TAR Cynradd/ PGCE Primary





[1]

C. Watkins, E. Carnell, and C. Lodge, Effective learning in classrooms. London: Paul Chapman, 2007 [Online]. Available: http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=97818492028 17

[2]

C. Watkins, E. Carnell, and C. Lodge, Effective learning in classrooms. London: Paul Chapman Publications, 2007.

[3]

J. Hattie and G. C. R. Yates, Visible learning and the science of how we learn. London: Routledge, Taylor & Francis Group, 2014 [Online]. Available: http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=97813158850 25

[4]

J. Hattie and G. C. R. Yates, Visible learning and the science of how we learn. London: Routledge, 2014.

[5]

L. Cohen, L. Manion, and K. Morrison, Guide to Teaching Practice, 5th ed. London: RoutledgeFalmer, 2004 [Online]. Available: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService& ;package service id=3722431250002418&institutionId=2418&customerId=241

5

[6]

L. Cohen, L. Manion, and K. Morrison, A guide to teaching practice, 5th ed. London: Routledge, 2004.

[7]

S. A. Capel, M. Leask, and S. Younie, Eds., Learning to teach in the secondary school: a companion to school experience, 8th edition. Abingdon, Oxon: Routledge, 2019 [Online]. Available:

http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&am p;db=nlabk&AN=2102496

[8]

S. A. Capel, M. Leask, and S. Younie, Eds., Learning to teach in the secondary school: a companion to school experience, Eighth edition. London: Routledge, 2019.

[9]

T. Cremin and C. Burnett, Eds., Learning to teach in the primary school, Fourth edition. London: Routledge, 2018.

[10]

T. Cremin and C. Burnett, Eds., Learning to teach in the primary school, Fourth edition. London: Routledge, 2018.

[11]

C. Harrison, S. Howard, and King's College London. Department of Education and Professional Studies, Inside the primary black box: assessment for learning in primary and early years classrooms. London: GL Assessment.

[12]

C. Rinaldi and NetLibrary, Inc, In dialogue with Reggio Emilia: listening, researching and learning. London: Routledge, 2006 [Online]. Available:

http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=115527

[13]

S. Dymoke and J. Harrison, Reflective teaching and learning: a guide to professional issues for beginning secondary teachers. Los Angeles, [Calif.]: SAGE, 2008.

[14]

P. Ginnis and L. Evans, The teacher's toolkit: promoting variety, engagement, and motivation in the classroom. Norwalk, CT: Crown House Publishing Company, 2005.

[15]

J. Hattie, Visible learning for teachers: maximizing impact on learning. London: Routledge, 2012 [Online]. Available:

http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=97802031815 22

[16]

J. Hattie, Visible learning for teachers: maximizing impact on learning. London: Routledge, 2012.

[17]

A. Pollard, D. Wyse, A. Craig, and A. Pollard, Reflective teaching in primary schools, 6th edition. London: Bloomsbury Academic, 2023 [Online]. Available: https://www.vlebooks.com/product/openreader?id=AberystUni&accId=8661456&isbn=9781350263659

[18]

A. Pritchard, Ways of learning: learning theories for the classroom, Fourth edition. London: Routledge, 2018.

[19]

A. Pritchard, Ways of learning: learning theories and learning styles in the classroom, Fourth edition. London, [England]: Routledge, 2018 [Online]. Available: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService& ;package_service_id=3723812950002418&institutionId=2418&customerId=241 5

[20]

T. Cremin and C. Burnett, Eds., Learning to teach in the primary school, Fourth edition. London: Routledge, 2018.

[21]

T. Cremin and C. Burnett, Eds., Learning to teach in the primary school, Fourth edition. London, [England]: Routledge, 2018 [Online]. Available: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age_service_id=3716215790002418&institutionId=2418&customerId=2415

[22]

J. Doherty and M. Hughes, Child development: theory and practice 0-11. New York: Pearson Longman, 2009.

[23]

J. Doherty and M. Hughes, Child development: theory and practice 0-11, Second edition. Harlow: Pearson, 2014 [Online]. Available: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService& ;package_service_id=3725172110002418&institutionId=2418&customerId=241 5

[24]

D. Grant and H. E. French, That's the way I think: dyslexia, dyspraxia, ADHD and dyscalculia explained, Third edition. London: Routledge, 2017.

[25]

J. Hattie, Visible learning for teachers: maximizing impact on learning. London: Routledge, 2012.

[26]

J. Hattie, Visible learning for teachers: maximizing impact on learning. London: Routledge, 2012 [Online]. Available:

http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=97802031815 22

[27]

J. Hattie and K. Zierer, 10 mindframes for visible learning: teaching for success. London: Routledge, 2018.

[28]

S. Hart, Learning without limits. Maidenhead, Berkshire, England: Open University Press, 2004.

[29]

S. Hart, Learning without limits. Maidenhead, Berkshire, England: Open University Press, 2004 [Online]. Available: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack

age_service_id=3723812750002418&institutionId=2418&customerId=2415

[30]

C. Kyriacou, Effective teaching in schools: theory and practice, 2nd ed. Cheltenham: Stanley Thornes, 1997.

[31]

J. R. Moyles, J. Georgeson, and J. Payler, Eds., Beginning teaching, beginning learning: in early years and primary education, Fifth edition. London: Open University Press, 2017.

[32]

J. Moyles, Thinking about play: developing a reflective approach. Berkshire, England: McGraw-Hill, 2010 [Online]. Available: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age_service_id=3723812740002418&institutionId=2418&customerId=2415

[33]

A. Pollard, Ed., Readings for reflective teaching in schools, 2nd edition. London: Bloomsbury Academic, 2014.

[34]

J. Wearmouth, A beginning teacher's guide to special educational needs. Maidenhead: Open University Press, 2009.

[35]

A. Cockburn and G. Handscomb, Teaching children 3-11: a student's guide, 3rd ed. Los Angles, [Calif.]: SAGE, 2012.

[36]

L. Abbott and C. Nutbrown, Experiencing Reggio Emilia: implications for pre-school provision. Buckingham: Open University Press, 2001.

[37]

G. Stobart, The expert learner: challenging the myth of ability. Maidenhead: Open University Press, 2014 [Online]. Available: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService& ;package_service_id=3732224230002418&institutionId=2418&customerId=241 5

[38]

A. Bryce-Clegg, Best practice in the early years. London: Bloomsbury Education, 2015.

[39]

N. Call and S. Featherstone, The thinking child resource book: brain-based learning for the early years foundation stage, 2nd ed. London: Continuum International Pub. Group, 2010

[Online]. Available:

http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age_service_id=3722578410002418&institutionId=2418&customerId=2415

[40]

C. Hayes, J. Daly, M. Duncan, R. Gill, and A. Whitehouse, Developing as a reflective early years professional: a thematic approach, Second edition. St. Albans: Critical Publishing, 2017.

[41]

J. Holt, How children learn, Rev.ed. Harmondsworth: Penguin, 1984.

[42]

M. Krechevsky and Harvard Project Zero, Visible learners: promoting Reggio-inspired approaches in all schools. San Francisco, Calif: Jossey-Bass, 2013 [Online]. Available: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age_service_id=3723812280002418&institutionId=2418&customerId=2415

[43]

J. R. Moyles, Ed., The Excellence of play, Fourth edition. Maidenhead: Open University Press, 2015 [Online]. Available: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age_service_id=3722353270002418&institutionId=2418&customerId=2415

[44]

L. Pound, How children learn. Learnington Spa: Step Forward, 2005 [Online]. Available: http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=97819072415 36

[45]

L. Pound, How children learn book 2. London: Step Forward Pub Ltd, 2008.

[46]

L. Pound, How children learn: 3: Contemporary thinking and theorists. London: Practical Pre-School, 2009 [Online]. Available: http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=97819072415 74

[47]

S. W. Siencyn, Y cyfnod sylfaen 3-7 oed: athroniaeth, ymchwil ac ymarfer. Caerfyrddin: Cyhoeddiadau Prifysgol Cymru y Drindod Dewi Sant, 2010.

[48]

K. Sylva, I. Siraj, and B. Taggart, Assessing quality in the early years: early childhood environment rating scale : extension (ECERS-E), four curricular subscales, Rev. ed. Stoke on Trent: Trentham, 2006.

[49]

A. Thomas and A. Lewis, An introduction to the foundation phase: early years curriculum in Wales. London, England: Bloomsbury Academic, 2020 [Online]. Available: https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&am p;package_service_id=4822004400002418&institutionId=2418&customerId=24 15

[50]

K. Adams, Behaviour for learning in the primary school. Exeter [England]: Learning Matters, 2009 [Online]. Available: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age_service_id=3723812100002418&institutionId=2418&customerId=2415

[51]

T. Haydn, Managing pupil behaviour: key issues in teaching and learning. Abingdon, Oxon: Routledge, 2007.

[52]

N. S. Morgan, Quick, easy and effective behaviour management ideas for the classroom. London: Jessica Kingsley Publishers, 2009 [Online]. Available: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age_service_id=3716215210002418&institutionId=2418&customerId=2415

[53]

B. Rogers, Classroom behaviour: a practical guide to effective teaching, behaviour management and colleague support, Fourth edition. London: SAGE, 2015.

[54]

C. Webster-Stratton, Y llyfr melyn: sut i hybu sgiliau cymdeithasol ac emosiynol plant. Llandysul: Gomer, 2010.

[55]

S. Clarke, Outstanding formative assessment: culture and practice. London: Hodder Education, 2014.

[56]

S. Clarke, Enriching feedback in the primary classroom: oral and written feedback from teachers and children. London: Hodder and Stoughton, 2003.

[57]

J. Mosley and H. Sonnet, Better behaviour through golden time. Cambridge: LDA, 2005.

[58]

J. Mosley and P. Child, Circle time: ages 5-11. Learnington Spa: Scholastic Ltd, 2005.

[59]

J. Mosley and H. Sonnet, 101 games for social skills. Wisbech: LDA, 2003.

[60]

J. Mosley and H. Sonnet, 101 games for self-esteem. Wisbech: LDA, 2002.

[61]

J. Mosley and H. Sonnet, Here we go round: quality circle time for 3-5 year olds. Trowbridge: Positive Press, 2001.

[62]

J. Mosley and Learning Development Aids, Quality circle time in the primary classroom: your essential guide to enhancing self-esteem, self-discipline and positive relationships / Jenny Mosley. Cambridge: LDA, 1996.

[63]

W. Harlen and A. Qualter, The teaching of science in primary schools, Seventh edition. London: Routledge, 2018.

[64]

W. Harlen, Teaching, learning and assessing science 5-12, 4th ed. London: SAGE, 2006.

[65]

J. Sharp, Primary science: teaching theory and practice, Eighth edition. Los Angeles: Learning Matters, 2017.

[66]

M. Ebbsworth and Canolfan Astudiaethau Addysg, Sbardun. Aberystwyth: Canolfan Astudiaethau Addysg, 2006.

[67]

M. Ebbsworth and Canolfan Astudiaethau Addysg, Sbardun 2. Aberystwyth: Canolfan Astudiaethau Addysg, 2009.

[68]

M. Ebbsworth and Canolfan Astudiaethau Addysg, Sgil-iau! Aberystwyth: Canolfan Astudiaethau Addysg, 2009.

[69]

M. Ebbsworth and Canolfan Astudiaethau Addysg, Sgil-iau!: ffeil athro. Aberystwyth: Canolfan Astudiaethau Addysg, 2009.

[70]

R. Bevan-Jones, Lluniau yn fy mhen: blodeugerdd o farddoniaeth i blant. Llandysyl: Gwasg Gomer, 2009.

[71]

Myrddin ap Dafydd, Pedwar pw

dl pinc a'r tei yn yr inc: denu plant at farddoniaeth. Llanrwst: Gwasg Carreg Gwalch, 1998.

[72]

I. Eyres, I. Eyres, and Open University, English for primary and early years: developing subject knowledge, 2nd ed. Los Angeles: SAGE Publications, 2007.

[73]

J. Medwell, D. Wray, H. Minns, V. Griffiths, and E. Coates, Primary English: teaching theory and practice, Eighth edition. Los Angeles: Learning Matters, 2017.

[74]

J. Medwell, Primary English: knowledge and understanding, 2nd ed. Exeter: Learning Matters, 2002.

[75]

P. Baldwin and K. Fleming, Teaching literacy through drama: creative approaches. London: Routledge/Falmer, 2003 [Online]. Available:

http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3724024730002418&institutionId=2418&customerId=2415

[76]

J. Conteh, Teaching bilingual and EAL learners in primary schools. Los Angeles, [Calif.]: SAGE, 2012.

[77]

P. Corbett and J. Strong, Talk for writing' across the curriculum: how to teach non-fiction writing to 5-12-year-olds. Maidenhead: McGraw-Hill Open University Press, 2011.

[78]

M. J. Lockwood, Promoting reading for pleasure in the primary school. Los Angeles, [Calif.]: SAGE, 2008 [Online]. Available: http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=97808570267 36

[79]

P. Corbett and J. Strong, Talk for writing' across the curriculum: how to teach non-fiction writing to 5-12-year-olds. Maidenhead: McGraw-Hill Open University Press, 2011.

[80]

S. Palmer, How to teach writing across the curriculum at Key Stage 1. London: David Fulton, 2003.

[81]

J. Boaler and C. Dweck, Mathematical mindsets: unleashing students' potential through creative math, inspiring messages, and innovative teaching. San Francisco, California: Jossey-Bass, 2016 [Online]. Available:

http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age_service_id=3716214580002418&institutionId=2418&customerId=2415

[82]

D. Haylock and R. Manning, Mathematics explained for primary teachers, 6th edition. Los Angeles: SAGE, 2019.

[83]

E. Bennett and J. Weidner, Everyday maths through everyday provision: developing opportunities for mathematics in the early years. London: Routledge, 2012.

[84]

D. Haylock, Understanding mathematics for young children: a guide for foundation stage and lower primary teachers, 3rd ed.; Fully revised and Expanded. Thousand Oaks, CA: SAGE Publications, 2008.

[85]

D. Haylock and A. Cockburn, Understanding mathematics for young children: a guide for teachers of children 3-7, 5th edition. Los Angeles: SAGE, 2017.

[86]

K. Tucker, Mathematics through play in the early years, Third edition. Los Angeles: SAGE, 2014.

[87]

L. Keith, Developing young children's mathematical learning outdoors: linking pedagogy and practice. London: Routledge, 2018.

[88]

C. Skinner and J. Dancer, Foundations of mathematics: an active approach to number, shape and measures in the early years. London: Featherstone Education, 2012.

[89]

B. Hopper, J. Grey, and P. Maude, Teaching physical education in the primary school. London: Rout;edge Falmer Press, 2000.

[90]

A. Williams, Primary school physical education: Research into Practice. London: Routledge Falmer Press, 2000.

[91]

I. Pickup and L. Price, Teaching physical education in the primary school: a developmental approach. New York, NY: Continuum International Pub. Group, 2007.

[92]

R. Bailey, Teaching physical education: a handbook for primary & secondary school teachers. London: Kogan Page, 2001.

[93]

S. Fountain, L. Gee, and C. Isaac, Addysg gorfforol hyd at 16. Aberystwyth: Canolfan Astudiaethau Addysg, 2001.

[94]

G. Teece, Religious Education. Learnington Spa: Scholastic, 2001.

[95]

M. Bowles, The little book of persona dolls: using dolls to help children understand the views and feelings of others. Husbands Bosworth: Featherstone Education, 2004.

[96]

P. Jones and C. Robson, Teaching music in primary schools. Exeter [England]: Learning Matters, 2008.

[97]

C. Roese and University of Wales, Bangor. School of Education, Addysg gerdd yn yr ysgol gynradd =: Music education in the primary school. Bangor: Ysgol Addysg Prifysgol Cymru Bangor, 2003.

[98]

M. Williams and D. Tilbury, Teaching and learning geography. London: Routledge, 1997 [Online]. Available: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age_service_id=3722576320002418&institutionId=2418&customerId=2415

[99]

M. Williams and D. Tilbury, Teaching and learning geography. New York: Routledge, 1997.

[100]

S. Scoffham and Geographical Association, Primary geography handbook, Rev. ed. Sheffield: Geographical Association, 2010.

[101]

S. Scoffham, Primary geography handbook. Sheffield: Geographical Association, 2004.

[102]

R. Carter and Geographical Association, Handbook of primary geography. Sheffield: Geographical Association, 1998.

[103]

Her Majesty's Chief Inspectorate for Education and Training in Wales and Estyn, Good practice in geography: Arfer dda mewn daearyddiaeth. Cardiff: Estyn, 2001.

[104]

H. Cooper, The teaching of history in primary schools: implementing the revised National Curriculum, 3rd ed. London: David Fulton, 2000.

[105]

H. Cooper, Exploring time and place through play: Foundation Stage - Key Stage One. London: David Fulton Publishers, 2004 [Online]. Available: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age_service_id=3722575780002418&institutionId=2418&customerId=2415

[106]

H. Cooper, Exploring time and place through play: Foundation Stage - Key Stage One. London: David Fulton Publishers, 2004.

[107]

P. Hoodless, Teaching history in primary schools. Exeter [England]: Learning Matters, 2008.

[108]

R. Turner-Bisset, Creative teaching history in the primary school. London: David Fulton, 2005 [Online]. Available:

http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age_service_id=3722350080002418&institutionId=2418&customerId=2415

[109]

R. Turner-Bisset, Creative teaching history in the primary school. London: David Fulton, 2005.

[110]

G. Hope, Teaching design and technology at Key Stages 1 and 2. Exeter: Learning Matters, 2006.

[111]

P. S. Smyth, Art in the primary school. London: Routledge, 1990 [Online]. Available: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack age_service_id=3716213760002418&institutionId=2418&customerId=2415

[112]

G. Figg, Addysg gelf yn yr ysgol gynradd =: Art education in the primary school. .

[113]

G. Hope, Teaching design and technology at Key Stages 1 and 2. Exeter: Learning Matters, 2006.

[114]

S. Smidt, Introducing Malaguzzi: exploring the life and work of Reggio Emilia's founding father. Milton Park, Abingdon, Oxon: Routledge, 2013 [Online]. Available: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3789097540002418&institutionId=2418&customerId=241 5

[115]

S. Smidt, Introducing Malaguzzi: exploring the life and work of Reggio Emilia's founding father. Milton Park, Abingdon, Oxon: Routledge, 2013.