## ED30420 Special Educational Needs



@article{Allan\_2004, title={Productive pedagogies and the challenge of inclusion}, volume={30}, DOI={10.1111/j.0952-3383.2003.00307.x}, number={4}, journal={British Journal of Special Education}, author={Allan, Julie}, year={2004}, month={Jan}, pages={175-179}}

@article{Anastasiou\_Kauffman\_2012, title={Disability as Cultural Difference: Implications for Special Education}, volume={33}, DOI={10.1177/0741932510383163}, number={3}, journal={Remedial and Special Education}, author={Anastasiou, D. and Kauffman, J. M.}, year={2012}, month={May}, pages={139-149}}

@article{Avramidis\_Bayliss\_Burden\_2000a, title={Student teachers' attitudes towards the inclusion of children with special educational needs in the ordinary school}, volume= $\{16\}$ , DOI= $\{10.1016/S0742-051X(99)00062-1\}$ , number= $\{3\}$ , journal= $\{Teaching and Teacher Education\}$ , author= $\{Avramidis, Elias and Bayliss, Phil and Burden, Robert\}$ , year= $\{2000\}$ , month= $\{Apr\}$ , pages= $\{277-293\}$   $\}$ 

@article{Avramidis\_Bayliss\_Burden\_2000b, title={Student teachers' attitudes towards the inclusion of children with special educational needs in the ordinary school}, volume={16}, DOI= $\{10.1016/S0742-051X(99)00062-1\}$ , number= $\{3\}$ , journal= $\{Teaching and Teacher Education\}$ , author= $\{Avramidis, Elias and Bayliss, Phil and Burden, Robert\}$ , year= $\{2000\}$ , month= $\{Apr\}$ , pages= $\{277-293\}$ }

@book{Baglieri\_Shapiro\_2012a, address={New York}, title={Disability studies and the inclusive classroom: critical practices for creating least restrictive attitudes}, url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3037240100002418&institutionId=2418&customerId=2415}, publisher={Routledge}, author={Baglieri, Susan and Shapiro, Arthur H.}, year={2012}}

@book{Baglieri\_Shapiro\_2012b, address={New York}, title={Disability studies and the inclusive classroom: critical practices for creating least restrictive attitudes}, url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService &package\_service\_id=3037304680002418&institutionId=2418&customerId=2415}, publisher={Routledge}, author={Baglieri, Susan and Shapiro, Arthur H.}, year={2012}}

@book{Bailey\_2012, address={Los Angeles, [Calif.]}, title={Emotional well-being for children with special educational needs and disabilities: a guide for practitioners}, publisher={SAGE}, author={Bailey, Gail}, year={2012}}

@article{BAKER\_2007, title={The British Government's strategy for SEN: implications for

```
the role and future development of special schools}, volume=\{22\}, DOI=\{10.1111/j.1467-9604.2007.00450.x\}, number=\{2\}, journal=\{\text{Support for Learning}\}, author=\{\text{BAKER, JOHN}\}, year=\{2007\}, month=\{\text{May}\}, pages=\{72-77\}}
```

@article{Barnes\_2008, title={RESEARCH SECTION: Multi-agency working: what are the perspectives of SENCos and parents regarding its development and implementation?}, volume={35}, DOI={10.1111/j.1467-8578.2008.00394.x}, number={4}, journal={British Journal of Special Education}, author={Barnes, Pearl}, year={2008}, month={Nov}, pages={230-240}}

@article{Bennett\_2006, title={Helpful and unhelpful practices in meeting the needs of pupils with emotional and behavioural difficulties: a pilot survey of staff views in one local authority}, volume= $\{33\}$ , DOI= $\{10.1111/j.1467-8578.2006.00438.x\}$ , number= $\{4\}$ , journal= $\{British\ Journal\ of\ Special\ Education\}$ , author= $\{Bennett,\ Peter\ Lloyd\}$ , year= $\{2006\}$ , month= $\{Nov\}$ , pages= $\{188-195\}$ }

@book{Birkett\_2004, address={Cambridge}, title={How to support and teach children with special educational needs}, publisher={LDA}, author={Birkett, Veronica}, year={2004}}

@article{Bishop\_2001, title={Designing for special educational needs in mainstream schools}, volume={16}, DOI={10.1111/1467-9604.00189}, number={2}, journal={Support for Learning}, author={Bishop, Robin}, year={2001}, month={May}, pages={56-63}}

 $\begin{tabular}{ll} @book{Boon\_Boon\_2010, address={London}, edition={2nd ed}, title={Understanding dyspraxia: a guide for parents and teachers}, volume={JKP essentials series}, url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService &package\_service_id=3037250410002418&institutionId=2418&customerId=2415}, publisher={Jessica Kingsley}, author={Boon, Maureen and Boon, Maureen}, year={2010}} \\ \end{tabular}$ 

@article{Brett\_2002, title={The Experience of Disability from the Perspective of Parents of Children with Profound Impairment: Is it time for an alternative model of disability?}, volume={17}, DOI={10.1080/0968759022000039109}, number={7}, journal={Disability & Society}, author={Brett, Jane}, year={2002}, month={Dec}, pages={825-843}}

@article{BURCHARDT\_2004a, title={Aiming high: the educational and occupational aspirations and of young disabled people}, volume={19},  $DOI=\{10.1111/j.0268-2141.2004.00345.x\}, number=\{4\}, journal=\{Support for Learning\}, author={BURCHARDT, TANIA}, year=\{2004\}, month={Nov}, pages=\{181-186\} \}$ 

@article{BURCHARDT\_2004b, title={Aiming high: the educational and occupational aspirations and of young disabled people}, volume={19},  $DOI=\{10.1111/j.0268-2141.2004.00345.x\}, number=\{4\}, journal=\{Support for Learning\}, author=\{BURCHARDT, TANIA\}, year=\{2004\}, month=\{Nov\}, pages=\{181-186\} \}$ 

@article{Burden\_Burdett\_2007, title={What's in a name? Students with dyslexia: their use of metaphor in making sense of their disability}, volume= $\{34\}$ , DOI= $\{10.1111/j.1467-8578.2007.00459.x\}$ , number= $\{2\}$ , journal= $\{British\ Journal\ of\ Special\ Education\}$ , author= $\{Burden,\ Robert\ and\ Burdett,\ Julia\}$ , year= $\{2007\}$ , month= $\{Jul\}$ , pages= $\{77-82\}$ 

```
@book{Burnett_2005, address={London}, title={Leadership and SEN: meeting the challenge in special and mainstream settings}, publisher={David Fulton}, author={Burnett, Nick}, year={2005} }
```

@book{Byers\_Rose\_2004, address={London}, edition={2nd ed}, title={Planning the curriculum for pupils with special educational needs: a practical guide}, url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3037251260002418&institutionId=2418&customerId=2415}, publisher={David Fulton}, author={Byers, Richard and Rose, Richard}, year={2004}}

@article{Callias, Maria\_2001, title={Current and Proposed Special Educational Legislation}, volume={6}, url={http://journals.cambridge.org/action/displayAbstract?fromPage=online&aid=67873}, number={01}, journal={Child Psychology and Psychiatry Review}, publisher={Cambridge University Press}, author={Callias, Maria}, year={2001}, pages={24-30}}

@book{Cameron\_2014, address={Thousand Oaks}, title={Disability studies: a student's quide}, publisher={SAGE Publications Inc}, author={Cameron, Colin}, year={2014}}

@book{Casey\_2010, address={Los Angeles, [California]}, edition={2nd ed},
title={Inclusive play: practical strategies for children from birth to eight},
publisher={SAGE}, author={Casey, Theresa}, year={2010} }

@book{Cheminais\_2015, address={Abingdon, Oxon}, edition={Third edition}, title={Special educational needs for qualified and trainee teachers: a practical guide to the new changes}, publisher={Routledge}, author={Cheminais, Rita}, year={2015}}

@article{Daniel\_Billingsley\_2010, title={What Boys With an Autism Spectrum Disorder Say About Establishing and Maintaining Friendships}, volume= $\{25\}$ , DOI= $\{10.1177/1088357610378290\}$ , number= $\{4\}$ , journal= $\{Focus on Autism and Other Developmental Disabilities\}$ , author= $\{Daniel, L. S. and Billingsley, B. S.\}$ , year= $\{2010\}$ , month= $\{Dec\}$ , pages= $\{220-229\}$ }

@article{Dewsbury \*\_Clarke\_Randall\_Rouncefield\_Sommerville\_2004, title={The anti-social model of disability}, volume={19}, DOI={10.1080/0968759042000181776}, number={2}, journal={Disability & Society}, author={Dewsbury \*, Guy and Clarke, Karen and Randall, Dave and Rouncefield, Mark and Sommerville, lan}, year={2004}, month={Mar}, pages={145-158}}

@article{Diamond\_Hong\_2010, title={Young Children's Decisions to Include Peers With Physical Disabilities in Play}, volume={32}, DOI={10.1177/1053815110371332}, number={3}, journal={Journal of Early Intervention}, author={Diamond, K. E. and Hong, S.-Y.}, year={2010}, month={Jun}, pages={163-177}}

@article{Diamond\_Tu\_2009, title={Relations between classroom context, physical disability and preschool children's inclusion decisions}, volume= $\{30\}$ , DOI= $\{10.1016/j.appdev.2008.10.008\}$ , number= $\{2\}$ , journal= $\{Journal of Applied Developmental Psychology\}$ , author= $\{Diamond, Karen and Tu, Huifang\}$ , year= $\{2009\}$ , month= $\{Mar\}$ , pages= $\{75-81\}$ 

@article{Dillon\_Underwood\_2012, title={Parental Perspectives of Students With Autism Spectrum Disorders Transitioning From Primary to Secondary School in the United

```
Kingdom}, volume={27}, DOI={10.1177/1088357612441827}, number={2},
journal={Focus on Autism and Other Developmental Disabilities}, author={Dillon, G. V.
and Underwood, J. D. M.}, year = \{2012\}, month = \{ |un \}, pages = \{111-121\}}
@book{Ekins 2012, address={London}, title={The changing face of special educational
needs: impact and implication for SENCOs and their schools).
url={http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203
698129}, publisher={Routledge}, author={Ekins, Alison}, year={2012}}
@book{Ekins Grimes ebrary, Inc 2009, address={Maidenhead, Berks}, title={Inclusion:
developing an effective whole school approach),
url={http://site.ebrary.com/lib/aber/Doc?id=10350212}, publisher={McGraw Hill Open
University Press, author={Ekins, Alison and Grimes, Peter and ebrary, Inc}, year={2009}
}
@book{Elliott Grigorenko 2014, address={Cambridge}, title={The dyslexia debate},
volume = \{14\},
url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package service id=5164646320002418&institutionId=2418&customerId
=2415}, publisher={Cambridge University Press}, author={Elliott, Julian and Grigorenko,
Elena L.\}, year={2014} \}
@book{Evans NetLibrary, Inc 2007, address={London}, title={Inclusion},
volume={No-nonsense series},
url={http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=186756},
publisher={Routledge}, author={Evans, Linda and NetLibrary, Inc}, year={2007}}
@book{Farrell 2001, address={London}, title={Standards and special educational
needs: the importance of standards of pupil achievement },
url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package service id=3037261100002418&institutionId=2418&customerId=2415},
publisher={Continuum}, author={Farrell, Michael}, year={2001} }
@article{Farrell 2003a, title={Educational Inclusion and Raising Standards},
volume={27}, DOI={10.1111/1467-8527.t01-1-00154}, number={1}, journal={British
Journal of Special Education, author={Farrell, Michael}, year={2003}, month={Jan},
pages=\{35-38\}}
@book{Farrell 2004, address={London}, title={Special educational needs: a resource for
practitioners}, publisher={Paul Chapman Pub}, author={Farrell, Michael}, year={2004}
@book{Farrell 2006a, address={London}, title={The effective teacher's guide to autism
and communication difficulties}, volume={New directions in special educational needs},
url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package service id=3037231730002418&institutionId=2418&customerId=2415}.
publisher={Routledge}, author={Farrell, Michael}, year={2006} }
@book{Farrell 2006b, address={London}, title={The effective teacher's guide to sensory
impairment and physical disability: practical strategies}, volume={New directions in
special educational needs}, publisher={Routledge}, author={Farrell, Michael},
year = \{2006\}
```

```
@book{Farrell_2006c, address={London}, title={The Effective teachers' guide to behavioural, emotional and social difficulties: practical strategies}, volume={New directions in special educational needs}, publisher={Routledge}, author={Farrell, Michael}, year={2006}}
```

@book{Farrell\_2007, address={Abingdon, Oxon}, title={The special school's handbook: key issues for all}, publisher={Routledge}, author={Farrell, Michael}, year={2007}}

@book{Farrell\_2009a, address={Abingdon, Oxon}, edition={4th ed}, title={The special education handbook: an A to Z guide}, publisher={Routledge}, author={Farrell, Michael}, year={2009}}

 $@book{Farrell_2009b, address={Oxford}, title={Foundations of special education: an introduction},$ 

url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService &package\_service\_id=3037239890002418&institutionId=2418&customerId=2415}, publisher={Wiley-Blackwell}, author={Farrell, Michael}, year={2009}}

@book{Farrell\_NetLibrary, Inc\_2006, address={London}, title={The effective teacher's guide to moderate, severe and profound learning difficulties: practical strategies}, volume={New directions in special educational needs},

url={http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=161087}, publisher={Routledge}, author={Farrell, Michael and NetLibrary, Inc}, year={2006}}

@article{Farrell\_2003b, title={Current issues in special needs: Special education in the last twenty years: have things really got better?}, volume= $\{28\}$ , DOI= $\{10.1111/1467-8527.t01-1-00197\}$ , number= $\{1\}$ , journal= $\{British\ Journal\ of\ Special\ Education\}$ , author= $\{Farrell,\ Peter\}$ , year= $\{2003\}$ , month= $\{Jan\}$ , pages= $\{3-9\}$ }

@article{Farrell\_Dyson\_Polat\_Hutcheson\_Gallannaugh\_2007, title={SEN inclusion and pupil achievement in English schools}, volume= $\{7\}$ ,

 $\label{eq:decomposition} DOI=\{10.1111/j.1471-3802.2007.00094.x\}, \ number=\{3\}, \ journal=\{Journal of Research in Special Educational Needs\}, \ author=\{Farrell, Peter and Dyson, Alan and Polat, Filiz and Hutcheson, Graeme and Gallannaugh, Frances\}, \ year=\{2007\}, \ month=\{Nov\}, \ pages=\{172-178\} \ \}$ 

@article{du Feu\_Fergusson\_2003, title={Sensory impairment and mental health}, volume={9}, DOI={10.1192/apt.9.2.95}, number={2}, journal={Advances in Psychiatric Treatment}, author={du Feu, Margaret and Fergusson, Kenneth}, year={2003}, month={Mar}, pages={95-103}}

@article{Florian\_2008, title={INCLUSION: Special or inclusive education: future trends}, volume={35}, DOI={10.1111/j.1467-8578.2008.00402.x}, number={4}, journal={British Journal of Special Education}, author={Florian, Lani}, year={2008}, month={Nov}, pages={202-208}}

@book{Florian\_Hegarty\_2004, address={Buckingham}, title={ICT and special educational needs: a tool for inclusion}, publisher={Open University Press}, author={Florian, Lani and Hegarty, John}, year={2004} }

@article{Forlin, Chris;, title={Special issue: Transitions for students with special educational needs}, volume={Vol. 37},

```
url={http://search.informit.com.au/documentSummary;dn=389170793713641;res=IELHS
S}, number={The}, journal={Australasian Journal of Special Education}, author={Forlin,
Chris; } }
 @book{Frederickson 2009, address={Maidenhead}, title={Special Educational Needs,
Inclusion and Diversity },
url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package service id=3037303920002418&institutionId=2418&customerId=2415},
publisher={Open University}, author={Frederickson, Norah}, year={2009} }
 @article{Frederickson Simmonds Evans Soulsby 2007, title={Assessing the social and
affective outcomes of inclusion}, volume={34},
DOI = \{10.1111/j.1467-8578.2007.00463.x\}, number=\{2\}, journal=\{British | ournal | of a content of a con
Special Education}, author={Frederickson, Norah and Simmonds, Elizabeth and Evans,
Lynda and Soulsby, Chris, year={2007}, month={Jul}, pages={105-115}}
 @book{Garner 2009, address={London}, title={Special educational needs: the key
concepts}, volume={Routledge key guides},
url={http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203
088494}, publisher={Routledge}, author={Garner, Philip}, year={2009}}
 @book{Gibson Haynes ebrary, Inc 2009, address={London}, title={Perspectives on
participation and inclusion: engaging education},
url={http://site.ebrary.com/lib/aber/Doc?id=10427357}, publisher={Continuum},
author={Gibson, Suanne and Haynes, Joanna and ebrary, Inc}, year={2009}}
 @article{GIBSON KENDALL 2010, title={Stories from school: dyslexia and learners'
voices on factors impacting on achievement}, volume={25},
DOI = \{10.1111/j.1467-9604.2010.01465.x\}, number=\{4\}, journal=\{Support for Learning\},
author={GIBSON, SUANNE and KENDALL, LYNNE}, year={2010}, month={Nov},
pages = \{187 - 193\} \}
 @book{Glazzard 2010, address={Exeter}, title={Teaching primary special educational
needs}, volume={Achieving QTS},
url={http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780857
255907}, publisher={Learning Matters}, author={Glazzard, Jonathan}, year={2010}}
 @article{GLAZZARD 2010, title={The impact of dyslexia on pupils' self-esteem},
volume = \{25\}, DOI = \{10.1111/j.1467-9604.2010.01442.x\}, number = \{2\},
journal={Support for Learning}, author={GLAZZARD, JONATHAN}, year={2010},
month = \{May\}, pages = \{63-69\}\}
 @book{Glazzard Stokoe Hughes Netherwood Neve 2015, address={London},
edition={2 ed}, title={Teaching and Supporting Children with Special Educational Needs
and Disabilities in Primary Schools}, volume={Achieving QTS Series}, publisher={SAGE
Publications Ltd}, author={Glazzard, Jonathan and Stokoe, Jane and Hughes, Alison and
Netherwood, Annette and Neve, Lesley}, year={2015}}
```

@article{Goodman\_Burton\_2010, title={The inclusion of students with BESD in mainstream schools: teachers' experiences of and recommendations for creating a successful inclusive environment}, volume={15}, DOI={10.1080/13632752.2010.497662}, number={3}, journal={Emotional and

```
Behavioural Difficulties}, author={Goodman, R.L. and Burton, D.M.}, year=\{2010\}, month=\{Aug\}, pages=\{223-237\}}
```

@article{Grieve\_2009, title={Teachers' beliefs about inappropriate behaviour: challenging attitudes?}, volume={9}, DOI={10.1111/j.1471-3802.2009.01130.x}, number={3}, journal={Journal of Research in Special Educational Needs}, author={Grieve, Ann M.}, year={2009}, month={Nov}, pages={173-179}}

@article{Griffiths\_2009, title={ $\square$ Asking instead of exploring inclusive approaches to teaching and learning through pupil and teacher responses to a school link project}, volume={36}, DOI={10.1111/j.1467-8578.2009.00440.x}, number={4}, journal={British Journal of Special Education}, author={Griffiths, Eve}, year={2009}, month={Dec}, pages={213-221}}

@article{Groom\_Rose\_2005a, title={Supporting the inclusion of pupils with social, emotional and behavioural difficulties in the primary school: the role of teaching assistants}, volume= $\{5\}$ , DOI= $\{10.1111/j.1471-3802.2005.00035.x\}$ , number= $\{1\}$ , journal= $\{Journal of Research in Special Educational Needs\}$ , author= $\{Groom, Barry and Rose, Richard\}$ , year= $\{2005\}$ , month= $\{Mar\}$ , pages= $\{20-30\}$ 

@article{Groom\_Rose\_2005b, title={Supporting the inclusion of pupils with social, emotional and behavioural difficulties in the primary school: the role of teaching assistants}, volume= $\{5\}$ , DOI= $\{10.1111/j.1471-3802.2005.00035.x\}$ , number= $\{1\}$ , journal= $\{$ Journal of Research in Special Educational Needs $\}$ , author= $\{$ Groom, Barry and Rose, Richard $\}$ , year= $\{2005\}$ , month= $\{$ Mar $\}$ , pages= $\{20-30\}$  $\}$ 

@article{Groom\_Rose\_2005c, title={Supporting the inclusion of pupils with social, emotional and behavioural difficulties in the primary school: the role of teaching assistants}, volume={5}, DOI={10.1111/j.1471-3802.2005.00035.x}, number={1}, journal={Journal of Research in Special Educational Needs}, author={Groom, Barry and Rose, Richard}, year={2005}, month={Mar}, pages={20-30}}

@book{Gross\_2002, address={Buckingham}, edition={3rd ed}, title={Special educational needs in the primary school: a practical guide}, publisher={Open University Press}, author={Gross, Jean}, year={2002}}

@book{Gross\_National Association for Special Educational Needs (Great Britain)\_2008, address={London}, title={Beating bureaucracy in special educational needs}, publisher={Routledge}, author={Gross, Jean and National Association for Special Educational Needs (Great Britain)}, year={2008}}

@article{Guldberg\_2010, title={Educating children on the autism spectrum: preconditions for inclusion and notions of 'best autism practice' in the early years}, volume= $\{37\}$ , DOI= $\{10.1111/j.1467-8578.2010.00482.x\}$ , number= $\{4\}$ , journal= $\{British\ Journal\ of\ Special\ Education\}$ , author= $\{Guldberg,\ Karen\}$ , year= $\{2010\}$ , month= $\{Dec\}$ , pages= $\{168-174\}$ 

@article{Hackett\_Theodosiou\_Bond\_Blackburn\_Spicer\_Lever\_2010, title={Mental health needs in schools for emotional, behavioural and social difficulties}, volume= $\{37\}$ , DOI= $\{10.1111/j.1467-8578.2010.00451.x\}$ , number= $\{3\}$ , journal= $\{British\ Journal\ of\ Special\ Education\}$ , author= $\{Hackett,\ Latha\ and\ Theodosiou,\ Louise\ and\ Bond,\ Caroline\ Articles and\ Bond,\ Caroline\ British Latha\ and\ British Latha\ British$ 

```
and Blackburn, Claire and Spicer, Freya and Lever, Rachel}, year=\{2010\}, month=\{Sep\}, pages=\{148-155\}}
```

@book{Hanks\_ebrary, Inc\_2011, address={London}, title={Common SENse for the inclusive classroom: how teachers can maximise existing skills to support special educational needs}, url={http://site.ebrary.com/lib/aber/Doc?id=10477023}, publisher={Jessica Kingsley Publishers}, author={Hanks, Richard and ebrary, Inc}, year={2011}}

@book{Hartas\_2005, address={New York}, title={Language and communication difficulties}, volume={SEN series}, publisher={Continuum}, author={Hartas, Dimitra}, year={2005} }

@book{Hodkinson\_Vickerman\_2009, address={Los Angeles, [Calif.]}, title={Key issues in special educational needs and inclusion}, publisher={SAGE}, author={Hodkinson, Alan and Vickerman, Philip}, year={2009} }

@article{Holt\_Lea\_Bowlby\_2012, title={Special units for young people on the autistic spectrum in mainstream schools: sites of normalisation, abnormalisation, inclusion, and exclusion}, volume= $\{44\}$ , DOI= $\{10.1068/a44456\}$ , number= $\{9\}$ , journal= $\{Environment and Planning A\}$ , author= $\{Holt, Louise and Lea, Jennifer and Bowlby, Sophie\}$ , year= $\{2012\}$ , pages= $\{2191-2206\}$ }

@book{Hughes\_Cooper\_2006a, address={Lond0n}, title={Understanding and supporting children with ADHD: strategies for teachers, parents and other professionals}, publisher={Sage}, author={Hughes, Lesley and Cooper, Paul}, year={2006}}

@book{Hughes\_Cooper\_2006b, address={Lond0n}, title={Understanding and supporting children with ADHD: strategies for teachers, parents and other professionals}, publisher={Sage}, author={Hughes, Lesley and Cooper, Paul}, year={2006}}

@book{Hultquist\_2006, address={London}, title={An introduction to dyslexia for parents and professionals},

url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3037250060002418&institutionId=2418&customerId=2415}, publisher={Jessica Kingsley}, author={Hultquist, Alan M.}, year={2006}}

@article{Humphrey\_2009, title={Including students with attention-deficit/hyperactivity disorder in mainstream schools}, volume={36},

$$\label{eq:decomposition} \begin{split} \text{DOI}=&\{10.1111/j.1467-8578.2008.00415.x\}, \ \text{number}=&\{1\}, \ \text{journal}=&\{\text{British Journal of Special Education}\}, \ \text{author}=&\{\text{Humphrey, Neil}\}, \ \text{year}=&\{2009\}, \ \text{month}=&\{\text{Mar}\}, \ \text{pages}=&\{19-25\} \ \} \end{split}$$

@article{Humphrey\_Lewis\_2008, title={What does 'inclusion' mean for pupils on the autistic spectrum in mainstream secondary schools?}, volume= $\{8\}$ , DOI= $\{10.1111/j.1471-3802.2008.00115.x\}$ , number= $\{3\}$ , journal= $\{Journal of Research in Special Educational Needs\}$ , author= $\{Humphrey, Neil and Lewis, Sarah\}$ , year= $\{2008\}$ , month= $\{Oct\}$ , pages= $\{132-140\}$ 

@article{Humphrey\_Symes\_2010, title={Responses to bullying and use of social support among pupils with autism spectrum disorders (ASDs) in mainstream schools: a qualitative study}, volume= $\{10\}$ , DOI= $\{10.1111/j.1471-3802.2010.01146.x\}$ , number= $\{2\}$ ,

```
journal={Journal of Research in Special Educational Needs}, author={Humphrey, Neil and Symes, Wendy}, year={2010}, month={Jun}, pages=\{82-90\}}
```

```
@article{Jones_Howley_2010, title={An investigation into an interaction programme for children on the autism spectrum: outcomes for children, perceptions of schools and a model for training}, volume=\{10\}, DOI=\{10.1111/j.1471-3802.2010.01153.x\}, number=\{2\}, journal=\{Journal of Research in Special Educational Needs\}, author=\{Jones, Kyffin and Howley, Marie\}, year=\{2010\}, month=\{Jun\}, pages=\{115-123\}}
```

@article{Julian\_Ware\_2003, title={Specialist Teachers for Pupils with Learning Difficulties? A Survey of Headteachers in Schools and Units}, volume={25}, DOI={10.1111/1467-8527.t01-1-00050}, number={1}, journal={British Journal of Special Education}, author={Julian, Georgina and Ware, Jean}, year={2003}, month={Jan}, pages={28-32}}

@article{Jull\_2008a, title={Emotional and behavioural difficulties (EBD): the special educational need justifying exclusion}, volume={8},  $DOI=\{10.1111/j.1471-3802.2008.00097.x\}, number=\{1\}, journal=\{Journal of Research in Special Educational Needs\}, author={Jull, Stephen K.}, year={2008}, month={Mar}, pages={13-18}}$ 

@article{Jull\_2008b, title={Emotional and behavioural difficulties (EBD): the special educational need justifying exclusion}, volume={8},  $DOI=\{10.1111/j.1471-3802.2008.00097.x\}, \ number=\{1\}, \ journal=\{Journal of Research in Special Educational Needs\}, \ author=\{Jull, Stephen K.\}, \ year=\{2008\}, \ month=\{Mar\}, \ pages=\{13-18\} \}$ 

@article{Keil\_Miller\_Cobb\_2006, title={Special educational needs and disability}, volume={33}, DOI={10.1111/j.1467-8578.2006.00435.x}, number={4}, journal={British Journal of Special Education}, author={Keil, Sue and Miller, Olga and Cobb, Rory}, year={2006}, month={Nov}, pages={168-172}}

@article{Kelly\_Norwich\_2004, title={Pupils' perceptions of self and of labels: Moderate learning difficulties in mainstream and special schools}, volume= $\{74\}$ , DOI= $\{10.1348/0007099041552297\}$ , number= $\{3\}$ , journal= $\{British\ Journal\ of\ Educational\ Psychology\}$ , author= $\{Kelly,\ Narcie\ and\ Norwich,\ Brahm\}$ , year= $\{2004\}$ , month= $\{Sep\}$ , pages= $\{411-435\}$ 

@book{Kirby\_Peters\_2007, address={New York, NY}, title={100 ideas for supporting pupils with dyspraxia and DCD}, volume={Continuum one hundreds series}, publisher={Continuum International}, author={Kirby, Amanda and Peters, Lynne}, year={2007}}

@book{Knowles\_2006, address={London}, title={Supporting inclusive practice}, publisher={David Fulton}, author={Knowles, Gianna}, year={2006}}

@book{Knowles\_Lander\_2011, address={Los Angeles, [Calif.]}, title={Diversity, equality and achievement in education}, url={http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781446

 $url = \{ http://www.vlebooks.com/vleweb/product/openreader?id = AberystUni\&isbn = 9781446 210277 \}, publisher = \{ SAGE \}, author = \{ Knowles, Gianna and Lander, Vini \}, year = \{ 2011 \} \}$ 

```
@article{LAYTON_2005, title={Special educational needs coordinators and leadership: a role too far?}, volume={20}, DOI={10.1111/j.0268-2141.2005.00362.x}, number={2}, journal={Support for Learning}, author={LAYTON, LYN}, year={2005}, month={May}, pages={53-60}}
```

@book{Lewis\_Norwich\_2005, address={Maidenhead}, title={Special teaching for special children: pedagogies for inclusion}, volume={Inclusive education}, publisher={Open University Press}, author={Lewis, Ann and Norwich, Brahm}, year={2005}}

@article{Lindsay\_2007, title={Educational psychology and the effectiveness of inclusive education/mainstreaming}, volume= $\{77\}$ , DOI= $\{10.1348/000709906X156881\}$ , number= $\{1\}$ , journal= $\{British\ Journal\ of\ Educational\ Psychology\}$ , author= $\{Lindsay,\ Geoff\}$ , year= $\{2007\}$ , month= $\{Mar\}$ , pages= $\{1-24\}$ 

@article{Llewellyn\_Hogan\_2000, title={The Use and Abuse of Models of Disability}, volume={15}, DOI={10.1080/09687590025829}, number={1}, journal={Disability & Society}, author={Llewellyn, A. and Hogan, K.}, year={2000}, month={Jan}, pages={157-165}}

@article{Locke\_Ishijima\_Kasari\_London\_2010, title={Loneliness, friendship quality and the social networks of adolescents with high-functioning autism in an inclusive school setting}, volume= $\{10\}$ , DOI= $\{10.1111/j.1471-3802.2010.01148.x\}$ , number= $\{2\}$ , journal={Journal of Research in Special Educational Needs}, author= $\{Locke, Jill and Ishijima, Eric H. and Kasari, Connie and London, Nancy}, year=<math>\{2010\}$ , month= $\{Jun\}$ , pages= $\{74-81\}$ }

@article{Low\_2006, title={Some ideologies of disability}, volume={6}, DOI= $\{10.1111/j.1471-3802.2006.00066.x\}$ , number= $\{2\}$ , journal={Journal of Research in Special Educational Needs}, author={Low, Colin}, year= $\{2006\}$ , month= $\{May\}$ , pages= $\{108-111\}$ }

@book{Loxley\_2007, address={Maidenhead}, edition={2nd ed}, title={Deconstructing special education and constructing inclusion}, volume={Inclusive education}, publisher={Open University Press}, author={Loxley, Andrew}, year={2007} }

@article{May\_2004, title={Interpreting pupil participation into practice: contributions of the SEN Code of Practice (2001)}, volume={4},  $DOI=\{10.1111/j.1471-3802.2004.00020.x\}, number=\{2\}, journal=\{Journal of Research in Special Educational Needs\}, author={May, Helen}, year={2004}, month={Jun}, pages={67-73}}$ 

@article{McAllister\_Maguire\_2012, title={A design model: the Autism Spectrum Disorder Classroom Design Kit}, volume={39}, DOI={10.1111/1467-8578.12006}, number={4}, journal={British Journal of Special Education}, author={McAllister, Keith and Maguire, Barry}, year={2012}, month={Dec}, pages={201-208}}

@article{McKay\_Neal\_2009a, title={Diagnosis and disengagement: exploring the disjuncture between SEN policy and practice}, volume= $\{9\}$ , DOI= $\{10.1111/j.1471-3802.2009.01129.x\}$ , number= $\{3\}$ , journal= $\{Journal of Research in Special Educational Needs\}$ , author= $\{McKay, Jane and Neal, Jayne\}$ , year= $\{2009\}$ , month= $\{Nov\}$ , pages= $\{164-172\}$ 

```
@article{McKay_Neal_2009b, title={Diagnosis and disengagement: exploring the disjuncture between SEN policy and practice}, volume=\{9\}, DOI=\{10.1111/j.1471-3802.2009.01129.x\}, number=\{3\}, journal=\{Journal of Research in Special Educational Needs\}, author=\{McKay, Jane and Neal, Jayne\}, year=\{2009\}, month=\{Nov\}, pages=\{164-172\}
```

@article{MEDCALF\_MARSHALL\_RHODEN\_2006, title={Exploring the relationship between physical education and enhancing behaviour in pupils with emotional behavioural difficulties}, volume= $\{21\}$ , DOI= $\{10.1111/j.1467-9604.2006.00427.x\}$ , number= $\{4\}$ , journal= $\{Support for Learning\}$ , author= $\{MEDCALF, RICHARD and MARSHALL, JOE and RHODEN, CLARE\}$ , year= $\{2006\}$ , month= $\{Nov\}$ , pages= $\{169-174\}$ 

@article{Morley\_2005, title={Inclusive Physical Education: teachers' views of including pupils with Special Educational Needs and/or disabilities in Physical Education}, volume={11}, DOI={10.1177/1356336X05049826}, number={1}, journal={European Physical Education Review}, author={Morley, D.}, year={2005}, month={Feb}, pages={84-107}}

@book{Mortimore\_Dupree\_2008, address={Exeter}, title={Dyslexia-friendly practice in the secondary classroom}, volume={Achieving QTS}, publisher={Learning Matters}, author={Mortimore, Tilly and Dupree, Jane}, year={2008}}

@article{MOWAT\_2009, title={The inclusion of pupils perceived as having social and emotional behavioural difficulties in mainstream schools: a focus upon learning}, volume= $\{24\}$ , DOI= $\{10.1111/j.1467-9604.2009.01419.x\}$ , number= $\{4\}$ , journal= $\{\text{Support for Learning}\}$ , author= $\{\text{MOWAT, JOAN}\}$ , year= $\{2009\}$ , month= $\{\text{Nov}\}$ , pages= $\{159-169\}$ 

@book{Nigg\_NetLibrary, Inc\_2006, address={New York}, title={What causes ADHD?: understanding what goes wrong and why}, url={http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=180 441}, publisher={Guilford Press}, author={Nigg, Joel T. and NetLibrary, Inc}, vear={2006}}

@article{Norwich\_2008, title={SPECIAL SCHOOLS: What future for special schools and inclusion? Conceptual and professional perspectives}, volume={35}, DOI={10.1111/j.1467-8578.2008.00387.x}, number={3}, journal={British Journal of Special Education}, author={Norwich, Brahm}, year={2008}, month={Sep}, pages={136-143}}

@article{Norwich\_Nash\_2011, title={Preparing teachers to teach children with special educational needs and disabilities: the significance of a national PGCE development and evaluation project for inclusive teacher education}, volume= $\{11\}$ , DOI= $\{10.1111/j.1471-3802.2010.01175.x\}$ , number= $\{1\}$ , journal= $\{Journal of Research in Special Educational Needs}, author=<math>\{Norwich, Brahm and Nash, Tricia\}$ , year= $\{2011\}$ , month= $\{Mar\}$ , pages= $\{2-11\}$ 

@book{Nutbrown\_Clough\_Atherton\_2013, address={Los Angeles}, edition={Second edition}, title={Inclusion in the early years}, publisher={SAGE}, author={Nutbrown, Cathy and Clough, Peter and Atherton, Frances}, year={2013}}

@article{O'Gorman Drudy 2010, title={Addressing the professional development needs

```
of teachers working in the area of special education/inclusion in mainstream schools in Ireland}, volume=\{10\}, DOI=\{10.1111/j.1471-3802.2010.01161.x\}, journal=\{Journal of Research in Special Educational Needs\}, author=\{O'Gorman, Elizabeth and Drudy, Sheelagh\}, year=\{2010\}, month=\{Aug\}, pages=\{157-167\}}
```

```
@book{O'Regan_2005, address={New York}, title={ADHD}, volume={SEN series},
publisher={Continuum}, author={O'Regan, Fintan J.}, year={2005} }
```

@article{Park\_Chitiyo\_2011, title={An examination of teacher attitudes towards children with autism}, volume= $\{11\}$ , DOI= $\{10.1111/j.1471-3802.2010.01181.x\}$ , number= $\{1\}$ , journal= $\{Journal of Research in Special Educational Needs}$ , author= $\{Park, Meungguk and Chitiyo, Morgan\}$ , year= $\{2011\}$ , month= $\{Mar\}$ , pages= $\{70-78\}$ }

@article{Parkes\_McCullough\_Madden\_2010, title={To what extent do children with cerebral palsy participate in everyday life situations?},

$$\label{eq:decomposition} \begin{split} DOI = & \{10.1111/j.1365-2524.2009.00908.x\}, \ journal = \{Health \& Social Care \ in \ the \\ Community\}, \ author = & \{Parkes, Jackie \ and \ McCullough, \ Nichola \ and \ Madden, \ Ann\}, \\ year = & \{2010\}, \ month = \{Feb\} \ \} \end{split}$$

@book{Pavey\_2007, address={London}, title={The dyslexia-friendly primary school: a practical guide for teachers},

url={http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9781848 607446}, publisher={Paul Chapman}, author={Pavey, Barbara}, year={2007}}

@book{Peer\_Reid\_British Dyslexia Association\_2001, address={London}, title={Dyslexia: successful inclusion in the secondary school}, publisher={David Fulton published in association with the British Dyslexia Association}, author={Peer, Lindsay and Reid, Gavin and British Dyslexia Association}, year={2001}}

@article{Poulou\_Norwich\_2000, title={Teachers' causal attributions, cognitive, emotional and behavioural responses to students with emotional and behavioural difficulties}, volume={70}, DOI={10.1348/000709900158308}, number={4}, journal={British Journal of Educational Psychology}, author={Poulou, Maria and Norwich, Brahm}, year={2000}, month={Dec}, pages={559-581}}

@book{Reid\_2005, address={London}, title={Dyslexia and inclusion: classroom approaches for assessment, teaching and learning}, publisher={David Fulton}, author={Reid, Gavin}, year={2005}}

@book{Reid\_2007, address={London; New York}, edition={2nd ed}, title={Dyslexia}, url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService &package\_service\_id=3037304840002418&institutionId=2418&customerId=2415}, publisher={Continuum}, author={Reid, Gavin}, year={2007}}

@article{Richards\_2010a, title={Managing current developments in SEN and inclusion: developing confidence in new teachers}, volume={24},

```
ED30420 Special Educational Needs | Aberystwyth University
DOI=\{10.1177/0892020608090408\}, number=\{3\}, journal=\{Management in Education\},
author={Richards, G.}, year={2010}, month={Jul}, pages={107-110}}
@article{Richards 2010b, title={Managing current developments in SEN and inclusion:
developing confidence in new teachers, volume={24},
DOI = \{10.1177/0892020608090408\}, number=\{3\}, journal=\{Management in Education\}.
author={Richards, G.}, year=\{2010\}, month=\{Jul\}, pages=\{107-110\}}
@article{RICHARDS 2010, title={'I was confident about teaching but SEN scared me':
preparing new teachers for including pupils with special educational needs},
volume = \{25\}, DOI = \{10.1111/j.1467-9604.2010.01448.x\}, number = \{3\},
journal={Support for Learning}, author={RICHARDS, GILL}, year={2010}, month={Aug},
pages=\{108-115\}
@article{Riddell Wilson Adler Mordaunt 2002, title={Parents, professionals and special
educational needs policy frameworks in England and Scotland, volume={30},
DOI={10.1332/030557302760094766}, number={3}, journal={Policy & Politics},
author={Riddell, Sheila and Wilson, Alastair and Adler, Michael and Mordaunt, Enid},
year=\{2002\}, month=\{|u|\}, pages=\{411-425\}\}
@article{Riddick 2001, title={Dyslexia and inclusion: Time for a social model of disability
perspective?}, volume=\{11\}, DOI=\{10.1080/09620210100200078\}, number=\{3\},
journal={International Studies in Sociology of Education}, author={Riddick, Barbara},
year = \{2001\}, month = \{Nov\}, pages = \{223-236\}\}
@article{RIX HALL NIND SHEEHY WEARMOUTH 2009, title={What pedagogical
approaches can effectively include children with special educational needs in mainstream
classrooms? A systematic literature review}, volume={24},
DOI=\{10.1111/j.1467-9604.2009.01404.x\}, number=\{2\}, journal=\{Support for Learning\},
author={RIX, JONATHAN and HALL, KATHY and NIND, MELANIE and SHEEHY, KIERON and
WEARMOUTH, [ANICE], [Year=\{2009], [Year=\{May], [Year=\{86-94],
```

@article{Robertson\_2009, title={Informing the public? UK newspaper reporting of autism and Asperger's syndrome}, volume= $\{9\}$ , DOI= $\{10.1111/j.1471-3802.2009.01112.x\}$ , number= $\{1\}$ , journal= $\{Journal of Research in Special Educational Needs\}$ , author= $\{Robertson, John W.\}$ , year= $\{2009\}$ , month= $\{Mar\}$ , pages= $\{12-26\}$ }

@book{Rose\_Howley\_2006, address={Thousand Oaks, CA}, title={The practical guide to special educational needs in inclusive primary classrooms}, volume={Primary guides}, url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService &package\_service\_id=3037304790002418&institutionId=2418&customerId=2415}, publisher={SAGE Publications Ltd}, author={Rose, Richard and Howley, Marie}, year={2006}}

@article{Ross-Hill\_2009, title={Teacher attitude towards inclusion practices and special needs students}, volume={9}, DOI={10.1111/j.1471-3802.2009.01135.x}, number={3}, journal={Journal of Research in Special Educational Needs}, author={Ross-Hill, Rorie}, year={2009}, month={Nov}, pages={188-198}}

@article{Ruijs\_Van der Veen\_Peetsma\_2010a, title={Inclusive education and students without special educational needs}, volume= $\{52\}$ , DOI= $\{10.1080/00131881.2010.524749\}$ , number= $\{4\}$ , journal= $\{Educational Research\}$ ,

```
author={Ruijs, Nienke M. and Van der Veen, Ineke and Peetsma, Thea T.D.}, year={2010}, month={Dec}, pages={351-390} }

@article{Ruijs Van der Veen Peetsma 2010b, title={Inclusive education and students}
```

without special educational needs}, volume={52}, DOI={10.1080/00131881.2010.524749}, number={4}, journal={Educational Research}, author={Ruijs, Nienke M. and Van der Veen, Ineke and Peetsma, Thea T.D.}, year={2010}, month={Dec}, pages={351-390}}

@article{Runswick-Cole\_2008, title={RESEARCH SECTION: Between a rock and a hard place: parents' attitudes to the inclusion of children with special educational needs in mainstream and special schools}, volume={35},

 $DOI=\{10.1111/j.1467-8578.2008.00390.x\}, number=\{3\}, journal=\{British Journal of Special Education\}, author=\{Runswick-Cole, Katherine\}, year=\{2008\}, month=\{Sep\}, pages=\{173-180\} \}$ 

@article{Runswick-Cole\_2011, title={Time to end the bias towards inclusive education?},  $volume={38}$ ,  $DOI={10.1111/j.1467-8578.2011.00514.x}$ ,  $number={3}$ ,  $journal={British Journal of Special Education}$ ,  $author={Runswick-Cole, Katherine}$ ,  $year={2011}$ ,  $month={Sep}$ ,  $pages={112-119}$ }

@article{Runswick-Cole\_Hodge\_2009, title={Needs or rights? A challenge to the discourse of special education}, volume={36}, DOI={10.1111/j.1467-8578.2009.00438.x}, number={4}, journal={British Journal of Special Education}, author={Runswick-Cole, Katherine and Hodge, Nick}, year={2009}, month={Dec}, pages={198-203}}

@article{Russell\_2003, title={?Access and achievement or social exclusion?? are the government's policies working for disabled children and their families?}, volume={17}, DOI={10.1002/chi.779}, number={3}, journal={Children & Society}, author={Russell, Philippa}, year={2003}, month={Jun}, pages={215-225}}

@article{RUSSELL\_2008a, title={'Building brighter futures for all our children'- a new focus on families as partners and change agents in the care and development of children with disabilities or special educational needs}, volume={23}, DOI={10.1111/j.1467-9604.2008.00380.x}, number={3}, journal={Support for Learning}, author={RUSSELL, PHILIPPA}, year={2008}, month={Aug}, pages={104-112}}

@article{RUSSELL\_2008b, title={'Building brighter futures for all our children'- a new focus on families as partners and change agents in the care and development of children with disabilities or special educational needs}, volume= $\{23\}$ , DOI= $\{10.1111/j.1467-9604.2008.00380.x\}$ , number= $\{3\}$ , journal= $\{Support for Learning\}$ 

$$\label{eq:decomposition} \begin{split} &\text{DOI} = \{10.1111/\text{j}.1467-9604.2008.00380.x} \text{, number} = \{3\}, \text{ journal} = \{\text{Support for Learning}\}, \\ &\text{author} = \{\text{RUSSELL}, \text{PHILIPPA}\}, \text{ year} = \{2008\}, \text{ month} = \{\text{Aug}\}, \text{ pages} = \{104-112\} \ \} \end{split}$$

@article{Salend\_Garrick Duhaney\_1999a, title={The Impact of Inclusion on Students With and Without Disabilities and Their Educators}, volume={20}, DOI={10.1177/074193259902000209}, number={2}, journal={Remedial and Special Education}, author={Salend, S. J. and Garrick Duhaney, L. M.}, year={1999}, month={Mar}, pages={114-126}}

@article{Salend\_Garrick Duhaney\_1999b, title={The Impact of Inclusion on Students With and Without Disabilities and Their Educators}, volume={20}, DOI={10.1177/074193259902000209}, number={2}, journal={Remedial and Special

```
Education}, author={Salend, S. J. and Garrick Duhaney, L. M.}, year={1999}, month={Mar}, pages={114-126}}
```

@article{Shah\_Travers\_Arnold\_2004, title={Disabled and successful: education in the life stories of disabled high achievers}, volume={4},

DOI= $\{10.1111/j.1471-3802.2004.00027.x\}$ , number= $\{3\}$ , journal= $\{Journal of Research in Special Educational Needs}, author=<math>\{Shah, Sonali and Travers, Cheryl and Arnold, John\}$ , year= $\{2004\}$ , month= $\{Nov\}$ , pages= $\{122-132\}$ 

@article{Singh\_2002, title={Biology in context: social and cultural perspectives on ADHD}, volume={16}, DOI={10.1002/chi.746}, number={5}, journal={Children & Society}, author={Singh, Ilina}, year={2002}, month={Nov}, pages={360-367}}

@book{Skidmore\_2003, address={Buckingham}, title={Inclusion: the dynamic of school development}, volume={Inclusive education},

url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService &package\_service\_id=3037240200002418&institutionId=2418&customerId=2415}, publisher={Open University Press}, author={Skidmore, David}, year={2003}}

@article{Smith\_2004, title={The inclusion of pupils with special educational needs in secondary school physical education}, volume= $\{9\}$ ,

 $DOI=\{10.1080/1740898042000208115\}, \ number=\{1\}, \ journal=\{Physical\ Education\ \&\ Sport\ Pedagogy\}, \ author=\{Smith,\ Andrew\},\ year=\{2004\},\ month=\{May\},\ pages=\{37-54\}\}$ 

@article{Sterling-Turner\_Jordan\_2007, title={Interventions addressing transition difficulties for individuals with autism}, volume={44}, DOI={10.1002/pits.20257}, number={7}, journal={Psychology in the Schools}, author={Sterling-Turner, Heather E. and Jordan, Sara S.}, year={2007}, month={Sep}, pages={681-690}}

@article{Swain\_French\_2000, title={Towards an Affirmation Model of Disability}, volume={15}, DOI={10.1080/09687590050058189}, number={4}, journal={Disability & Society}, author={Swain, John and French, Sally}, year={2000}, month={Jun}, pages={569-582}}

@book{Swain\_French\_2008, address={Los Angeles, [Calif.]}, title={Disability on equal terms}, publisher={SAGE}, author={Swain, John and French, Sally}, year={2008}}

@book{Swain\_French\_Cameron\_2003, address={Buckingham}, title={Controversial issues in a disabling society}, volume={Disability, human rights and society}, url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\_service\_id=3037242170002418&institutionId=2418&customerId=2415}, publisher={Open University Press}, author={Swain, John and French, Sally and Cameron, Colin}, year={2003}}

@article{Symes\_Humphrey\_2011, title={School factors that facilitate or hinder the ability of teaching assistants to effectively support pupils with autism spectrum disorders (ASDs) in mainstream secondary schools}, volume={11},

DOI= $\{10.1111/j.1471-3802.2011.01196.x\}$ , number= $\{3\}$ , journal= $\{Journal of Research in Special Educational Needs\}$ , author= $\{Symes, Wendy and Humphrey, Neil\}$ , year= $\{2011\}$ , month= $\{Nov\}$ , pages= $\{153-161\}$ 

```
@article{Taylor_Houghton_2008, title={Difficulties in initiating and sustaining peer friendships: perspectives on students diagnosed with AD/HD}, volume={35}, DOI=\{10.1111/j.1467-8578.2008.00398.x\}, number=\{4\}, journal=\{British\ Journal\ of\ Special\ Education\}, author=\{Taylor,\ Myra\ and\ Houghton,\ Stephen\}, year=\{2008\}, month=\{Nov\}, pages=\{209-219\}}
```

@article{Terzi\_2005a, title={A capability perspective on impairment, disability and special needs: Towards social justice in education}, volume={3},  $DOI=\{10.1177/1477878505053301\}, number=\{2\}, journal=\{Theory and Research in Education\}, author=\{Terzi, L.\}, year=\{2005\}, month=\{Jul\}, pages=\{197-223\} \}$ 

@article{Terzi\_2004, title={The Social Model of Disability: A Philosophical Critique}, volume= $\{21\}$ , DOI= $\{10.1111/j.0264-3758.2004.00269.x\}$ , number= $\{2\}$ , journal= $\{Journal of Applied Philosophy\}$ , author= $\{Terzi, Lorella\}$ , year= $\{2004\}$ , month= $\{Aug\}$ , pages= $\{141-157\}$ 

@article{Terzi\_2005b, title={Beyond the Dilemma of Difference: The Capability Approach to Disability and Special Educational Needs}, volume= $\{39\}$ , DOI= $\{10.1111/j.1467-9752.2005.00447.x\}$ , number= $\{3\}$ , journal= $\{Journal of Philosophy of Education\}$ , author= $\{Terzi, Lorella\}$ , year= $\{2005\}$ , month= $\{Aug\}$ , pages= $\{443-459\}$ }

@article{Theodorou\_Nind\_2010, title={Inclusion in play: a case study of a child with autism in an inclusive nursery}, volume={10},  $DOI=\{10.1111/j.1471-3802.2010.01152.x\}, \ number=\{2\}, \ journal=\{Journal of Research in Special Educational Needs\}, \ author=\{Theodorou, Fani and Nind, Melanie\}, \ year=\{2010\}, \ month=\{Jun\}, \ pages=\{99-106\} \}$ 

@book{Topping\_Maloney\_2005, address={London}, title={The RoutledgeFalmer reader in inclusive education}, volume={Readers in education}, publisher={RoutledgeFalmer}, author={Topping, Keith J. and Maloney, Sheelagh}, year={2005}}

@article{Tremblay\_2013, title={Comparative outcomes of two instructional models for students with learning disabilities: inclusion with co-teaching and solo-taught special education}, volume={13}, DOI={10.1111/j.1471-3802.2012.01270.x}, number={4}, journal={Journal of Research in Special Educational Needs}, author={Tremblay, Philippe}, year={2013}, month={Oct}, pages={251-258}}

@book{Tutt\_2011, address={Los Angeles}, title={Partnership working to support special educational needs & disabilities}, publisher={SAGE}, author={Tutt, Rona}, year={2011}}

@article{Vickerman\_2007, title={Training physical education teachers to include children with special educational needs: Perspectives from physical education initial teacher training providers}, volume= $\{13\}$ , DOI= $\{10.1177/1356336X07083706\}$ , number= $\{3\}$ , journal= $\{European Physical Education Review\}$ , author= $\{Vickerman, P.\}$ , year= $\{2007\}$ , month= $\{Oct\}$ , pages= $\{385-402\}$ 

@book{Wall\_2011, address={Los Angeles, [Calif.]}, edition={3rd ed}, title={Special needs and early years: a practitioner's guide}, publisher={SAGE}, author={Wall, Kate}, year={2011}}

```
@book{Warnock Norwich Terzi 2010, address={London}, edition={2nd ed},
title={Special educational needs: a new look}, volume={Key debates in educational
policy},
url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package service id=3037251480002418&institutionId=2418&customerId=2415},
publisher={Continuum}, author={Warnock, Mary and Norwich, Brahm and Terzi, Lorella},
year = \{2010\}}
 @book{Watson Vehmas 2020, address={London}, edition={Second edition},
title={Routledge handbook of disability studies},
url={https://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package service id=6214168170002418&institutionId=2418&customerId
=2415}, publisher={Routledge}, author={Watson, Nick and Vehmas, Simo},
year = \{2020\}}
 @book{Wearmouth 2000, address={London}, title={Special educational provision:
meeting the challenges in schools}, publisher={Hodder & Stoughton Educational},
author={Wearmouth, Janice}, year={2000} }
 @book{Wearmouth 2009, address={Maidenhead}, title={A beginning teacher's guide to
special educational needs),
url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package service id=3037250600002418&institutionId=2418&customerId=2415},
publisher={Open University Press}, author={Wearmouth, Janice}, year={2009}}
 @book{Wearmouth 2012, address={London}, title={Special educational needs},
volume={The basics}.
url={http://www.vlebooks.com/vleweb/product/openreader?id=AberystUni&isbn=9780203
155189}, publisher={Routledge}, author={Wearmouth, Janice}, year={2012}}
 @article{Wedell 2005, title={Dilemmas in the quest for inclusion}, volume={32},
DOI = \{10.1111/j.0952-3383.2005.00363.x\}, number=\{1\}, journal=\{British\ Journal\ of\ Journ
Special Education}, author={Wedell, Klaus}, year={2005}, month={Apr}, pages={3-11}
}
 @article{Wedell 2006, title={Points from the SENCo-Forum}, volume={33},
DOI = \{10.1111/j.1467-8578.2006.00442.x\}, number=\{4\}, journal=\{British\ Journal\ of\ Journ
Special Education}, author={Wedell, Klaus}, year={2006}, month={Nov},
pages={220-220} }
 @article{Wedell 2008, title={INCLUSION: Confusion about inclusion: patching up or
system change?}, volume=\{35\}, DOI=\{10.1111/j.1467-8578.2008.00386.x\},
number={3}, journal={British Journal of Special Education}, author={Wedell, Klaus},
year=\{2008\}, month=\{Sep\}, pages=\{127-135\}\}
 @book{Westwood 2015, address={London}, edition={Seventh edition},
title={Commonsense methods for children with special educational needs},
publisher={Routledge}, author={Westwood, Peter S.}, year={2015} }
 @article{White 2010, title={Balancing acts in the half-way houses: the role of resourced
provisions in mainstream schools, volume={37},
DOI = \{10.1111/j.1467-8578.2010.00480.x\}, number=\{4\}, journal=\{British\ Journal\ of\ Artistantial (British)\}
```

```
Special Education, author={White, Gordon Stan}, year={2010}, month={Dec},
pages = \{175 - 179\} \}
 @book{Widerstrom, address={London}, edition={2nd ed}, title={Achieving learning}
goals through play: teaching young children with special needs}, publisher={Paul H.
Brookes Publishing Company}, author={Widerstrom, Anne H.}}
 @article{Wilde Avramidis 2011, title={Mixed feelings: towards a continuum of inclusive
pedagogies, volume = {39}, DOI = {10.1080/03004270903207115}, number = {1},
journal={Education 3-13}, author={Wilde, Alison and Avramidis, Elias}, year={2011},
month = \{Feb\}, pages = \{83-101\}\}
 @article{Williams Lamb Norwich Peterson 2009, title={Special Educational Needs has
outlived its usefulness: a debate}, volume={9},
DOI = \{10.1111/j.1471-3802.2009.01136.x\}, number=\{3\}, journal=\{Journal of Research in Journal of Research in
Special Educational Needs}, author={Williams, Tom and Lamb, Brian and Norwich, Brahm
and Peterson, Lorraine}, year={2009}, month={Nov}, pages={199-217}}
 @book{Wilson 2003, address={London}, edition={2nd ed}, title={Special educational
needs in the early years}, volume={Teaching and learning in the early years},
url={http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService
&package service id=3037304140002418&institutionId=2418&customerId=2415},
publisher={RoutledgeFalmer}, author={Wilson, Ruth A.}, year={2003}}
 @article{WINTER 2006, title={Preparing new teachers for inclusive schools and
classrooms, volume=\{21\}, DOI=\{10.1111/i.1467-9604.2006.00409.x\}, number=\{2\},
journal={Support for Learning}, author={WINTER, EILEEN C.}, year={2006},
month = \{May\}, pages = \{85-91\}\}
 @article{WOLSTENHOLME 2010, title={Including students with personal care and
physical needs: a discussion of how attitudes of school and college staff impact on
effective educational inclusion, volume={25},
DOI = \{10.1111/j.1467-9604.2010.01459.x\}, number=\{3\}, journal=\{Support for Learning\},
author={WOLSTENHOLME, CAROL}, year={2010}, month={Aug}, pages={146-150}}
 @article{Barriers and Facilitators to Inclusive Education 2002, volume={69},
url={http://ecx.sagepub.com/content/69/1/97.short},
DOI = \{10.1177/001440290206900107\}, number=\{1\}, journal=\{Exceptional Children\},
publisher={SAGE Publications}, year={2002}, month={Oct}, pages={97-107}}
 @book{The SENCO handbook: working within a whole-school approach 2008,
address={London: New York, NY}, edition={5th ed}, publisher={Routledge},
year = \{2008\}
 @article{Increase in Teachers' Knowledge About ADHD After a Week-Long Training
Program: A Pilot Study 2010, volume=\{13\}, DOI=\{10.1177/1087054708329972\},
number={4}, journal={Journal of Attention Disorders}, year={2010}, month={Jan},
pages = \{420 - 423\} \}
 @inbook{Breaking the Mould? An introduction to doing disability research,
url={http://disability-studies.leeds.ac.uk/files/library/Barnes-Chapter-1.pdf}}
```

```
@article{THE DEVELOPMENT AND CRITIQUE OF THE SOCIAL MODEL OF DISABILITY,
url={http://www.ucl.ac.uk/lc-ccr/lccstaff/raymond-lang/DEVELOPMMENT AND CRITIQUE O
F THE SOCIAL MODEL OF D.pdf} }
@article{THE SOCIAL MODEL OF DISABILITY REPOSSESSED,
url={http://disability-studies.leeds.ac.uk/files/library/finkelstein-soc-mod-repossessed.pdf}
@article{Briefing Note: The social model of disability, human rights and development,
url={http://www.disability.co.uk/sites/default/files/resources/social model briefing.pdf} }
@article{Social deprivation, schoollevel achievement and special educational needs,
url={http://www.tandfonline.com/doi/pdf/10.1080/00131880110107342}}
@article{Inclusive and special education in the English educational system: historical
perspectives, recent developments and future challenges b,
url={http://www.nottingham.ac.uk/~ttzelrn/mtl/ca3/documents/Hodkinson2010.pdf}}
@misc{IPSEA - Threat to SEN law? IPSEA responds May 2012,
url={http://ipseaacc.north-51.com/Apps/Content/News/?id=450}}
@article{The impact of placing pupils with special educational needs in mainstream
schools on the achievement of their peers,
url={http://www.tandfonline.com/doi/pdf/10.1080/00131880701717222}}
@misc{BBC News - Special needs budgets to be controlled by parents,
url={http://www.bbc.co.uk/news/education-18061348}}
@misc{Special needs education reform offers both hope and anxiety for parents |
Education | The Guardian,
url={http://www.thequardian.com/education/2012/may/15/speical-needs-education-reform
s-analysis} }
@article{National Award for SENCOs: Transforming SENCOs,
url={http://www.nasen.org.uk/uploads/publications/200.pdf}}
@article{Special Educational Needs: an alternative look,
url={http://disability-studies.leeds.ac.uk/files/library/Barton-Warnock.pdf} }
@article{Reasons against segregated schooling,
url={http://www.csie.org.uk/resources/reasons-against-seg-04.pdf}}
@misc{Reference List for Reasons Against Segregated Schooling,
url={http://www.csie.org.uk/resources/reasons-against-ref-05.pdf} }
@misc{Dyslexia is a 'meaningless label used by middle-class parents' claims Professor
Julian Elliot | Daily Mail Online,
url={http://www.dailymail.co.uk/health/article-2567690/Dyslexia-meaningless-label-used-
middle-class-parents-claims-Professor-Julian-Elliot.html } }
@article{Inclusive Schooling Children with Special Educational Needs,
url={http://webarchive.nationalarchives.gov.uk/20130401151715/http://www.education.go
v.uk/publications/eOrderingDownload/DfES-0774-2001.pdf} }
```

```
@misc{Dyslexia still matters,
url={http://www.dyslexiaaction.org.uk/files/dyslexiaaction/dyslexia still matters.pdf} }
@misc{Dyslexia may not exist, warn academics,
url={http://www.telegraph.co.uk/education/educationnews/10661412/Dyslexia-may-not-ex
ist-warn-academics.html} }
@misc{BBC News - Deaf pupils face learning barriers in Wales, says NDCS,
url={http://www.bbc.co.uk/news/uk-wales-22427203}}
@misc{BBC News - Poor reading 'points to UK schools' neglect of deaf',
url={http://www.bbc.co.uk/news/education-26240043}}
@article{Classroom Acoustics for Children With Normal Hearing and With Hearing
Impairment, url={http://www.califone.com/pdf/Background Research.pdf} }
@article{ Meeting the Needs of Students with Physical Disabilities,
url={http://www.nsnet.org/start/physical.pdf} }
@article{Acoustical Barriers To Learning: Children at Risk in Every Classroom.,
url={http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ624809&site=e
host-live}, journal={Language, Speech, and Hearing Services in Schools, v31 n4 p356-61
Oct 2000} }
@article{The role of teachers in the assessment of children suspected of having AD/HD,
url={http://www.mscdevelopmentaldisorders.org/wp-content/uploads/adhd-and-teachers.p
df} }
@article{Identification of children at risk of Attention Deficit/Hyperactivity Disorder,
url={http://www.pubfacts.com/fulltext_frame.php?PMID=16841146&title=Identification%2
0of%20children%20at%20risk%20of%20Attention%20Deficit/Hyperactivity%20Disorder:%
20a%20school-based%20intervention.} }
@article{Children with ADHD Transferring to Secondary Schools: Potential Difficulties and
Solutions, url={http://ccp.sagepub.com/content/8/1/91.full.pdf} }
@article{The special educational needs and disability review,
url={http://dera.ioe.ac.uk/1145/1/Special%20education%20needs%20and%20disability%2
Oreview.pdf} }
```