

ED13520 An Introduction To Global Education

This is a core 20 credit module in Semester 1 of the BA Education and International Development degree programme.

[View Online](#)



1.

Rodrigo Castañeda Valle, Simon Normandeau and Gara Rojas González. Education at a glance: interim report. OECD. [Internet]. OECD; Available from: <https://www.oecd.org/edu/EAG-Interim-report.pdf>

2.

Global citizenship guides | Oxfam Education [Internet]. Available from: <http://www.oxfam.org.uk/education/global-citizenship/global-citizenship-guides>

3.

Education transforms lives. UNESCO [Internet]. United Nations Educational, Scientific and Cultural Organization; 2013. Available from: <http://unesdoc.unesco.org/images/0022/002231/223115E.pdf>

4.

Hicks D, Holden C. Teaching the global dimension: key principles and effective practice. London: Routledge; 2007.

5.

David Istance & Marco Kools. OECD work on technology and education: innovative learning environments as an integrating framework. European Journal of Education [Internet]. 2013;48(1). Available from: <http://onlinelibrary.wiley.com/doi/10.1111/ejed.12017/epdf>

6.

Klees SJ, Samoff J, Stromquist NP, ebrary, Inc. The World Bank and education: critiques and alternatives [Internet]. Vol. Comparative and international education : a diversity of voices. Rotterdam: Sense Publishers; 2012. Available from:
<http://site.ebrary.com/lib/aber/Doc?id=10602414>

7.

Lauder H. Education, globalization and social change. Oxford: Oxford University Press; 2006.

8.

International Bank for Reconstruction and Development / The World Bank. Learning for all - investing in people's knowledge: World Bank Group [Internet]. 2011. Available from:
http://siteresources.worldbank.org/EDUCATION/Resources/ESSU/Education_Strategy_4_12_2011.pdf

9.

PUNYA MISHRA MATTHEW J. KOEHLER. Technological pedagogical content knowledge: a framework for teacher knowledge [Internet]. Michigan State University; Available from:
http://punya.educ.msu.edu/publications/journal_articles/mishra-koehler-tcr2006.pdf

10.

Ottenbreit-Leftwich AT, Glazewski KD, Newby TJ, Ertmer PA. Teacher value beliefs associated with using technology: addressing professional and student needs. Computers & Education. 2010 Nov;55(3):1321-35.

11.

Peterson A, Warwick P. Global learning and education: key concepts and effective practice. London: Routledge; 2015.

12.

Rethinking education. UNESCO [Internet]. United Nations Educational, Scientific and Cultural Organization; 2015. Available from:
<http://unesdoc.unesco.org/images/0023/002325/232555e.pdf>

13.

Teaching and learning for a sustainable future | UNESCO [Internet]. UNESCO; 2010. Available from: http://www.unesco.org/education/tlsf/mods/theme_d.html

14.

Tondeur J, van Braak J, Sang G, Voogt J, Fisser P, Ottenbreit-Leftwich A. Preparing pre-service teachers to integrate technology in education: a synthesis of qualitative evidence. *Computers & Education*. 2012 Aug;59(1):134-44.

15.

Abdullahi SA. Chapter-2: Rethinking global education in the twenty-first century. In: Zajda JI, editor. *Global pedagogies: schooling for the future* [Internet]. Dordrecht: Springer; 2010. Available from:
http://www.springer.com/cda/content/document/cda_downloaddocument/9789048136162-c2.pdf?SGWID=0-0-45-1123148-p173937035

16.

Philip G. Altbach Liz Reisberg Laura E. Rumbley. Trends in global higher education: tracking an academic revolution [Internet]. UNESCO; 2009. Available from:
<http://unesdoc.unesco.org/images/0018/001831/183168e.pdf>

17.

Blackwell CK, Lauricella AR, Wartella E. Factors influencing digital technology use in early childhood education. *Computers & Education*. 2014 Aug;77:82-90.

18.

Bonal X. The World Bank global education policy and the post-Washington consensus. *International Studies in Sociology of Education* [Internet]. 2011 Mar 4;12(1). Available from: <http://www.tandfonline.com/doi/pdf/10.1080/09620210200200080>

19.

American Academy of Pediatrics. Children, adolescents and the media [Internet]. 2013. Available from:
<http://pediatrics.aappublications.org/content/pediatrics/early/2013/10/24/peds.2013-2656.full.pdf>

20.

Coffey A. Education and social change. Vol. Sociology and social change. Buckingham: Open University Press; 2001.

21.

Edwards R, Usher R. Globalisation and pedagogy: space, place and identity. 2nd ed. London: Routledge; 2008.

22.

Global citizenship education: topics and learning objectives. UNESCO. [Internet]. UNESCO; 2015. Available from: <http://unesdoc.unesco.org/images/0023/002329/232993e.pdf>

23.

Global perspectives: a framework for global education in Australian schools. [Internet]. Education Services Australia; 2008. Available from:
http://www.globaleducation.edu.au/verve/_resources/GPS_web.pdf

24.

Held D, McGrew AG. The Global transformations reader: an introduction to the globalization debate. 2nd ed. Cambridge, U.K.: Polity Press in association with Blackwell Pub; 2003.

25.

Investing in people-society's greatest asset. OECD. [Internet]. OECD; Available from: <https://www.oecd.org/edu/school/41481091.pdf>

26.

Anant Agarwal, Tan Chorh Chuan, Shirley Ann Jackson, Mona Mourshed. Mapping the future: the future of education. World Economic Forum [Internet]. Outlook on the Global Agenda; 2015. Available from:
<http://reports.weforum.org/outlook-global-agenda-2015/wp-content/blogs.dir/59/mp/files/pages/files/future-of-education.pdf>

27.

Psacharopoulos G. World Bank policy on education: a personal account. International Journal of Educational Development. 2006 May;26(3):329-38.

28.

M. Reimers F. Assessing global education: an opportunity for the OECD. [Internet]. Available from: <http://search.oecd.org/pisa/pisaproducts/Global-Competency.pdf>

29.

John Schwille and Martial Dembélé in collaboration with Jane Schubert. Global perspectives on teacher learning: improving policy and practice [Internet]. UNESCO: International Institute for Educational Planning; 2007. Available from:
<http://unesdoc.unesco.org/images/0015/001502/150261e.pdf>

30.

Sellar S, Lingard B. The OECD and global governance in education. Journal of Education Policy. 2013 Sep;28(5):710-25.

31.

Sam Sellar and Bob Lingard. The OECD and the expansion of PISA: new global modes of governance in education. British Educational Research Journal [Internet]. 40(6):917-36. Available from: <http://onlinelibrary.wiley.com/doi/10.1002/berj.3120/epdf>

32.

Shields R. Globalization and international education. Vol. Contemporary issues in education studies. London: Bloomsbury; 2013.

33.

Stagg LP. International Mindedness: Global Perspectives for Learners and Educators. 1st New title. Rochester: Urbane Publications; 2013.

34.

The millennium development goals report 2015. United Nations. [Internet]. New York,: UNITED NATIONS; 2015. Available from:
[http://www.un.org/millenniumgoals/2015_MDG_Report/pdf/MDG%202015%20rev%20\(July%20201\).pdf](http://www.un.org/millenniumgoals/2015_MDG_Report/pdf/MDG%202015%20rev%20(July%20201).pdf)

35.

Transforming our world: the 2030 agenda for sustainable development. United Nations. [Internet]. United Nations; Available from:
<https://sustainabledevelopment.un.org/content/documents/21252030%20Agenda%20for%20Sustainable%20Development%20web.pdf>

36.

Valiente O. The OECD skills strategy and the education agenda for development. International Journal of Educational Development. 2014 Nov;39:40-8.

37.

Verger A, Novelli M, Altinyelken HK, editors. Global education policy and international development: new agendas, issues, and policies [Internet]. New York, NY: Bloomsbury Academic; 2015. Available from:
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3039316840002418&institutionId=2418&customerId=2415

38.

Zhao Y. Preparing globally competent teachers: a new imperative for teacher education. Journal of Teacher Education. 2010 Nov 1;61(5):422-31.