## TAR Cynradd/ PGCE Primary



1.

Watkins C, Carnell E, Lodge C. Effective Learning in Classrooms. Paul Chapman; 2007. http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=97818492028 17

2.

Watkins C, Carnell E, Lodge C. Effective Learning in Classrooms. Paul Chapman Publications; 2007.

3.

Hattie J, Yates GCR. Visible Learning and the Science of How We Learn. Routledge, Taylor & Francis Group; 2014.

http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=97813158850 25

4.

Hattie J, Yates GCR. Visible Learning and the Science of How We Learn. Routledge; 2014.

5.

Cohen L, Manion L, Morrison K. Guide to Teaching Practice. 5th ed. RoutledgeFalmer; 2004. http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3722431250002418&institutionId=2418&customerId=2415

Cohen L, Manion L, Morrison K. A Guide to Teaching Practice. 5th ed. Routledge; 2004.

7.

Capel SA, Leask M, Younie S, eds. Learning to Teach in the Secondary School: A Companion to School Experience. 8th edition. Routledge; 2019. http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=2102496

8.

Capel SA, Leask M, Younie S, eds. Learning to Teach in the Secondary School: A Companion to School Experience. Eighth edition. Routledge; 2019.

9.

Cremin T, Burnett C, eds. Learning to Teach in the Primary School. Fourth edition. Routledge; 2018.

10.

Cremin T, Burnett C, eds. Learning to Teach in the Primary School. Fourth edition. Routledge; 2018.

11.

Harrison C, Howard S, King's College London. Department of Education and Professional Studies. Inside the Primary Black Box: Assessment for Learning in Primary and Early Years Classrooms. GL Assessment

12.

Rinaldi C, NetLibrary, Inc. In Dialogue with Reggio Emilia: Listening, Researching and Learning. Routledge; 2006.

http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=115527

Dymoke S, Harrison J. Reflective Teaching and Learning: A Guide to Professional Issues for Beginning Secondary Teachers. SAGE; 2008.

14.

Ginnis P, Evans L. The Teacher's Toolkit: Promoting Variety, Engagement, and Motivation in the Classroom. Crown House Publishing Company; 2005.

15.

Hattie J. Visible Learning for Teachers: Maximizing Impact on Learning. Routledge; 2012. http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=97802031815 22

16.

Hattie J. Visible Learning for Teachers: Maximizing Impact on Learning. Routledge; 2012.

17.

Pollard A, Wyse D, Craig A, Pollard A. Reflective Teaching in Primary Schools. 6th edition. Bloomsbury Academic: 2023.

https://www.vlebooks.com/product/openreader?id=AberystUni&accId=8661456&amp:isbn=9781350263659

18.

Pritchard A. Ways of Learning: Learning Theories for the Classroom. Fourth edition. Routledge; 2018.

19.

Pritchard A. Ways of Learning: Learning Theories and Learning Styles in the Classroom. Fourth edition. Routledge; 2018.

http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3723812950002418&institutionId=2418&customerId=2415

Cremin T, Burnett C, eds. Learning to Teach in the Primary School. Fourth edition. Routledge; 2018.

21.

Cremin T, Burnett C, eds. Learning to Teach in the Primary School. Fourth edition. Routledge: 2018.

http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age service id=3716215790002418&institutionId=2418&customerId=2415

22.

Doherty J, Hughes M. Child Development: Theory and Practice 0-11. Pearson Longman; 2009.

23.

Doherty J, Hughes M. Child Development: Theory and Practice 0-11. Second edition. Pearson; 2014.

http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3725172110002418&institutionId=2418&customerId=2415

24.

Grant D, French HE. That's the Way I Think: Dyslexia, Dyspraxia, ADHD and Dyscalculia Explained. Third edition. Routledge; 2017.

25.

Hattie J. Visible Learning for Teachers: Maximizing Impact on Learning. Routledge; 2012.

26.

Hattie J. Visible Learning for Teachers: Maximizing Impact on Learning. Routledge; 2012.

http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=97802031815 22

27.

Hattie J, Zierer K. 10 Mindframes for Visible Learning: Teaching for Success. Routledge; 2018.

28.

Hart S. Learning without Limits. Open University Press; 2004.

29.

Hart S. Learning without Limits. Open University Press; 2004. http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3723812750002418&institutionId=2418&customerId=2415

30.

Kyriacou C. Effective Teaching in Schools: Theory and Practice. 2nd ed. Stanley Thornes; 1997.

31.

Moyles JR, Georgeson J, Payler J, eds. Beginning Teaching, Beginning Learning: In Early Years and Primary Education. Fifth edition. Open University Press; 2017.

32.

Moyles J. Thinking about Play: Developing a Reflective Approach. McGraw-Hill; 2010. http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age service id=3723812740002418&institutionId=2418&customerId=2415

33.

Pollard A, ed. Readings for Reflective Teaching in Schools. 2nd edition. Bloomsbury Academic; 2014.

Wearmouth J. A Beginning Teacher's Guide to Special Educational Needs. Open University Press; 2009.

35.

Cockburn A, Handscomb G. Teaching Children 3-11: A Student's Guide. 3rd ed. SAGE; 2012

36.

Abbott L, Nutbrown C. Experiencing Reggio Emilia: Implications for Pre-School Provision. Open University Press; 2001.

37.

Stobart G. The Expert Learner: Challenging the Myth of Ability. Open University Press; 2014.

http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3732224230002418&institutionId=2418&customerId=2415

38.

Bryce-Clegg A. Best Practice in the Early Years. Bloomsbury Education; 2015.

39.

Call N, Featherstone S. The Thinking Child Resource Book: Brain-Based Learning for the Early Years Foundation Stage. 2nd ed. Continuum International Pub. Group; 2010. http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age service id=3722578410002418&institutionId=2418&customerId=2415

40.

Hayes C, Daly J, Duncan M, Gill R, Whitehouse A. Developing as a Reflective Early Years Professional: A Thematic Approach. Second edition. Critical Publishing; 2017.

Holt J. How Children Learn. Rev.ed. Penguin; 1984.

42.

Krechevsky M, Harvard Project Zero. Visible Learners: Promoting Reggio-Inspired Approaches in All Schools. Jossey-Bass; 2013.

http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age service id=3723812280002418&institutionId=2418&customerId=2415

43.

Moyles JR, ed. The Excellence of Play. Fourth edition. Open University Press; 2015. http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age service id=3722353270002418&institutionId=2418&customerId=2415

44.

Pound L. How Children Learn. Step Forward; 2005. http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=97819072415 36

45.

Pound L. How Children Learn Book 2. Step Forward Pub Ltd; 2008.

46.

Pound L. How Children Learn: 3: Contemporary Thinking and Theorists. Practical Pre-School; 2009.

http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781907241574

47.

Siencyn SW. Y Cyfnod Sylfaen 3-7 Oed: Athroniaeth, Ymchwil Ac Ymarfer. Cyhoeddiadau Prifysgol Cymru y Drindod Dewi Sant; 2010.

Sylva K, Siraj I, Taggart B. Assessing Quality in the Early Years: Early Childhood Environment Rating Scale: Extension (ECERS-E), Four Curricular Subscales. Rev. ed. Trentham; 2006.

49.

Thomas A, Lewis A. An Introduction to the Foundation Phase: Early Years Curriculum in Wales. Bloomsbury Academic; 2020.

https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=4822004400002418&institutionId=2418&customerId=2415

50.

Adams K. Behaviour for Learning in the Primary School. Learning Matters; 2009. http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age service id=3723812100002418&institutionId=2418&customerId=2415

51.

Haydn T. Managing Pupil Behaviour: Key Issues in Teaching and Learning. Routledge; 2007.

52.

Morgan NS. Quick, Easy and Effective Behaviour Management Ideas for the Classroom. Jessica Kingsley Publishers; 2009.

http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age service id=3716215210002418&institutionId=2418&customerId=2415

53.

Rogers B. Classroom Behaviour: A Practical Guide to Effective Teaching, Behaviour Management and Colleague Support. Fourth edition. SAGE; 2015.

Webster-Stratton	С.	Y Llyfr	Melyn:	Sut i	i Hybu	Sgiliau	Cymde	ithasol	Ac Em	nosiynol	Plant.
Gomer; 2010.											

Clarke S. Outstanding Formative Assessment: Culture and Practice. Hodder Education; 2014.

56.

Clarke S. Enriching Feedback in the Primary Classroom: Oral and Written Feedback from Teachers and Children. Hodder and Stoughton; 2003.

57.

Mosley J, Sonnet H. Better Behaviour through Golden Time. LDA; 2005.

58.

Mosley J, Child P. Circle Time: Ages 5-11. Scholastic Ltd; 2005.

59.

Mosley J, Sonnet H. 101 Games for Social Skills. LDA; 2003.

60.

Mosley J, Sonnet H. 101 Games for Self-Esteem. LDA; 2002.

61.

Mosley J, Sonnet H. Here We Go Round: Quality Circle Time for 3-5 Year Olds. Positive Press; 2001.

Mosley J, Learning Development Aids. Quality Circle Time in the Primary Classroom: Your Essential Guide to Enhancing Self-Esteem, Self-Discipline and Positive Relationships / Jenny Mosley. LDA; 1996.

63.

Harlen W, Qualter A. The Teaching of Science in Primary Schools. Seventh edition. Routledge; 2018.

64.

Harlen W. Teaching, Learning and Assessing Science 5-12. 4th ed. SAGE; 2006.

65.

Sharp J. Primary Science: Teaching Theory and Practice. Eighth edition. Learning Matters; 2017.

66.

Ebbsworth M, Canolfan Astudiaethau Addysg. Sbardun. Canolfan Astudiaethau Addysg; 2006.

67.

Ebbsworth M, Canolfan Astudiaethau Addysg. Sbardun 2. Canolfan Astudiaethau Addysg; 2009.

68.

Ebbsworth M, Canolfan Astudiaethau Addysg. Sgil-lau! Canolfan Astudiaethau Addysg; 2009.

69.

Ebbsworth M, Canolfan Astudiaethau Addysg. Sgil-lau!: Ffeil Athro. Canolfan Astudiaethau Addysg; 2009.

Bevan-Jones R. Lluniau Yn Fy Mhen: Blodeugerdd o Farddoniaeth i Blant. Gwasg Gomer; 2009.

71.

Myrddin ap Dafydd. Pedwar

.

dl Pinc a'r Tei Yn Yr Inc: Denu Plant at Farddoniaeth. Gwasg Carreg Gwalch; 1998.

72.

Eyres I, Eyres I, Open University. English for Primary and Early Years: Developing Subject Knowledge. 2nd ed. SAGE Publications; 2007.

73.

Medwell J, Wray D, Minns H, Griffiths V, Coates E. Primary English: Teaching Theory and Practice. Eighth edition. Learning Matters; 2017.

74.

Medwell J. Primary English: Knowledge and Understanding. 2nd ed. Learning Matters; 2002.

75.

Baldwin P, Fleming K. Teaching Literacy through Drama: Creative Approaches. Routledge/Falmer; 2003.

 $http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService\& amp; package\_service\_id=3724024730002418\& amp; institutionId=2418\& amp; customerId=24155$ 

76.

Conteh J. Teaching Bilingual and EAL Learners in Primary Schools. SAGE; 2012.

Corbett P, Strong J. Talk for Writing' across the Curriculum: How to Teach Non-Fiction Writing to 5-12-Year-Olds. McGraw-Hill Open University Press; 2011.

78.

Lockwood MJ. Promoting Reading for Pleasure in the Primary School. SAGE; 2008. http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=97808570267 36

79.

Corbett P, Strong J. Talk for Writing' across the Curriculum: How to Teach Non-Fiction Writing to 5-12-Year-Olds. McGraw-Hill Open University Press; 2011.

80.

Palmer S. How to Teach Writing across the Curriculum at Key Stage 1. David Fulton; 2003.

81.

Boaler J, Dweck C. Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring Messages, and Innovative Teaching. Jossey-Bass; 2016. http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age service id=3716214580002418&institutionId=2418&customerId=2415

82.

Haylock D, Manning R. Mathematics Explained for Primary Teachers. 6th edition. SAGE; 2019.

83.

Bennett E, Weidner J. Everyday Maths through Everyday Provision: Developing Opportunities for Mathematics in the Early Years. Routledge; 2012.

Haylock D. Understanding Mathematics for Young Children: A Guide for Foundation Stage and Lower Primary Teachers. 3rd ed.; fully revised and expanded. SAGE Publications; 2008.

85.

Haylock D, Cockburn A. Understanding Mathematics for Young Children: A Guide for Teachers of Children 3-7. 5th edition. SAGE; 2017.

86.

Tucker K. Mathematics through Play in the Early Years. Third edition. SAGE; 2014.

87.

Keith L. Developing Young Children's Mathematical Learning Outdoors: Linking Pedagogy and Practice. Routledge; 2018.

88.

Skinner C, Dancer J. Foundations of Mathematics: An Active Approach to Number, Shape and Measures in the Early Years. Featherstone Education; 2012.

89.

Hopper B, Grey J, Maude P. Teaching Physical Education in the Primary School. Rout; edge Falmer Press; 2000.

90.

Williams A. Primary School Physical Education: Research into Practice. Routledge Falmer Press; 2000.

Pickup I, Price L. Teaching Physical Education in the Primary School: A Developmental Approach. Continuum International Pub. Group; 2007.

92.

Bailey R. Teaching Physical Education: A Handbook for Primary & Secondary School Teachers. Kogan Page; 2001.

93.

Fountain S, Gee L, Isaac C. Addysg Gorfforol Hyd at 16. Canolfan Astudiaethau Addysg; 2001.

94

Teece G. Religious Education. Scholastic; 2001.

95.

Bowles M. The Little Book of Persona Dolls: Using Dolls to Help Children Understand the Views and Feelings of Others. Featherstone Education; 2004.

96.

Jones P, Robson C. Teaching Music in Primary Schools. Learning Matters; 2008.

97.

Roese C, University of Wales, Bangor. School of Education. Addysg Gerdd Yn Yr Ysgol Gynradd =: Music Education in the Primary School. Ysgol Addysg Prifysgol Cymru Bangor; 2003

98.

Williams M, Tilbury D. Teaching and Learning Geography. Routledge; 1997. http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age service id=3722576320002418&institutionId=2418&customerId=2415

Williams M, Tilbury D. Teaching and Learning Geography. Routledge; 1997.

100.

Scoffham S, Geographical Association. Primary Geography Handbook. Rev. ed. Geographical Association; 2010.

101.

Scoffham S. Primary Geography Handbook. Geographical Association; 2004.

102.

Carter R, Geographical Association. Handbook of Primary Geography. Geographical Association; 1998.

103.

Her Majesty's Chief Inspectorate for Education and Training in Wales, Estyn. Good Practice in Geography: Arfer Dda Mewn Daearyddiaeth. Estyn; 2001.

104.

Cooper H. The Teaching of History in Primary Schools: Implementing the Revised National Curriculum. 3rd ed. David Fulton; 2000.

105.

Cooper H. Exploring Time and Place through Play: Foundation Stage - Key Stage One. David Fulton Publishers; 2004.

http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age service id=3722575780002418&institutionId=2418&customerId=2415

Cooper H. Exploring Time and Place through Play: Foundation Stage - Key Stage One. David Fulton Publishers; 2004.

107.

Hoodless P. Teaching History in Primary Schools. Learning Matters; 2008.

108.

Turner-Bisset R. Creative Teaching History in the Primary School. David Fulton; 2005. http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3722350080002418&institutionId=2418&customerId=2415

109.

Turner-Bisset R. Creative Teaching History in the Primary School. David Fulton; 2005.

110.

Hope G. Teaching Design and Technology at Key Stages 1 and 2. Learning Matters; 2006.

111.

Smyth PS. Art in the Primary School. Routledge; 1990. http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3716213760002418&institutionId=2418&customerId=2415

112.

Figg G. Addysg Gelf Yn Yr Ysgol Gynradd =: Art Education in the Primary School.

113.

Hope G. Teaching Design and Technology at Key Stages 1 and 2. Learning Matters; 2006.

Smidt S. Introducing Malaguzzi: Exploring the Life and Work of Reggio Emilia's Founding Father. Routledge; 2013.

 $http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService\& package\_service\_id=3789097540002418\& institutionId=2418\& customerId=24155$ 

115.

Smidt S. Introducing Malaguzzi: Exploring the Life and Work of Reggio Emilia's Founding Father. Routledge; 2013.