

TAR Cynradd/ PGCE Primary

[View Online](#)

1.

Paramour Z, Paramour T. The grammar book: understanding and teaching primary grammar [Internet]. London: Bloomsbury Education; 2020. Available from: https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4291758620002418&institutionId=2418&customerId=2415

2.

Watkins C, Carnell E, Lodge C. Effective learning in classrooms [Electronic resource]. London: Paul Chapman; 2007. Available from: <http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781849202817>

3.

Watkins C, Carnell E, Lodge C. Effective learning in classrooms. London: Paul Chapman Publications; 2007.

4.

Hattie J, Yates GCR. Visible learning and the science of how we learn [Electronic resource]. London: Routledge, Taylor & Francis Group; 2014. Available from: <http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781315885025>

5.

Hattie J, Yates GCR. Visible learning and the science of how we learn. London: Routledge; 2014.

6.

Cohen L, Manion L, Morrison K. Guide to Teaching Practice [Electronic resource]. 5th ed. London: RoutledgeFalmer; 2004. Available from:
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3722431250002418&institutionId=2418&customerId=2415

7.

Cohen L, Manion L, Morrison K. A guide to teaching practice. 5th ed. London: Routledge; 2004.

8.

Capel SA, Leask M, Younie S, editors. Learning to teach in the secondary school: a companion to school experience [Internet]. 8th edition. Abingdon, Oxon: Routledge; 2019. Available from:
<http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=2102496>

9.

Capel SA, Leask M, Younie S, editors. Learning to teach in the secondary school: a companion to school experience. Eighth edition. London: Routledge; 2019.

10.

Cremin T, Burnett C, editors. Learning to teach in the primary school. Fourth edition. London, [England]: Routledge; 2018.

11.

Cremin T, Burnett C, editors. Learning to teach in the primary school. Fourth edition. London: Routledge; 2018.

12.

Harrison C, Howard S, King's College London. Department of Education and Professional Studies. Inside the primary black box: assessment for learning in primary and early years classrooms. London: GL Assessment.

13.

Harrison C, Howard S, King's College London. Department of Education and Professional Studies. Chapter 5: Implementing formative assessment. In: Inside the primary black box. London: GL Assessment. p. 8-16.

14.

Thomas A, Lewis A. An introduction to the foundation phase: early years curriculum in Wales [Internet]. London, England: Bloomsbury Academic; 2020. Available from: https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4821936780002418&institutionId=2418&customerId=2415

15.

Rinaldi C, NetLibrary, Inc. In dialogue with Reggio Emilia: listening, researching and learning [Electronic resource]. London: Routledge; 2006. Available from: <http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=115527>

16.

Dymoke S, Harrison J. Reflective teaching and learning: a guide to professional issues for beginning secondary teachers. Los Angeles, [Calif.]: SAGE; 2008.

17.

Ginnis P, Evans L. The teacher's toolkit: promoting variety, engagement, and motivation in the classroom. Norwalk, CT: Crown House Publishing Company; 2005.

18.

Clark A, Moss P, National Children's Bureau. Listening to young children: the mosaic approach [Electronic resource]. 2nd ed. London: National Children's Bureau; 2011. Available from:

<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781907969423>

19.

Hattie J. Visible learning for teachers: maximizing impact on learning [Internet]. London: Routledge; 2012. Available from:
<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203181522>

20.

Hattie J. Visible learning for teachers: maximizing impact on learning. London: Routledge; 2012.

21.

Pollard A, Wyse D, Craig A, Pollard A. Reflective teaching in primary schools [Internet]. 6th edition. London: Bloomsbury Academic; 2023. Available from:
<https://www.vlebooks.com/product/openreader?id=AberystUni&acclId=8661456&isbn=9781350263659>

22.

Pritchard A. Ways of learning: learning theories for the classroom. Fourth edition. London: Routledge; 2018.

23.

Pritchard A. Ways of learning: learning theories and learning styles in the classroom [Internet]. Fourth edition. London, [England]: Routledge; 2018. Available from:
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3723812950002418&institutionId=2418&customerId=2415

24.

Cremin T, Burnett C, editors. Learning to teach in the primary school [Internet]. Fourth edition. London, [England]: Routledge; 2018. Available from:
<http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack>

age_service_id=3716215790002418&institutionId=2418&customerId=2415

25.

Cremin T, Burnett C, editors. Learning to teach in the primary school. Fourth edition. London: Routledge; 2018.

26.

Doherty J, Hughes M. Child development: theory and practice 0-11 [Internet]. Second edition. Harlow: Pearson; 2014. Available from:
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3725172110002418&institutionId=2418&customerId=2415

27.

Doherty J, Hughes M. Child development: theory and practice 0-11. New York: Pearson Longman; 2009.

28.

Grant D, French HE. That's the way I think: dyslexia, dyspraxia, ADHD and dyscalculia explained. Third edition. London: Routledge; 2017.

29.

Hattie J. Visible learning for teachers: maximizing impact on learning. London: Routledge; 2012.

30.

Hattie J. Visible learning for teachers: maximizing impact on learning [Internet]. London: Routledge; 2012. Available from:
<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203181522>

31.

Hattie J, Zierer K. 10 mindframes for visible learning: teaching for success. London: Routledge; 2018.

32.

Hart S. Learning without limits. Maidenhead, Berkshire, England: Open University Press; 2004.

33.

Hart S. Learning without limits [Internet]. Maidenhead, Berkshire, England: Open University Press; 2004. Available from:
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3723812750002418&institutionId=2418&customerId=2415

34.

Kyriacou C. Effective teaching in schools: theory and practice. 2nd ed. Cheltenham: Stanley Thornes; 1997.

35.

Moyles JR, Georgeson J, Payler J. Beginning teaching, beginning learning: in early years and primary education [Electronic resource]. 4th ed. Maidenhead: McGraw-Hill Open University Press; 2011. Available from:
<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780335244133>

36.

Moyles JR, Georgeson J, Payler J, editors. Beginning teaching, beginning learning: in early years and primary education. Fifth edition. London: Open University Press; 2017.

37.

Moyles J. Thinking about play: developing a reflective approach [Internet]. Berkshire, England: McGraw-Hill; 2010. Available from:
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3723812740002418&institutionId=2418&customerId=2415

38.

Pollard A, Wyse D, Craig A, Pollard A. Reflective teaching in primary schools [Internet]. 6th edition. London: Bloomsbury Academic; 2023. Available from: <https://www.vlebooks.com/product/openreader?id=AberystUni&acclId=8661456&isbn=9781350263659>

39.

Pollard A, editor. Readings for reflective teaching in schools. 2nd edition. London: Bloomsbury Academic; 2014.

40.

Wearmouth J. A beginning teacher's guide to special educational needs. Maidenhead: Open University Press; 2009.

41.

Cockburn A, Handscomb G. Teaching children 3-11: a student's guide. 3rd ed. Los Angeles, [Calif.]: SAGE; 2012.

42.

Abbott L, Nutbrown C. Experiencing Reggio Emilia: implications for pre-school provision. Buckingham: Open University Press; 2001.

43.

Stobart G. The expert learner: challenging the myth of ability [Internet]. Maidenhead: Open University Press; 2014. Available from: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3732224230002418&institutionId=2418&customerId=2415

44.

Bryce-Clegg A. Best practice in the early years. London: Bloomsbury Education; 2015.

45.

Call N, Featherstone S. The thinking child resource book: brain-based learning for the early years foundation stage [Internet]. 2nd ed. London: Continuum International Pub. Group; 2010. Available from:

http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3722578410002418&institutionId=2418&customerId=2415

46.

Hayes C, Daly J, Duncan M, Gill R, Whitehouse A. Developing as a reflective early years professional: a thematic approach. Second edition. St. Albans: Critical Publishing; 2017.

47.

Fisher J. Chapter 6: Who leads the learning? In: Interacting or interfering?: improving interactions in the early years. Maidenhead: Open University Press; 2016. p. 86–107.

48.

Bottrill G. Can I go & play now?: rethinking the early years. Los Angeles: SAGE; 2018.

49.

Holt J. How children learn. Rev.ed. Harmondsworth: Penguin; 1984.

50.

Krechevsky M, Harvard Project Zero. Visible learners: promoting Reggio-inspired approaches in all schools [Internet]. San Francisco, Calif: Jossey-Bass; 2013. Available from:

http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3723812280002418&institutionId=2418&customerId=2415

51.

Moyles JR, editor. The Excellence of play [Internet]. Fourth edition. Maidenhead: Open

University Press; 2015. Available from:

http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3722353270002418&institutionId=2418&customerId=2415

52.

Pound L. How children learn [Electronic resource]. Leamington Spa: Step Forward; 2005. Available from:

<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781907241536>

53.

Pound L. How children learn book 2. London: Step Forward Pub Ltd; 2008.

54.

Pound L. How children learn: 3: Contemporary thinking and theorists [Internet]. London: Practical Pre-School; 2009. Available from:

<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781907241574>

55.

Siencyn SW. Y cyfnod sylfaen 3-7 oed: athroniaeth, ymchwil ac ymarfer. Caerfyrddin: Cyhoeddiadau Prifysgol Cymru y Drindod Dewi Sant; 2010.

56.

Sylva K, Siraj I, Taggart B. Assessing quality in the early years: early childhood environment rating scale : extension (ECERS-E), four curricular subscales. Rev. ed. Stoke on Trent: Trentham; 2006.

57.

Thomas A, Lewis A. An introduction to the foundation phase: early years curriculum in Wales [Internet]. London, England: Bloomsbury Academic; 2020. Available from:

https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4822004400002418&institutionId=2418&customerId=2415

58.

Robertson J. Messy maths: a playful, outdoor approach for early years [Internet]. Carmarthen, Wales: Independent Thinking Press; 2017. Available from: https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4254231310002418&institutionId=2418&customerId=2415

59.

Adams K. Behaviour for learning in the primary school [Internet]. Exeter [England]: Learning Matters; 2009. Available from: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3723812100002418&institutionId=2418&customerId=2415

60.

Haydn T. Managing pupil behaviour: key issues in teaching and learning. Abingdon, Oxon: Routledge; 2007.

61.

Morgan NS. Quick, easy and effective behaviour management ideas for the classroom [Internet]. London: Jessica Kingsley Publishers; 2009. Available from: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3716215210002418&institutionId=2418&customerId=2415

62.

Rogers B. Classroom behaviour: a practical guide to effective teaching, behaviour management and colleague support. Fourth edition. London: SAGE; 2015.

63.

Mosley J, Sonnet H. Better behaviour through golden time. Cambridge: LDA; 2005.

64.

Webster-Stratton C. Y llyfr melyn: sut i hybu sgiliau cymdeithasol ac emosiynol plant.

Llandysul: Gomer; 2010.

65.

Clarke S. Outstanding formative assessment: culture and practice. London: Hodder Education; 2014.

66.

Clarke S. Enriching feedback in the primary classroom: oral and written feedback from teachers and children. London: Hodder and Stoughton; 2003.

67.

Mosley J, Child P. Circle time: ages 5-11. Leamington Spa: Scholastic Ltd; 2005.

68.

Mosley J, Sonnet H. 101 games for social skills. Wisbech: LDA; 2003.

69.

Mosley J, Sonnet H. 101 games for self-esteem. Wisbech: LDA; 2002.

70.

Mosley J, Sonnet H. Here we go round: quality circle time for 3-5 year olds. Trowbridge: Positive Press; 2001.

71.

Mosley J, Learning Development Aids. Quality circle time in the primary classroom: your essential guide to enhancing self-esteem, self-discipline and positive relationships / Jenny Mosley. Cambridge: LDA; 1996.

72.

Harlen W, Qualter A. The teaching of science in primary schools. Seventh edition. London: Routledge; 2018.

73.

Harlen W. Teaching, learning and assessing science 5-12. 4th ed. London: SAGE; 2006.

74.

Sharp J. Primary science: teaching theory and practice. Eighth edition. Los Angeles: Learning Matters; 2017.

75.

Ebbsworth M, Canolfan Astudiaethau Addysg. Sbardun. Aberystwyth: Canolfan Astudiaethau Addysg; 2006.

76.

Ebbsworth M, Canolfan Astudiaethau Addysg. Sbardun 2. Aberystwyth: Canolfan Astudiaethau Addysg; 2009.

77.

Ebbsworth M, Canolfan Astudiaethau Addysg. Sgil-iau! Aberystwyth: Canolfan Astudiaethau Addysg; 2009.

78.

Ebbsworth M, Canolfan Astudiaethau Addysg. Sgil-iau!: ffeil athro. Aberystwyth: Canolfan Astudiaethau Addysg; 2009.

79.

Bevan-Jones R. Lluniau yn fy mhen: blodeugerdd o farddoniaeth i blant. Llandysyl: Gwasg Gomer; 2009.

80.

Myrddin ap Dafydd. Pedwar
pw

dl pinc a'r tei yn yr inc: denu plant at farddoniaeth. Llanrwst: Gwasg Carreg Gwalch; 1998.

81.

Eyres I, Eyres I, Open University. English for primary and early years: developing subject knowledge. 2nd ed. Los Angeles: SAGE Publications; 2007.

82.

Medwell J, Wray D, Minns H, Griffiths V, Coates E. Primary English: teaching theory and practice. Eighth edition. Los Angeles: Learning Matters; 2017.

83.

Medwell J. Primary English: knowledge and understanding. 2nd ed. Exeter: Learning Matters; 2002.

84.

Baldwin P, Fleming K. Teaching literacy through drama: creative approaches [Electronic resource]. London: Routledge/Falmer; 2003. Available from:
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3724024730002418&institutionId=2418&customerId=2415

85.

Conteh J. Teaching bilingual and EAL learners in primary schools. Los Angeles, [Calif.]: SAGE; 2012.

86.

Corbett P, Strong J. Talk for writing' across the curriculum: how to teach non-fiction writing to 5-12-year-olds. Maidenhead: McGraw-Hill Open University Press; 2011.

87.

Lockwood MJ. Promoting reading for pleasure in the primary school [Internet]. Los Angeles, [Calif.]: SAGE; 2008. Available from: <http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780857026736>

88.

Corbett P, Strong J. Talk for writing' across the curriculum: how to teach non-fiction writing to 5-12-year-olds. Maidenhead: McGraw-Hill Open University Press; 2011.

89.

Palmer S. How to teach writing across the curriculum at Key Stage 1. London: David Fulton; 2003.

90.

Boaler J, Dweck C. Mathematical mindsets: unleashing students' potential through creative math, inspiring messages, and innovative teaching [Internet]. San Francisco, California: Jossey-Bass; 2016. Available from: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3716214580002418&institutionId=2418&customerId=2415

91.

Killen P, Hindhaugh S. How big is a big number?: Learning to teach mathematics in the primary school [Internet]. 55 City Road: SAGE | Learning Matters; 2018. Available from: https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4810144550002418&institutionId=2418&customerId=2415

92.

Haylock D, Manning R. Mathematics explained for primary teachers. 6th edition. Los Angeles: SAGE; 2019.

93.

Bennett E, Weidner J. Everyday maths through everyday provision: developing opportunities for mathematics in the early years. London: Routledge; 2012.

94.

Haylock D. Understanding mathematics for young children: a guide for foundation stage and lower primary teachers. 3rd ed.; fully revised and expanded. Thousand Oaks, CA: SAGE Publications; 2008.

95.

Haylock D, Cockburn A. Understanding mathematics for young children: a guide for teachers of children 3-7. 5th edition. Los Angeles: SAGE; 2017.

96.

Tucker K. Mathematics through play in the early years. Third edition. Los Angeles: SAGE; 2014.

97.

Keith L. Developing young children's mathematical learning outdoors: linking pedagogy and practice. London: Routledge; 2018.

98.

Skinner C, Dancer J. Foundations of mathematics: an active approach to number, shape and measures in the early years. London: Featherstone Education; 2012.

99.

Hopper B, Grey J, Maude P. Teaching physical education in the primary school. London: Routledge Falmer Press; 2000.

100.

Williams A. Primary school physical education: Research into Practice. London: Routledge Falmer Press; 2000.

101.

Pickup I, Price L. Teaching physical education in the primary school: a developmental approach. New York, NY: Continuum International Pub. Group; 2007.

102.

Bailey R. Teaching physical education: a handbook for primary & secondary school teachers. London: Kogan Page; 2001.

103.

Fountain S, Gee L, Isaac C. Addysg gorfforol hyd at 16. Aberystwyth: Canolfan Astudiaethau Addysg; 2001.

104.

Teece G. Religious Education. Leamington Spa: Scholastic; 2001.

105.

Bowles M. The little book of persona dolls: using dolls to help children understand the views and feelings of others. Husbands Bosworth: Featherstone Education; 2004.

106.

Jones P, Robson C. Teaching music in primary schools. Exeter [England]: Learning Matters; 2008.

107.

Roese C, University of Wales, Bangor. School of Education. Addysg gerdd yn yr ysgol gynradd =: Music education in the primary school. Bangor: Ysgol Addysg Prifysgol Cymru Bangor; 2003.

108.

Williams M, Tilbury D. Teaching and learning geography [Internet]. London: Routledge; 1997. Available from: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3722576320002418&institutionId=2418&customerId=2415

109.

Williams M, Tilbury D. Teaching and learning geography. New York: Routledge; 1997.

110.

Scoffham S, Geographical Association. Primary geography handbook. Rev. ed. Sheffield: Geographical Association; 2010.

111.

Carter R, Geographical Association. Handbook of primary geography. Sheffield: Geographical Association; 1998.

112.

Her Majesty's Chief Inspectorate for Education and Training in Wales, Estyn. Good practice in geography: Arfer dda mewn daearyddiaeth. Cardiff: Estyn; 2001.

113.

Scoffham S. Primary geography handbook. Sheffield: Geographical Association; 2004.

114.

Cooper H. The teaching of history in primary schools: implementing the revised National Curriculum. 3rd ed. London: David Fulton; 2000.

115.

Cooper H. Exploring time and place through play: Foundation Stage - Key Stage One [Internet]. London: David Fulton Publishers; 2004. Available from: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3722575780002418&institutionId=2418&customerId=2415

116.

Hoodless P. Teaching history in primary schools. Exeter [England]: Learning Matters; 2008.

117.

Cooper H. Exploring time and place through play: Foundation Stage - Key Stage One. London: David Fulton Publishers; 2004.

118.

Turner-Bisset R. Creative teaching history in the primary school [Internet]. London: David Fulton; 2005. Available from: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3722350080002418&institutionId=2418&customerId=2415

119.

Turner-Bisset R. Creative teaching history in the primary school. London: David Fulton; 2005.

120.

Hope G. Teaching design and technology at Key Stages 1 and 2. Exeter: Learning Matters; 2006.

121.

Smyth PS. Art in the primary school [Internet]. London: Routledge; 1990. Available from: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3716213760002418&institutionId=2418&customerId=2415

122.

Figg G. Addysg gelf yn yr ysgol gynradd =: Art education in the primary school.

123.

Hope G. Teaching design and technology at Key Stages 1 and 2. Exeter: Learning Matters; 2006.

124.

Smidt S. Introducing Malaguzzi: exploring the life and work of Reggio Emilia's founding father [Electronic resource]. Milton Park, Abingdon, Oxon: Routledge; 2013. Available from: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3789097540002418&institutionId=2418&customerId=2415