts Health and Longevity, but Why? Current Directions In Psychological ScienceCurrent Directions in Psychological Science **13**, 1-4 (2004).

104.

Mayer, John D. ; Roberts, Richard D. ; Barsade, Sigal G. Human abilities: emotional intelligence. Annual Review of PsychologyAnnual Review of Psychology **59**, (2008).

105.

Conte, Jm. A review and critique of emotional intelligence measures. Journal Of Organizational BehaviorJournal Of Organizational Behavior **26**, 433-440 (2005).

106.

Haslam, N., Smillie, L., Roberts, R. D., Bates, T. & Song, J. Introduction to Personality, Individual Differences and Intelligence. (SAGE Publications Ltd, 2017).