

TAR Cynradd/ PGCE Primary

View Online



Abbott, L., & Nutbrown, C. (2001). *Experiencing Reggio Emilia: implications for pre-school provision*. Open University Press.

Adams, K. (2009). *Behaviour for learning in the primary school*. Learning Matters.
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3723812100002418&institutionId=2418&customerId=2415

Bailey, R. (2001). *Teaching physical education: a handbook for primary & secondary school teachers*. Kogan Page.

Baldwin, P., & Fleming, K. (2003). *Teaching literacy through drama: creative approaches*. Routledge/Falmer.
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3724024730002418&institutionId=2418&customerId=2415

Bennett, E., & Weidner, J. (2012). *Everyday maths through everyday provision: developing opportunities for mathematics in the early years*. Routledge.

Bevan-Jones, R. (2009). *Lluniau yn fy mhen: blodeugerdd o farddoniaeth i blant*. Gwasg Gomer.

Boaler, J., & Dweck, C. (2016). *Mathematical mindsets: unleashing students' potential through creative math, inspiring messages, and innovative teaching*. Jossey-Bass.
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3716214580002418&institutionId=2418&customerId=2415

Bowles, M. (2004). *The little book of persona dolls: using dolls to help children understand the views and feelings of others*. Featherstone Education.

Bryce-Clegg, A. (2015). *Best practice in the early years*. Bloomsbury Education.

Call, N., & Featherstone, S. (2010). *The thinking child resource book: brain-based learning for the early years foundation stage (2nd ed)*. Continuum International Pub. Group.
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3722578410002418&institutionId=2418&customerId=2415

Capel, S. A., Leask, M., & Younie, S. (Eds.). (2019a). *Learning to teach in the secondary school: a companion to school experience (8th edition)*. Routledge.
<http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=2102496>

- Capel, S. A., Leask, M., & Younie, S. (Eds.). (2019b). Learning to teach in the secondary school: a companion to school experience (Eighth edition). Routledge.
- Carter, R. & Geographical Association. (1998). Handbook of primary geography. Geographical Association.
- Clarke, S. (2003). Enriching feedback in the primary classroom: oral and written feedback from teachers and children. Hodder and Stoughton.
- Clarke, S. (2014). Outstanding formative assessment: culture and practice. Hodder Education.
- Cockburn, A., & Handscomb, G. (2012). Teaching children 3-11: a student's guide (3rd ed). SAGE.
- Cohen, L., Manion, L., & Morrison, K. (2004a). A guide to teaching practice (5th ed). Routledge.
- Cohen, L., Manion, L., & Morrison, K. (2004b). Guide to Teaching Practice (5th ed). RoutledgeFalmer.
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3722431250002418&institutionId=2418&customerId=2415
- Conteh, J. (2012). Teaching bilingual and EAL learners in primary schools. SAGE.
- Cooper, H. (2000). The teaching of history in primary schools: implementing the revised National Curriculum (3rd ed). David Fulton.
- Cooper, H. (2004a). Exploring time and place through play: Foundation Stage - Key Stage One. David Fulton Publishers.
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3722575780002418&institutionId=2418&customerId=2415
- Cooper, H. (2004b). Exploring time and place through play: Foundation Stage - Key Stage One. David Fulton Publishers.
- Corbett, P., & Strong, J. (2011a). Talk for writing' across the curriculum: how to teach non-fiction writing to 5-12-year-olds. McGraw-Hill Open University Press.
- Corbett, P., & Strong, J. (2011b). Talk for writing' across the curriculum: how to teach non-fiction writing to 5-12-year-olds. McGraw-Hill Open University Press.
- Cremin, T., & Burnett, C. (Eds.). (2018a). Learning to teach in the primary school (Fourth edition). Routledge.
- Cremin, T., & Burnett, C. (Eds.). (2018b). Learning to teach in the primary school (Fourth edition). Routledge.
- Cremin, T., & Burnett, C. (Eds.). (2018c). Learning to teach in the primary school (Fourth edition). Routledge.

- Cremin, T., & Burnett, C. (Eds.). (2018d). Learning to teach in the primary school (Fourth edition). Routledge.
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3716215790002418&institutionId=2418&customerId=2415
- Doherty, J., & Hughes, M. (2009). Child development: theory and practice 0-11. Pearson Longman.
- Doherty, J., & Hughes, M. (2014). Child development: theory and practice 0-11 (Second edition). Pearson.
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3725172110002418&institutionId=2418&customerId=2415
- Dymoke, S., & Harrison, J. (2008). Reflective teaching and learning: a guide to professional issues for beginning secondary teachers. SAGE.
- Ebbsworth, M. & Canolfan Astudiaethau Addysg. (2006). Sbardun. Canolfan Astudiaethau Addysg.
- Ebbsworth, M. & Canolfan Astudiaethau Addysg. (2009a). Sbardun 2. Canolfan Astudiaethau Addysg.
- Ebbsworth, M. & Canolfan Astudiaethau Addysg. (2009b). Sgil-iau! Canolfan Astudiaethau Addysg.
- Ebbsworth, M. & Canolfan Astudiaethau Addysg. (2009c). Sgil-iau!: ffeil athro. Canolfan Astudiaethau Addysg.
- Eyres, I., Eyres, I., & Open University. (2007). English for primary and early years: developing subject knowledge (2nd ed). SAGE Publications.
- Figg, G. (n.d.). Addysg gelf yn yr ysgol gynradd =: Art education in the primary school.
- Fountain, S., Gee, L., & Isaac, C. (2001). Addysg gorfforol hyd at 16. Canolfan Astudiaethau Addysg.
- Ginnis, P., & Evans, L. (2005). The teacher's toolkit: promoting variety, engagement, and motivation in the classroom. Crown House Publishing Company.
- Grant, D., & French, H. E. (2017). That's the way I think: dyslexia, dyspraxia, ADHD and dyscalculia explained (Third edition). Routledge.
- Harlen, W. (2006). Teaching, learning and assessing science 5-12 (4th ed). SAGE.
- Harlen, W., & Qualter, A. (2018). The teaching of science in primary schools (Seventh edition). Routledge.
- Harrison, C., Howard, S., & King's College London. Department of Education and Professional Studies. (n.d.). Inside the primary black box: assessment for learning in primary and early years classrooms. GL Assessment.

Hart, S. (2004a). Learning without limits. Open University Press.

Hart, S. (2004b). Learning without limits. Open University Press.

http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3723812750002418&institutionId=2418&customerId=2415

Hattie, J. (2012a). Visible learning for teachers: maximizing impact on learning. Routledge.
<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203181522>

Hattie, J. (2012b). Visible learning for teachers: maximizing impact on learning. Routledge.

Hattie, J. (2012c). Visible learning for teachers: maximizing impact on learning. Routledge.

Hattie, J. (2012d). Visible learning for teachers: maximizing impact on learning. Routledge.
<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203181522>

Hattie, J., & Yates, G. C. R. (2014a). Visible learning and the science of how we learn. Routledge, Taylor & Francis Group.

<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781315885025>

Hattie, J., & Yates, G. C. R. (2014b). Visible learning and the science of how we learn. Routledge.

Hattie, J., & Zierer, K. (2018). 10 mindframes for visible learning: teaching for success. Routledge.

Haydn, T. (2007). Managing pupil behaviour: key issues in teaching and learning. Routledge.

Hayes, C., Daly, J., Duncan, M., Gill, R., & Whitehouse, A. (2017). Developing as a reflective early years professional: a thematic approach (Second edition). Critical Publishing.

Haylock, D. (2008). Understanding mathematics for young children: a guide for foundation stage and lower primary teachers (3rd ed.; fully revised and expanded). SAGE Publications.

Haylock, D., & Cockburn, A. (2017). Understanding mathematics for young children: a guide for teachers of children 3-7 (5th edition). SAGE.

Haylock, D., & Manning, R. (2019). Mathematics explained for primary teachers (6th edition). SAGE.

Her Majesty's Chief Inspectorate for Education and Training in Wales & Estyn. (2001). Good practice in geography: Arfer dda mewn daearyddiaeth. Estyn.

Holt, J. (1984). How children learn (Rev.ed). Penguin.

- Hoodless, P. (2008). Teaching history in primary schools. Learning Matters.
- Hope, G. (2006a). Teaching design and technology at Key Stages 1 and 2. Learning Matters.
- Hope, G. (2006b). Teaching design and technology at Key Stages 1 and 2. Learning Matters.
- Hopper, B., Grey, J., & Maude, P. (2000). Teaching physical education in the primary school. Routledge Falmer Press.
- Jones, P., & Robson, C. (2008). Teaching music in primary schools. Learning Matters.
- Keith, L. (2018). Developing young children's mathematical learning outdoors: linking pedagogy and practice. Routledge.
- Krechevsky, M. & Harvard Project Zero. (2013). Visible learners: promoting Reggio-inspired approaches in all schools. Jossey-Bass.
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3723812280002418&institutionId=2418&customerId=2415
- Kyriacou, C. (1997). Effective teaching in schools: theory and practice (2nd ed). Stanley Thornes.
- Lockwood, M. J. (2008). Promoting reading for pleasure in the primary school. SAGE.
<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780857026736>
- Medwell, J. (2002). Primary English: knowledge and understanding (2nd ed). Learning Matters.
- Medwell, J., Wray, D., Minns, H., Griffiths, V., & Coates, E. (2017). Primary English: teaching theory and practice (Eighth edition). Learning Matters.
- Morgan, N. S. (2009). Quick, easy and effective behaviour management ideas for the classroom. Jessica Kingsley Publishers.
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3716215210002418&institutionId=2418&customerId=2415
- Mosley, J., & Child, P. (2005). Circle time: ages 5-11. Scholastic Ltd.
- Mosley, J. & Learning Development Aids. (1996). Quality circle time in the primary classroom: your essential guide to enhancing self-esteem, self-discipline and positive relationships / Jenny Mosley. LDA.
- Mosley, J., & Sonnet, H. (2001). Here we go round: quality circle time for 3-5 year olds. Positive Press.
- Mosley, J., & Sonnet, H. (2002). 101 games for self-esteem. LDA.
- Mosley, J., & Sonnet, H. (2003). 101 games for social skills. LDA.

Mosley, J., & Sonnet, H. (2005). Better behaviour through golden time. LDA.

Moyles, J. (2010). Thinking about play: developing a reflective approach. McGraw-Hill.
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3723812740002418&institutionId=2418&customerId=2415

Moyles, J. R. (Ed.). (2015). The Excellence of play (Fourth edition). Open University Press.
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3722353270002418&institutionId=2418&customerId=2415

Moyles, J. R., Georgeson, J., & Payler, J. (Eds.). (2017). Beginning teaching, beginning learning: in early years and primary education (Fifth edition). Open University Press.

Myrddin ap Dafydd. (1998). Pedwar

pw

dl pinc a'r tei yn yr inc: denu plant at farddoniaeth. Gwasg Carreg Gwalch.

Palmer, S. (2003). How to teach writing across the curriculum at Key Stage 1. David Fulton.

Pickup, I., & Price, L. (2007). Teaching physical education in the primary school: a developmental approach. Continuum International Pub. Group.

Pollard, A. (Ed.). (2014). Readings for reflective teaching in schools (2nd edition). Bloomsbury Academic.

Pollard, A., Wyse, D., Craig, A., & Pollard, A. (2023). Reflective teaching in primary schools (6th edition). Bloomsbury Academic.
<https://www.vlebooks.com/product/openreader?id=AberystUni&acclId=8661456&isbn=9781350263659>

Pound, L. (2005). How children learn. Step Forward.
<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781907241536>

Pound, L. (2008). How children learn book 2. Step Forward Pub Ltd.

Pound, L. (2009). How children learn: 3: Contemporary thinking and theorists. Practical Pre-School.
<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781907241574>

Pritchard, A. (2018a). Ways of learning: learning theories and learning styles in the classroom (Fourth edition). Routledge.
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3723812950002418&institutionId=2418&customerId=2415

Pritchard, A. (2018b). Ways of learning: learning theories for the classroom (Fourth edition). Routledge.

Rinaldi, C. & NetLibrary, Inc. (2006). In dialogue with Reggio Emilia: listening, researching and learning. Routledge.

<http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=115527>

Roese, C. & University of Wales, Bangor. School of Education. (2003). Addysg gerdd yn yr ysgol gynradd =: Music education in the primary school. Ysgol Addysg Prifysgol Cymru Bangor.

Rogers, B. (2015). Classroom behaviour: a practical guide to effective teaching, behaviour management and colleague support (Fourth edition). SAGE.

Scoffham, S. (2004). Primary geography handbook. Geographical Association.

Scoffham, S. & Geographical Association. (2010). Primary geography handbook (Rev. ed). Geographical Association.

Sharp, J. (2017). Primary science: teaching theory and practice (Eighth edition). Learning Matters.

Siencyn, S. W. (2010). Y cyfnod sylfaen 3-7 oed: athroniaeth, ymchwil ac ymarfer. Cyhoeddiadau Prifysgol Cymru y Drindod Dewi Sant.

Skinner, C., & Dancer, J. (2012). Foundations of mathematics: an active approach to number, shape and measures in the early years. Featherstone Education.

Smidt, S. (2013a). Introducing Malaguzzi: exploring the life and work of Reggio Emilia's founding father. Routledge.

http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3789097540002418&institutionId=2418&customerId=2415

Smidt, S. (2013b). Introducing Malaguzzi: exploring the life and work of Reggio Emilia's founding father. Routledge.

Smyth, P. S. (1990). Art in the primary school. Routledge.

http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3716213760002418&institutionId=2418&customerId=2415

Stobart, G. (2014). The expert learner: challenging the myth of ability. Open University Press.

http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3732224230002418&institutionId=2418&customerId=2415

Sylva, K., Siraj, I., & Taggart, B. (2006). Assessing quality in the early years: early childhood environment rating scale : extension (ECERS-E), four curricular subscales (Rev. ed). Trentham.

Teece, G. (2001). Religious Education. Scholastic.

Thomas, A., & Lewis, A. (2020). An introduction to the foundation phase: early years curriculum in Wales. Bloomsbury Academic.

<https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&>

p;package_service_id=4822004400002418&institutionId=2418&customerId=2415

Tucker, K. (2014). *Mathematics through play in the early years* (Third edition). SAGE.

Turner-Bisset, R. (2005a). *Creative teaching history in the primary school*. David Fulton.
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3722350080002418&institutionId=2418&customerId=2415

Turner-Bisset, R. (2005b). *Creative teaching history in the primary school*. David Fulton.

Watkins, C., Carnell, E., & Lodge, C. (2007a). *Effective learning in classrooms*. Paul Chapman.
<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781849202817>

Watkins, C., Carnell, E., & Lodge, C. (2007b). *Effective learning in classrooms*. Paul Chapman Publications.

Wearmouth, J. (2009). *A beginning teacher's guide to special educational needs*. Open University Press.

Webster-Stratton, C. (2010). *Y llyfr melyn: sut i hybu sgiliau cymdeithasol ac emosiynol plant*. Gomer.

Williams, A. (2000). *Primary school physical education: Research into Practice*. Routledge Falmer Press.

Williams, M., & Tilbury, D. (1997a). *Teaching and learning geography*. Routledge.
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3722576320002418&institutionId=2418&customerId=2415

Williams, M., & Tilbury, D. (1997b). *Teaching and learning geography*. Routledge.