

ED20420 Cultural Diversity in Education

View Online



[1]

G. Knowles and R. Holmstrom, *Understanding family diversity and home-school relations: a guide for students and practitioners in early years and primary settings*. London: Routledge, 2013 [Online]. Available:
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3037260660002418&institutionId=2418&customerId=2415

[2]

G. Ladson-Billings and D. Gillborn, *The RoutledgeFalmer reader in multicultural education: critical perspectives on race, racism and education*, vol. *RoutledgeFalmer readers in education*. London: RoutledgeFalmer, 2004.

[3]

A. Osler, *Teachers, human rights and diversity: educating citizens in multicultural societies*. Stoke-on-Trent: Trentham, 2005 [Online]. Available:
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3037304260002418&institutionId=2418&customerId=2415

[4]

I. Siraj-Blatchford and P. Clarke, *Supporting identity, diversity, and language in the early years*, vol. *Supporting early learning*. Buckingham: Open University Press, 2000 [Online]. Available:
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3037260540002418&institutionId=2418&customerId=2415

[5]

B. Troyna and J. Williams, Racism, education, and the state, vol. Routledge library editions. Education. Abingdon: Routledge, 2012 [Online]. Available:
<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203145722>

[6]

B. Troyna, Racial inequality in education, [New ed.], vol. Routledge library editions. Education. London: Routledge, 2012 [Online]. Available:
<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203145968>

[7]

M. Billig, Banal nationalism. London: Sage, 1995.

[8]

B. Brown, Unlearning discrimination in the early years. Stoke-on-Trent, Staffordshire: Trentham Books, 1998.

[9]

B. C. Parekh and Runnymede Trust, The future of multi-ethnic Britain: report of the Commission on the Future of Multi-Ethnic Britain. London: Profile Books, 2000 [Online]. Available:
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3037260100002418&institutionId=2418&customerId=2415

[10]

J. Conteh, Succeeding in diversity: culture, language and learning in primary classrooms / Jean Conteh. Stoke-on-Trent: Trentham Books, 2003.

[11]

P. M. E. Figueroa, Education and the social construction of 'race', vol. Routledge library editions. Education. London: Routledge, 2012 [Online]. Available:
<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203147344>

[12]

A. Fyfe and P. M. E. Figueroa, *Education for cultural diversity: the challenge for a new era*. London: Routledge, 1993.

[13]

C. Gaine, *We're all white, thanks: the persisting myth about 'white' schools*. Staffordshire, England: Trentham Books, 2005 [Online]. Available: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3037239180002418&institutionId=2418&customerId=2415

[14]

D. Gillborn, *Racism and antiracism in real schools: theory, policy, practice*. Buckingham: Open University Press, 1995.

[15]

J. S. Gundara and ebrary, Inc, *Interculturalism, education and inclusion*. London: Paul Chapman, 2000 [Online]. Available: <http://site.ebrary.com/lib/aber/Doc?id=10566996>

[16]

A. Keddie, *Educating for diversity and social justice, vol.* Routledge research in education. London: Routledge, 2012 [Online]. Available: <http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203127889>

[17]

J. L. Kincheloe and S. R. Steinberg, *Changing multiculturalism, vol.* Changing education. Buckingham: Open University Press, 1997.

[18]

G. Knowles and V. Lander, *Diversity, equality and achievement in education*. Los Angeles, [Calif.]: SAGE, 2011 [Online]. Available:

<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781446210277>

[19]

C. Baker, A parents' and teachers' guide to bilingualism, Fourth edition., vol. Parents' and teachers' guides. Bristol: Multilingual Matters, 2014.

[20]

D. G. Little, Ed., Managing diversity in education: languages, policies, pedagogies, vol. New Perspectives on Language and Education. Bristol: Multilingual Matters, 2014.

[21]

R. M. Callahan and P. C. Gandara, Eds., The bilingual advantage: language, literacy and the US labor market, vol. Bilingual education&bilingualism. Bristol: Multilingual Matters, 2014.

[22]

'Achievement and Ethnicity Reports for Wales'. [Online]. Available: <http://wales.gov.uk/statistics-and-research/academic-achievement-pupil-characteristics/?lang=en>

[23]

'Achievement and Ethnicity Reports for Wales'. [Online]. Available: http://www.statistics.gov.uk/hub/release-calendar/index.html?newquery=*&u day=0&u month=0&u year=0&title=Attainment+by+Pupil+Characteristics&pagetype=calendar-entry&day=&l month=&l year=

[24]

'DFES (2006). Ethnicity and Education - The Evidence on Minority Ethnic Pupils aged 5-16'. [Online]. Available: <https://www.education.gov.uk/publications//eOrderingDownload/DFES-0208-2006.pdf>

[25]

'WAG (2010). Academic Achievement by Pupil Characteristics, 2010'. [Online]. Available: <http://wales.gov.uk/docs/statistics/2011/110330sb242011en.pdf>

[26]

'Information on additional language learning from national professional association.' [Online]. Available: <http://www.naldic.org.uk/>

[27]

'English as an Additional Language Association of Wales'. [Online]. Available: <http://www.ealaw.org.uk/index.php/about-ealaw>

[28]

'Welsh Government's Equality website'. [Online]. Available: <http://new.wales.gov.uk/topics/equality/?lang=en>

[29]

'Commission for Equality and Human Rights.' [Online]. Available: <http://www.equalityhumanrights.com>

[30]

'Commission for Equality and Human Rights'. [Online]. Available: <http://www.equalityhumanrights.com/wales>

[31]

'Welsh Government Unity and Diversity guidance for schools.' [Online]. Available: <http://wales.gov.uk/docs/dcells/publications/100914unityanddiversityen.pdf>

[32]

M. I. Coles, Every muslim child matters: practical guidance for schools and children's

services. Stoke on Trent: Trentham Books, 2008.

[33]

P. A. S. Ghuman, *Double Loyalties: South Asian adolescents in the West*. Cardiff: University of Wales Press, 2003.

[34]

M. Parker-Jenkins, *Children of Islam: a teacher's guide to meeting the needs of Muslim pupils*. Stoke-on-Trent: Trentham Books, 1995.

[35]

M. Parker-Jenkins and ebrary, Inc, *Aiming high: raising the attainment of pupils from culturally diverse backgrounds*. London: PCP, 2007 [Online]. Available: <http://site.ebrary.com/lib/aber/Doc?id=10256774>

[36]

R. Richardson and A. Wood, *The achievement of British Pakistani learners: work in progress*. Stoke on Trent, Staffordshire: Trentham Books, 2004.

[37]

F. Shain, *The schooling and identity of Asian girls* / Farzana Shain. Stoke-on-Trent: Trentham, 2003.

[38]

F. Shain, *The new folk devils: Muslim boys and education in England*. Stoke on Trent: Trentham Books Ltd, 2011.

[39]

A. Shaw, *A Pakistani community in Britain*. Oxford: Basil Blackwell, 1988.

[40]

R. Stone, H. Muir, L. Smith, R. Richardson, and Runnymede Trust, Islamophobia: issues, challenges and action : a report. Stoke on Trent, UK: Trentham Books, in association with the Uniting Britain Trust, London, 2004.

[41]

M. Stopes-Roe and R. Cochrane, Citizens of this country: the Asian-British, vol. Multilingual matters. Clevedon: Multilingual Matters, 1990.

[42]

B. van Driel, Confronting Islamophobia in educational practice. Stoke-on-Trent: Trentham, 2004 [Online]. Available:
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3037239680002418&institutionId=2418&customerId=2415

[43]

'Learning Wales - The dynamics of secondary school attainment of minority ethnic students in Wales'. [Online]. Available:
<http://learning.wales.gov.uk/resources/browse-all/dynamicsofminorityattainment/?lang=en>

[44]

T. Wrigley, The power to learn: stories of success in the education of Asian and other bilingual pupils. Stoke on Trent: Trentham Books, 2000.

[45]

M. Blair, Why pick on me?: school exclusion and Black youth. Stoke-on-Trent, UK: Trentham Books, 2001.

[46]

C. Byfield, Black boys can make it: how they overcome the obstacles to university in the UK and USA. Stoke-on-Trent, UK: Trentham, 2008.

[47]

'Getting it, getting it right : exclusion of black pupils : priority review', 2006. [Online]. Available: <http://dera.ioe.ac.uk/8656/>

[48]

U. Maylor, Teacher training and the education of black children: bringing color into difference, vol. Routledge research in education. New York: Routledge, 2013 [Online]. Available: <http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781315816913>

[49]

K. Nehaul, The schooling of children of Caribbean heritage / Kamala Nehaul. Stoke-on-Trent, Staffordshire: Trentham books, 1996.

[50]

J. Rhamie, Eagles who soar: how Black learners find the path to success. Stoke-on-Trent, UK: Trentham, 2007.

[51]

D. Weekes-Barnard, C. Wright, A. Osler, and Runnymede Trust, Improving practice: a whole school approach to raising the achievement of African Caribbean youth ; foreward by Dr Audrey Osler. London: The Runnymede Trust in association with Dr Debbie Weekes and Dr Cecile Wright, 1998.

[52]

T. Sewell, Black masculinities and schooling: how Black boys survive modern schooling. Stoke on Trent, England: Trentham Books, 1997 [Online]. Available: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3037231520002418&institutionId=2418&customerId=2415

[53]

T. Sewell, *Generating genius: black boys in search of love, ritual and schooling*. Stoke-on-Trent, UK: Trentham Books, 2009.

[54]

P. A. Danaher, P. Coombes, and C. Kiddle, *Teaching traveller children: maximising learning outcomes*. Stoke on Trent, UK: Trentham Books, 2007.

[55]

P. A. Danaher and M. Kenny, *Traveller, nomadic and migrant education*, vol. Routledge research in education. London: Routledge, 2009 [Online]. Available: <http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203878675>

[56]

'Raising the Achievement of Gypsy, Roma and Traveller Pupils'. [Online]. Available: http://webarchive.nationalarchives.gov.uk/20130401151715/http://www.education.gov.uk/publications/eOrderingDownload/raising_grt_achieve10208.pdf

[57]

'The inclusion of gypsy, Roma and traveller children and young people : the inclusion of gypsy, Roma and traveller pupils : strategies for building confidence in voluntary self-declared ethnicity ascription', 2008. [Online]. Available: <http://dera.ioe.ac.uk/8138/>

[58]

'Moving forward together: raising Gypsy, Roma and Traveller achievement (The National Strategies)', 2009. [Online]. Available: <http://dera.ioe.ac.uk/2386/>

[59]

C. Derrington and S. Kendall, *Gypsy traveller students in secondary schools: culture, identity and achievement*. Stoke-on-Trent: Trentham, 2004 [Online]. Available: <http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781858567082>

[60]

'Gypsy Roma Traveller History Month website'. [Online]. Available:
<http://www.grthm.co.uk>

[61]

C. O'Hanlon and P. Holmes, The education of Gypsy and traveller children: towards inclusion and educational achievement. Stoke-on-Trent: Trentham, 2004 [Online]. Available:
<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781858567068>

[62]

C. Tyler, Traveller education: accounts of good practice. Stoke-on-Trent: Trentham, 2005 [Online]. Available:
<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781858567242>

[63]

'Language in Multilingual Wales'. [Online]. Available:
<http://www.bangor.ac.uk/addysg/publications/Trafodion8s.pdf>

[64]

A. H. Cumming, Adolescent literacies in a multicultural context, vol. Routledge research in education. London: Routledge, 2012 [Online]. Available:
<http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203120033>

[65]

P. Gibbons, Scaffolding language, scaffolding learning: teaching second language learners in the mainstream classroom. Portsmouth, NH: Heinemann, 2002.

[66]

L. Haslam, E. Kellet, and Y. Wilkin, English as an additional language: meeting the challenge in the classroom. London: David Fulton, 2005.

[67]

'English as an additional language (EAL) provision in schools - 10 case studies'. [Online]. Available:
<http://www.naldic.org.uk/Resources/NALDIC/Research%20and%20Information/Documents/OE%20EAL%20Case%20studies%202009%20updated.pdf>

[68]

'NALDIC | EAL Research Summaries | Integrating school-aged ESL learners into the mainstream curriculum'. [Online]. Available:
<http://www.naldic.org.uk/research-and-information/research+summaries/integrating-school-age-learners.html>

[69]

B. A. Mohan, C. Leung, and C. Davison, English as a second language in the mainstream: teaching, learning, and identity, vol. Applied linguistics and language study. Harlow, England: Longman, 2001.

[70]

G. Smyth, Helping bilingual pupils to access the curriculum. London: David Fulton, 2003 [Online]. Available:
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3037231400002418&institutionId=2418&customerId=2415

[71]

J. E. Petrovic, A post-liberal approach to language policy in education, vol. New perspectives on language and education. Bristol: Multilingual Matters, 2015.

[72]

J. Conteh, The EAL teaching book: promoting success for multilingual learners in primary and secondary schools, Second edition., vol. Transforming QTS. Los Angeles: SAGE, 2015.

[73]

J. Conteh, Teaching bilingual and EAL learners in primary schools, vol. Transforming primary QTS. Los Angeles, [Calif.]: SAGE, 2012.

[74]

D. G. Little, Ed., Managing diversity in education: languages, policies, pedagogies, vol. New Perspectives on Language and Education. Bristol: Multilingual Matters, 2014.

[75]

C. Baker, A parents' and teachers' guide to bilingualism, Fourth edition., vol. Parents' and teachers' guides. Bristol: Multilingual Matters, 2014.