

ED20420 Cultural Diversity in Education

View Online



Achievement and Ethnicity Reports for Wales (no date a). Available at:
<http://wales.gov.uk/statistics-and-research/academic-achievement-pupil-characteristics/?lang=en>.

Achievement and Ethnicity Reports for Wales (no date b). Available at:
http://www.statistics.gov.uk/hub/release-calendar/index.html?newquery=*&uday=0&umonth=0&uyear=0&title=Attainment+by+Pupil+Characteristics&pagetype=calendar-entry&day=&lmonth=&year=.

Baker, C. (2014a) A parents' and teachers' guide to bilingualism. Fourth edition. Bristol: Multilingual Matters.

Baker, C. (2014b) A parents' and teachers' guide to bilingualism. Fourth edition. Bristol: Multilingual Matters.

Billig, M. (1995) Banal nationalism. London: Sage.

Blair, M. (2001) Why pick on me?: school exclusion and Black youth. Stoke-on-Trent, UK: Trentham Books.

Brown, B. (1998) Unlearning discrimination in the early years. Stoke-on-Trent, Staffordshire: Trentham Books.

Byfield, C. (2008) Black boys can make it: how they overcome the obstacles to university in the UK and USA. Stoke-on-Trent, UK: Trentham.

Callahan, R.M. and Gandara, P.C. (eds) (2014) The bilingual advantage: language, literacy and the US labor market. Bristol: Multilingual Matters.

Coles, M.I. (2008) Every muslim child matters: practical guidance for schools and children's services. Stoke on Trent: Trentham Books.

Commission for Equality and Human Rights. (no date). Available at:
<http://www.equalityhumanrights.com>.

Commission for Equality and Human Rights (no date). Available at:
<http://www.equalityhumanrights.com/wales>.

Conteh, J. (2003) Succeeding in diversity: culture, language and learning in primary classrooms / Jean Conteh. Stoke-on-Trent: Trentham Books.

Conteh, J. (2012) Teaching bilingual and EAL learners in primary schools. Los Angeles, [Calif.]: SAGE.

Conteh, J. (2015) The EAL teaching book: promoting success for multilingual learners in primary and secondary schools. Second edition. Los Angeles: SAGE.

Cumming, A.H. (2012) Adolescent literacies in a multicultural context. London: Routledge. Available at:
<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203120033>.

Danaher, P.A., Coombes, P. and Kiddle, C. (2007) Teaching traveller children: maximising learning outcomes. Stoke on Trent, UK: Trentham Books.

Danaher, P.A. and Kenny, M. (2009) Traveller, nomadic and migrant education. London: Routledge. Available at:
<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203878675>.

Derrington, C. and Kendall, S. (2004) Gypsy traveller students in secondary schools: culture, identity and achievement. Stoke-on-Trent: Trentham. Available at:
<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781858567082>.

DFES (2006). Ethnicity and Education - The Evidence on Minority Ethnic Pupils aged 5-16 (no date). Available at:
<https://www.education.gov.uk/publications//eOrderingDownload/DFES-0208-2006.pdf>.

Driel, B. van (2004) Confronting Islamophobia in educational practice. Stoke-on-Trent: Trentham. Available at:
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3037239680002418&institutionId=2418&customerId=2415.

English as an Additional Language Association of Wales (no date). Available at:
<http://www.ealaw.org.uk/index.php/about-ealaw>.

English as an additional language (EAL) provision in schools - 10 case studies (no date). Available at:
<http://www.naldic.org.uk/Resources/NALDIC/Research%20and%20Information/Documents/IOE%20EAL%20Case%20studies%202009%20updated.pdf>.

Figueroa, P.M.E. (2012) Education and the social construction of 'race'. London: Routledge. Available at:
<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203147344>.

Fyfe, A. and Figueroa, P.M.E. (1993) Education for cultural diversity: the challenge for a new era. London: Routledge.

Gainé, C. (2005) We're all white, thanks: the persisting myth about 'white' schools. Staffordshire, England: Trentham Books. Available at:
<http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&pack>

age_service_id=3037239180002418&institutionId=2418&customerId=2415.

Getting it, getting it right : exclusion of black pupils : priority review (2006). Available at: <http://dera.ioe.ac.uk/8656/>.

Ghuman, P.A.S. (2003) *Double Loyalties: South Asian adolescents in the West*. Cardiff: University of Wales Press.

Gibbons, P. (2002) *Scaffolding language, scaffolding learning: teaching second language learners in the mainstream classroom*. Portsmouth, NH: Heinemann.

Gillborn, D. (1995) *Racism and antiracism in real schools: theory, policy, practice*. Buckingham: Open University Press.

Gundara, J.S. and ebrary, Inc (2000) *Interculturalism, education and inclusion*. London: Paul Chapman. Available at: <http://site.ebrary.com/lib/aber/Doc?id=10566996>.

Gypsy Roma Traveller History Month website (no date). Available at: <http://www.grthm.co.uk>.

Haslam, L., Kellet, E. and Wilkin, Y. (2005) *English as an additional language: meeting the challenge in the classroom*. London: David Fulton.

Information on additional language learning from national professional association. (no date). Available at: <http://www.naldic.org.uk/>.

Keddie, A. (2012) *Educating for diversity and social justice*. London: Routledge. Available at: <http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203127889>.

Kincheloe, J.L. and Steinberg, S.R. (1997) *Changing multiculturalism*. Buckingham: Open University Press.

Knowles, G. and Holmstrom, R. (2013) *Understanding family diversity and home-school relations: a guide for students and practitioners in early years and primary settings*. London: Routledge. Available at: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3037260660002418&institutionId=2418&customerId=2415.

Knowles, G. and Lander, V. (2011) *Diversity, equality and achievement in education*. Los Angeles, [Calif.]: SAGE. Available at: <http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781446210277>.

Ladson-Billings, G. and Gillborn, D. (2004) *The RoutledgeFalmer reader in multicultural education: critical perspectives on race, racism and education*. London: RoutledgeFalmer.

Language in Multilingual Wales (no date). Available at: <http://www.bangor.ac.uk/addysg/publications/Trafodion8s.pdf>.

Learning Wales - The dynamics of secondary school attainment of minority ethnic students in Wales (no date). Available at:

<http://learning.wales.gov.uk/resources/browse-all/dynamicsofminorityattainment/?lang=en>.

Little, D.G. (ed.) (2014a) *Managing diversity in education: languages, policies, pedagogies*. Bristol: Multilingual Matters.

Little, D.G. (ed.) (2014b) *Managing diversity in education: languages, policies, pedagogies*. Bristol: Multilingual Matters.

Maylor, U. (2013) *Teacher training and the education of black children: bringing color into difference*. New York: Routledge. Available at:

<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781315816913>.

Mohan, B.A., Leung, C. and Davison, C. (2001) *English as a second language in the mainstream: teaching, learning, and identity*. Harlow, England: Longman.

Moving forward together: raising Gypsy, Roma and Traveller achievement (The National Strategies) (2009). Available at: <http://dera.ioe.ac.uk/2386/>.

NALDIC | EAL Research Summaries | Integrating school-aged ESL learners into the mainstream curriculum (no date). Available at:

<http://www.naldic.org.uk/research-and-information/research+summaries/integrating-school-age-learners.html>.

Nehaul, K. (1996) *The schooling of children of Caribbean heritage / Kamala Nehaul*. Stoke-on-Trent, Staffordshire: Trentham books.

O'Hanlon, C. and Holmes, P. (2004) *The education of Gypsy and traveller children: towards inclusion and educational achievement*. Stoke-on-Trent: Trentham. Available at:

<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781858567068>.

Osler, A. (2005) *Teachers, human rights and diversity: educating citizens in multicultural societies*. Stoke-on-Trent: Trentham. Available at:

http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3037304260002418&institutionId=2418&customerId=2415.

Parekh, B.C. and Runnymede Trust (2000) *The future of multi-ethnic Britain: report of the Commission on the Future of Multi-Ethnic Britain*. London: Profile Books. Available at:

http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3037260100002418&institutionId=2418&customerId=2415.

Parker-Jenkins, M. (1995) *Children of Islam: a teacher's guide to meeting the needs of Muslim pupils*. Stoke-on-Trent: Trentham Books.

Parker-Jenkins, M. and ebrary, Inc (2007) *Aiming high: raising the attainment of pupils from culturally diverse backgrounds*. London: PCP. Available at:

<http://site.ebrary.com/lib/aber/Doc?id=10256774>.

Petrovic, J.E. (2015) A post-liberal approach to language policy in education. Bristol: Multilingual Matters.

Raising the Achievement of Gypsy, Roma and Traveller Pupils (no date). Available at: http://webarchive.nationalarchives.gov.uk/20130401151715/http://www.education.gov.uk/publications/eOrderingDownload/raising_grt_achieve10208.pdf.

Rhamie, J. (2007) Eagles who soar: how Black learners find the path to success. Stoke-on-Trent, UK: Trentham.

Richardson, R. and Wood, A. (2004) The achievement of British Pakistani learners: work in progress. Stoke on Trent, Staffordshire: Trentham Books.

Sewell, T. (1997) Black masculinities and schooling: how Black boys survive modern schooling. Stoke on Trent, England: Trentham Books. Available at: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3037231520002418&institutionId=2418&customerId=2415.

Sewell, T. (2009) Generating genius: black boys in search of love, ritual and schooling. Stoke-on-Trent, UK: Trentham Books.

Shain, F. (2003) The schooling and identity of Asian girls / Farzana Shain. Stoke-on-Trent: Trentham.

Shain, F. (2011) The new folk devils: Muslim boys and education in England. Stoke on Trent: Trentham Books Ltd.

Shaw, A. (1988) A Pakistani community in Britain. Oxford: Basil Blackwell.

Siraj-Blatchford, I. and Clarke, P. (2000) Supporting identity, diversity, and language in the early years. Buckingham: Open University Press. Available at: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3037260540002418&institutionId=2418&customerId=2415.

Smyth, G. (2003) Helping bilingual pupils to access the curriculum. London: David Fulton. Available at: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3037231400002418&institutionId=2418&customerId=2415.

Stone, R. et al. (2004) Islamophobia: issues, challenges and action : a report. Stoke on Trent, UK: Trentham Books, in association with the Uniting Britain Trust, London.

Stopes-Roe, M. and Cochrane, R. (1990) Citizens of this country: the Asian-British. Clevedon: Multilingual Matters.

The inclusion of gypsy, Roma and traveller children and young people : the inclusion of gypsy, Roma and traveller pupils : strategies for building confidence in voluntary self-declared ethnicity ascription (2008). Available at: <http://dera.ioe.ac.uk/8138/>.

Troyna, B. (2012) Racial inequality in education. [New ed.]. London: Routledge. Available at: <http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=97802031459>

68.

Troyna, B. and Williams, J. (2012) Racism, education, and the state. Abingdon: Routledge.
Available at:
<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203145722>.

Tyler, C. (2005) Traveller education: accounts of good practice. Stoke-on-Trent: Trentham.
Available at:
<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781858567242>.

WAG (2010). Academic Achievement by Pupil Characteristics, 2010 (no date). Available at:
<http://wales.gov.uk/docs/statistics/2011/110330sb242011en.pdf>.

Weekes-Barnard, D. et al. (1998) Improving practice: a whole school approach to raising the achievement of African Caribbean youth ; foreward by Dr Audrey Osler. London: The Runnymede Trust in association with Dr Debbie Weekes and Dr Cecile Wright.

Welsh Government Unity and Diversity guidance for schools. (no date). Available at:
<http://wales.gov.uk/docs/dcells/publications/100914unityanddiversityen.pdf>.

Welsh Government's Equality website (no date). Available at:
<http://new.wales.gov.uk/topics/equality/?lang=en>.

Wrigley, T. (2000) The power to learn: stories of success in the education of Asian and other bilingual pupils. Stoke on Trent: Trentham Books.